

A-G Completion Improvement Grant Plan

Local Educational Agency (LEA) Name	Total Grant Allocation
Opportunity Youth Academy	\$151,992
Contact Name and Title	Contact Information
Phil Morales, Director	pmorales@sccoe.org

Plan Descriptions

- I. A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility

Opportunity Youth Academy includes a student enrollment of 350 students. 89% of students represent as socioeconomically disadvantaged while 23.9% of students represent as English Learners. Foster youth represent 14.7% of the population. A-G Completion Grant funds will be utilized to provide expanded learning opportunities for students as well as opportunity to retake A-G courses. The current completion rate of A-G courses is 0. Grant funds will be used to support (a) winter and spring intercession for students with an emphasis on math and reading literacy, (b) extended school days, Saturday school, and intercession for students with an emphasis on credit recovery, (c) 1:1 tutoring for students during the 2022-23 school year, and (d) training for counseling and administrative staff regarding the specifics of A-G completion and requirements.

- II. A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

Opportunity Youth Academy uses SIATech Curriculum that is specifically designed for Opportunity Youth students. The SIATech Curriculum is accessed through a learning management system called Schoology. Students are enrolled in Schoology and access the core content as well as electives on this platform. All content areas offer opportunities for students to show mastery of skills and standards via proficiency exams, STAR assessments in math and reading, and end of course assessments. All the core academic courses are University of California (UC)/California State University (CSU) a-g certified, and we offer courses that meet all of the UC/CSU a-g requirements, demonstrating the rigor of courses and our belief in all of our students' ability to become college and career ready.

- III. The number of students who were identified for opportunities to retake A-G approved courses in which they received a “D”, “F”, or “Fail” grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses

We identified 35 students enrolled in 2020-21 school year who received a "D" in a course and are eligible to retake the course. Students can retake courses through the SIATech/Schoology learning platform or with individual support from teachers, para-educators and tutors.

IV. A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan.

The A-G Access and Learning Loss plan and described services supports LCAP Goal 1: All students will participate in rigorous, relevant, and engaging instruction aligned to 21st century skills to eliminate barriers and promote achievement and LCAP Goal 3: All students will leave prepared for a successful transition to college and/or career as a result of quality programs, services and curriculum. The A-G plan supplements services provided in the LCAP and other federal funding to focus specifically on students who need A-G support and to provide training to staff on implementing A-G coursework. The A-G plan supplements programming currently offered in the LCAP to include: (a) college and career counseling, (b) access to A-G courses through the SIATech/Schoology program, (c) funding for student testing fees as needed, (d) tutoring for students retaking A-G courses, and (e) learning loss support through designated Saturday and intercession instructional sessions.

Programs and services to increase or improve A-G completion	Planned Expenditures
Bay Area Tutoring: Small group and individual	\$31,791
Training for staff regarding Advanced Placement Courses and implementation of courses as appropriate	\$2,000
A-G Seminar for academic counselors and principals to better understand A-G requirements and to create strategies for helping students understand their graduation options and to how to make a plan to meet their goals.	\$2,000
<p>Students will be administered the Renaissance STAR math and reading assessment pre and post program. Teachers and para-educators will utilize assessment results to develop student actions plans that address learning gaps or loss and help students successful complete A-G courses. Teachers will design math and English lessons that engage students 1:1 and in small groups. Teachers will also offer credit recovery opportunities.</p> <ul style="list-style-type: none"> • Winter Intercession – three (3) to four (4) days during break • Spring Intercession – three (3) to four (4) days during break • Five (5) Saturdays, two (2) hours a day 	\$100,850
Indirect Costs	\$15,351