



Agenda

SCCOE District English Learner Advisory Committee
 Comité Asesor del Distrito de SCCOE para Aprendices de Inglés
 Ban Tư vấn về Học sinh chưa thạo Anh ngữ SCCOE
 November 13, 2024, 13 de noviembre 2024, Ngày 13-11-2024
 8:30-9:30 a.m.
 South Count Annex, 9300 Wren Ave. Gilroy, CA 95020

Welcome and Introductions Bienvenida y presentaciones Hoan nghênh và giới thiệu	M. Camilleri
Purpose of DELAC; Cuál es el propósito de DELAC? Mục đích của DELAC	M. Camilleri
English Learner Enrollment Data Dữ liệu về Học sinh chưa thạo Anh ngữ Cifras sobre matrículas Estudiantes de inglés	G. Alvarez
<i>EL Program Updates</i> <i>Cập nhật về Chương trình EL</i> <i>Actualizaciones sobre el Programa EL</i>	Programs
<i>ELPAC Testing Updates</i> <i>Cập nhật về kỳ Kiểm tra ELPAC</i> <i>Actualizaciones sobre los exámenes ELPAC</i>	E. Santillan
Reclassification Update proceso de reclasificación Cập nhật về quy trình tái phân loại	E. Santillan
<i>LCAP Input: What are our needs?</i> <i>Góp ý: Nhu cầu của chúng ta là gì?</i> <i>Aportes: ¿Cuáles son nuestras necesidades?</i>	Programs
<i>SCCOE LEA Level Parent and Family Involvement Policy</i> <i>Chính sách Phụ huynh và Gia đình Tham gia cấp LEA của SCCOE</i> <i>Política de participación de los padres y familias a nivel LEA SCCOE</i> <i>2024-25 Uniform Complaints Policy</i> <i>Política uniforme de quejas 2024-25</i> <i>2024-25 Chính sách Khiếu nại Thống nhất</i>	G. Alvarez

<i>Attendance Works</i> <i>Chương trình Học chuyên cần Attendance Works</i> <i>Attendance Works (La buena asistencia funciona)</i>	G. Alvarez
<i>Review EL Master Plan</i> <i>Repasar el plan maestro de aprendices de ingles</i>	G. Alvarez
<i>Form 10 Overview and the Role of DELAC</i> <i>Tổng quan về Mẫu Đơn Form 10 và Vai trò của DELAC</i> <i>Resumen del formulario 10 y el papel de DELAC</i>	G. Alvarez
<i>Nominate a DELAC Chair</i> <i>Sign In Reminder</i> <i>Đề cử người nắm chức Chủ tịch DELAC</i> <i>Nhắc mọi người ghi danh vào bảng tên</i> <i>Nominar un presidente de DELAC</i> <i>Recordatorio para las firmas de asistencia</i>	All
<i>Closure</i> <i>Clausura</i> <i>Kết thúc</i>	



DELAC November 13, 2024

The Santa Clara County Office of Education District English Learner Advisory Committee met on November 13, 2024. The meeting was held in person at South County Annex, 9300 Wren Ave., Gilroy, CA 95020. Everyone in attendance took a moment to introduce themselves and answered the icebreaker by sharing something they were grateful for that day.

In attendance were: Gema Alvarez, Manager of Implementation and Compliance; Mark Camilleri, Principal South County Community and Court Schools; Angela Sarkan, Spanish Interpreter; Oanh Tran, Vietnamese Interpreter; Alberto Verduzco, Director OYA; Micaela Perez, Community School parent; Elisa Jimenez, Community member.

The topics discussed included the purpose of DELAC, sharing of current English Learner enrollment, EL program updates, test performance data, and reclassification updates. A review of the 2024-25 LCAPs and requested input on English Learner needs. The Parent Engagement Policy, Attendance Works, the EL Master Plan, and the Form 10 overview were also discussed.

Input for the LCAP included increasing student interventions, providing continuous teacher support and training, increasing parent involvement through personal phone calls, incentives, user-friendly information, and inviting parents to attend conferences such as the California Association for Bilingual Education (CABE).

After the presentation concluded, Micaela Perez was nominated to be DELAC chair. All present were in agreement.

The meeting ended at 9:35 a.m.



District English Learner Advisory Committee

Sign In Sheet

[illegible]

District English Learner Advisory Committee/ Comité asesor de padres de aprendices de inglés

**November 13, 2024
South County Annex Multipurpose Room**

Welcome and Introduction/ Bienvenida y presentaciones / Hoan nghênh và Giới thiệu

Share your name/ Comparta su nombre / Tên quý vị

Your role and the school you represent/Su papel y la escuela que representa / Vai trò của quý vị và trường học được quý vị đại diện

Something you are grateful for today/ Algo por lo que estás agradecido hoy / Quý vị cảm kích điều gì hôm nay.



Purpose/ proposito

The DELAC shall advise the SCCOE governing board on at least the following tasks:/ *El DELAC asesorará a la junta directiva del SCCOE al menos en las siguientes tareas:*

1. Development of master plan for education programs and services for English learners. The master plan will take into consideration the school site master plans./ *Desarrollo de un plan maestro para programas y servicios educativos para estudiantes de inglés. El plan maestro tendrá en cuenta los planes maestros de los planteles escolares.*
2. Conducting of a program wide needs assessment on a school-by-school basis./ *Realizar una evaluación de necesidades de todo el programa, escuela por escuela.*
3. Establishment of goals, and objectives for programs and services for English learners./ *Establecimiento de metas y objetivos para programas y servicios para estudiantes de inglés.*
4. Development of a plan to ensure compliance with any applicable teacher and/or teacher aide requirements./ *Desarrollo de un plan para garantizar el cumplimiento de cualquier requisito aplicable para los docentes y/o asistentes de docentes.*
5. Review and comment on the reclassification procedures./ *Revisar y comentar los procedimientos de reclasificación.*
6. Review and comment on the written notifications required to be sent to parents and guardians./ *Revisar y comentar las notificaciones escritas que deben enviarse a los padres y tutores.*
7. If the DELAC acts as the English learner parent advisory committee under California *Education Code* Sections 52063(b)(1) and 52062(a)(2), the DELAC shall also review and comment on the development or annual update of the Local Control and Accountability Plan (LCAP).*/*Si el DELAC actúa como comité asesor de padres de estudiantes de inglés según las Secciones 52063(b)(1) y 52062(a)(2) del Código de Educación de California, el DELAC también revisará y comentará sobre el desarrollo o la actualización anual del Plan de Control y Responsabilidad Local (LCAP).**

English Learner Enrollment Data/ Datos de inscripción de estudiantes aprendices de inglés

Aeries October 3, 2024	Total Enrollment/ Inscripción total	EL %/ % de aprendices de inglés	
South County Community School	25	9	36%
Sunol	28	10	35.7%
Santa Clara County Community (ISP)	54	6	11%
Osborne	27	3	11%
Blue Ridge	16	6	37.5%
OYA	294	23 (under 17) 7.8%	
Special Ed (Aeries All)	848 total	238 (5-17) 28%	
SCCOE	1292	295	22.8%

English Learner CA Dashboard/ Panel de control de CA para estudiantes aprendices de inglés

% of Students Showing Growth on the 2022-23 ELPAC/ % de estudiantes que muestran crecimiento en el ELPAC 2022-23		ELPAC Performance LEVEL/ Nivel de desempeño ELPAC (Requires multiple year scores)
Required Participation Rate= 95%		
SCCOE	42.2%	Medium/ Mediano
Court Schools	76.9%	No Level/ no hay nivel
Community Schools	28%	No Level/ no hay nivel
OYA	17.9%	Very Low/ Muy bajo
Special Ed	26.7%	No Level/ no hay nivel

Program Updates/ Actualizaciones de programas



ELPAC Testing Updates/ Actualizaciones de las pruebas ELPAC

- **TK- no longer need to be tested for ELPAC./ *TK- ya no es necesario realizar la prueba ELPAC.***
- **Initial ELPAC through June 2024 as needed./ *ELPAC inicial Hasta junio de 2024 según sea necesario.***
- **Summative ELPAC (Includes Alt ELPAC)
February 1- May 31, 2025/ ELPAC sumativo (incluye ELPAC alternativo) 1 de febrero - 31 de mayo de 2025**

ELPAC

2023-24 ELPAC	Court	Community	OYA	Special Education	Ed Services
# Tested/ # evaluados	14	30	83	19	146
% Level 4 * Reclassification/ Nivel 4 reclasificación	0%	10.71%	8.43%	5.26%	7.64%
% Level 3/ % Nivel 3	21.43%	25%	28.92%	5.26%	24.31%
% Level 2/ % Nivel 2	7.14%	32.14%	37.35%	10.53%	29.86%
% Level 1/ % Nivel 1	71.43%	32.14%	25.3%	78.95%	38.19%

ELPAC

Summative Alternate ELPAC 2023-24/ <i>ELPAC alternativo sumativo 2023-24</i>	Primarily Special Education Students/ Principalmente estudiantes de educación especial
# Tested/ # evaluado	241
Fluent English Proficient/ Inglés fluido y competente	6.9%
Intermediate English Learner/ Aprendiz de inglés intermedio	25%
Novice English Learner/ Aprendiz de inglés novato	68.10%

Initial Alternate ELPAC 2023-24/ ELPAC inicial alternativo 2023-24	Primarily Special Education Students/ Principalmente estudiantes de educación especial
# Tested/ # evaluados	19
Initial Fluent English Proficient/ Nivel inicial de inglés fluido	10.53%
Intermediate English Learner/Aprendiz de inglés intermedio	47.37%
Novice English Learner/ Aprendiz de inglés novato	42.11%

EL Reclassification Updates/ Actualizaciones de la reclasificación de EL

Reclassification/ Reclasificación

1. Overall score of 4 on ELPAC with subdomains of 3 or 4./ *Puntuación general de 4 en ELPAC con subdominios de 3 o 4.*
2. Reading or CAASPP proficiency/ *Competencia en lectura o CAASPP*
3. Teacher Recommendation/ *Recomendación del profesor*
4. Parent Recommendation/ *Recomendación de los padres*

	SCCOE Court	SCCOE Community	SCCOE Spec Ed	OYA
2023-24	0	1	20	2
2022-23	0	0	17	1
2021-22	1	1	117	0

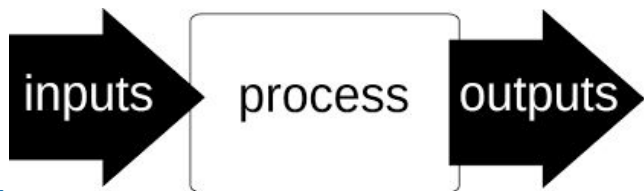
LCAP Input/ What are program needs?

Aporte al LCAP: ¿Cuáles son las necesidades del programa?

LCAP

Goal 1.8 Supplemental Materials to Support English Language Instruction/ *Meta 1.8 Materiales complementarios para apoyar la enseñanza del idioma inglés*

Goal 1.9 Supplemental Support for students identified as Long Term English Learners (LTELs)/ *Meta 1.9 Apoyo complementario para estudiantes identificados como estudiantes de inglés a largo plazo (LTEL)*



Uniform Complaint Procedures

The SCCOE's uniform complaint procedure (UCP) shall be used to investigate and resolve complaints in the following areas:

- Accommodations for Pregnant and Parenting Students
- Adult Education Programs
- After School Education and Safety Programs
- Agricultural Career Technical Education
- Career Technical and Technical Education and Career Technical and Technical Training Programs
- Child Care and Development Programs
- Compensatory Education
- Consolidated Categorical Aid Programs
- Course Periods without Educational Content
- Educational and graduation requirements for students in foster care, students experiencing homelessness, students from military families, students formerly in a juvenile court school, students who are migratory, and student participating in a newcomer program
- Every Student Succeeds Act
- **Instructional Materials and Curriculum: Diversity**
- **Local Control and Accountability Plans (LCAP)**
- Migrant Education
- Physical Education Minutes
- Student Fees
- Reasonable Accommodations to a Lactating Student
- Regional Occupational Centers and Programs
- School Plans for Student Achievement as required for the consolidated application for specified federal and/or state categorical funding
- School Site Councils as required for the consolidated application for specified federal and/or state categorical funding
- State Preschool Programs
- State Preschool and Health and Safety Issues in License-Exempt Programs
- Discrimination, harassment, intimidation, or bullying in SCCOE programs and activities, including in those programs or activities funded directly by or that receive or benefit from any state financial assistance, including any actual or perceived characteristic of race or ethnicity, color, ancestry, nationality, national origin, immigration status, ethnic group identification, age, religion, marital status, pregnancy, parental status, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code (EC) 200 or 220, Government Code 11135, or Penal Code 422.55, or on the basis of the person's association with a person or group with one or more of these actual or perceived characteristics (5 CCR 4610)
- Discrimination includes the SCCOE's **refusal to approve the use or prohibit the use of any textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library, on the basis that it includes a study of the role and contributions of any individual or group** consistent with the requirements of Education Code 51204.5 and 60040, unless such study would violate Education Code 51501 or 60044. **A complaint alleging such unlawful discrimination may, in addition to or in lieu of being filed with the SCCOE, be directly filed with the Superintendent of Public Instruction (SPI).** (Education Code 243)

Procedimiento uniforme de quejas

El procedimiento uniforme de quejas (UCP) de la SCCOE se utilizará para investigar y resolver quejas en las siguientes áreas:

- Adaptaciones para alumnos embarazados y con hijos (Accommodations for Pregnant and Parenting Pupils)
- Educación para adultos (Adult Education)
- Educación y seguridad después del horario de clases (After School Education and Safety)
- Educación vocacional técnica agrícola (Agricultural Career Technical Education)
- Educación vocacional técnica y programas de capacitación vocacional técnica (Career Technical and Technical Education and Career Technical and Technical Training Programs)
- Cuidado y desarrollo infantil (Child Care and Development)
- Educación compensatoria (Compensatory Education)
- Programas de ayuda categórica consolidados (Consolidated Categorical Aid Programs)
- Períodos de curso sin contenido educativo (Course Periods without Educational Content)
- Ley cada estudiante triunfa (Every Student Succeeds Act [ESSA], por sus siglas en inglés)
- Materiales didácticos y diversidad curricular
- 6
- Planes de rendición de cuentas con control local (Local Control and Accountability Plans [LCAP], por sus siglas en inglés)
- Educación para estudiantes migratorios (Migrant Education)
- Minutos de instrucción dedicados a la educación física (Physical Education Instructional Minutes)
- Consejos escolares de cada plantel (Schoolsite Councils)
- La discriminación, el hostigamiento, la intimidación o el acoso contra cualquier grupo protegido según se identifica en las secciones 200, 220 y la Sección 11135 del Código de Gobierno, que incluye cualquier característica real o percibida según se establece en la Sección 422.55 del Código Penal, o sobre la base de la asociación de una persona con otro individuo o grupo que tiene una o más de estas características reales o percibidas, en cualquier programa o actividad conducida por una institución educativa, como se define en la Sección 210.3; y que es financiada en forma directa por el Estado, o que recibe o se beneficia de cualquier asistencia financiera estatal.
- Requisitos educativos y para la graduación de estudiantes en hogares de acogida temporal, estudiantes sin vivienda, estudiantes que provienen de familias militares, estudiantes que anteriormente estuvieron en Correccional de menores y que actualmente están inscritos en el distrito escolar
- agos que realizan los estudiantes (Pupil Fees)
- Adaptaciones razonables para alumnas en período de lactancia (Reasonable Accommodations to a Lactating Pupil)
- Centros y programas regionales ocupacionales (Regional Occupational Centers and Programs)
- Planes escolares para el rendimiento estudiantil (School Plans for Student Achievement)
- Establecimientos preescolares públicos estatales (State Preschool)
- Asuntos relacionados con la seguridad y la salud en los establecimientos preescolares públicos
- estatales de las LEA, exentos de licencias (State Preschool Health and Safety Issues in LEAs Exempt From Licensing)



Parent Engagement Compact/ Policy

Pacto/Política de participación de los padres

- [BP 6020 Parent and Family Engagement](#)
- The SCCOE shall annually update the SCCOE Parent and Family Engagement Policy/ *El SCCOE actualizará anualmente la Política de participación de padres y familias del SCCOE.*
- The SCCOE Parent and Family Engagement Policy is reviewed annually by the Parent Advisory Committee (PAC) and the District English Learner Advisory Committee (DELAC) and distributed annually to all parents, staff members, and interested parties. / *La Política de participación de padres y familias de SCCOE es revisada anualmente por el Comité Asesor de Padres (PAC) y el Comité Asesor de Estudiantes de Inglés del Distrito (DELAC) y se distribuye anualmente a todos los padres, miembros del personal y partes interesadas.*
- The County Superintendent or designee shall regularly evaluate and report to the County Board on the effectiveness of the SCCOE parent and family engagement efforts, including, but not limited to, input from parents/guardians and school staff on the adequacy of parent involvement opportunities and barriers that may inhibit parent/guardian participation/ *El Superintendente del Condado o su designado evaluará e informará periódicamente a la Junta del Condado sobre la eficacia de los esfuerzos de participación de los padres y la familia de SCCOE, incluidos, entre otros, los aportes de los padres/tutores y el personal escolar sobre la idoneidad de las oportunidades de participación de los padres y las barreras que pueden inhibir la participación de los padres/tutores.*

Attendance Matters/ *La asistencia es importante*

Attendance All vs EL/ Asistencia de todos vs. aprendices de inglés Aeries 10/3/24	Blue Ridge	Osborne	Sunol	SCC Community	So County	OYA	Special Ed
% Attendance All Students / % asistencia de todos	100%-Non 0% Chronic	100%-Non 40% Chronic	22.5%-Non (9) 77.5%-Chronic (31)	100%-Non	36.7% Non (11) 63.3% Chronic (19)	100% Non	55.7% Non (524) 44.3% Chronic (416)
% Attendance EL Students/ % asistencia de aprendices de inglés	100%-Non 0% Chronic	100%-Non 0% Chronic	41.7% Non (5) 58.3% Chronic (7)	100%-Non	15.4% Non (42) 84.6% Chronic (11)	100% Non	50.3% Non (152) 49.7% Chronic (150)

Attendance Works Website and Resources/Trang mạng
và Nguồn trợ giúp của Attendance Works/ Sitio web y
recursos Attendance Works

<https://www.attendanceworks.org>

Review EL Master Plan/ Repasar el plan maestro de aprendices de inglés

SCCOE EL Master Plan



Form 10 Overview/ *Descripción general del Formulario 10*

SCCOE FORM 10- Due June 30th



Santa Clara County  Office of Education

ELAC Annual Reporting Form 10

ENGLISH LEARNER ADVISORY COMMITTEE (ELAC) REQUIREMENTS
Submit to the State and Federal Administrator by June 30, annually

School: _____

ENGLISH LEARNER ADVISORY COMMITTEE MEMBERS

EL 2b: Parents of English Learners constitute at least the same percentage of committee membership as the total percentage of the EL population in the school.

Total # of members	# of parents of ELs in membership	% of parents of ELs in membership	% of ELs enrolled at site

DELAC Representative	Phone Number

RESPONSIBILITIES

The following items must be evident in the ELAC meeting Agendas and Minutes.

Item	✓	Description of Item	Date
EL		Parent members are elected by parents or guardians of English Learners.	
EL		The school may designate an existing school-level advisory committee, or subcommittee of such advisory committee, to fulfill the legal responsibilities of ELAC, if the advisory body meets the criteria in (b).	
EL		ELAC has advised the School Site Council (SSC) on the development of the Single School Plan (I).	
EL		ELAC has advised the principal and staff on the school program for ELs.	
EL		Develop a school needs assessment through a questionnaire or open forum discussion.	
EL		CALPADS FALL 1 Census Information and background is shared.	
EL		Parent training on the importance of regular school attendance was provided.	
EL		Members have received training materials and training, to assist members in carrying out their responsibilities.	
EL		Members have elected a representative to DELAC (District EL Advisory Committee).	

Principal's Signature _____ Date _____ ELAC Representative's Signature _____ Date _____

DELAC Chair/ Presidente de DELAC

Nominate a DELAC Chair/ Nominar al presidente de DELAC



LCAP Survey/ Encuesta del LCAP





Comité asesor de padres de aprendices de inglés

13 de noviembre 2024
South County Annex cuarto de multiusos

Bienvenida y presentaciones

Comparta su nombre / Tên quý vị

Your role and the school you represent/Su papel y la escuela que representa / Vai trò của quý vị và trường học được quý vị đại diện

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Purpose/ proposito

The DELAC shall advise the SCCOE governing board on at least the following tasks:

1. Development of master plan for education programs and services for English learners. The master plan will take into consideration the school site master plans.
2. Conducting of a program wide needs assessment on a school-by-school basis.
3. Establishment of goals, and objectives for programs and services for English learners.
4. Development of a plan to ensure compliance with any applicable teacher and/or teacher aide requirements.
5. Review and comment on the reclassification procedures.
6. Review and comment on the written notifications required to be sent to parents and guardians.
7. If the DELAC acts as the English learner parent advisory committee under California *Education Code* Sections 52063(b)(1) and 52062(a)(2), the DELAC shall also review and comment on the development or annual update of the Local Control and Accountability Plan (LCAP).*

English Learner Enrollment Data

Aeries October 3, 2024	Total Enrollment	EL %	
South County Community School	25	9	36%
Sunol	28	10	35.7%
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Special Ed (Aeries All)	848 total	238 (5-17) 28%	
SCCOE	1292	295	22.8%

English Learner CA Dashboard

% of Students Showing Growth on the 2022-23 ELPAC		ELPAC Performance LEVEL (Requires multiple year scores)
Required Participation Rate= 95%		
SCCOE	42.2%	Medium
Court Schools	76.9%	No Level
Community Schools	28%	No Level
OYA	17.9%	Very Low
Special Ed	26.7%	No Level

Program Updates



ELPAC Testing Updates

- **TK- no longer need to be tested for ELPAC.**
- **Initial ELPAC**
Through June 2024 as needed.
- **Summative ELPAC (Includes Alt ELPAC)**
February 1- May 31, 2025

ELPAC

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% Level 2	7.14%	32.14%	37.35%	10.53%	29.86%
% Level 1	71.43%	32.14%	25.3%	78.95%	38.19%

ELPAC

Summative Alternate ELPAC 2023-24	Primarily Special Education Students
# Tested	241
Fluent English Proficient	6.9%
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Novice English Learner	68.10%

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EL Reclassification Updates

Reclassification

1. Overall score of 4 on ELPAC with subdomains of 3 or 4.
2. Reading or CAASPP proficiency
3. Teacher Recommendation
4. Parent Recommendation

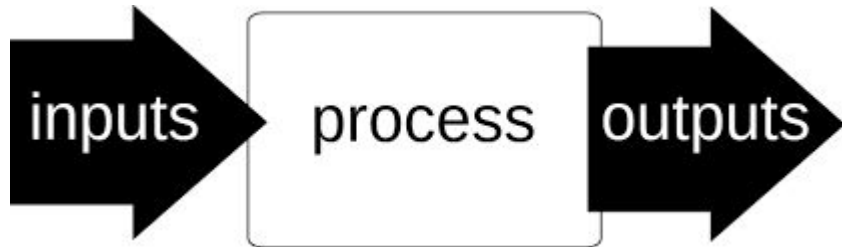
	SCCOE Court	SCCOE Community	SCCOE Spec Ed	OYA
2023-24	0	1	20	2
2022-23	0	0	17	1
2021-22	1	1	117	0

LCAP Input/ What are program needs?

LCAP

Goal 1.8 Supplemental Materials to Support English Language Instruction

Goal 1.9 Supplemental Support for students identified as Long Term English Learners (LTELs)



Uniform Complaint Procedures

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- Every Student Succeeds Act
- **Instructional Materials and Curriculum: Diversity**
- **Local Control and Accountability Plans (LCAP)**
- Migrant Education
- Physical Education Minutes
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- Reasonable Accommodations to a Lactating Student
- Regional Occupational Centers and Programs
- School Plans for Student Achievement as required for the consolidated application for specified federal and/or state categorical funding
- School Site Councils as required for the consolidated application for specified federal and/or state categorical funding
- State Preschool Programs
- State Preschool and Health and Safety Issues in License-Exempt Programs
- Discrimination, harassment, intimidation, or bullying in SCCOE programs and activities, including in those programs or activities funded directly by or that receive or benefit from any state financial assistance, including any actual or perceived characteristic of race or ethnicity, color, ancestry, nationality, national origin, immigration status, ethnic group identification, age, religion, marital status, pregnancy, parental status, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code (EC) 200 or 220, Government Code 11135, or Penal Code 422.55, or on the basis of the person's association with a person or group with one or more of these actual or perceived characteristics (5 CCR 4610)
- Discrimination includes the SCCOE's **refusal to approve the use or prohibit the use of any textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library, on the basis that it includes a study of the role and contributions of any individual or group** consistent with the requirements of Education Code 51204.5 and 60040, unless such study would violate Education Code 51501 or 60044. **A complaint alleging such unlawful discrimination may, in addition to or in lieu of being filed with the SCCOE, be directly filed with the Superintendent of Public Instruction (SPI).** (Education Code 243)

Parent Engagement Compact/ Policy

- [BP 6020 Parent and Family Engagement](#)
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- The SCCOE Parent and Family Engagement Policy is reviewed annually by the Parent Advisory Committee (PAC) and the District English Learner Advisory Committee (DELAC) and distributed annually to all parents, staff members, and interested parties.
- The County Superintendent or designee shall regularly evaluate and report to the County Board on the effectiveness of the SCCOE parent and family engagement efforts, including, but not limited to, input from parents/guardians and school staff on the adequacy of parent involvement opportunities and barriers that may inhibit parent/guardian participation

Attendance Matters

Attendance All vs EL Aeries 10/3/24	Blue Ridge	Osborne	Sunol	SCC Communit y	So County	OYA	Special Ed
% Attendance All Students	100%-Non 0% Chronic	100%-Non 40% Chronic	22.5%-Non (9) 77.5%-Chronic (31)	100%-Non	36.7% Non (11) 63.3% Chronic (19)	100% Non	55.7% Non (524) 44.3% Chronic (416)
% Attendance EL Students	100%-Non 0% Chronic	100%-Non 0% Chronic	41.7% Non (5) 58.3% Chronic (7)	100%-Non	15.4% Non (42) 84.6% Chronic (11)	100% Non	50.3% Non (152) 49.7% Chronic (150)

Attendance Works Website and Resources/Trang

mạng và Nguồn trợ giúp của Attendance Works/

Sitio web y recursos Attendance Works

<https://www.attendanceworks.org>

Review EL Master Plan

SCCOE EL Master Plan



Form 10 Overview

SCCOE FORM 10- Due June 30th



ELAC Annual Reporting Form 10

ENGLISH LEARNER ADVISORY COMMITTEE (ELAC) REQUIREMENTS *Submit to the State and Federal Administrator by June 30, annually*

School: _____

ENGLISH LEARNER ADVISORY COMMITTEE MEMBERS

EL 2b: Parents of English Learners constitute at least the same percentage of committee membership as the total percentage of the EL population in the school.

Total # of members	# of parents of ELs in membership	% of parents of ELs in membership	% of ELs enrolled at site

DELAC Representative	Phone Number

RESPONSIBILITIES

The following items must be evident in the ELAC meeting Agendas and Minutes.

Item	✓	Description of Item	Date
EL		Parent members are elected by parents or guardians of English Learners.	
EL		The school may designate an existing school-level advisory committee, or subcommittee of such advisory committee, to fulfill the legal responsibilities of ELAC, if the advisory body meets the criteria in (b).	
EL		ELAC has advised the School Site Council (SSC) on the development of the Single School Plan (I).	
EL		ELAC has advised the principal and staff on the school program for ELs.	
EL		Develop a school needs assessment through a questionnaire or open forum discussion.	
EL		CALPADS FALL 1 Census Information and background is shared.	
EL		Parent training on the importance of regular school attendance was provided.	
EL		Members have received training materials and training, to assist members in carrying out their responsibilities.	
EL		Members have elected a representative to DELAC (District EL Advisory Committee).	

Principal's Signature _____ Date _____ ELAC Representative's Signature _____ Date _____

DELAC Chair

Nominate a DELAC Chair



LCAP Survey



