

SPECIAL EDUCATION SCHOOLS

School Parent Compact

The school and the parents of the students agree that this compact outlines how the parents, entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State of California's high academic standards.

This School-Parent Compact is in effect during the 2021-2022 school year.

School Responsibilities (Teacher and IEP Team, and to be guided by IEP Goals)

The school will support children's learning in the following ways:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enable the participating students to meet the state of California's student academic achievement standards.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
3. Provide parents reasonable access to staff.
4. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.

Parents Responsibilities

We, as parents, will support our children's learning in the following ways:

1. Monitor attendance
2. Make sure homework is complete when appropriate
3. Monitor and limit the amount of television and media viewing time
4. Promote positive use of child's out of school time
5. Promote and support IEP goals and practices
6. Monitor the appropriateness of content for media/television time

Student Responsibilities

We, as students, will support academic achievement through the following activities:

1. Do homework as assigned.
2. Ask for help when I need it.
3. Read, or be read to, for at least 30 minutes every day outside of school.

Student Signature

Date

Parent/Guardian Signature

Date

Teacher Signature

Date