


 Santa Clara County Office of Education

Student Advisory Committee  
 Agenda  
 December 17, 2024  
 South County Community School  
 9:00-10:00 a.m.

Agenda	Time/ Tiempo	Notes/ notas
Welcome and Introduction/ Bienvenida y presentación	10 Minutes	<p>Everyone took a moment to introduce themselves. The students responded to the icebreaker: What is your favorite subject in school and why?</p> <p>Present:            Dane Caldwell-Holden, Director AED            Mark Camilleri- Principal            Gema Alvarez- Manager            Implementation and Compliance            Brayan Rodriguez Rodriguez-Student            Angel Bracamontes- Student            Nevaeh Pineda            Student 4</p>
Establish Norms/ establecer normas	5 Minutes	<p>Norms established:            Be Respectful            Share your thoughts</p>
LCAP Introduction and Purpose/ Introducción al LCAP y Proposito	15 Minutes	<p>Ms. Alvarez shared the purpose and what the LCAP is and the role of the Student Advisory Committee.</p>
LCAP Actions and activity/ Acciones en el LCAP y actividad	30 Minutes	<p>Ms. Alvarez shared CA dashboard information with the students and then students participated in an LCAP activity (attached).</p>
Next steps/ Proximos pasos		

Goal 1: All Students will participate in rigorous, relevant, and engaging instruction aligned to 21st Century skills to eliminate barriers, promote achievement, and address access and achievement gaps.

Current examples: Credit Recovery, supplemental materials and supplies for English Learners, AED math and literacy intervention teacher, Support to address attendance gaps and chronic absenteeism, Online reading and math assessments, Professional Development to reduce suspension rates Professional Learning for Staff to Support Core and Supplemental Programs

What motivates/would motivate you to come to school everyday?

What barriers are there that keep you from coming to school everyday?

- Outside food everyday
- Getting in at a later time
- The activities
- To see my mom happy when I am good in school and when I finish school.

- Waking up late
- Having to go in at 9:15
- The weather
- Phone rules

**Goal 2: All Students will leave prepared for a successful transition to college and/or career as a result of quality programs, services and curriculum.**

Current examples: College and career programs/classes, career technical education contracts and supplies, College and Career Liaisons and a Career Technical Education teacher for court school, Career Preparation Programs To Support Pathways to Graduation and Career Planning, Professional Development regarding Alternate Pathway to Diploma.

**What classes are helping you prepare for college/career?**

- All of them
- No classes
- I want to do makeup or a bartender
- Art
- Gym

**What additional supports do you believe would be beneficial to supporting your goals?**

- All of them
- Give me a later time to show up to school
- Pizza once in awhile
- Fix the water fountain (water pressure)
- physics

**Goal 3: Foster relationships with educational partners to promote positive, inclusive, and collaborative environment focused on student achievement.**

Current examples: Family Engagement (Walden West, SSC, Title 1 meetings, educational excursions, Silicon Valley Creates Art Program, Fresh Lifelines for Youth (FLY), Manager Implementation and Compliance, Parent Advisory Meetings, family engagement for english learners, social and emotional supports for students.

**What programs/services do you benefit from?**

- All of them that we have at school
- Therapy
- Not one of them, maybe sports

**What else would you like to see added to the school?**

- Fix the football field
- Wrestling
- Fix the football field

Goal 4: Support intervention/prevention programs for youth including justice engaged, foster youth, unhoused and students with disabilities to improve academic outcomes.

Current examples: Professional Development to Support Transition of Students Facing Expulsion, Student Exit Surveys and Transition Plans, Staff to Support Transition of Youth experiencing homelessness and Youth Who Receive Foster Youth Services, Materials to Provide Increased and Improved Services Students Who Receive Foster Youth Services in the Community School, Support integrated data systems to support foster youth.

What additional supports do you enjoy?

- All of them
- Everything
- Nothing

What is an opportunity for improvement?

- Fix the football field
- Gilroy High Shool
- Fix the football field

Goal 5: By June 2027, Court School will increase engagement and improve the graduation rate of socioeconomic disadvantaged students. \*

Current examples: navigator position, Credit recovery programs/ support, Support for Arts and Music Programming, Support to expand CTE Pathways.

What would help you graduate?

- Come to school everyday and work hard.
- Learn math, help my writing
- History
- More online school

What is a roadblock?

- Nothing
- I don't know
- nothing