IMPACT OF ARTS EDUCATION ON CA SCHOOL DASHBOARD INDICATORS

Citations available at the following link: bit.ly/3LrqipN

CHRONIC ABSENTEEISM
Students who are in schools that have greater access to the arts may be significantly less likely to be chronically absent because the arts incentivize student attendance and maximize student engagement.

SUSPENSION RATE
Schools that have more arts offerings have reduced out-of-school suspensions as well as high school dropout rates. “Arts students were 20% less likely to have an out-of-school suspension for each year of arts studied.”

ENGLISH LEARNER PROGRESS
All students, including English Learners, should have meaningful access to a full standards-based and relevant curriculum and the opportunity to develop proficiency in English and other languages. The arts engage students in collective sense-making in a common language that extends beyond native languages.

GRADUATION RATE
Arts education can improve academic performance and helps to keep students engaged in school and graduating. If the male graduation rate were increased by only 5 percent, the nation would see an annual savings of $4.9 billion in crime-related costs. Cutting the national annual dropout rate in half would likely support as many as 54,000 new jobs and increase the gross domestic product by as much as $9.6 billion.

ACADEMIC PERFORMANCE
Research demonstrates a correlation between students with a high prevalence of arts education in their schooling experience and achievement in ELA, Math, and other subject areas.

COLLEGE/CAREER
As schools are expected to prepare students for a professional life that will likely encompass more than one occupation during their lifetime, programs that foster flexibility, promote tolerance for ambiguity, encourage risk-taking, and depend upon the exercise of judgment will have significant impact in the development of thinking skills. Education in the arts provides a unique opportunity for students to develop cognitive, social, cultural, and emotional capacities.

BENEFITS FOR SPECIFIC STUDENT GROUPS

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BIPOC STUDENTS
Black and Hispanic students have less than half of the access to arts education than their White peers.

SOCIO-ECONOMICALLY DISADVANTAGED STUDENTS
Students with low socioeconomic status (SES) with a high participation in the arts have a dropout rate of 4 percent, compared to peers with a low participation in the arts who have a dropout rate of 22 percent.

STUDENTS WITH DISABILITIES
The arts exercise children’s critical capacity for decision-making and problem solving, which are important developments for preparing children with disabilities to be active and independent citizens.

FOSTER YOUTH
The art room is a space where students can explore their identities and freely express themselves. Students develop the ability to see past their trauma and to identify positive attributes in themselves, creating a sense of empowerment, a safe classroom environment, and a positive sense of self.

HOMELESS STUDENTS
Research shows that meaningful and accessible arts activities can have significant impacts on youth social connectedness, better developmental outcomes, improved mental health, and recovery from trauma. Research has shown that street-involved youth saw creating art as “something vital to survival.”