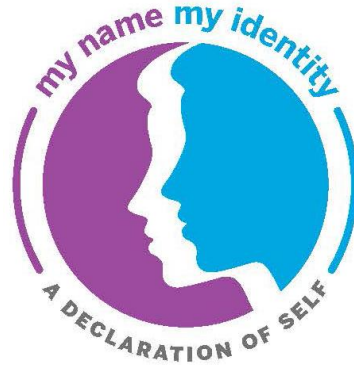




Santa Clara County
Office of Education



National Bilingual/
Multilingual Learner
Advocacy Month

THEME

My Name, My Identity:
Celebrating Diversity



Grade: K
Name: Mona

Title:
*Chinese Rabbit new year family
Celebration and ocean Mermaid!*

Artistic Statement:
Daddy from Spain, Mammy from China and me we all celebrate Chinese Rabbit new year with dragon dance and red lanterns. Mermaid from the ocean climbs the catle to reach the sky and bring us plenty of water for a fruitful year to produce plenty of fruits and vegetables!



Grade: 2

Name: Kaitlyn

Title:

I am Kaitlyn

Artistic Statement:

The artwork shows my name, my strengths, and my family. I drew the picture to introduce myself to everyone viewing it. My name is in the middle of the picture and my best characteristics are below it. My parents originally came from Taiwan and I was born in California. We live in the Bay Area represented by the Golden Gate Bridge. My grandparents still live in Taiwan so we regularly visit them during vacation. I drew the most famous building, “Taipei 101”, which was once the tallest building in the world. I am happy to share my story to celebrate diversity and different cultures.



Grade: 3

Name: Ella A-P.

Title:

I am a citizen of the world

Artistic Statement:

I drew myself with one of my favorite shoes on and a dress that I would love to wear. I love purple, blues, and greens. Those are my favorite colors. I also drew my hair up in a bun, my favorite way to style my brown curly hair. My family says

I get my hair from my Puerto rican heritage. My dad is from Puerto Rico. I get my sass from my Italian side: my mommy is italian. I also speak French like my other mom who I call "maman". I was born in California. I am an American.

Ella J Annulli-Pelard



Grade: 4

Name: Nicklas

Title:

Bridging my two names

Artistic Statement:

It is a blessing to have two different names in English and Chinese, Nicklas Hsiao and 蕭楷儒. Nicklas refers to "Saint Nickolas/Santa Claus" as he is kind. 楷(Kai) means "Role Model" and 儒(Ju) relates to "Kindness". Being kind is also my motto in life. I included half Taiwanese flag and half American flag where above them was my names with my corresponding nationalities. A large portion of my life is spent reading books. Basketball is my favorite sport which I enjoy playing in both America and Taiwan. Being able to deeply connect to 2 different cultures, countries, and their people through basketball, books, and my dual languages has become a huge part of who I am.



Grade: 4

Name: Bryan

Title:

My Heritages

Artistic Statement:

This drawing represents my American and Taiwanese heritages. It has famous landmarks of Taiwan and America. The beautiful plum blossom tree branch reminds me the wonderful time I spent in the summer heat in Taiwan. The Golden Gate bridge, American flag, my English name, Taipei 101 building, Taiwanese flag, my Chinese name show the two cultures I inherited and reminds me of who I am: Part American, part Taiwanese.

The traditional food for Chinese festival events with its music playing in the background is the vivid memory I will never forget. I love both America and Taiwan, and I always will.





Grade: 5

Name: Harrison

Title:

All Inclusive

Artistic Statement:

At home I experienced both Taiwan and American cultures. At school, I have friends that came from various countries. Learning about the different culture was very fun. When I grow up, I want to be a doctor because a doctor can save and help people. In my art work, I used my name to express the vast diversity including National Origin, culture, religion, disability, as well as aliens. We have to deeply acknowledge the similarities and differences between each other to accept, appreciate, and celebrate with them. "The more variety, the better society".



Grade: 5

Name: Jayden

Title:

My Favorite Hobby

Artistic Statement:

In this world, all people have their hobbies or do something during their past time. We all have the time of frustration, stress, or pressure we tend to eliminate by doing our hobbies. A hobby will always be part of our everyday life because it gives us pleasure and fun when we get bored or are waiting. As we always have spare time every day, a hobby can be done at that particular time, as long as you enjoy, have fun and make your time not wasted.

When I have free time, I like doing my artwork, hiking, playing a game on a laptop as long as listening to a song, walking my dog, and having a day trip to the museums.

My favorite hobby is drawing, and I love to draw with different colors, and drawing gives me happiness. My favorite time is when I return from school because I get free time to paint. Several drawing and painting events are happening every day across the world.

Sometimes, I used my artwork to present my everyday life, my dream, or events in my community or planet. Making artwork not only helps artists but also helps other people to motivate or inspire themselves. Most of all, the reward of creating visually pleasing artwork that others enjoy gives a person a sense of pride and enjoyment.

Doing this hobby makes my spare time worthwhile and helps me make more positive and focus in life by putting colors and drawing beautiful paintings.





Grade: 6

Name: Nathan

Title:

My Dream Journey

Artistic Statement:

My interests, skills, and favorite things served as inspiration for my artwork, as well as memories from both America and Canada. I love drawing, traveling, playing sports, and playing musical instruments. When I was in Canada, I first learned to play the piano. I started playing violin after I moved to America. My father gave me the name Nathan because it represents a blessing. I love my name and appreciate what I have and am able to do. It demonstrates the theme of "Celebrating Diversity" since it depicts my identity.





Grade: 7

Name: Ella C.

Title:

Mian Bao Around The World

Artistic Statement:

I love bread! For me, a great way to show the theme of "Celebrating Diversity" is through the different types of bread enjoyed around the world. From Brazilian cheese bread to Ethiopian injera, there are so many kinds to try. Bread in Chinese is "mian bao" and my favorite is the steamed BBQ bao. My mom loves the sweet "pineapple" bao which actually doesn't have any pineapple in it! The name comes from the crisscross pattern on top.

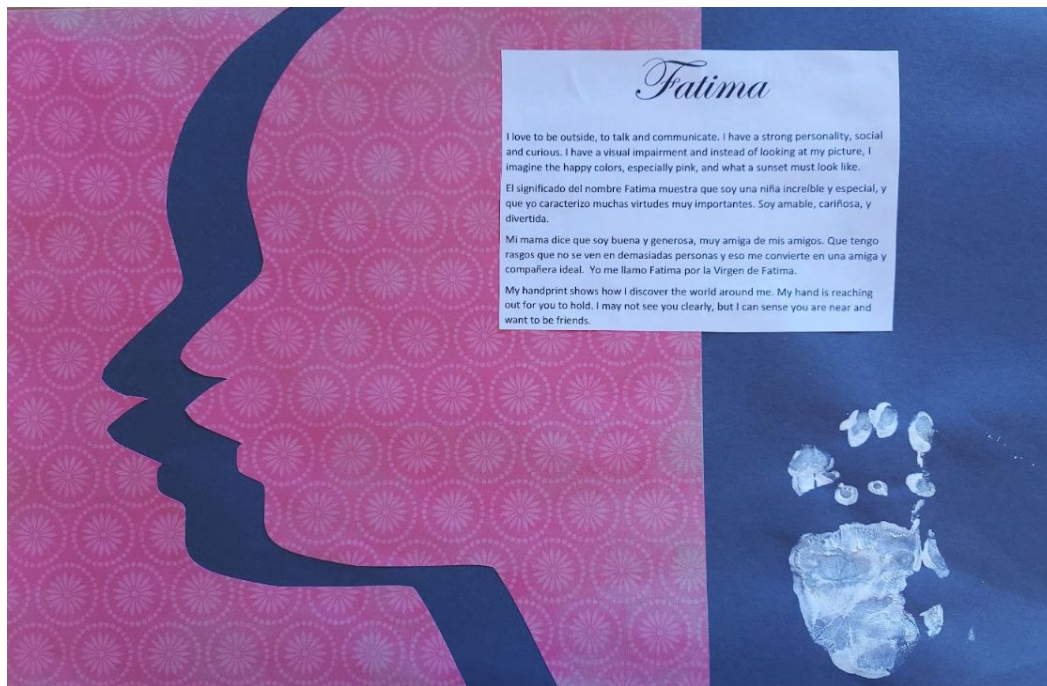


Grade: 7
Name: Fatima

Title:
Beauty

Artistic Statement:

I love to be outside, to talk and communicate. I have a strong personality, social and curious. I have a visual impairment and instead of looking at my picture, I imagine the happy colors, especially pink and what a sunset must look like. My handprint shows how I discover the world around me. My hand is reaching out for you to hold. I may not see you clearly, but I can sense you are near and want to be friends.





Grade: 9

Name: Joshua

Title:

Happy together, grow together

Artistic Statement:

My project represents the happiness that I find being with friends from diverse culture and background. My work describes us celebrating and enjoying my birthday with my friends.



Grade: 9

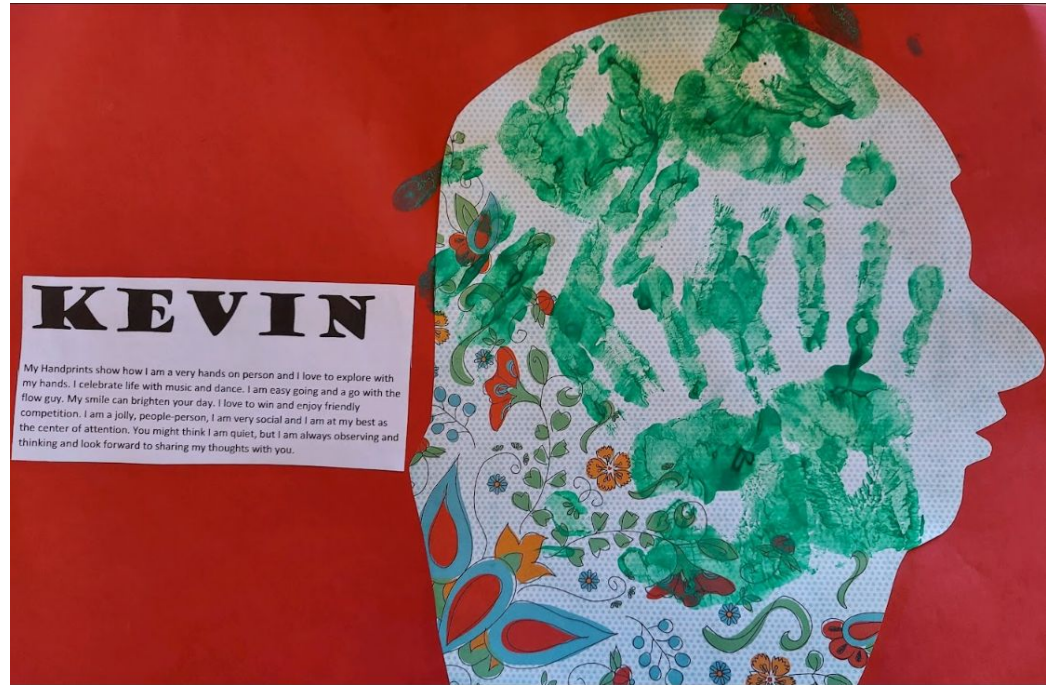
Name: Kevin

Title:

Exploring Hands

Artistic Statement:

My Handprints show how I am a very hands on person and I love to explore with my hands. I celebrate life with music and dance. I am easy going and a go with the flow guy. My smile can brighten your day. I love to win and enjoy friendly competition. I am a jolly, people-person, I am very social and I am at my best as the center of attention. You might think I am quiet, but I am always observing and thinking and look forward to sharing my thoughts with you.

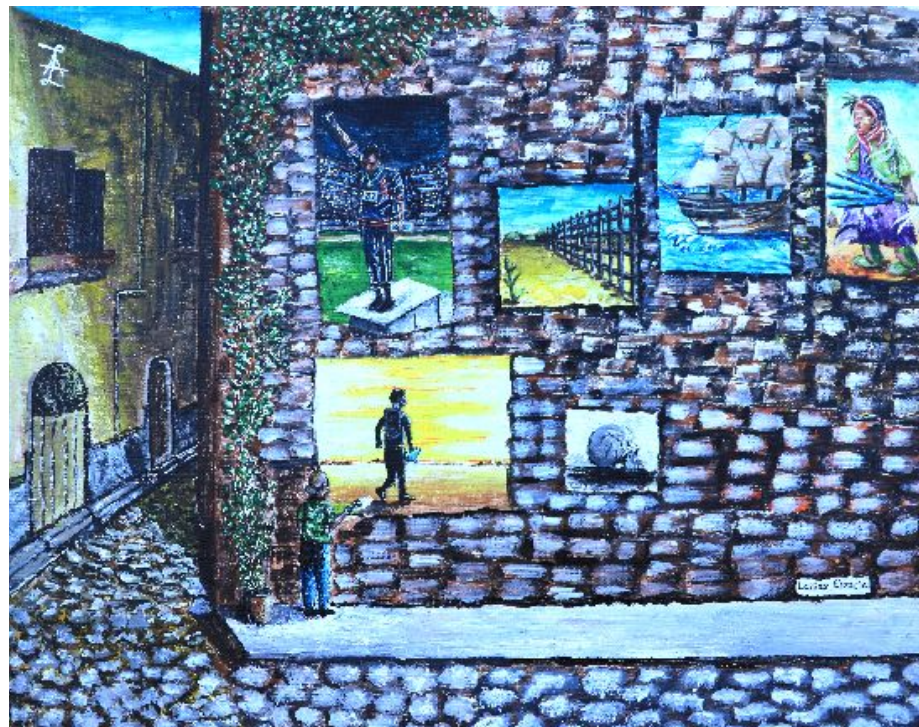


Grade: 10
Name: Leisar

Title:
Leisar Aldefar Garcia Sandoval,
An Artist, An American

Artistic Statement:

I am from Guatemala. I came here for a better future. I tried to represent myself painting the people and cultures who have made a contribution to the United States. First, Native Americans were here, but taken over by Europeans who came in boats. African Americans are a big part of our history, yet they continue to struggle for a place to make contributions. Many Latinos and other immigrants have also struggled to be accepted as “Americans.” We work hard and the economy here depends on us, but they still call us “Illegal.” However, we are all here, contributing, people from all backgrounds. When I came here, I said goodbye to my family, my friends and everything that I knew about, to make a change and be part of something new, but all “Americans,” we should be saying “hello” to each other and celebrating our diversity.



Grade: 10

Name: Chloe

Title:

My world

Artistic Statement:

Ever since I was a child, I have been conflicted between my two distinct cultures. What I thought would always be different or wrong, whether it be at home or in school. It took a while for me to embrace both cultures without excessively trying to suppress one. This artwork symbolizes how I embrace my two cultures as a part of my identity as a Korean American. Even now I struggle with some aspects of my identity but this artwork shows how my two cultures mix together to form who I am.



Grade: 11
Name: Rheyanna

Title:
On Vacation

Artistic Statement:

Just ask me!! I am persistent and know what I want. And I want it NOW. Everyone knows what I want...yes, play that song again!! My playlist is always on repeat.

I am a girl of the world with family in America and Vietnam. I am the center of the world wherever I am.

Just like Moana, I want to travel the world, see new things and live my adventures. My handprint shows I am strong and I can lead the way.



Grade: 12

Name: Meredith

Title:

The Flower Girl

Artistic Statement:

I am woman, I am strong. I have a strong handprint. Do not get in my way, I know where I want to go and you can come with me or step to the side.

The colors of my picture are going everywhere and just like the pinks and the purples, I am always on the go, active curious and hope you will take my lead and come with me. Some think I am a loner, always walking away, but I really want you to follow me to fill me in on all the gossip and share a laugh.

I am powerful, firm and confident. Come join me on the piano, or in a game of ball. Just try and keep up with me.



Grade: 12

Name: Christopher

Title:

Raised on an Orchard

Artistic Statement:

My hand is raised high to say, "Here I am!!" I am ready to work and participate. I have held the title for best attendance 5 years in a row and I intend to keep it! I am here and I to work and participate.

The vines and plants in my picture communicate to you that I am the classroom garden keeper just like my Grandpa. He has an apricot ranch where he works hard and I have learned through his diligence and persistence.

The green in my picture represents life. I am lively and happy. I am up for anything. Take me on an adventure.

I am named after my dad, Christopher, which means bearer of Christ. Christopher was also associated with Saint Christopher, patron saint of travelers, who according to legend carried the Christ Child over a dangerous river.



Grade: 11
Name: Isaiah

Title:
Independency

Artistic Statement:

I love to be outside, to talk and communicate. I have a strong personality and I am social and curious about the world around me. I have a deep voice and strong grasp. I am a very happy person and enjoy the company of friends. I know the power my handsome smile, you cannot help but be happy around me.

The colors of my picture show my inner peace and love of nature. I can imagine the happy colors of the sunset, hear the wind in the trees, the warmth of the sand.

My handprint shows how I am a tactile learner and use my sense of touch to discover and understand.



Please visit the
Board Room next door
to view the artwork