January 14, 2015

TO: Santa Clara County Board of Education
FROM: Mary Ann Dewan, Ph.D., Chief Schools Officer
        Yvette Irving, Director Alternative Education
VIA: Jon R. Gundry, County Superintendent of Schools
SUBJECT: Student Services Branch Report, Part 1: Alternative Education

SCCOE Associated Goal
GOAL 2: Improve student equity and reduce access discrepancies to high quality education

Background
Each Branch has been charged with providing a report of Branch programs and activities. This report of the Student Services Branch will focus on Alternative Education.

The Alternative Education Court and Community Schools have been engaged in reform and program improvement efforts for the past five years. These efforts have been guided by multiple federal, state and local mandates and accountability initiatives, such as the Local Control Accountability Plan (LCAP), No Child Left Behind (NCLB) Title I Program Improvement (September 2008), Title III English Language Learner Plan (September 2009), the WestEd Report (January 2011), WASC Self Study (June 2013), and ongoing community stakeholder feedback. An LEA plan was developed in 2008-2009 and a WestEd action plan was developed in May 2011, with subsequent progress monitoring reports shared with the Board in September 2011, and May 2012. In June of 2014, the SCCOE Board of Education approved the LCAP which is weighted in its focus on Alternative Education Department. Based on our core department mission that ‘our students will learn in a personalized environment that fosters human dignity and promotes academic, social, emotional and personal success,’ significant progress has occurred to support our students’ successful achievement of their personal and academic goals.

The purpose of this presentation is to provide the Board with an update regarding the status and progress of our key initiatives for the 2014-2015 school year, as well as our program improvement efforts.
Who We Serve

Enrollment:
350 in real time/1300 annually

90% Male/
10% Female

25%-40% Special
Education;
33% English
Language Learners

95% Latino

60% Non-Gang
Affiliated Youth

55% Non-
Expelled
Youth

55% Community Schools
(Odyssey, Snell, Sunol,
Terra Bella);
35% Court Schools
(Blue Ridge, Edge, Osborne)
5% Special Programs
(Independent Study)

80% of our
students come
from three
districts

Santa Clara County Office of Education
Foster Youth/Homeless Services

SCCOE (LEA) Services

- School Stabilization (Transcripts, Academic Success, etc.)
- Trainings/Technical Assistance
- Mentoring/Tutoring
- Student Services (Emancipation, Transition, Counseling)

Approximately 50 students

Over 597 students countywide

SCCOE (District) Services

College and Career

Home and Community

Santa Clara County Office of Education
What We Are Working Toward (Goals)

- Achieving Academic Success
- Successful Return to Home District
- Re-engaging Students and Families in the Educational System

The Road To Success

Santa Clara County Office of Education
How We Will Achieve Those Goals

- Distributed Leadership Opportunities (Teacher and Classified Advisory Committee, Curriculum Leadership Council, Coordinated School Health Committee)
- Successful implementation of LCAP, WASC and West Ed plans for the Department and MAP (Individual Learning Plans) for students
- Developing/Supporting Student Social Emotional Wellness
- Integrating Career and Technical Education throughout the Curriculum
- Focused, Relevant Professional Development

Santa Clara County Office of Education
Contextual Considerations

AED students come from 21 different districts/discipline policies

AED students often have rehabilitation plans which contain prerequisites above district averages (i.e. attendance rates, partial credits and grades, etc.)

- Average student stay at Osborne is 22 days
- 90% of our students enter AED 2-8 years below grade level (Ren STAR)
- 60% of our students have attended 5 or more schools
- 50%+ participating in the Juvenile Justice System
- 95%+ of our High School Students enter with a credit deficiency
2014-2015 Milestones

West Ed Plan implementation at 90%

8 Full Days of Staff Professional Development/Collaboration

WASC Self Study begins

Odyssey School Acknowledged by ASCD

Trauma Informed strategies begins at AED schools

CCSS, SBAC, Next Generation Science Standards implementation begins

Odysseyware implementation begins
How We Measure Our Success

Staff and Community Partner Satisfaction

- Attendance Rates Increase/Suspension Rates Decrease
- Recidivism Rate Decreases
- Family Participation Increases/Expands
- LCAP and Academic Benchmarks show improvement

Student and Family Satisfaction

College and Career

Home and Community

The Road To Success

Santa Clara County Office of Education
AED Next Steps

Middle School Redesign

Expansion of Dual Enrollment Program Opportunities

Continued transition to CCSS, SBAC, and Next Generation Science Standards
AED Next Steps: Opportunity Youth Initiative

Career and College Pathways

Opportunity Youth
(16-24 year olds who are neither enrolled in school nor participating in the labor market)

- Identifying and Re-engage youth
- Addressing Basic Needs
- Providing a Rigorous/ Relevant Academic Program
- Building a bridge from school to work
- Supporting the young adults' success through Community Collaborations

5.8% (4500) of 16-19 year olds not in school or workforce
11.5% (18,000) have not completed a secondary credential
2012 2784 students dropped out of SCC schools
55% of FY have a high school diploma
59% of JPD students are not in school or working
Questions