

Data from a Local Perspective San José, California

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> NLC Educational Alignment for Young Children Peer Learning Webinar June 2, 2011



Santa Clara County P-16 Strategic Vision for Student Success

County/City

Early Learning Master Plan

SJ 2020

Neighborhood/District

Intensive Strategy

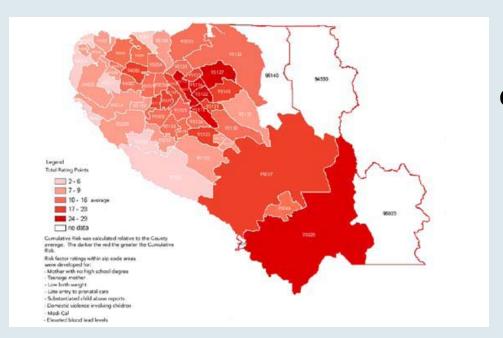
Franklin-McKinley Children's Initiative (FMCI)

-Educare

-Kindergarten Transition Program

-Screenings

-Family Resource Centers

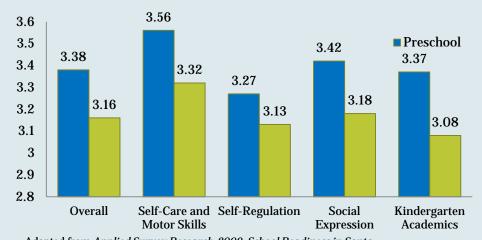


County/City Data Combined Cumulative Risk Factors by Zip Code





2006 Readiness Scores of Santa Clara County Children with and without Preschool Experience

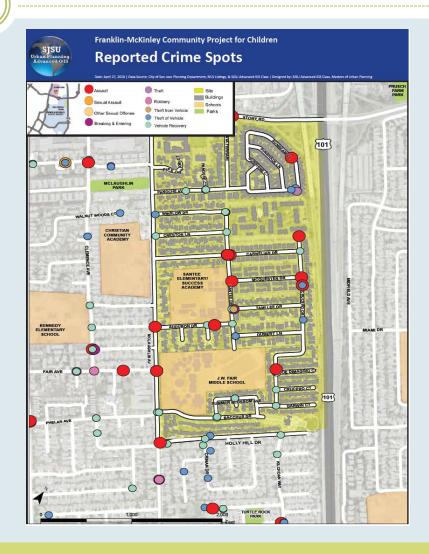


Adapted from Applied Survey Research-2009, School Readiness in Santa

The Franklin-McKinley Children's Initiative







The Franklin-McKinley Children's Initiative

Schools Parks





- •Comprehensive 0-5 services
- Model Pre-School for every child
- Schools of choice
- Academic Interventions (Saturday, After school, Summer)
- Housing/rental assistance
- Neighborhood improvements
- •Safe and secure streets
- •Financial counseling/micro loans
- Credit Union access
- Adult education and job training
- Career/employment services
- •Family and parent counseling
- •Foster child placement stability
- •Gang prevention services
- After-school/Saturdays Music/Arts
- Post-secondary financial assistance



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Tounty Using Data to Design Programs FMSD Kindergarten Transition Program



Existing Data for Program Design

- Multi county-wide data showing importance of social-emotional development
- High-need risk factor assessments
- Review of best practices examples

Program Design

- Strong emphasis on social-emotional development
- Kindergarten teachers in the classrooms, designed by both early educators and K-8 staff
- Strong coordination with preschool system to prioritize program for children who do not have access to preschool
- Incentive program to support long-term developmentally appropriate kindergarten environments
- Family engagement components through collaborations with community family resource center



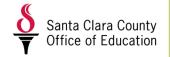
Tounty Using Data to Design Programs FMSD Kindergarten Transition Program



- Data Collection to Assess Short- and Long-Term Outcomes
 - Developmental screenings done almost immediately upon program commencement to ensure children/families with needs are getting resources in a timely manner
 - Data collection and analysis being used for short- term outcomes
 - Kindergarten readiness tool (pre-/post-test design)
 - Collection of data for development screenings
 - Improvement areas identified to enhance replication efforts



Assets and Challenges





- Lack of uniform child identifiers
- Numerous data sources, multiple storage locations
- Transforming philosophy about the importance of early learning into practice (i.e., policies at local level to serve as catalysts for change)
- Fiscal uncertainty
- Professional development on data collection (fidelity) and use for continuous program improvement
- Local programs may already be using software systems for early learning programs which will need to be taken into account when developing a state system



Assets and Challenges





- Strong collaborations and diverse partners committed to data collection and information sharing
- Deep commitment of partners to use available data for program design and continuous improvement
- Many data interests for city (and county) aligned with state's direction for early learning
- Region utilizes data to innovate new programs and systems to benefit children

Additional Resources

City of San José, Early Care and Education Services

Santa Clara County Office of Education

First 5 Santa Clara County

Franklin-McKinley School District

Partnership for School Readiness

Local Early Education Planning Council of Santa Clara County

www.sjpl.org

www.sccoe.org

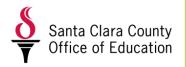
www.first5kids.org

www.fmsd.org

www.sccpsr.org

www.sccoe.org/depts/lpc





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