Agenda

- Kindergarten Readiness Act of 2010 (SB 1381) Overview
- Preschool Instructional Supports for TK
- TK Design and Implementation
- TK Ideas for CUSD
SB 1381 Overview

- First year of a two-year kindergarten program
- Student enrollment voluntary
- Districts must provide, yet flexibility in how to implement
- Curriculum is modified to be age and developmentally appropriate
- Focus on readiness for school success
SB 1381 Overview

- Changes age for entrance into kindergarten; 5 years of age by:
  - For 2011-12 school year: December 2
  - For 2012-13 school year: November 1
  - For 2013-14: October 1
  - For 2014-15 and beyond: September 1
California’s New Kindergarten System: Preparing Children to Succeed

Children Entering K-12 System in Fall

4 Year Olds

5 Year Olds

Year 1
Transitional Kindergarten

Year 2
Kindergarten

Transitional kindergarten is the first year of a two year kindergarten experience for those students who are born between September and December.

Source: Preschool California
Benefits

- Students better prepared to succeed in traditional kindergarten and beyond
- Improves social-emotional and cognitive development
- Increases test scores
- Reduces grade retention and special education placement
- Tremendous opportunity to integrate early learning and elementary systems
Preschool Instructional Supports for TK

- Preschool Learning Foundations and Curricular Framework
- Developmentally Appropriate Practice
- Social-Emotional Development
- Importance of the Early Learning Environment
Preschool Instructional Supports for TK

California’s Preschool Learning System

PreKindergarten Learning & Development Guidelines

Preschool Curriculum Framework

Preschool Learning Foundations

Professional Development

Desired Results Developmental Profile—Revised, Preschool (DRDP-R, PS)
The Preschool Learning Foundations......

“Describe the competencies (knowledge and skills) that most children can be expected to exhibit in a *high-quality* program as they complete their first and second years of preschool”

PLF Central Assumption

“School readiness consists of social-emotional competences as well as cognitive and motivational ones.”

Developmentally Appropriate Practice (DAP)

- Prepared environment
- Content, materials, activities and methodologies matched to child’s readiness
- Three dimensions
  - Age appropriate
  - Individually appropriate
  - Appropriate to social and cultural context of each child
Interactive Activity

- What social-emotional qualities do you consider essential for students to be ready for Kindergarten?
  - Individually record your thoughts.
  - In table groups, discuss the social and emotional competencies identified.
  - On chart paper draw a child and write the competencies (behaviors and skills) identified by your group.
## Foundations in Social-Emotional Development

<table>
<thead>
<tr>
<th>Self</th>
<th>Social Interaction</th>
<th>Relationships</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self-Awareness</td>
<td>Interaction with Familiar Adults</td>
<td>Attachment to Parents</td>
</tr>
<tr>
<td>Self-Regulation</td>
<td>Interaction with Peers</td>
<td>Close Relationships with Teachers and Caregivers</td>
</tr>
<tr>
<td>Social and Emotional Understanding</td>
<td>Group Participation</td>
<td>Friendships</td>
</tr>
<tr>
<td>Empathy and Caring</td>
<td>Cooperation and Responsibility</td>
<td></td>
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<tr>
<td>Initiative in Learning</td>
<td></td>
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</tr>
</tbody>
</table>

Importance of Learning Environments

- Sets stage for learning
- Invites inquiry, exploration and problem-solving
- Promotes independence
- Scaffolds self-regulation
Preschool Instructional Supports for TK

Example of a Science Center
Preschool Instructional Supports for TK

Example of a Writing Center
Example of a Private Space
Preschool Instructional Supports for TK

Example of a Math Center
Preschool Instructional Supports for TK

Example of a Dramatic Play Center
Preschool Instructional Supports for TK

Examples of Art and Writing Centers
Preschool Best Practices that Support a High Quality TK Program

- Environments that support learning and positive behaviors
- Experiential, sensory learning centers based on children’s interests and learning needs
- Balance between teacher directed and child directed activities gradually moving to more structured activities
- Curriculum planning based on observations of children and developmental assessments
- Individualized / differentiated instruction
- Play based learning that involves the “whole child”
TK Design and Implementation

- Curriculum and Learning Environment
- Parent Engagement
- Social-Emotional Development
- Articulation and Alignment between PreK-TK-K
TK Design and Implementation

Curriculum and Learning Environment

TK uses the Foundations and Kindergarten Standards for Curriculum and Instruction
## TK Design and Implementation

<table>
<thead>
<tr>
<th>English Language Arts</th>
<th>Preschool/Head Start</th>
<th>Transitional Kindergarten</th>
<th>Traditional Kindergarten</th>
</tr>
</thead>
</table>
TK Design and Implementation

TK

Preschool

Kindergarten
TK Design and Implementation

- Use challenging and developmentally appropriate materials that scaffold children’s development
- Provide ample supplies and materials that are easily accessible to children
- Have an aesthetically appealing environment that encourages inquiry and exploration
TK Design and Implementation

- Provide opportunities for small and large group activities
- Create a variety of small group activities
- Support children’s active engagement
- Physical environment is nurturing and engaging
TK Design and Implementation
• Reflective of diversity

• Print rich labeling is visible and representative of home languages

• Books, materials, displays and artifacts comprise all cultures, families and communities of students
TK Design and Implementation

- Display of children’s work
- Documentation of children’s oral language and literacy skills
- Space for children’s belonging
- Outdoor areas supportive of social-emotional, language, literacy and cognitive development
TK Design and Implementation
TK Design and Implementation
Parent Engagement

- Communicate TK as opportunity for student success
- Provide supports for home language
- Promote home-school connections (family-teacher-student)
- Value students’ cultures/traditions
- Engage parents as authentic partners
- Recruit parent as ambassadors/champions for TK program
TK Design and Implementation

Social-Emotional Development

- Achieving sense of self
- Behaving in a prosocial manner
- Taking responsibility for self and others
TK Design and Implementation

- Provides opportunities for preschool, head start, TK and kindergarten teachers to dialogue about the developmental needs of students (birth to 3rd grade)
- Promotes joint professional development sessions for preschool, head start, TK and kindergarten teachers
- Encourages continued collaboration to improve the best practices in both sectors
- Builds a bridge between the early childhood world and the K-12 world
Articulation and Alignment between PreK-TK-K

- Provides an opportunity to develop birth through third grade continuum by supporting:
  - Dialogues between preschool, TK and K teachers about developmental needs of students
  - Joint professional development sessions across grades
  - Collaboration, planning and reflection to continuously improve instruction for each student
  - Integration between early childhood and elementary systems
Interactive Activity

- View TK video
- As you view the video, think about how the TK classroom differs from a K classroom.
  - What did you see?
  - How would you change a classroom environment so it resembles a TK classroom?
  - What questions do you have?
- List your reflections
- Share reflections with large group
TK Design and Implementation

TK a Bridge for Success
- The bridge gives students the essential skills they need to be successful in kinder and beyond.
TK Ideas for CUSD

- Review Initial Brainstorm Opening Activity.
- What ideas, questions, comments, concerns come to mind when thinking about implementation for CUSD?
- Five years from now, what does high quality TK look like in CUSD?
- Share out ideas with larger group.
Contact Information

Linda Cochran
CPIN Program Specialist
Phone: (408) 453-4334
E-mail: linda_cochran@sccoe.org

Elia Garcia
Transitional Kindergarten Program Specialist
Phone: (408) 453-
E-mail: elia_garcia@sccoe.org

Lisa Kaufman, Ph.D.
Director, Early Learning Services Department
Phone: (408) 453-3605
E-mail: lisa_kaufman@sccoe.org