Santa Clara County Office of Education

Assessment, Accountability, State & Federal Updates

10-14-2021

Equity and Educational Progress Division

Today's Agenda

- ❑ Welcome
- ❑ LCAP & Accountability
- ❑ Legislative Updates
- ❑ State and Federal Updates
- ❑ Assessment & Accountability Update
- ❑ Closing

LCAP & Accountability Updates

LCAP Template & Annual Update Supplement Proposed Revisions

Background:

Senate Bill (SB) 98 (2020) and Assembly Bill (AB) 130 (2021) amended California Education Code (EC) Sections 42238.07 and 52064 to require revisions to the Local Control and Accountability Plan (LCAP) and Annual Update template and instructions. Additionally, Section 124 of AB 130 requires the State Board of Education (SBE) to adopt a one-time supplement template to the Annual Update to the 2021–22 LCAP (Supplement) on or before November 30, 2021.

The revised LCAP Template and Instructions and Supplement will be brought to the SBE at its **November 2021** meeting for adoption.

Revision Implementation Timeline

- The Supplement will be used by LEAs to implement Section 124(e) of AB 130, which requires LEAs to present an update on the annual update to the 2021–22 LCAP and budget overview for parents on or before February 28, 2022, at a regularly scheduled meeting of the governing board or body of the LEA

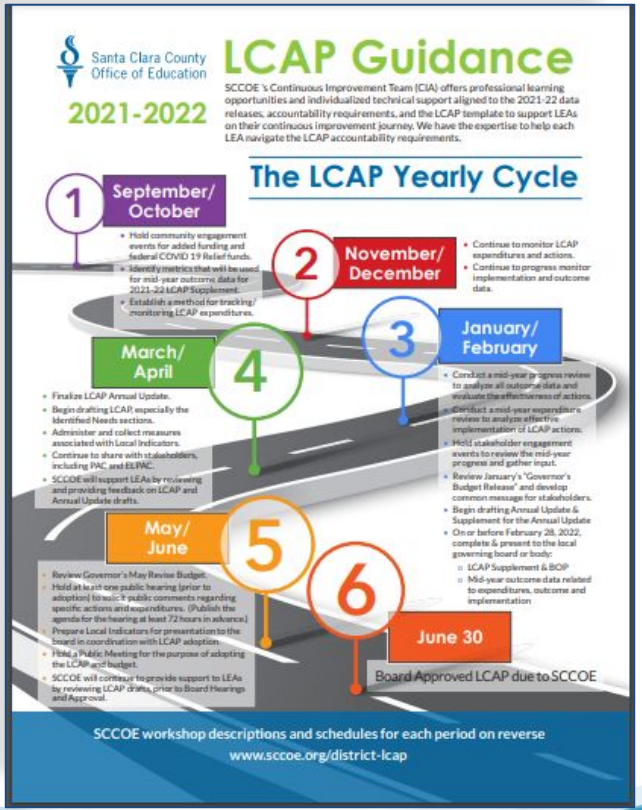
- The revised LCAP template and instructions will be used by local educational agencies (LEAs) in the development of the 2022-23 LCAP

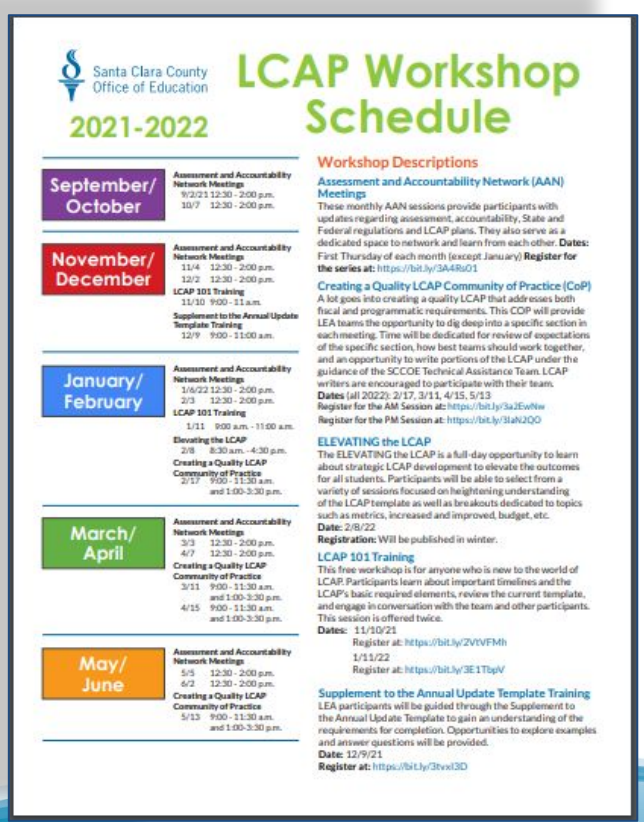
Supplement to the Annual Update
Training Opportunities

1. **CDE** Hosted **~** Tuesday, November 9th - 2:00 - 3:00 pm
   Registration Link:
   https://us02web.zoom.us/webinar/register/WN_14w0g0blTkyVxa02qULrOw

2. **SCCOE** Hosted: ~ Thursday, December 9th - 9:00 - 11:00
   Registration Link: https://bit.ly/3tvxI3D

21-22 LCAP Training Opportunities





[LCAP Flyer & Registration Links]

2021-22 Suggested LCAP Timeline

Santa Clara County Office of Education
Suggested 2021-22 LCAP Development Timeline

Category	Details	Suggested Timeline	Person Responsible	Completed
Post 21-22 LCAP	Post Board adopted and SCCOE approved 21-22 LCAP	By October 8, 2021		
Local Indicators	Dashboard Coordinators are required to submit Local Indicator Responses to the self-reflection tools in the Dashboard	August 23 - October 15, 2021		
Community Partners' Engagement	☐ Identify Community Partners' (teachers, administrators, local bargaining units (if applicable), students, EL Advisory, SELPA, parents, tribal members (if applicable) for the current year per *Ed Code 52060(g)* ☐ Establish Calendar meetings (Must include Parent Advisory Committee (PAC), EL Advisory, Administrators, Principals, Teachers, other school personnel, local bargaining units ~ if applicable) ☐ Consult with Community Partners' re: ***Supplement to the LCAP***	October-December October - February		
Plan alignment	Review alignment of district plans with LCAP per *Ed Code 52062(a)(4).*	October-April		
Local Indicators	Deadline for submitting Local Indicator Responses to the self-reflection tools in the Dashboard	October 15, 2021		
LCAP Updates	Determine the cadence of LCAP Updates to Board (monthly, quarterly, etc.)	November-February		
LCAP Monitoring	Identify key staff responsible for implementing & monitoring each LCAP goal/action	November-February		
Community Partners' Engagement	☐ Consult Community Partners' re: ***LCAP*** implementation and metrics gathered to determine any mid- course corrections or implications for LCAP in development for next year	November- March		

Suggested LCAP TImeline: https://bit.ly/3DnPcmB

Accountability: Legislative Updates

AB 167 Trailer Bill Updates

AB 130 - Independent Study

- Students out due to COVID can utilize IS
- LEAs can claim apportionment beginning day 1 of absence
- Adds more specifics for implementing tiered re-engagement strategies
- Provides more flexibility around notifying parents about lack of student participation
- Written agreement deadlines updated
- Updates for classroom-based Charter Schools
- Teacher assigning time value to work must be a “certificated teacher employed by the local educational agency”
- Updates expectations around documenting participation
- TK is specifically included in the language

AB 167 Trailer Bill Updates

AB 104 - Grade Changes

- Students now have until Oct. 1, 2021 to turn in the Grade Change form
- LEAs may choose to accept the Grade Change form after Oct. 1 if they would like to do so.

State & Federal Programs Updates

ESSER III (ARPA) Expenditure Plan Template

Timeline Reminder

This plan document is due to our Continuous Improvement & Accountability Team by October 29, 2021. It must be approved by your local governing board at a public meeting before the submission date. Please send board approved documents to Dawn River , Sandy Pugliano or cia-staff@sccoe.org by October 29.

The review and approval process will begin when we receive your board approved document.

Public Meeting Update

- Executive Order N-29-20 ended on September 30, 2021
- AB 361 was signed by Gov. Newsome on Sept. 16 making amendments to the Brown Act requirements for public meetings
  - It only allows for virtual only meetings if an emergency or health order is declared with a few exceptions AB-361

What does that mean for ELAC/DELAC and SSC/DAC?

- These parent advisory groups fall under the guidelines of the Greene Act (EC 35140 - 35149)
- Greene Act does not have restrictions for teleconference/virtual meetings

Public Access Requirements

Greene Act --- Slightly different from Brown Act

- Meetings must be open to the public and allow for public input with accessibility as needed.
- Meeting notice and agenda must be posted at least 72 hours before the meeting.
- Notice and agenda must be posted at the school site or other appropriate place accessible to the public.
- Notice of meeting and agenda must include date, time, and link to/location of meeting and the items to be discussed or acted upon
- No actions can be taken on items not in the agenda. Council actions are limited to the posted agenda
- Public may address the council on items within the jurisdiction of the council/committee
- The public must be provided access to all materials discussed and/or distributed at the meeting
- If there is a language the district has more than 15% spoken, translation at the meeting and of materials and minutes should be provided.

OPTEL Update

The development of the OPTEL (Observation Protocol for Teachers of English Learners) will resume in January - April of 2022. CDE will take the revised final draft of the document to SBE in September 2022 (tentatively). CDE will also develop guidance, support resources, parent communications, etc. by December 2022.

CDE OPTEL page: https://www.cde.ca.gov/sp/el/t3/optel.asp
Draft Observation Template

CDE Newcomer EL and Unaccompanied Minors Pages

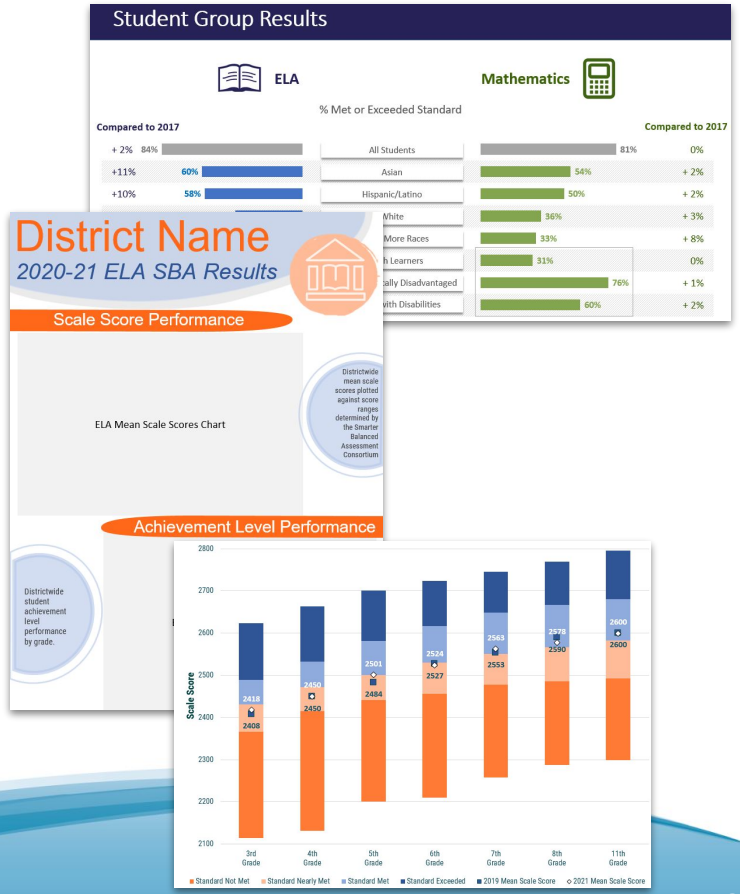
CDE now has a dedicated page with information to support "Newcomer" English Learners. On the page you will find background information, Title III funding information and resources.
Find the page here:
https://www.cde.ca.gov/sp/el/er/newcomerstudnts.asp

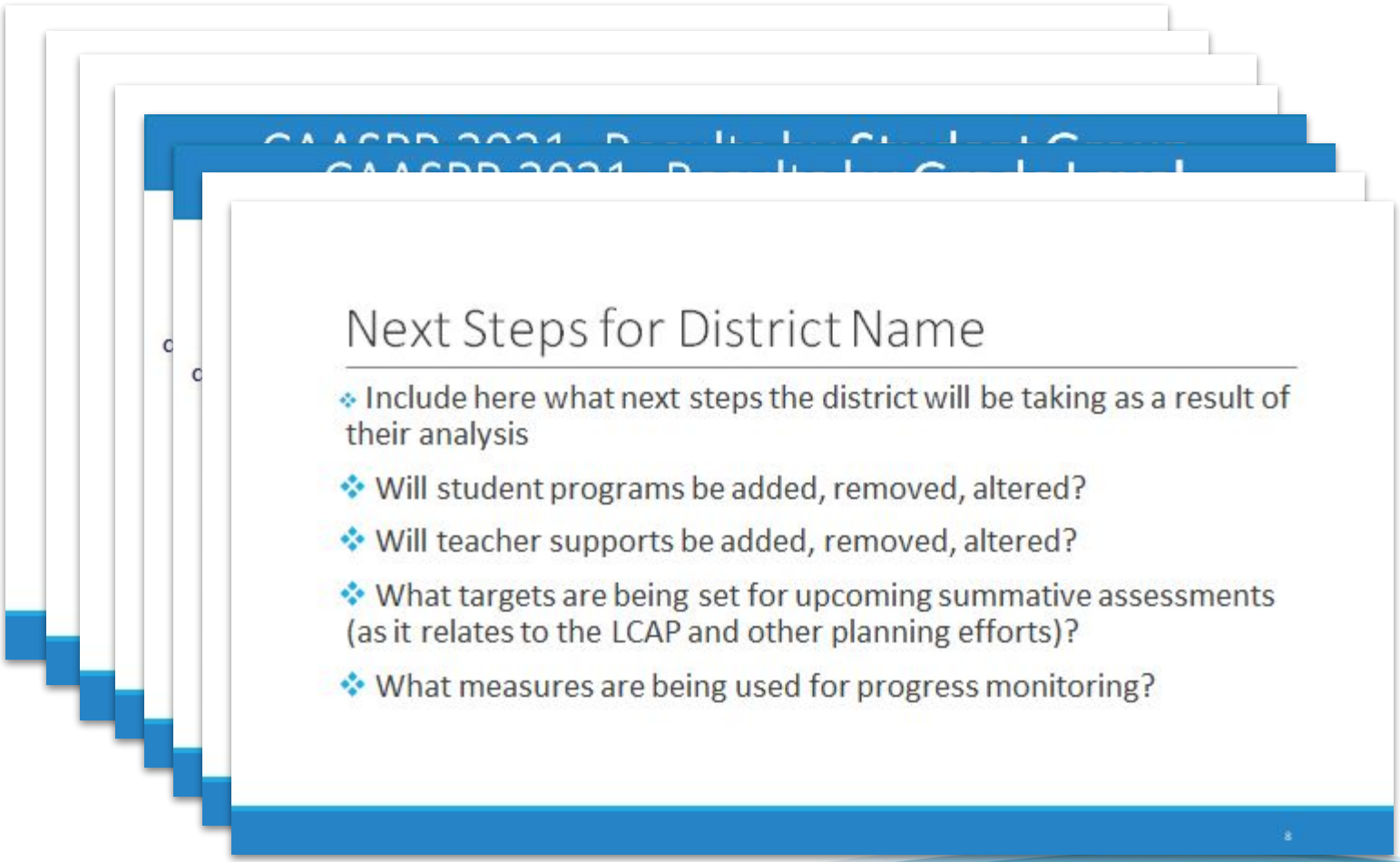
The Unaccompanied Minors page is in the FAQ format with background info as well.
Find the page here:
https://www.cde.ca.gov/sp/el/er/unaccompaniedminorsfaq.asp

Assessment & Accountability Updates

SBA Toolkit

- Presentation Template
  - SBA Overview, Limiting Factors, Templates, Next Steps
- Flyer Template
  - Excel Template, Accompanying Flyer Template
- Accessible via Google Drive
  - Download in Excel and PowerPoint formats

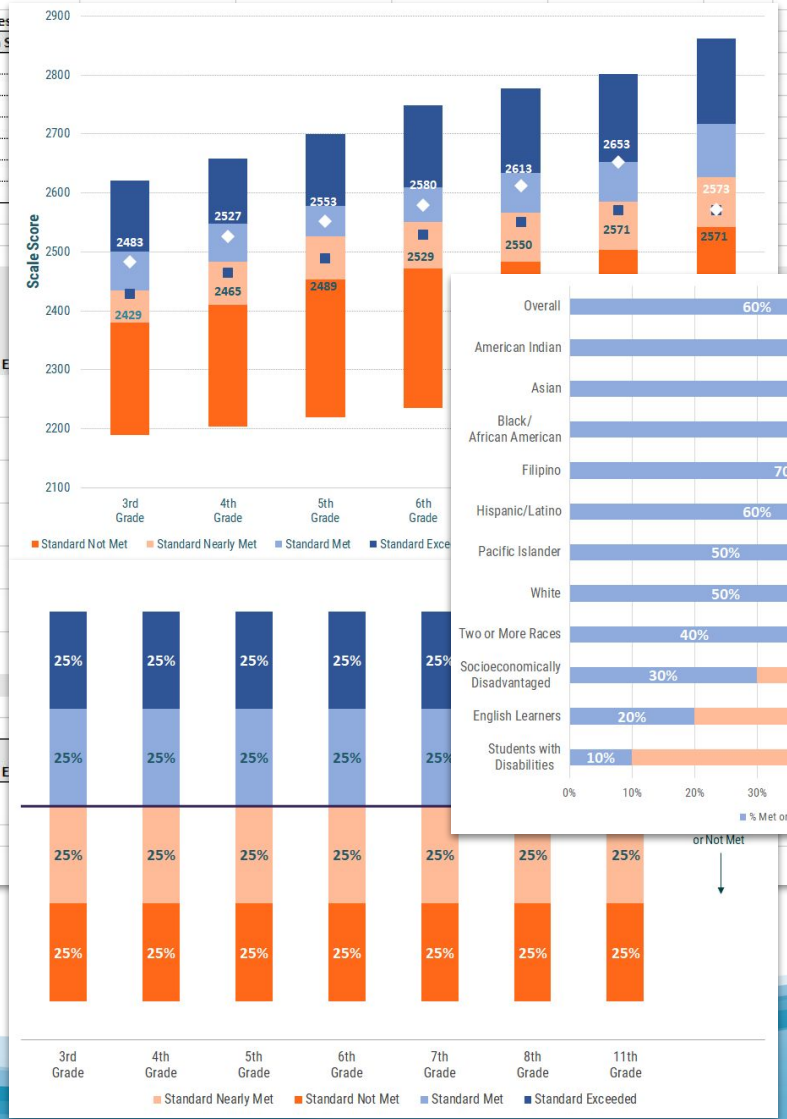


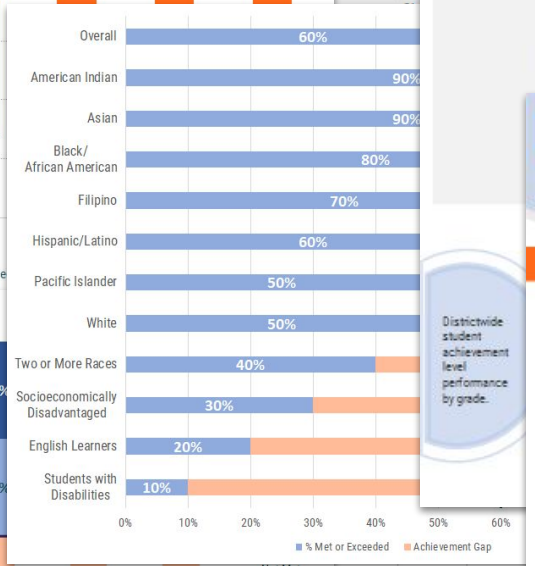

Next Steps for District Name
Include here what next steps the district will be taking as a result of their analysis
Will student programs be added, removed, altered?
Will teacher supports be added, removed, altered?
What targets are being set for upcoming summative assessments (as it relates to the LCAP and other planning efforts)?
What measures are being used for progress monitoring?

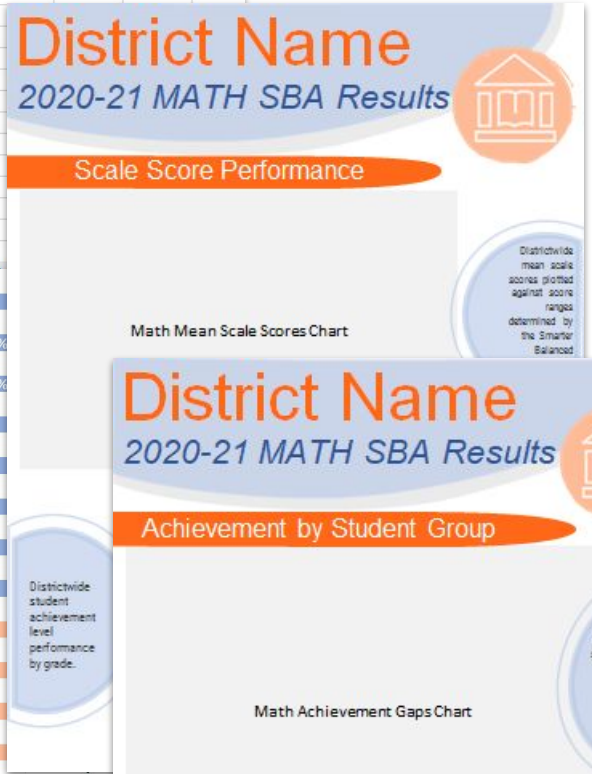
Math SBA Results - Rounded Mean Scale Scores	
Grade	2021 Mean S
3	
4	
5	
6	
7	
8	
11	

Math SBA Achievement Levels	
Grade	Standard E
3rd Grade	
4th Grade	
5th Grade	
6th Grade	
7th Grade	
8th Grade	
11th Grade	

Math Achievement Gaps	
Subgroup	% Met or E
Students with Disabilities	
English Learners	
Socioeconomically Disadvantaged	







Assessment Update

- CDE Assessment Program Updates
  - Updates since May 2021
- Short Form SBA Approved for 2021-22
  - Identical to 2020-21 administration
  - No claim level data will be available
- Initial ELPAC
  - Troubleshooting CALPADS Issues

Assessment Update, *continued*

- Q&A Sessions for Summative ELPAC & Alternate ELPAC Field Test
  - Access information available via Moodle
  - Intended for LEA Trainers & Site Coordinators
- Alternate ELPAC Resources (from SELPA)
  - Alternate ELPAC & Task Types Infographic
  - Recording of State SELPA Alternate ELPAC Updates

Local Indicator Reminder

- Submission window of Local Indicators is now open!
  - Must be inputted by **October 15th at 5:00 pm**
- To access, ensure that your LEA has designated your 2021-22 Dashboard Coordinator
  - Application: [2021-22 Dashboard Coordinator]

Q&A

Thank You!

Next AAN Meeting:

Thursday, November 4, 2021: 12:30 - 2:00