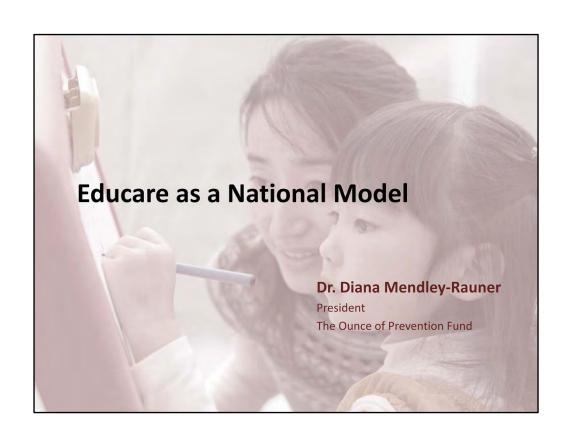
Leveraging Dollars, Champions and Quality with Local Funds

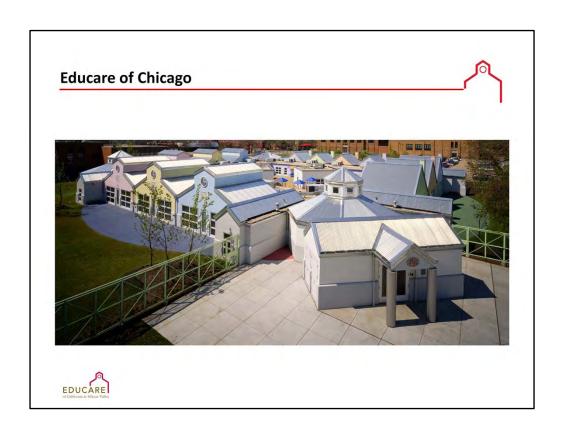


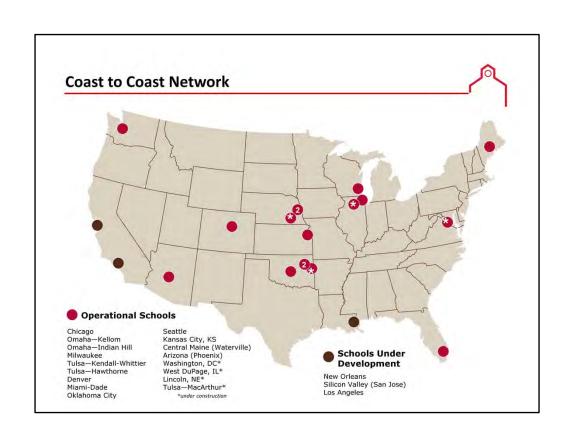
First 5 California and the Water Cooler Sacramento, CA February 8, 2012

Overview **Opening Remarks** Michael Burke Educare as a National Model Dr. Diana Mendley-Rauner **Bringing Educare to California** Evelina Du **Building Statewide Alignment in Early Learning** Dr. Meera Mani **Business Support for Early Learning** Dennis Cima Efforts to Narrow the Achievement Gap in Santa Clara County: Early Learning Dr. Charles Weis Master Plan and SJ2020 Building a Community Coalition: Franklin-McKinley Children's Initiative Buu Thai **Essential Elements of Quality** J. Ron Lally Implementation: Educare of California at Silicon Valley (Program, Partnership, and Yolanda Garcia Professional Development) Building an Early Learning Collaboration and Creating a Shared Governance Model Jolene Smith Questions and Answers/Wrap Up Michael Burke EDUCARE 2





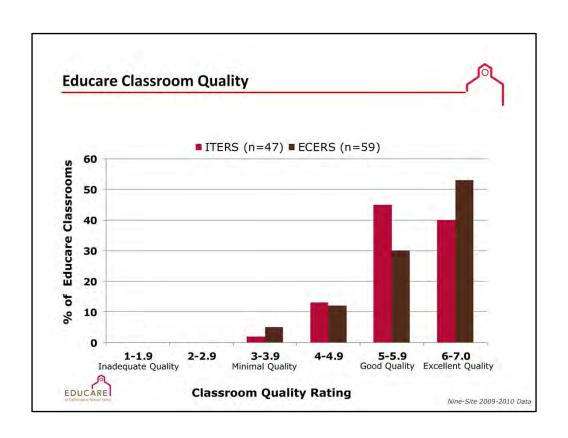


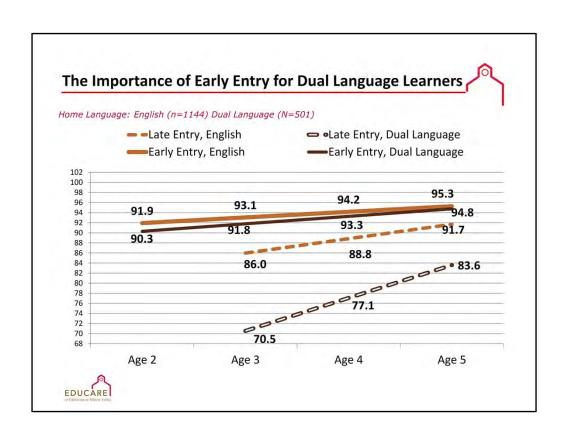


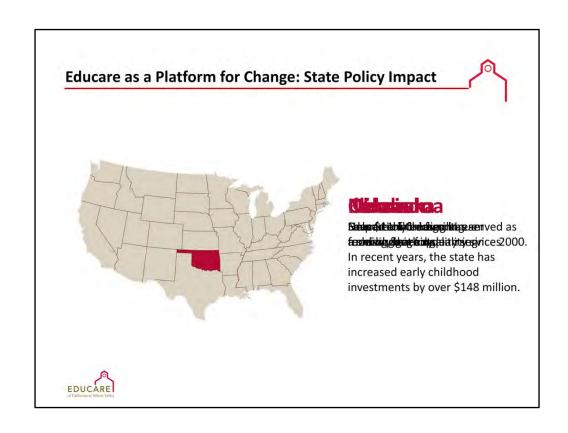




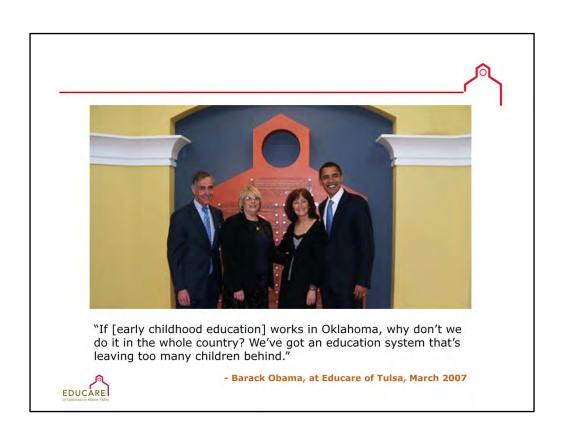


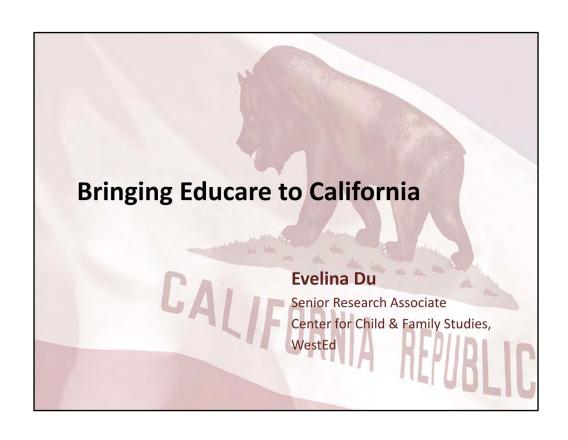












Educare California Feasibility Study

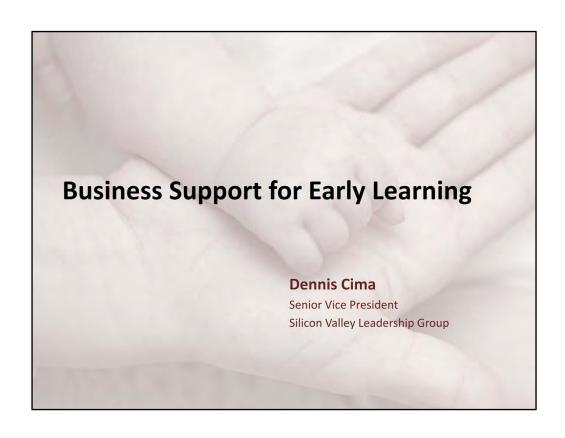


Site Selection Criteria

- 1. Head Start/Early Head Start Presence
- 2. Anchor Public and/or Private Funding Opportunities
- 3. Receptivity of School District to Collaborate with Educare
- 4. Land Availability Adjacent to an Elementary School









- Who makes up our organization and what is our mission?
- Why education policy and quality early education?
- The strong case for ECE...
- Why Educare and what do we have to offer?
- Our role in the partnership





• Who makes up our organization and what is our mission?





• Why education policy and quality early education?





• The strong case for ECE...





- Why Educare?
 - What do we have to offer?





• Our Role in the partnership and what we hope to achieve



Efforts to Narrow the Achievement Gap in Santa Clara County: Early Learning Master Plan and SJ2020

Dr. Charles Weis

Superintendent of Schools
Santa Clara County Office of Education

The Achievement Gap





Disparity in academic performance between lower-performing Hispanic/Latino and African-American students; and higher-performing Asian and White/non-Hispanic students.



SJ2020: Four Focus Areas



- School readiness/ early learning
- Home and community
- School and classroom
- College and career success

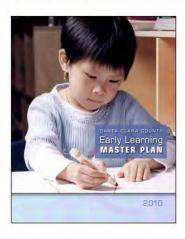




Make school readiness/early learning standout to intro next slide.....

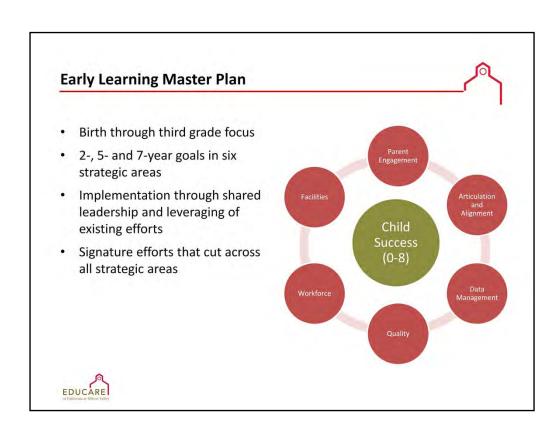
Santa Clara County Early Learning Master Plan





- Early Learning strategy for SJ2020
- 2009 community stakeholders begin yearlong planning process
- 2010 plan officially unveiled, launched





Possible Budget Reductions



Proposed 2012-13 state budget could:

- Cut \$4.8 billion in education
 = 3 school weeks = \$368/pupil
- Eliminate Transitional Kindergarten (TK) requirement
- Eliminate Advancement Via Individual Determination (AVID) Program
- Reduce full-day preschool per-child reimbursement rate by 10 percent





The cost of the achievement gap



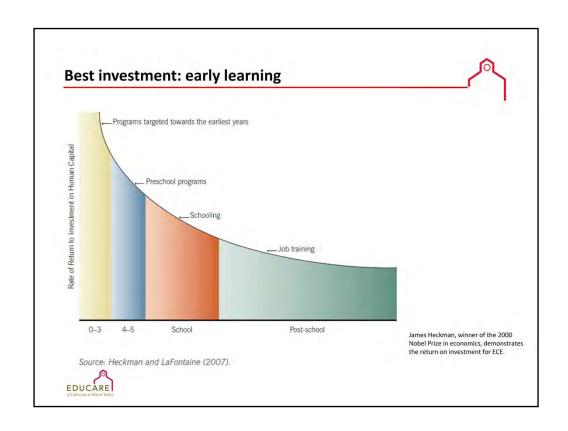


In a working lifetime, high school dropouts earn \$400,000 to \$500,000 less than high school graduates

The City of San José loses almost \$800 million over their lifetimes



31



What: State-of-the art early childhood schools

Open full-day and full-year

BA-degreed teacher in every classroom

Why: Children from economically disadvantaged homes too

often arrive poorly prepared for kindergarten

Require significant and costly concentration of K-12 resources to provide them with equal educational

opportunity.

How: Private dollars help build the building

Operating budget through cross-organizational

partnership.

Parent Involvement: Parents are expected to play an active part in the life

and governance of Educare

Staffing: Professional career ladder to prepare neediest

children to succeed by the time they enter

kindergarten.

Governance: Educare governance board under an independent

501(c)(3) represents all major stakeholders in the

project, including parents.

Community collaboration is crucial



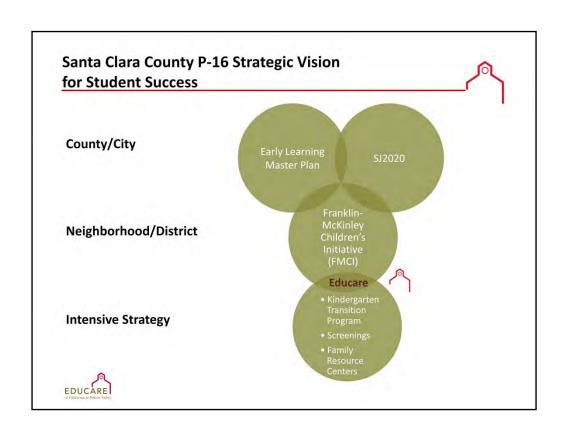
SJ2020

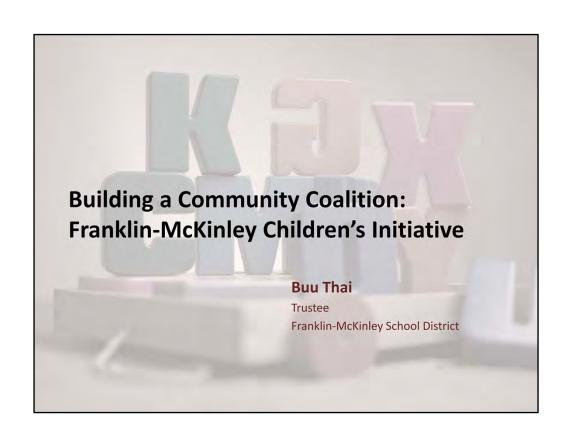
- County of Santa Clara
- · City of San Jose
- Educators
- Business leaders
- Community organizations

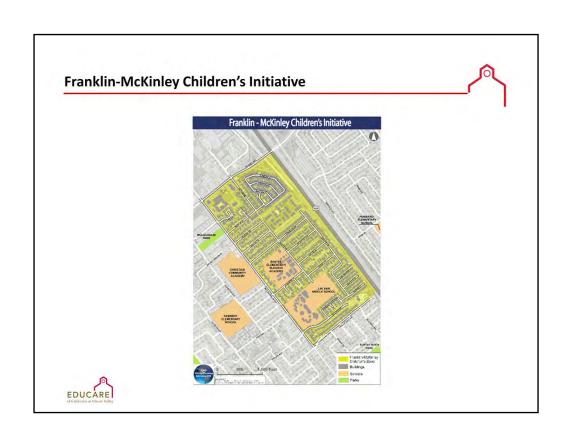
ELMP

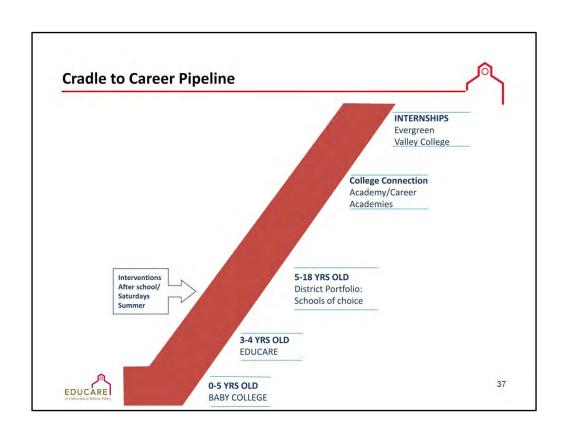
- The David and Lucile Packard Foundation
- · First 5 California
- FIRST 5 Santa Clara County
- Preschool California
- Educare Learning Network
- · Silicon Valley Leadership Group
- · Community-based providers
- · School districts

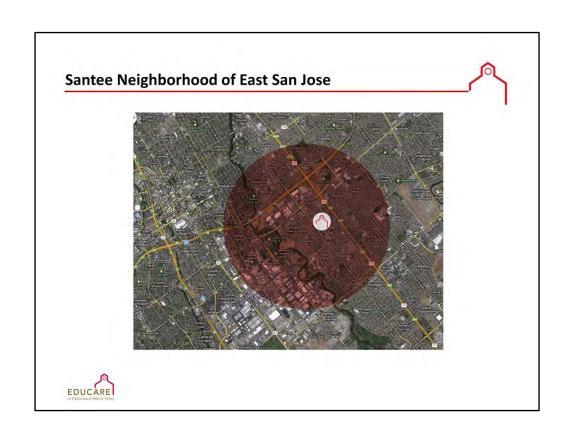


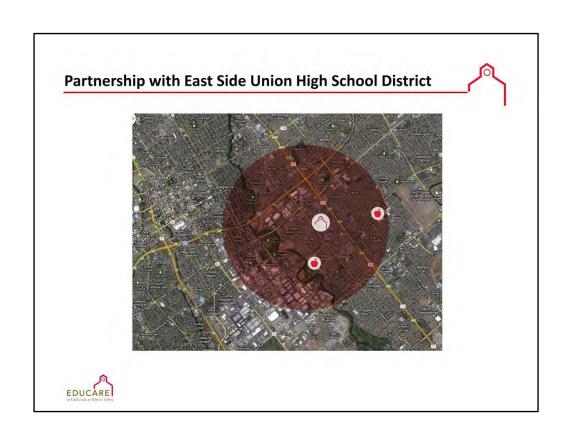


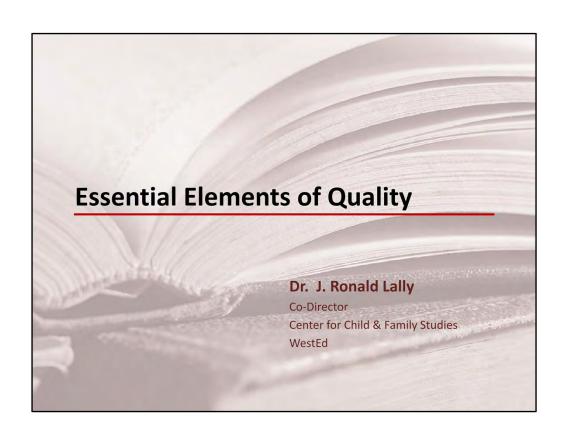


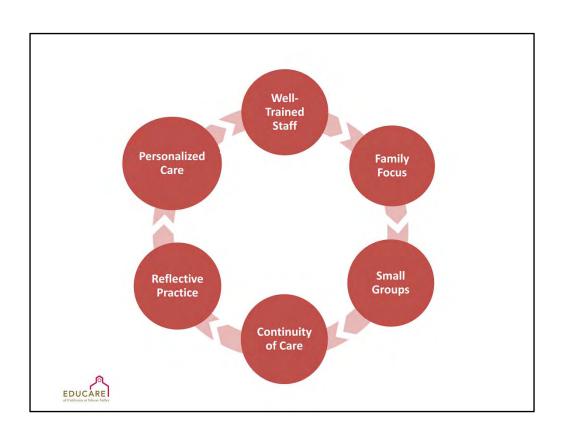












The Context for Quality



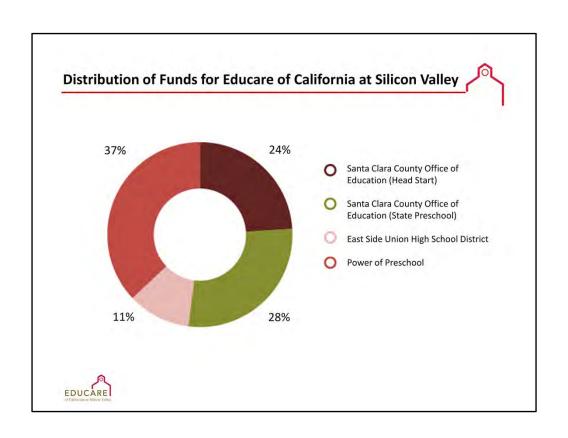
Care provided in safe, interesting, and intimate settings where children have the time and opportunity to establish and sustain secure and trusting relationships with other children and with knowledgeable caregivers who are responsive to their needs and interests.

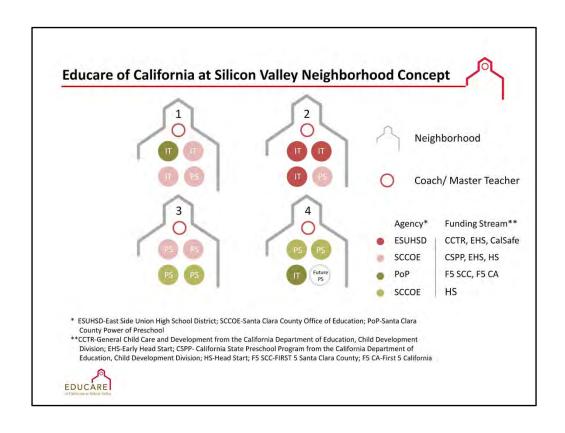


Implementation: Educare of California at Silicon Valley (Program, Partnership, and Professional Development)

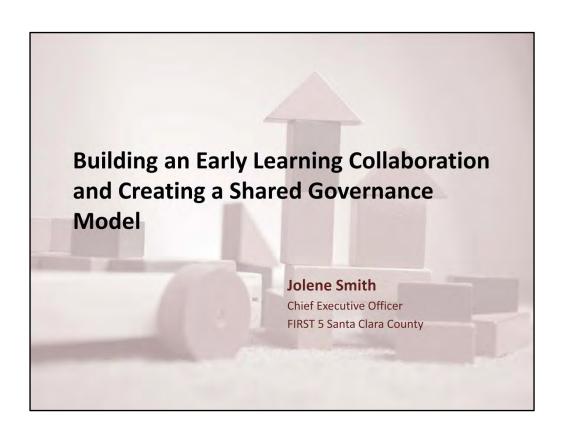
Dr. Yolanda Garcia

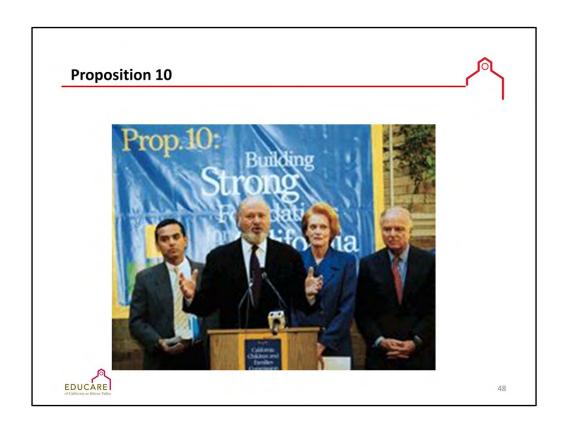
Director
WestEd E3 Institute—Excellence
in Early Education



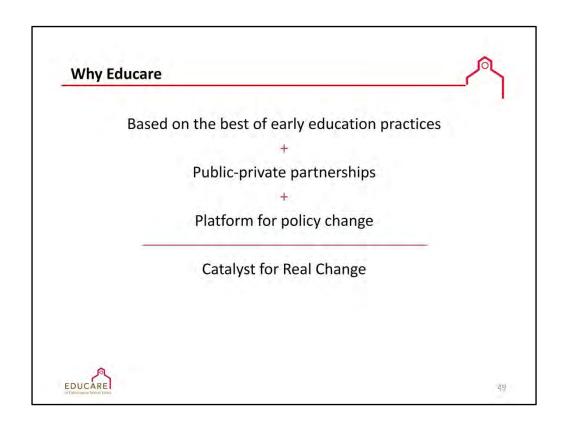








During the 10 years that I have been with FIRST 5 Santa Clara, we have made tremendous strides towards improving our children's readiness for school. Yet, despite the successes of our funded programs, demonstrated by rigorous evaluations, funding for programs in early childhood in this state continue to be at risk. This shift in our state's commitment to our children is a giant step back from 1998 when we were celebrating the passage of Proposition 10.



Three years ago, I was first introduced to a national, evidence-based model called Educare. This model was based on the best of early education practices, comprised of public and private partners, and was a platform for policy change. I was initially skeptical whether Educare could succeed in California. But as I met with representatives from the Ounce of Prevention Fund, the Buffett Early Childhood Fund, First 5 California, and The Packard Foundation, I felt excited because I recognized the potential for Educare to be a catalyst for real change in California.

Educare of California at Silicon Valley Members



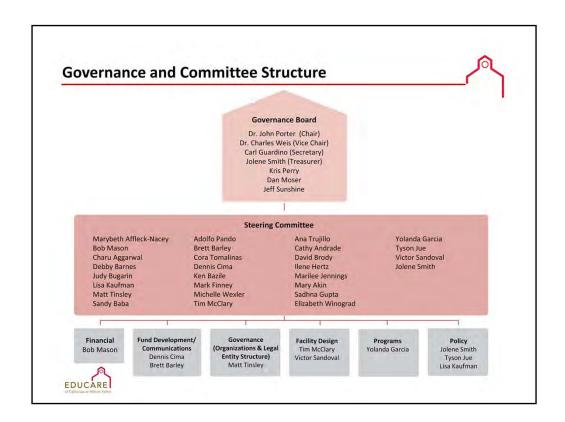
- Buffett Early Childhood Fund
- · Catholic Charities of Santa Clara
- · Children's Discovery Museum of San Jose
- City of San Jose
- County of Santa Clara
- The David & Lucile Packard Foundation
- East Side Union High School District
- Educare Learning Network
- First 5 California
- · FIRST 5 Santa Clara County
- Franklin-McKinley Children's Initiative
- Franklin-McKinley School District
- Santa Clara County Office of Education
- · Silicon Valley Leadership Group
- WestEd
- WestEd-E3 Institute



 When Santa Clara was selected as one of two sites in California for Educare, we immediately got to work. I met with representatives from the public and private sectors: Silicon Valley Leadership Group, the Santa Clara County Office of Education, and the Franklin-McKinley School District. Together we founded a governing board. Our group has grown to include representation from every sector of our community.



After much discussion, we knew that Educare, given our work with the First 5's Power of Preschool, SJ2020, the Santa Clara County Early Learning Master Plan, the Franklin-McKinley Children's Initiative, was critical in the movement to narrow the achievement gap so that our children are ready for school.



We created an organizational structure with a governance board, a steering committee, and a committee structure.



Did we have doubts due to the high capital costs? Sure. Did we have doubts because of the high operations costs? Absolutely. We experimented with many funding models. We revised our building design many times. And at times, our commitment was tested. But we persevered. We brought in experts from the American Institutes of Research, an expert on fundraising, architectural experts, programmatic experts. For over a year, we rode a roller coaster. We had difficult discussions. And some hurt feelings along the way. But despite these challenges, we held on and kept our eye on the prize, our children. Through steadfast commitment and perseverance, we collaborated to develop a realistic budget for the building and created a braided funding model for the operations. I am happy to report that we are now a quarter of the way towards reaching our goal for our capital campaign. But we are still have much work to do.

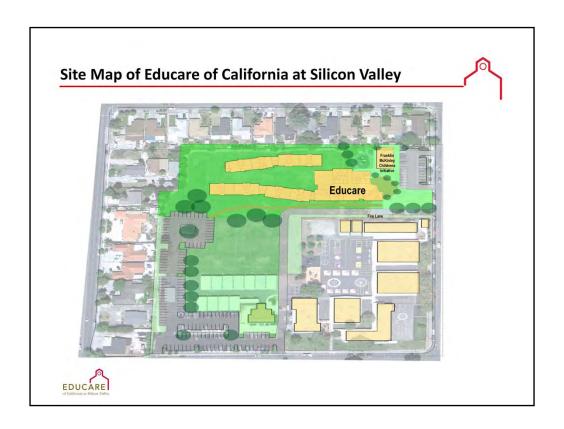
Core Features of Educare



- 1. Research-Based Practices and Strategies
- 2. Small Class Size and High Staff/Child Ratios
- 3. High Staff Qualifications and Intensive Professional Development
- 4. Focus on Language and Literacy
- Emphasis on Social-Emotional Development to Promote School Readiness
- 6. Enhanced Focus on Problem-Solving and Numeracy
- 7. Continuity of Care to Help Children Develop Secure Relationships
- 8. On-Site Family Support Services to Engage Children and Parents
- 9. Reflective Supervision and Practice Throughout the Program
- 10. An Interdisciplinary and Effective Team Approach
- 11. Arts Used to Support Social-Emotional, Language and Literacy Development
- 12. Emphasis on Prenatal Services



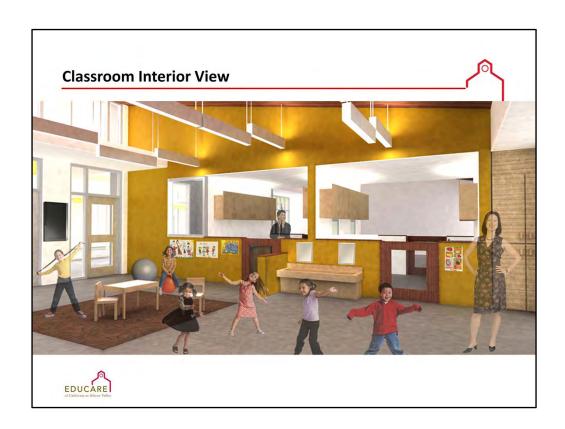
- Now, many of you are probably thinking that Educare is too expensive to build in my community, that it is too ambitious for my community. That it is only possible in places like Silicon Valley or Los Angeles.
- Maybe.
- This is really important. The true influence of Educare is not the state-of-the-art facility, but the core features.
- I propose to you that every county in California can implement the 13 core features of Educare. Many of you either already are implementing or have been implementing them.
- This is what the First 5 California Child Signature Program is trying to accomplish.
 Implement the core features of Educare throughout California to raise the quality of care for our children.



To successfully implement all or even some of the core features requires not only commitment and perseverance, but partnerships. The partnership that you see before you today is not unique to Santa Clara County but can be formed in any community. If you want to succeed in raising the quality of early childhood education in your community, you need to have business at the table, you need to have your local and county school districts at the table, and you need to have the community at the table.



We look at Educare as a wrapper for high-quality programs. Our vision for Educare in Silicon Valley is that it will be a showcase for high-quality early learning, for world-class professional development, and as an invaluable resources for the community.



It will be a place where policymakers can see firsthand what quality looks like. But most importantly of all, Educare will be an inspiration for a community, historically impoverished and neglected.



It will be a place where families that are have some of the highest risk factors will be able to have greater access to services,



View of Atrium when you first walk into the front door What will be in the atrium

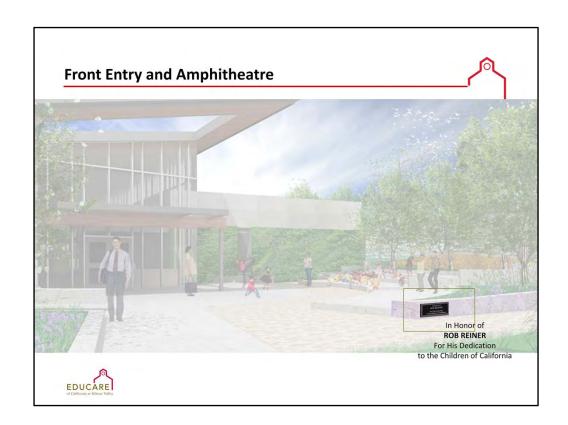
- Offices for FMCI
- Family Resource Center
- West Ed
- Conference Rooms
- Training rooms
- Space split into areas for
 - children
 - parents



where children can grow vegetables in the community garden,



and where children can perform in an outdoor amphitheatre.



In fact, how appropriate would it be to name the amphitheatre in honor of Rob Reiner for his steadfast leadership. Which if not for his dedication to children, none of this would be possible.

Overtions2		
Questions?		_