

**PUBLIC NOTICE**  
**PERSONNEL COMMISSION AGENDA**  
**REGULAR MEETING #510**  
**MARCH 9, 2022, 10:00 A.M.**  
**ZOOM VIRTUAL MEETING**  
<https://sccoe.zoom.us/j/93928353892>  
**DIAL IN NUMBER: 669 900 6833**  
**MEETING ID: 939 2835 3892**

**I. CALL TO ORDER**

**II. ROLL CALL**

President - Nicholas Gervase  
Vice President – Libby Spector  
Member – Rod Adams

**III. APPROVAL OF AGENDA #510 – March 9, 2022 ..... ACTION**

**IV. APPROVAL OF MINUTES**

A. Regular Meeting #509 – February 9, 2022 ..... ACTION

**V. HEARING OF PERSONS DESIRING TO ADDRESS THE COMMISSION OR TO PRESENT PETITIONS**

**VI. NEW BUSINESS**

A. Reallocation from Paraeducator – Special Education to Paraeducator – Special Education ASL..... ACTION

B. Approval / Ratification of Establishing Classification, Associated Classification Specification and Recommending Salary Range ..... ACTION  
a. Paraeducator Trainer – Special Education, Range 39.0

C. Approval / Ratification of Establishing and / or Extending Eligibility Lists ..... ACTION

D. Monthly Vacancy Status Report ..... INFORMATION

**VII. SECRETARY’S REPORT**

**VIII. FUTURE MEETINGS OR DISCUSSION ITEMS (Next Meeting: April 13, 2022)**

**IX. ADJOURNMENT**

This meeting meets the requirements of AB361

NOTE: This agenda will be posted on all County Office of Education bulletin boards. Additional information regarding items on this agenda is available from Classified Personnel Services. Personnel Commission reserves the right to receive issues which are brought up from the floor and refer them to staff for further attention. Oral presentations to the Personnel Commission are limited to five (5) minutes.

**PERSONNEL COMMISSION  
REGULAR MEETING #509  
FEBRUARY 9, 2022, 10:00 A.M.  
ZOOM VIRTUAL MEETING  
<https://sccoe.zoom.us/j/97856819122>  
DIAL IN NUMBER: 669 900 6833  
MEETING ID: 978 5681 9122  
UNAPPROVED MINUTES**

**I. CALL TO ORDER**

The meeting was called to order by President Nicholas Gervase at 10:00 a.m.

**II. ROLL CALL**

MEMBERS PRESENT	STAFF PRESENT
Nicholas Gervase, President Rod Adams, Member	Marisa Perry Yasmeen Husain Linda Gore

MEMBERS ABSENT
Libby Spector, Vice President

OTHERS PRESENT	
Larry Oshodi Jennifer Ann Angela Ballou Mathew Domenichini	Philip Gordillo Pam Hale Marcela Miranda

**III. APPROVAL OF AGENDA**

**MOTION #509-1:** The Commission approved Agenda #509, February 9, 2022, with the noted addition of the Paraeducator – Special Education Eligibility List in New Business, Item C, moved by Mr. Rod Adams, and seconded by Mr. Nicholas Gervase.

**MOTION #509-1:** carried unanimously.

**IV. APPROVAL OF MINUTES**

**MOTION #509-2:** The Commission approved the Minutes for the Regular Personnel Commission Meeting #508, January 12, 2022, moved by Mr. Rod Adams, and seconded by Mr. Nicholas Gervase.

**MOTION #509-2:** carried unanimously.

**V. HEARING OF PERSONS DESIRING TO ADDRESS THE COMMISSION OR TO PRESENT PETITIONS**

None

**VI. NEW BUSINESS**

**A. Approval of Classification Specification Retitling, Revision and Reallocation**

**MOTION #509-3:** The Commission approved revising the classification specification, range modification and retitling the classification Director II – Grants & Partnerships to Director – Grants, Partnerships & Operations, moved by Mr. Rod Adams, and seconded by Mr. Nicholas Gervase.

**MOTION #509-3:** carried unanimously.

**B. Approval of Establishing Classification and Associated Classification Specification**

**MOTION #509-4** The Commission approved establishing the following classification and associated classification specification, moved by Mr. Rod Adams, and seconded by Mr. Nicholas Gervase.

**MOTION #509-4:** carried unanimously.

**Classification**

- **Administrative Interpreter, Range 9**

Mathew Domenichini, principal of the Oster cluster, provided program details and the need for the position. Discussion ensued regarding the deaf and hard of hearing program sites and specific job duties. Angela Ballou inquired how minimum qualifications were determined and position status if Mat should leave the organization. Jennifer Ann, Director – Special Education, explained the comparable position searches and how the minimum qualifications were determined. The program would look at the current need and assess at that time. The SCCOE employs teachers with hearing needs. Marisa Perry added additional comments regarding job duties.

**C. Approval / Ratification of Establishing and / or Extending Eligibility Lists**

**MOTION #509-5:** The Commission approved and / or ratified the Eligibility Lists listed within Personnel Commission Agenda #509, including the addition of the Paraeducator – Special Education classification, moved by Mr. Rod Adams, and seconded by Mr. Nicholas Gervase.

**MOTION #509-5:** carried unanimously.

#	CLASSIFICATION	DATE	UNIT	NUMBER OF ELIGIBLES	NUMBER OF RANKS
1	Specialized Physical Health Care (SPHC) Assistant	12/9/2021	AIDES	1	1
2	Custodian	1/5/2022	OSS	7	5
3	Service Now Administrator	1/6/2022	OTBS	3	3
4	Office Specialist - Restricted	1/13/2022	OTBS	5	5
5	Supervisor - Transportation Services	1/18/2022	LT	5	5
6	Home Visiting Specialist - Early Head Start - Restricted	1/19/2022	OTBS	2	2
7	Custodian	1/21/2022	OSS	7	7
8	Specialized Physical Health Care (SPHC) Assistant	1/21/2022	AIDES	5	4
9	Associate Teacher - Restricted	1/27/2022	AIDES	2	2
10	Associate Teacher - Infant/Toddler - Educare	2/1/2022	AIDES	1	1
11	ERSEA Compliance Specialist - Restricted	2/1/2022	OTBS	5	5
12	Paraeducator – Special Education	1/26/2022	AIDES	8	Unranked

**D. Monthly Vacancy Status Report – February 9, 2022**

Director Perry reported on the Monthly Vacancy Status Report and positions filled. The Commission accepted the report as delivered.

**VII. SECRETARY'S REPORT**

Director Perry reported on the following:

- Yolanda Anguiano will be attending the virtual 2022 Merit Academy

- The Classified Seniority List is complete and will be published next week

**VIII. FUTURE MEETINGS OR DISCUSSION ITEMS**

The next Personnel Commission regular meeting is scheduled for Wednesday, March 9, 2022, at 10:00 a.m., via Zoom.

**IX. ADJOURNMENT**

The meeting adjourned at 10:37 a.m.

Respectfully submitted,



Marisa Perry  
Ex-Officio Secretary, Personnel Commission

**AGENDA ITEM VI – A (NEW BUSINESS – ACTION)**

**REALLOCATION FROM PARAEducATOR – SPECIAL EDUCATION TO PARAEducATOR – SPECIAL EDUCATION ASL**

**BACKGROUND**

The Paraeducator – Special Education ASL position was established to support students who are deaf and/or hard of hearing by providing instructional support using American Sign Language (ASL). The employees listed below currently work at DHH sites in the Paraeducator – Special Education classification and have been certified as Bilingual ASL.

It is proposed to reallocate the employees and vacancies listed below to the Paraeducator – Special Education ASL classification. The listed employees are currently performing the duties outlined in the classification specification for the ASL position and are receiving a bilingual stipend of 2.5%. Upon reallocation, employees will no longer be eligible to receive the bilingual stipend for ASL, however because the position is placed at a higher range, they will see a small increase in pay.

**Table 1 Summary Report**

PC #	Employee Name	Location	Current Classification	Range	Title After Reallocation	Range
4383	Daisy Chaidez	Oster	Para - Special Education	37.0	Para - Special Education ASL	38.0
2106	Shilpa Chavan	Oster	Para - Special Education	37.0	Para - Special Education ASL	38.0
2068	Yhizel Torres	Oster	Para - Special Education	37.0	Para - Special Education ASL	38.0
3018	Nhi Tran	Oster	Para - Special Education	37.0	Para - Special Education ASL	38.0
3454	Trang Wagner	Oster	Para - Special Education	37.0	Para - Special Education ASL	38.0
0094	Estela Camacho	Oster	Para - Special Education	37.0	Para - Special Education ASL	38.0
3563	Victoria Visueta	Oster	Para - Special Education	37.0	Para - Special Education ASL	38.0
3819	Sharon Tejada	Dartmouth	Para - Special Education	37.0	Para - Special Education ASL	38.0
1093	Kathleen Wollbrinck	Dartmouth	Para - Special Education	37.0	Para - Special Education ASL	38.0
3645	Roxane Barragan	Oster	Para - Special Education	37.0	Para - Special Education ASL	38.0
2067	Kris Coyne	Oster	Para - Special Education	37.0	Para - Special Education ASL	38.0
3630	Sara Vieira	Hester DHH	Para - Special Education	37.0	Para - Special Education ASL	38.0
3878	Lynch, Lisa	Oster	Para - Special Education	37.0	Para - Special Education ASL	38.0
4708	Riddell, Thomas	Dartmouth	Para - Special Education	37.0	Para - Special Education ASL	38.0
4066	Morgan, Wayne	Leigh	Para - Special Education	37.0	Para - Special Education ASL	38.0
3667	Reyna Soto-Fogle	Oster	Para - Special Education	37.0	Para - Special Education ASL	38.0
1783	Megan McGill	Dartmouth	Para - Special Education	37.0	Para - Special Education ASL	38.0
3648	<i>Vacant</i>	Leigh HS	Para - Special Education	37.0	Para - Special Education ASL	38.0
3892	<i>Vacant</i>	Leigh HS	Para - Special Education	37.0	Para - Special Education ASL	38.0

**RECOMMENDATION**

1. Approve the reallocation of the employees listed in ‘Table 1 Summary Report’:
  - a. Reallocation to Paraeducator – Special Education ASL
2. Approval shall be effective March 9, 2022

**AGENDA ITEM VI – B (NEW BUSINESS – ACTION)**

**APPROVAL / RATIFICATION OF ESTABLISHING CLASSIFICATION, ASSOCIATED CLASSIFICATION SPECIFICATION AND RECOMMENDING SALARY RANGE**

**BACKGROUND**

The Special Education department proposes establishing the Paraeducator Trainer – Special Education position to assist the department by providing on-site training, coaching, and professional development to classified personnel related to the assigned job duties.

Based on the concept of the classification, and an audit of similar positions and positions within the SCCOE, to ensure a robust internal structure, the salary range for Paraeducator Trainer – Special Education is recommended at Range 39.0.

A copy of the classification specification is enclosed.

<b>TITLE</b>	<b>RANGE</b>	<b>HOURLY RATE</b>
Paraeducator - Special Education	AIDES - 37.0	\$21.95 - \$25.92
<b>Paraeducator Trainer - Special Education</b>	<b>AIDES - 39.0</b>	<b>\$24.07 - \$28.40</b>
Specialized Physical Health Care (SPHC) Assistant	AIDES - 40.0	\$25.20 - \$29.81

**RECOMMENDATION**

1. Approve establishing the following classification and the associated classification specification:
  - a. Paraeducator Trainer – Special Education
2. Recommend the following salary Range for the following classification:
  - a. Paraeducator Trainer – Special Education, Range 39.0
3. Approval shall be effective March 9, 2022

## SANTA CLARA COUNTY OFFICE OF EDUCATION

### **CLASS TITLE: PARAEDUCATOR TRAINER – SPECIAL EDUCATION**

#### **BASIC FUNCTION:**

Under assigned supervision, the Paraeducator Trainer- Special Education will assist the department by providing on-site training, coaching, and professional development to classified personnel related to the assigned job duties including, but not limited to, instructional and behavioral support, data collection, personal care, clerical duties and other job functions related to the paraeducator position; performs a variety of instructional support duties to individuals or small groups of Special Education pupils as needed.

#### **DISTINGUISHING CHARACTERISTICS:**

The class of Paraeducator Trainer - Special Education provides daily support to classrooms that require in-classroom training and support, including meeting one-to-one with specific paraeducators, or small groups in conjunction with the classroom teacher. Classroom support will be completed in conjunction with SCCOE special education administration. Paraeducator Trainer - Special Education incumbents may also coordinate and present in conjunction with SCCOE administration, professional development training based upon program need.

In addition, Paraeducator Trainer - Special Education incumbents may be assigned on a limited-term basis, in classrooms that need short-term support.

#### **REPRESENTATIVE DUTIES:**

##### ESSENTIAL DUTIES:

Works with students in small groups or in prescribed one-to-one assignments to tutor, reinforce, or follow-up learning activities in basic academic, language, and/or specialized subject areas related to the level of achievement; under direction of teacher, provides individualized instruction by matching instruction to needs of each learner.

Provides coaching and support to newly onboarded paraeducators.

Provides professional development support to classified staff working with students with special needs; PD will come primarily in the form of the coaching model of support.

Controls volatile students physically as needed, according to approved Pro-Act techniques.

Coordinates with the BCBA's for professional development opportunities for classified staff.

Assists the teacher in establishing and maintaining a clean, safe, and cooperative classroom and learning environment.

Assists in organizing learning environments; prepares and sets up instructional materials and/or equipment for use in classroom activities; maintains instructional materials and equipment.

Performs routine clerical tasks as assigned; operates duplicating machines; assembles materials for classroom projects; prepares materials and masters; files classroom, student, instructional and program materials; and may perform incidental typing tasks.

Participates as a member of the appropriate team or committee, to assist staff with developing and implementing individual or site crisis management plans.

Confers on a regular basis with administration regarding planning and scheduling activities, progress in program goals and objectives, and pertinent health or student behavior problems.

Maintains records related to the classrooms visited, and items in which the Paraeducator Trainer- Special Education provided support with.

Assists staff in becoming experts in their profession and provides additional feedback as appropriate.

Attends in-service and staff meetings as required.

Assists lifting of students in and out of wheelchairs, braces, and other orthopedic equipment; assists in physically transferring/lifting students to and from their wheelchairs for busing, school, and/or community activities.

Performs kneeling, stooping, standing, and lifting activities in the performance of required daily activities.

Guides students and/or provides appropriate modeling in a variety of areas: physical development and fitness, communication, personal hygiene, academic learning, appropriate dress, vocational skills, and is often assigned to do more in-depth work in one of these areas.

Maintains confidentiality of student records and classroom information in accordance with legal requirements and policies.

Under direct or indirect supervision of school nurse, may provide routine and/or backup one-to-one physical health care and assistance to a severely medically or neurologically disabled student including toileting, tube feeding, suctioning, and proper positioning of students in specialized equipment, etc.

Administers medications according to physician orders with parent permission and under the direct or indirect supervision of the assigned school nurse; ensures the security of medications by placing in locked cabinets and ensuring all medication containers are accounted for; maintains accurate and complete medication logs.

Assists in maintaining first-aid supplies and maintaining disaster-preparedness supplies.

Administers first aid in accordance with established procedures and policies.

Ability to travel to several locations depending on program needs.

Support in data collection related to students IEP goals.

Travel to locations across Santa Clara County, depending on the needs of the program and current assignment.

**OTHER DUTIES:**

Performs related duties as assigned.

**KNOWLEDGE AND ABILITIES:**

Proper English usage, spelling, grammar, and punctuation.

Basic concepts of child development and behavior.

The unique needs of exceptional children.

Effective record-keeping practices and procedures.

Basic academic subjects/developmental activities taught/practiced in assigned instructional unit.

Behavior intervention techniques and strategies.

**ABILITY TO:**

Provide training, guidance, and support to Paraeducators.

Learn the methods and procedures to be followed in assigned classroom/program.

Understand and follow both oral and written instructions.

Understand the needs of assigned students and effectively relate to these needs in a learning situation.

Effectively supervise assigned students in a variety of situations, maintaining emotional control under difficult and emergency situations.

Maintain a variety of records related to the activities and operations of assigned classroom/program in a confidential manner where appropriate.

Recognize and report safety hazards; learn, understand, and adhere to laws, rules, practices, and procedures related to public education for pupils and those related to the program which assigned.

Exercise tact, diplomacy, and good judgment in dealing with students with severe medical disabilities.

Effectively and tactfully communicate in both oral and written forms.

Maintain confidentiality of records or discussions.

Assist teachers and administrators in dealing with behavior disorders.

Create and provide professional development opportunities for staff.

Operate standard office equipment.

Provide own transportation and be reassigned/relocated annually/semi-annually to behavior intervention assistant positions.

Meet the physical requirements necessary to safely and effectively perform required duties including lifting student weighing up to 50 pounds into and out of wheelchairs and special equipment.

Establish and maintain a positive and effective work relationship with those contacted in the performance of required duties.

**REQUIRES:**

Passing a pre-employment physical examination related to job duties/assignments and in accordance with applicable law, statutes, bargaining unit agreements, and merit system rules.

**EXPERIENCE, TRAINING AND/OR TESTING REQUIREMENTS:**

- Possession of a high school diploma or its equivalent and at least 48 college semester units earned at an institution of higher learning; OR
- Possession of a high school diploma or its equivalent and possession of a degree earned at an institution of higher learning; OR
- Possession of a high school diploma or its equivalent and the ability to obtain a passing score on the County Office of Education Paraprofessional Examination in accordance with applicable law, statutes, bargaining unit agreements, and merit system rules.

Requires at least five years incumbency as a Paraeducator – Special Education or comparable directly related experience that provides the required knowledge, abilities, and skills.

Previous experience with at least two of the following grade levels preferred: preschool, elementary school, middle school, high school, or post-secondary school.

Previous experience working with a variety of students eligible under different Special Education categories, including at least three of the following preferred: Autism Spectrum Disorder, Deaf-blindness, Deafness, Emotional Disturbance, Hearing Impairment, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, other Health Impairment, Traumatic Brain Injury, and Visual Impairment, including blindness.

**LICENSES AND OTHER REQUIREMENTS:**

Valid California driver's license.

**BARGAINING UNIT:** Paraprofessional Unit

**PHYSICAL DEMANDS:**

Frequently (34-66%): smell and reach above shoulders.

Continuously (67-100%): bend, twist, push, pull, climb, squat, crawl and kneel.

Frequently (34-66%): employ the use of the Hoyer Lift to elevate up to 120 lbs. from floor to chest height.

Frequently (34-66%): lift 40-50 lbs. to waist height.

Frequently (34-66%): sit, reach with hands and arms; climb or balance; stand and walk; grasp with hands and fingers; and lift up to 50 lbs.

Continuously (67-100%): use hands to finger or handle objects, tools, or controls; see (including close vision, distance vision, peripheral vision, depth perception, and the ability to adjust focus), hear and speak; key (i.e., computer, calculator, telephone); and lift (up to 40 lbs.).

**WORKING ENVIRONMENT:**

Approximately 95% of the time performing job duties is spent indoors, within a classroom environment. While performing the duties of this job, constantly exposed to risk of trip and fall (over wheelchairs, walkers, IV stands, Hoyer lifts, crutches, etc.).

Noise level in the work environment is usually moderate. Approximately 30 minutes each day is spent at bus loading area where noise is extremely shrill and loud.

The temperature of the work environment is moderate and ranges from 65 – 80 degrees.

**MACHINES, TOOLS AND EQUIPMENT:**

Seldom (1-5%): automobile

Occasionally (6-33%): copier, automobile, and fax.

Frequently (34-66%): writing instruments, telephone, and computer.

Frequently (34-66%): hand-crank Hoyer lift, IV stands and tubes for feeding and medication.

**TRAVEL:**

This job class requires routine travel depending on the needs of the program.

Approved by the Personnel Commission: March 9, 2022

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Marisa Perry  
Director III – HR / Classified Personnel Services

Date: 3/9/22

**AGENDA ITEM VI – C (NEW BUSINESS – ACTION)**

**APPROVAL OF ELIGIBILITY LISTS**

**BACKGROUND**

The Director – Human Resources / Classified Personnel Services is responsible for preparing eligibility lists containing the names of eligible persons who have successfully passed required examinations and are available to accept employment in the classified service of the Santa Clara County Office of Education. The names of eligible persons have been arranged on each eligibility list in accordance with its examination rules.

**RECOMMENDATION**

The Director – Human Resources / Classified Personnel Services respectfully recommends the Personnel Commission approve and/or ratify the following eligibility lists:

#	CLASSIFICATION	ELIGIBLE LIST DATE EST.	UNIT	# OF ELIGIBLE	# OF RANKS
1	Accounting Technician/Accounting Technician, Sr. (ACS)	02/03/22	OTBS	9	3
2	Manager, Network and Technical Support Services	02/07/22	LT	2	2
3	Warehouse Person/ Delivery Driver	02/08/22	OSS	8	7
4	Warehouse Liaison	02/10/22	OTBS	4	4
5	Director III - Internal Business Services	02/11/22	LT	2	2
6	Accountant I/II	02/15/22	OTBS	6	3
7	Paraeducator - Special Education	02/16/22	AIDES	8	Unranked
8	Applications Systems Analyst	02/23/22	OTBS	9	7
9	Digital Communication Specialist	02/25/22	OTBS	6	6

**AGENDA ITEM VI – D (NEW BUSINESS – INFORMATION)**

**INFORMATION RECEIVED  
MONTHLY VACANCY STATUS REPORT**

**BACKGROUND**

A monthly report is provided to the Commissioners outlining the vacancy requests since the previous Personnel Commission meeting. The report is updated on an on-going basis, between Personnel Commission meetings. Enclosed, please find the Monthly Vacancy Status Report. This item is informational only.

**CLASSIFIED PERSONNEL SERVICES  
Vacancy Status Report**

**Reporting Period: February 9, 2022 to March 9, 2022**  
Report Date: 3/3/2022

#	PC#	CLASSIFICATION	DEPARTMENT/ SCHOOL SITE	STAFF	STATUS	TENTATIVE START DATE
1	0734	Accounting Technician/Accounting Technician, Sr. (ACS)	Accounting Services Internal	Kathy	Filled	03/08/22
2	5325	Associate Teacher - Restricted	Early Learning Services/ Head Start, Hollister	Marisa	Filled	04/01/22
3	2942	Custodian	Maintenance & Operations	Yasmeen	Filled	03/17/22
4	1392	Director III - Internal Business Services	Internal Business Services	Marisa	Filled	3/14/2022
5	5243	ERSEA Compliance Specialist - Restricted	Early Learning Services	Yasmeen	Filled	02/25/22
6	4843	Manager, Network and Technical Support Services	Technology and Data Services / Tech Support Services	Kathy	Filled	03/02/22
7	4799	Office Specialist - Restricted	Early Learning Services/ Head Start	Linda	Filled	02/25/22
8	2584	School Office Coordinator - Special Education	Special Education / Seven Trees Education Center	Linda	Filled	03/17/22
9	5293	Staffing Specialist, Human Resources I/II	Substitute Services	Yasmeen	Filled	03/08/22
10	1101	Supervisor - Transportation Services	Transportation Services	Kathy	Filled	02/28/22
11	5275	Warehouse Liaison	Warehouse Services	Kathy	Filled	03/02/22
12	3970	Warehouse Person/ Delivery Driver	Warehouse Services	Yasmeen	Filled	03/15/22
13	3026	Accountant I/II	Internal Business Services	Kathy	Certified	
14	0863	Accounting Specialist I/II	District Business and Advisory Services	Kathy	Certified	
15	0703	Applications Systems Analyst	Technology Infrastructure & Support Services	Yasmeen	Certified	
16	2654	Applications Systems Analyst	Application, Business, and Web Development	Yasmeen	Certified	
17	5922	Digital Communication Specialist	Public Affairs / Media and Communications	Kathy	Certified	
18	0098	Environmental Education Specialist	Walden West	Yasmeen	Certified	
19	0349	Environmental Education Specialist	Walden West	Yasmeen	Certified	
20	3545	Specialized Physical Health Care (SPHC) Assistant	Special Education/Westmont	Yolanda	Certified	
21	1400	Administrative Assistant II	Human Resources Administration	Linda	Testing/Orals	
22	5893	Administrative Assistant IV	Youth Health and Wellness	Linda	Testing/Orals	
23	5038	Associate Teacher - Educare	Educare/ Head Start	Marisa	Testing/Orals	
24	5079	Associate Teacher - Educare (Bilingual Spanish or Vietnamese Requ	Educare - State Preschool	Marisa	Testing/Orals	
25	5734	Associate Teacher - Infant/Toddler - Educare	Early Learning Services/Educare	Marisa	Testing/Orals	
26	5736	Associate Teacher - Infant/Toddler - Educare	Early Learning Services/Educare	Marisa	Testing/Orals	
27	2550	Associate Teacher - Restricted	Early Learning Services/ Head Start, Wool Creek	Marisa	Testing/Orals	
28	2740	Associate Teacher - Restricted	Early Learning Services/ Head Start, Wool Creek	Marisa	Testing/Orals	
29	0927	Cook	Walden West	Yolanda	Testing/Orals	
30	1770	Custodian	Maintenance & Operations	Yasmeen	Testing/Orals	
31	4848	Custodian	Maintenance & Operations	Yasmeen	Testing/Orals	
32	5865	Custodian	Maintenance & Operations	Yasmeen	Testing/Orals	
33	TBD	Custodian	Maintenance & Operations	Yasmeen	Testing/Orals	
34	3957	Family Advocate - Restricted - Bilingual Vietnamese	Early Learning Services/ Head Start	Yasmeen	Testing/Orals	
35	5059	Home Visiting Specialist - Early Head Start - Restricted	Early Learning Services/Administration	Yasmeen	Testing/Orals	
36	5062	Home Visiting Specialist - Early Head Start - Restricted - Bilingual Spanish	Early Learning Services / Administration	Yasmeen	Testing/Orals	

**CLASSIFIED PERSONNEL SERVICES  
Vacancy Status Report**

**Reporting Period: February 9, 2022 to March 9, 2022**  
Report Date: 3/3/2022

#	PC#	CLASSIFICATION	DEPARTMENT/ SCHOOL SITE	STAFF	STATUS	TENTATIVE START DATE
37	5064	Home Visiting Specialist - Early Head Start - Restricted - Bilingual Spanish	Early Learning Services /Administration	Yasmeen	Testing/Orals	
38	5065	Home Visiting Specialist - Early Head Start - Restricted - Bilingual Spanish	Early Learning Services / Administration	Yasmeen	Testing/Orals	
39	5315	Home Visiting Specialist - Early Head Start - Restricted - Bilingual Spanish	Early Learning Services / Administration	Yasmeen	Testing/Orals	
40	5317	Home Visiting Specialist - Early Head Start - Restricted - Bilingual Vietnamese	Early Learning Services / Administration	Yasmeen	Testing/Orals	
41	5490	Manager - Risk and Liability	Risk Management	Yasmeen	Testing/Orals	
42	5124	Network Analyst - Senior	Infrastructure Support Services	Kathy	Testing/Orals	
43	5910	Outdoor Recreation Specialist	Environmental Education/Walden West	Yasmeen	Testing/Orals	
44	4099	Paraeducator - Alternative Education	Alternative Education/Sunol	Yolanda	Testing/Orals	
45	5562	Paraeducator - Alternative Education	South County Community	Yolanda	Testing/Orals	
46	5859	Paraeducator - Alternative Education	Alternative Education/Sunol Community & Osborne	Yolanda	Testing/Orals	
47	0693	Payroll Services Specialist I/II	Payroll Services Internal	Yasmeen	Testing/Orals	
48	1461	Postal Services Assistant	Warehouse Services	Kathy	Testing/Orals	
49	0648	Print Support Technician	Print Services	Yasmeen	Testing/Orals	
50	3544	Specialized Physical Health Care (SPHC) Assistant	Special Education/Independence	Yolanda	Testing/Orals	
51	2930	Student Assessment Technician	Blue Ridge (Sunol and South County Included)	Yasmeen	Testing/Orals	
52	4862	Supervisor - Migrant Education Identification & Recruitment	Migrant Education Program/ South County Annex	Yasmeen	Testing/Orals	
53	5831	Wellness Center Liaison	Youth Health & Wellness	Yasmeen	Testing/Orals	
54	5912	Wellness Center Liaison	Youth Health & Wellness / Aptitud	Yasmeen	Testing/Orals	
55	5811	Cybersecurity Engineer	Security, Network & Systems Engineering	Kathy	Repost	
56	0588	Education Interpreter I/II	Dartmouth	Yasmeen	Repost	
57	1016	Education Interpreter I/II	Special Education/ Leigh High	Yasmeen	Repost	
58	2535	Education Interpreter I/II	Special Education/ Dartmouth	Yasmeen	Repost	
59	2769	Education Interpreter I/II	Special Education / Leigh	Yasmeen	Repost	
60	3072	Education Interpreter I/II	Special Education/Leigh	Yasmeen	Repost	
61	3552	Education Interpreter I/II	Special Education/Dartmouth	Yasmeen	Repost	
62	4701	Education Interpreter I/II	Special Education/Oster	Yasmeen	Repost	
63	5802	Mental Health School Wellness Specialist	Youth Health and Wellness / Lairon	Meipo	Repost	
64	5868	Network Engineer	TI&SS/Security, Network & Systems Engineering	Kathy	Repost	
65	5915	Associate Teacher - Infant/Toddler - Educare	Early Learning Services / Educare	Marisa	Hold	
66	5916	Home Visiting Specialist - Lead	Early Learning Services	Yasmeen	Hold	
67	3544	Specialized Physical Health Care (SPHC) Assistant	Special Education / Anne Darling	Marisa	Hold	
68	3548	Specialized Physical Health Care (SPHC) Assistant	Special Education / Hester	Marisa	Hold	
69	5525	Teacher Assistant I	Early Learning Services / K.R. Smith	Marisa	Hold	
70	1625	Teacher Assistant II	Christopher State Preschool	Marisa	Hold	

#	PC #	CLASSIFICATION	SCHOOL SITE	STAFF	STATUS	TENTATIVE START DATE
1	0286	Paraeducator - Special Education	Blackford	Yolanda	Filled	02/25/22
2	0713	Paraeducator - Special Education	Chandler Tripp *	Yolanda	Filled	03/04/22
3	1471	Paraeducator - Special Education	Chandler Tripp	Yolanda	Filled	03/17/22
4	2259	Paraeducator - Special Education	Westmont HS	Yolanda	Filled	03/04/22
5	2990	Paraeducator - Special Education	Wilcox HS	Yolanda	Filled	03/02/22
6	3057	Paraeducator - Special Education	Country Lane	Yolanda	Filled	03/10/22
7	3065	Paraeducator - Special Education	Blackford	Yolanda	Filled	03/17/22
8	3587	Paraeducator - Special Education	Argonaut	Yolanda	Filled	03/24/22
9	3640	Paraeducator - Special Education	Anne Darling Proper	Yolanda	Filled	03/08/22
10	3652	Paraeducator - Special Education	Connet East	Yolanda	Filled	03/02/22
11	3684	Paraeducator - Special Education	Monta Vista	Yolanda	Filled	03/02/22
12	2896	Paraeducator - Special Education	Chandler Tripp/Preschool EL SAI	Yolanda	Certified	
13	5905	Paraeducator - Special Education	Hester OI	Yolanda	Certified	
14	1003	Paraeducator - Special Education (ASL Required)	Country Lane	Yolanda	Certified	
15	3892	Paraeducator - Special Education (ASL Required)	Leigh HS	Yolanda	Certified	
16	1406	Paraeducator - Special Education	Argonaut	Yolanda	Testing/Orals	
17	1587	Paraeducator - Special Education	Argonaut	Yolanda	Testing/Orals	
18	2115	Paraeducator - Special Education	Independence HS	Yolanda	Testing/Orals	
19	2715	Paraeducator - Special Education	Blackford	Yolanda	Testing/Orals	
20	2803	Paraeducator - Special Education	McCollam*	Yolanda	Testing/Orals	
21	1388	Paraeducator - Special Education (ASL Required)	Argonaut	Yolanda	Testing/Orals	
22	3648	Paraeducator - Special Education (ASL Required)	Leigh HS	Yolanda	Testing/Orals	
23	3670	Paraeducator - Special Education (ASL Required)	Chandler Tripp Preschool	Yolanda	Testing/Orals	
24	0612	Paraeducator - Special Education	Oster	Yolanda	HOLD	
25	0488	Paraeducator - Special Education	Ann Darling Proper	Yolanda	Transfer Hotline	
26	0659	Paraeducator - Special Education	Connect West	Yolanda	Transfer Hotline	
27	3572	Paraeducator - Special Education	Country Lane	Yolanda	Transfer Hotline	
28	3575	Paraeducator - Special Education	McCollam	Yolanda	Transfer Hotline	
29	3628	Paraeducator - Special Education	Hester MS	Yolanda	Transfer Hotline	
30	3639	Paraeducator - Special Education	Hester MS	Yolanda	Transfer Hotline	
31	3666	Paraeducator - Special Education	Connect East	Yolanda	Transfer Hotline	