



Santa Clara County

Office of Innovative Schools



Office of Education

Charter Schools Annual Report 2014

County Board of Education



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The Santa Clara County Board of Education is the elected governing body of the Santa Clara County Office of Education. The County Board works with the County Superintendent to develop sound educational policies and ensure the solvency of the County Office of Education. Together, they are a strong and cohesive team that helps the County Office continuously set and achieve new levels of service and excellence. The seven citizens are elected from different regions of the county and serve four-year terms.

Mission Statement

The Santa Clara County Office of Education is committed to serving, inspiring and promoting student and public school success.

Goals

- Improve student equity and reduce access discrepancies to high quality education
- Provide support to districts, communities, schools and students
- Be a premier employer
- Improve organizational effectiveness and efficiency

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Introduction

The Santa Clara County Office of Education (SCCOE) is committed to serving, inspiring and promoting student and public school success. One of our goals is to “Improve student equity and reduce access discrepancies to high quality education.” To that end, the Santa Clara County Board of Education (County Board) has authorized charter schools both on appeal and on a county-wide basis. To date, this has resulted in 17 County Board authorized charter schools operating during the 2013-14 school year.

This report is intended to present data on how the County Board authorized charter schools are doing in preparing students. Given the continuing interest and growth in the SCCOE’s charter school portfolio, the report strives to present information relative to the districts in which the SCCOE’s charter schools reside, as well as an overall snapshot of the charter school landscape in Santa Clara County.

Information and data are provided in a variety of charts and graphs that have been obtained from the most recent available results from the 2013 California Standards Test and the California Department of Education. This report provides data with regard to how charter schools and their respective districts are doing relative to serving Latino students, English Learners and students from low-income households, as the majority of charter schools have identified serving these three populations of students as a core component of their respective petitions.

The County Board remains committed to being champions for children in the county and eliminating the achievement gap. The hope remains that all students in Santa Clara County attend a high-performing school that prepares them for success in subsequent grade levels and ultimately to attend, succeed and complete college, if they so choose.

It is the fervent desire of the County Board to forge new partnerships between county school districts and charter schools. The County Board applauds the on-going efforts of districts that have formed a collaborative with their charter schools. The SCCOE and County Board will continue to work to bridge relationships with districts and charter schools while acknowledging the shared aspirations to provide the very best in public education here in Santa Clara County.



Year in Review

The 2013-14 school year was a busy year for the SCCOE Office of Innovative Schools (OIS). Five petitions for new charter schools were received by the office, all on appeal from local school districts. In addition, the OIS staff worked with the existing 17 charter schools, conducting schools visits, monitoring fiscal health, and ensuring that all reporting requirements were satisfied.

A new factor to be considered in reviewing petitions this year was the requirement that budgets reflect the new Local Control Funding Formula (LCFF) and that petitioners address the eight LCFF priority areas. The advent of these new laws not only impacted local school districts, but charter schools as well. In addition, given that all of the petitioners stated an intent to serve English Learners and students who are not at grade level, particular attention was paid to the plans for serving both groups of students. In the end, three petitions were approved, one was denied and one was withdrawn from consideration. The three new charter schools are expected to enroll a total of 822 students for the 2014-15 year, with two of the three planning for future growth.

The County Board remains committed to giving preference to schools best able to provide comprehensive learning experiences for academically low-achieving students. To that end, the County Board continues to lead the way among COEs in authorizing charter schools. With 17 schools operating in 2013-14, and three more approved during this past year, the County Board will have 20 authorized schools open in 2014-15.



Key Findings

- Almost 60 percent or 10 out of the 17 charter schools are outperforming the districts in which they reside based on Academic Performance Index (API). In addition, seven out of 13 charter schools met all of their growth targets. When reviewing the API Statewide Rank scores, six of the 13 schools scored either a 9 or a 10, and the API Smiliar Schools scores demonstrate that four of 12 schools achieved a 9 or a 10.
- The number of charter schools authorized by the County Board continues to grow, resulting in the growth of student enrollment. In the past five years, student enrollment has increased by 200 percent. The expansion of charter schools is projected to continue as many existing schools have waiting lists of interested families wanting to register their students.
- The majority of the charter schools are part of a larger charter management organization (CMO). Currently, fifteen 15 of the 17 charter schools are affiliated with nine different local, regional and national CMOs. In almost every instance, each of the CMOs have developed strategic plans to open additional schools in Santa Clara County and elsewhere.
- When reviewing the number of students attending charter schools, almost three percent of students in Santa Clara County are enrolled in County Board-authorized charter schools.
- The growth of charter schools in the county continues to have an impact on local school districts. If total charter school enrollment is taken as a whole, the SCCOE would be the 17th largest district out of the 31 districts in the county. In the Alum Rock Union Elementary School District alone, 25 percent of the district's students are enrolled in County Board authorized charter schools. That number increases to 31 percent when added to students enrolled in independent charter schools authorized by Alum Rock USD.
- According to the the 2012-13 Audit Reports of the charter schools, Bullis Charter had the highest expenditure per student of all charter schools at \$11,408; and at the other end of the spectrum, Magnolia Science Academy – Santa Clara, the lowest at \$6,077. In looking at the expenditure per student in comparison to the relative districts, 11 out of 15 charter schools or 73 percent spent less per student, with four of the 15 exceeding district expenditures per student.

Notable Achievements



- ACE was recognized by Innovate Public Schools as among the **top 10 middle schools** in Silicon Valley in both Latino and low-income student Algebra I proficiency, and number one among middle schools that have significant populations of English Learners. This is notable given that ACE strives to serve students who come to the school far below grade level.
- At Bullis Charter School, **S.T.E.A.M.** (Science, Technology, Engineering, Art and Math) curriculum is fully integrated into core instruction in grades K-8. S.T.E.A.M. learning is often integrated into Project Based Learning (PBL) and design thinking units, which utilize the **FabLab@BCS** and the **MakerSpace** programs offered to every student at Bullis Charter School.
- Students at Discovery Charter School attended Maker Faire 2014: West Coast. Highlighting their participation were the two separate **Kickstarter projects** two DCS students created. These two middle school students delivered successful (funded) projects and turned their interest in 3D design and printing into some pocket money.
- At Downtown College Prep (DCP), their commitment to success continues with **100 percent of DCP seniors** applying to four-year universities and with 96 percent of DCP graduates attending college directly after high school. DCP was ranked **number 36 out of 2000 schools** in California by "US News and World Report" in 2013 and 2014.
- **One hundred percent** of Leadership Public School graduates meet or exceed the University of California's academic entrance requirements.
- A 10-grade student at Magnolia Science Academy – Santa Clara (MSA-SC) secured a **gold and silver medal in the Genius Olympiad*** in New York 2014. In addition, this past year, an MSA-SC middle-school student took first place at AMC8, a middle school mathematics competition designed to promote the development and enhancement of problem solving skills.
- Rocketship Bay Area schools continue to be in the **top 5 percent** of school districts serving low-income students in California.
- The **Math Counts**** team from Silicon Valley Flex Academy's middle school participated in the annual regional competition **winning first place**. This is the second year this team has participated in regionals and their first time winning the event. This will be their second time going on to the State Competition.
- Summits Schools are consistently ranking among the best in California, with its flagship school ranked in the top **100 best high schools** in the nation. Of Summit graduates, 96 percent are accepted to at least one four-year college or university and 100 percent of Summit graduates exceed University of California entrance requirements.
- University Preparatory Academy has the highest number of years of accreditation (six) given by the Western Association of Schools and Colleges (WASC). **Ninety-eight percent** of their students successfully complete and pass the California High School Exit Exam.

* GENIUS Olympiad is an international high school project competition about environmental issues. It is founded and organized by the Terra Science and Education and hosted by the State University of New York at Oswego.

** MathCounts is a non-profit organization sponsored by the American Institute of Mathematics (AIM) that strives to engage middle school students of all abilities and interest levels in fun, challenging math programs, in order to expand their academic and professional opportunities.

SCCOE Charter Schools At-A-Glance 2013-14

17 Charter Schools

| | |
|---|--------------------|
| 6 | K-5 grade schools |
| 3 | K-8 grade schools |
| 1 | 5-8 grade school |
| 4 | 6-12 grade schools |
| 1 | 7-12 grade school |
| 2 | 9-12 grade schools |

7,911 students enrolled

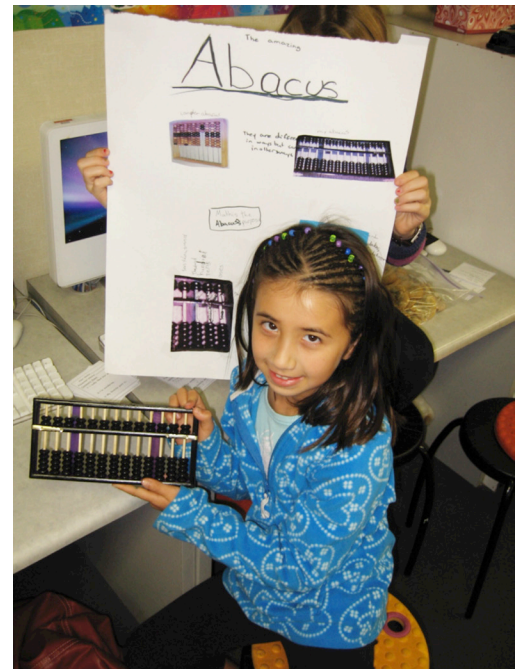
| | |
|---------------------------------|-----|
| African American | 2% |
| Asian American | 16% |
| Caucasian | 15% |
| Latino | 58% |
| Socioeconomically Disadvantaged | 55% |
| English Learners | 40% |

2013 Growth API

- 4 schools scored above 900
- 3 schools scored above 800

3 schools ranked in decile "10" when compared to schools with similar demographics by California Department of Education (CDE).

| | |
|--|--------------|
| Total Charter School Revenues | \$42,072,761 |
| Total Charter School Expenditures | \$55,049,606 |



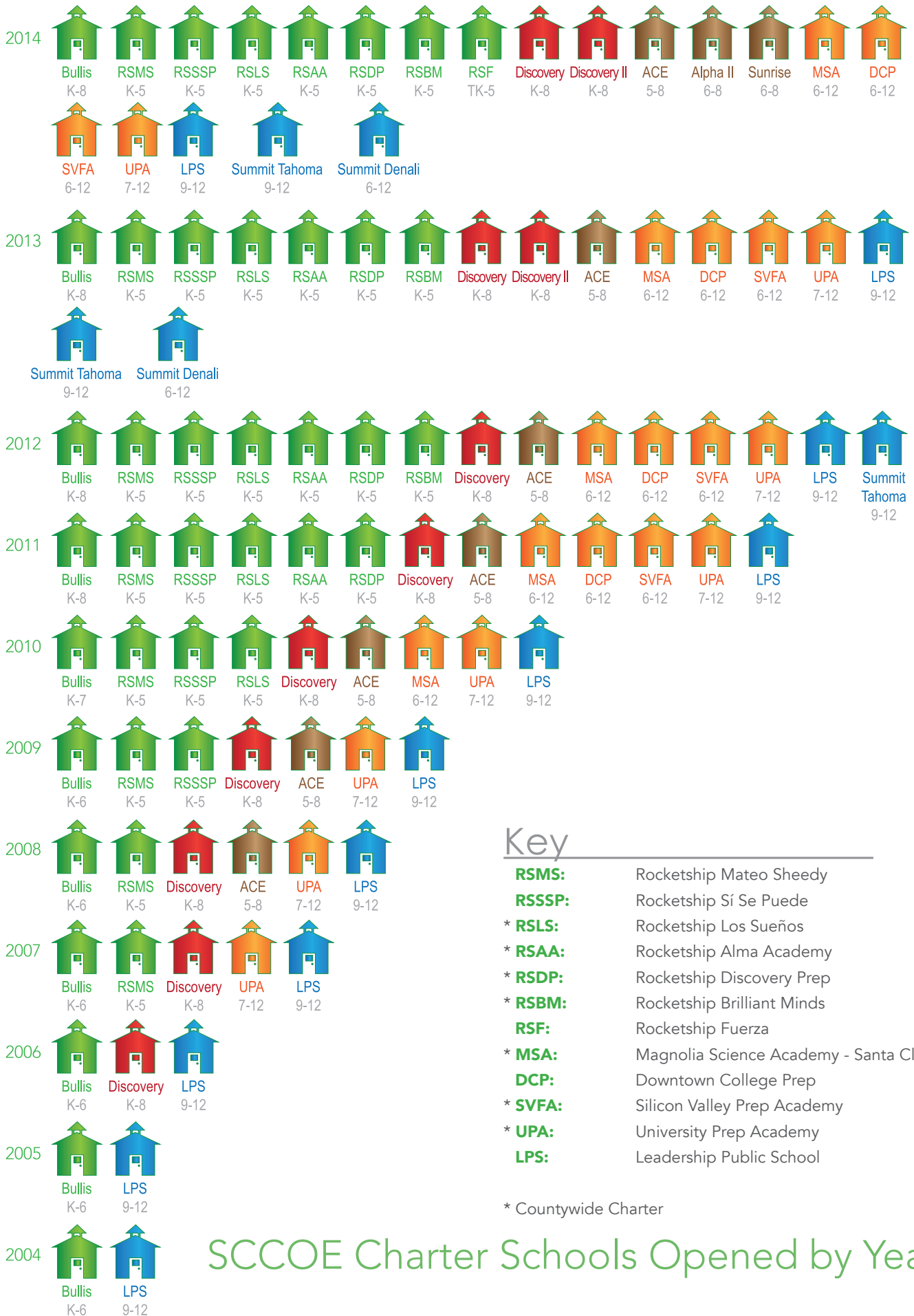
SCCOE Charters

Since approval of its first charter school in 2003, the Santa Clara County Board of Education has become the largest county office of education authorizer in the state, with 17 charter schools in operation in 2013-14, with a total enrollment of 7,911. As stated in the County Board’s Policy on Charter Schools, “The County Board desires to support innovations which improve student learning and recognizes the legislative intent to provide charter schools as an opportunity to implement school-level reform. In granting charter petitions, the County Board shall give preference to schools best able to provide comprehensive learning experiences for academically low-achieving students.”

| | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 |
|---|------------|------------|------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| ACE Charter | | | | | 95 | 214 | 305 | 359 | 466 | 460 |
| Bullis Charter | 170 | 228 | 257 | 286 | 325 | 340 | 403 | 465 | 517 | 640 |
| Communitas Charter* | | | | | | | | | 60 | |
| Discovery Charter I | | | 313 | 377 | 473 | 540 | 570 | 570 | 566 | 561 |
| Discovery Charter II | | | | | | | | | | 323 |
| Downtown College Prep- Alum Rock | | | | | | | | 180 | 265 | 348 |
| Leadership Public Schools- San Jose | 85 | 171 | 238 | 252 | 269 | 329 | 328 | 363 | 366 | 309 |
| Magnolia Science Academy Santa Clara | | | | | | | 102 | 230 | 525 | 489 |
| Rocketship Academy Brilliant Minds | | | | | | | | | 180 | 428 |
| Rocketship Alma Academy | | | | | | | | | 490 | 581 |
| Rocketship Discovery Prep | | | | | | | | 427 | 638 | 652 |
| Rocketship Los Sueños | | | | | | | 392 | 506 | 626 | 620 |
| Rocketship Mateo Sheedy Elementary | | | | 160 | 321 | 451 | 465 | 514 | 589 | 617 |
| Rocketship Sí Se Puede Academy | | | | | | 417 | 489 | 558 | 658 | 627 |
| Silicon Valley Flex Academy | | | | | | | | 163 | 207 | 285 |
| Summit Public School: Denali | | | | | | | | | | 134 |
| Summit Public School: Tahoma | | | | | | | | 104 | 198 | 277 |
| University Prep Academy Charter | | | | 201 | 301 | 324 | 381 | 458 | 502 | 560 |
| TOTAL | 255 | 399 | 808 | 1,276 | 1,784 | 2,615 | 3,435 | 4,897 | 6,853 | 7,911 |

Note: *Communitas Charter High School was a countywide charter school that operated during the 2012-13 school year and closed permanently in June 2013. Because it is no longer in operation, it is not included in the school reports and data tables that follow.

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>



- ### Key
- RSMS:** Rocketship Mateo Sheedy
 - RSSSP:** Rocketship Sí Se Puede
 - * **RSLs:** Rocketship Los Sueños
 - * **RSAA:** Rocketship Alma Academy
 - * **RSDP:** Rocketship Discovery Prep
 - * **RSBM:** Rocketship Brilliant Minds
 - RSF:** Rocketship Fuerza
 - * **MSA:** Magnolia Science Academy - Santa Clara
 - DCP:** Downtown College Prep
 - * **SVFA:** Silicon Valley Prep Academy
 - * **UPA:** University Prep Academy
 - LPS:** Leadership Public School

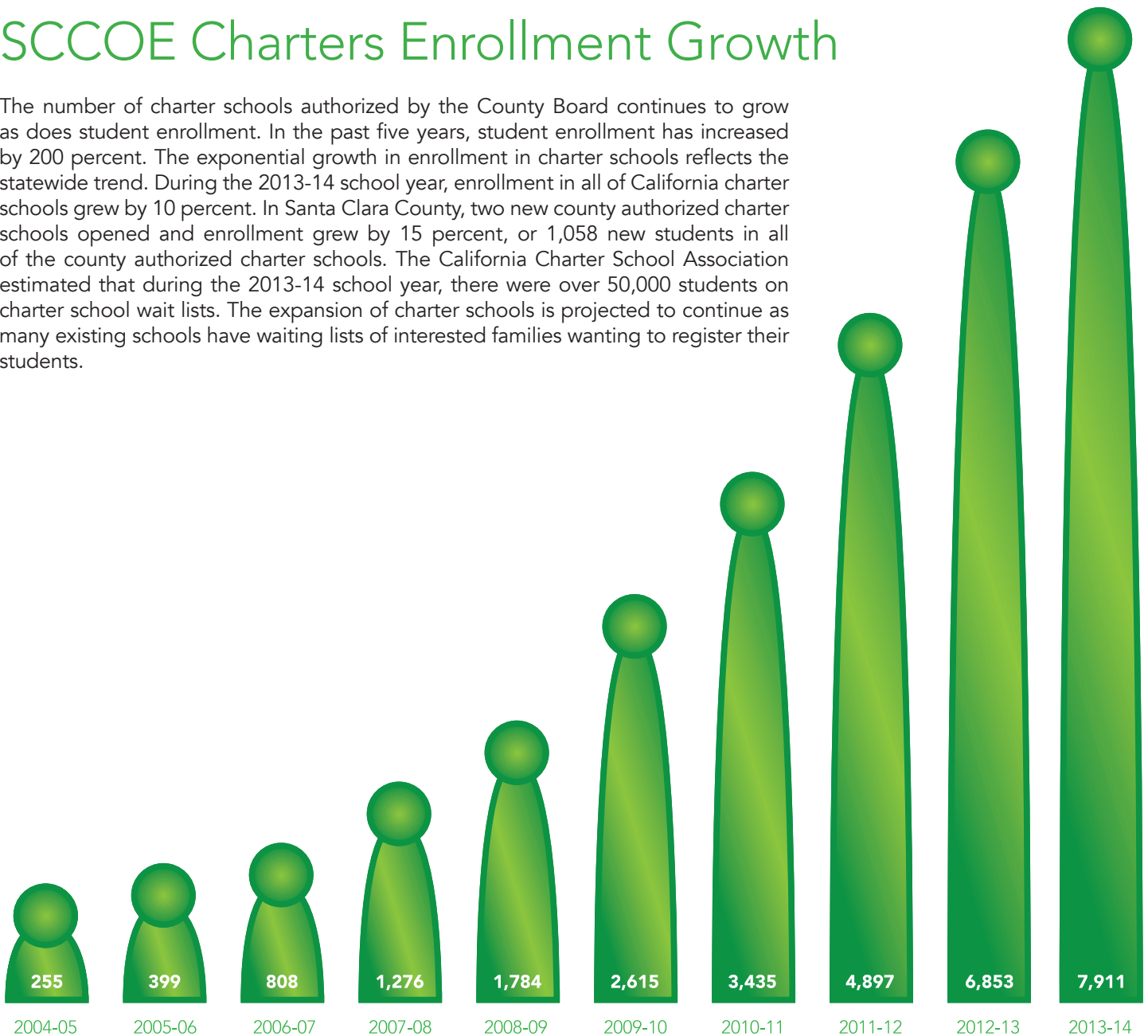
* Countywide Charter

SCCOE Charter Schools Opened by Year



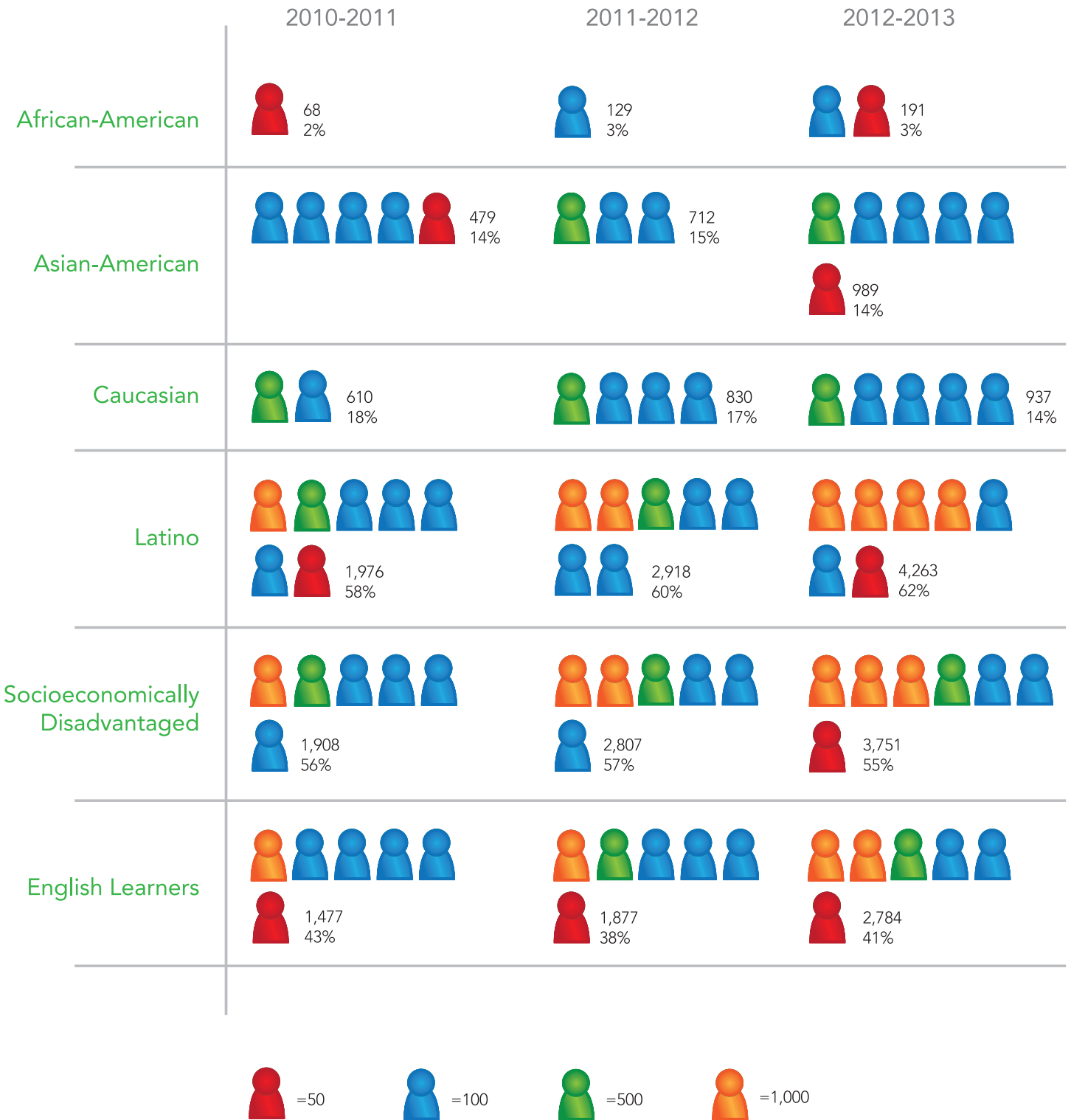
SCCOE Charters Enrollment Growth

The number of charter schools authorized by the County Board continues to grow as does student enrollment. In the past five years, student enrollment has increased by 200 percent. The exponential growth in enrollment in charter schools reflects the statewide trend. During the 2013-14 school year, enrollment in all of California charter schools grew by 10 percent. In Santa Clara County, two new county authorized charter schools opened and enrollment grew by 15 percent, or 1,058 new students in all of the county authorized charter schools. The California Charter School Association estimated that during the 2013-14 school year, there were over 50,000 students on charter school wait lists. The expansion of charter schools is projected to continue as many existing schools have waiting lists of interested families wanting to register their students.



Charter Schools Enrollment by Ethnicity

Overall, student enrollment in the charter schools reflects the diverse student population in Santa Clara County. However, upon closer examination, significantly higher numbers of Latino students, English Learners and students from low socioeconomic circumstances are attending charter schools. About half as many Asian and Caucasian students are registered in charter schools.



Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>

Academic Performance

The SCCOE portfolio of charter schools is diverse. Each school has a specific mission and has identified the student population it seeks to serve. Some schools specifically target low-income communities with a focus on eliminating the achievement gap, others offer specialized programs or serve specific communities. This diversity makes it challenging to summarize the overall academic performance.

The County Board has authorized a number of high performing schools. Of the 12 schools with 2013 Growth API scores, three schools (Bullis, Discovery I and Magnolia) had scores above 900, and four schools (Rocketship Mateo Sheedy, Rocketship Sí Se Puede, Summit: Tahoma, and University Prep) had scores in the 800s. When compared to schools with similar demographics by CDE, three schools (Bullis and Rocketships Mateo Sheedy and Sí Se Puede) were ranked in decile 10 (the highest ranking).

Five schools did not meet all their 2013 Growth targets (ACE, Downtown College Prep-Alum Rock, Leadership Public Schools, Rocketships Discovery Prep and Los Sueños, and Silicon Valley Flex), and one school had an API score of 663 and had a 2012 Similar Schools Ranking of "3" (Leadership Public Schools).

All charter schools with current scores meet the CDE minimum academic performance requirements for charter renewal. These requirements include meeting all growth targets in the prior year or two of the past three years and a decile rank of 4 to 10 (all or similar school rankings) in the prior year or two of three previous years.

The majority of the charter schools are outperforming the districts in which they reside. One of the commitments of the County Board is to support innovations which improve student learning, which is evidenced by the various

strategies employed by each of the charter schools to meet the academic needs of their students. One of the challenges that the Office of Innovative Schools (OSI) and the County Board will face in the upcoming year is how to appropriately evaluate the academic achievement of charter schools absent the use of API. Ongoing conversations around various assessments and tools available will inform the staff on how to accurately report the ongoing academic success of students in each of the charter schools and when reviewing and considering charter renewals.



Overview of the Academic Performance of Charter Schools

API Growth targets

Each school is assigned an API Growth target by the state. The Growth target is determined by calculating 5 percent of the difference between the Base API and 800, or a minimum of 1 point growth. Schools with APIs at or above 800 must maintain a minimum API of 800. A school meets its overall API Growth target if it meets its schoolwide target and all numerically significant subgroup targets. Growth targets for subgroups are generally 80 percent of the schoolwide target.

Base API

The Base API is calculated using each school's test results from the state's Standardized Testing and Reporting (STAR) program and the California High School Exit Examination (CAHSEE) taken during the school year. The Base API is used to measure academic improvement from one year to the next by comparing it to the Growth API.

Statewide Rank

The California Department of Education ranked all schools from 1 to 10 according to their Base API. A rank of 10 means that the school's API fell into the top 10 percent of all schools in the state at the same grade level.

Similar Schools Rank

The API Similar Schools Rank compares the test score performance of schools with comparable demographic profiles using a scale of 1 to 10. A school with a low API but high Similar Schools Rank may be more effective than a school with low ranks all around. The California Department of Education calculated the Similar Schools Rank by comparing each school to 100 schools with similar demographic factors, including parent education levels and the percent of students receiving a free or reduced-price lunch.

Source: California Department of Education

The table below provides an overview of the academic performance of SCCOE charter schools on three key indicators: Growth Targets, Decile Ranking, and API.

| School | Met All Growth Targets | | | Decile Rank | | | | | | API | | |
|---------------------|------------------------|------|------|-------------|--------------|----------|--------------|----------|--------------|-----------|-----------|-------------|
| | 2011 | 2012 | 2013 | 2010 All | 2010 Similar | 2011 All | 2011 Similar | 2012 All | 2012 Similar | 2011 Base | 2012 Base | 2013 Growth |
| ACE | NO | NO | NO | 3 | 8 | 3 | 8 | 4 | 8 | 729 | 761 | 731 |
| Bullis | YES | YES | YES | 10 | 10 | 10 | 10 | 10 | 10 | 988 | 994 | 990 |
| DCP - Alum Rock | - | - | NO | - | - | - | - | 5 | 9 | - | 795 | 787 |
| Discovery I | YES | YES | YES | 10 | 7 | 9 | 6 | 9 | 5 | 914 | 907 | 907 |
| Discovery II | - | - | - | - | - | - | - | - | - | - | - | - |
| Leadership | YES | NO | NO | 1 | 5 | 3 | 9 | 2 | 3 | 695 | 661 | 663 |
| Magnolia | - | YES | YES | - | - | 9 | 4 | 9 | 4 | 894 | 898 | 904 |
| RS Alma | - | - | - | - | - | - | - | - | - | - | - | 809 |
| RS Brilliant Minds | - | - | - | - | - | - | - | - | - | - | - | 893 |
| RS Discovery Prep | - | - | NO | - | - | - | - | 7 | 8 | - | 805 | 791 |
| RS Los Sueños | - | NO | NO | - | - | 7 | 10 | 4 | 7 | - | 793 | 793 |
| RS Mateo Sheedy | YES | YES | YES | 10 | 10 | 9 | 10 | 10 | 10 | 893 | 924 | 851 |
| RS Sí Se Puede | YES | YES | YES | 9 | 10 | 8 | 10 | 7 | 10 | 859 | 859 | 837 |
| Silicon Valley Flex | - | - | NO | - | - | - | - | 5 | 5 | - | 792 | 789 |
| Summit Tahoma | - | - | YES | - | - | - | - | 9 | - | - | 849 | 848 |
| Summit Denali | - | - | - | - | - | - | - | - | - | - | - | - |
| University Prep | YES | YES | YES | 10 | 3 | 10 | 4 | 10 | 6 | 878 | 896 | 895 |

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>



| | | |
|--|------------|---|
| | | Alum Rock Union School District |
| • ACE Charter | 731 | 785 |
| • Downtown College Prep Alum Rock | 787 | |
| • Rocketship Brilliant Minds | 893 | |
| • Rocketship Los Sueños | 793 | |
| • Rocketship Sí Se Puede | 837 | |
| | | East Side Union High School District |
| • Leadership Public School | 663 | 751 |
| • Summit Tahoma | 848 | |
| | | Los Altos |
| • Bullis | 990 | 961 |
| | | Moreland School District |
| • Discovery I | 907 | 879 |
| | | Morgan Hill Unified School District |
| • Silicon Valley Flex Academy | 789 | 795 |
| | | San José Unified School District |
| • Rocketship Alma Academy | 809 | 799 |
| • Rocketship Discovery Prep | 791 | |
| • Rocketship Mateo Sheedy | 851 | |
| • University Prep Academy | 895 | |
| | | Santa Clara Unified School District |
| • Magnolia Science Academy-Santa Clara | 904 | 813 |

Charter School Accreditation

Ten of the 17 charter schools operating in 2013-14 are accredited through the Accrediting Commission for Schools, Western Association of Schools and Colleges (ACS WASC). Accreditation involves the expectation that schools must be worthy of the public's trust to provide high-quality learning opportunities, with the added requirement that the school demonstrates it is about the critical business of continual self-improvement. For elementary and middle schools, accreditation provides a level of trust that the schools have been assessed by an outside organization and determined to have sound programs and processes. Accreditation is a critical requirement for high schools because most high schools and colleges will only accept coursework from accredited schools. (A number of charter schools do not meet minimum requirements for application.**)

| School | Grades* | District Location |
|--|---------|---------------------|
| ACE Empower Academy | 5-8 | Alum Rock |
| Bullis Charter School | K-6 | Los Altos |
| Downtown College Prep - Alum Rock | 6-8 | Alum Rock |
| Leadership Public Schools - San José | 9-12 | East Side Union HS |
| Magnolia Science Academy - Santa Clara | 6-9 | Santa Clara |
| Rocketship Los Sueños | K-5 | Alum Rock |
| Rocketship Mateo Sheedy | K-5 | San José Unified |
| Silicon Valley Flex | 6-12 | Morgan Hill Unified |
| Summit Tahoma | 9-12 | East Side Union HS |
| University Prep | 7-12 | San José Unified |

*Grades are from WASC Accreditation Listing and may not reflect current grade configuration

** In order to apply for ACS WASC Affiliation, schools meet the following conditions: 1) Be in at least the second semester of operation, with students, teachers, and administration in place. 2) School enrollment must reach a minimum of 15 full-time students. 3) School's program must include at least two grade levels. One exception would involve a new high school that opts to begin only with grade 9.

Source: http://www.acswasc.org/directory_searchlist.cfm (Accrediting Commission for Schools, WASC)



Financial Status

While public funding of charter schools was relatively uniform in 2012-13 with an average state funding of \$6,300/per Average Daily Attendance (ADA) (range of \$6,010 – \$7,262), each school's total revenues per student varied depending on the amount of federal, lottery, grants, donations and other local revenue received. According to the the 2012-13 Audit Reports of the charter schools, Bullis Charter had the highest expenditure per student of all charter schools at \$11,408 and at the other end of the spectrum, Magnolia Science Academy – Santa Clara, the lowest at \$6,077. In looking at the expenditure per student in comparison to the relative districts, 11 out of 15 charter schools or 73 percent spent less per student, with four of the 15 exceeding district expenditures per student.

| School | 2012-13 Audit Report | | | | | Expenditures/ Student | Expenditures/ Student/ District |
|--------------------------------------|------------------------------|-------------|--------------|---------------|-------------|--------------------------|---------------------------------------|
| | ADA | Revenues | Expenditures | Net Income | Reserves | | |
| ACE Empower Academy | 441 | \$4,038,306 | \$3,563,204 | \$475,102 | \$903,538 | \$8,071 | \$8,972 |
| Bullis Charter | 499 | \$5,715,686 | \$5,703,225 | \$12,461 | \$570,016 | \$11,408 | \$10,867 |
| Discovery Charter | 549 | \$4,814,025 | \$4,839,271 | (\$25,246) | \$1,819,444 | \$8,800 | \$9,794 |
| Downtown College Prep - Alum Rock | 249 | \$1,943,969 | \$1,748,780 | \$195,189 | \$441,760 | \$7,023 | \$8,972 |
| Leadership Public Schools - San Jose | 327 | \$3,056,667 | \$3,202,005 | (\$145,338) | \$170,510 | \$9,784 | \$8,709 |
| Magnolia Science Academy-Santa Clara | 491 | \$3,237,633 | \$2,989,005 | \$248,628 | \$128,072 | \$6,077 | \$8,867 |
| Rocketship Alma Academy | 458 | \$4,212,174 | \$3,507,842 | \$704,332 | \$758,887 | \$7,658 | \$9,102 |
| Rocketship Academy Brilliant Minds | 173 | \$1,884,185 | \$1,552,231 | \$331,954 | \$378,624 | \$8,931 | \$8,972 |
| Rocketship Discovery Prep | 602 | \$4,967,307 | \$4,555,289 | \$412,018 | \$601,037 | \$7,557 | \$9,102 |
| Rocketship Los Sueños Academy | 609 | \$5,280,772 | \$4,842,161 | \$438,611 | \$1,104,008 | \$7,941 | \$8,972 |
| Rocketship Mateo Sheedy Elementary | 574 | \$5,021,264 | \$4,663,178 | \$358,086 | \$1,815,048 | \$8,114 | \$9,102 |
| Rocketship Sí Se Puede Academy | 631 | \$5,152,128 | \$5,234,166 | (\$82,038) | \$1,173,523 | \$8,290 | \$8,972 |
| Silicon Valley Flex Academy^ | 188 | \$1,591,350 | \$3,098,723 | (\$1,507,373) | - | \$16,464 | 7,569 |
| Summit Public School: Tahoma | 191 | \$2,150,928 | \$2,009,519 | \$141,409 | \$300,545 | \$10,488 | \$8,709 |
| University Preparatory Academy | 484 | \$3,601,384 | \$3,541,007 | \$60,377 | \$973,469 | \$7,308 | \$9,102 |
| Discovery Charter II | Newly operational in 2013-14 | | | | | | |
| Summit Public School: Denali | | | | | | | |

^ Deficit closed with budget credits

* Revenues, expenditures, income (loss) calculated on a per ADA basis

Charter Management Organizations/ Charter Networks

Charter Management Organizations (CMOs) are nonprofits that operate multiple charter schools as well as launch new ones. There are currently nine CMOs or Charter Networks operating 24 schools in Santa Clara County in 2013-14; the number of schools will increase to 32 schools in 2014. The table below describes the current number of schools operated by each CMO/Charter Network and any plans for expansion.

| Organization | Charter School | Main Office | Comments |
|--|--|---------------|---|
| ACE Charter Schools | ACE Empower | San José | Local network - 2 schools open, 3 more authorized to open |
| Alpha Public Schools | Alpha 2 | San José | Local network - 1 school open, 2nd will open this fall, a third school planned |
| Bullis Charter School | Bullis Charter School | Los Altos | Single school |
| Discovery Charter School | Discovery Charter School | San José | Local network - 2 schools open |
| | Discovery II Charter School | | |
| Across the Bridge Foundation dba as Downtown College Prep | Downtown College Prep-Alum Rock | San José | Local network - 2 schools open, a 3rd will open this fall |
| Leadership Public Schools | Leadership Public School - San José | Oakland | Oakland based organization, with schools in Oakland, Richmond, Hayward, and San Jose (4 total) |
| Magnolia Educational & Research Foundation dba Magnolia Public Schools | Magnolia Science Academy - Santa Clara | Westminister | Southern California Based network with schools in Los Angeles, San Diego, Santa Ana, and Santa Clara (11 total) |
| Rocketship Education | Rocketship Mateo Sheedy | Redwood City | Redwood City based organization with 8 schools in San José and 1 in Milwaukee (9 total); planning to open additional schools in San José, Redwood City, Nashville, & Washington, DC |
| | Rocketship Sí Se Puede | | |
| | Rockship Los Sueños | | |
| | Rocketship Alma Academy | | |
| | Rocketship Brilliant Minds | | |
| | Rocketship Discovery Prep | | |
| | Rocketship Fuerza | | |
| Flex Public Schools | Silicon Valley Flex Academy | San Francisco | San Francisco based organizations with schools in Morgan Hill and San Francisco (2 total); affiliated with K12, a for-profit, publicly traded company |
| Summit Public Schools | Summit Tahoma | Redwood City | Redwood City based organization with schools in Redwood City, San José, and Sunnyvale (6 total); will open a new school in El Cerrito fall 2014 and planning to expand to Washington state. |
| | Summit Denali | | |
| Escuela Xochitl Tonatiuh | Sunrise Middle School | San José | Single school |
| University Preparatory Academy | University Prep | San José | Single school |

Special Education: Students with IEPs Enrolled in SCCOE Charter Schools 2013-14

As public schools, charter schools are required to enroll and serve students with disabilities in the same manner as traditional public schools. Currently six charter schools are schools of the County Office of Education for special education purposes, with the delivery of special education services coordinated and monitored by the County Office of Education. The remaining 11 schools are Local Education Agencies (LEAs) for special education purposes and members of the El Dorado Charter Special Education Local Plan Area (SELPA), directly responsible for special education services with oversight by the El Dorado SELPA. Overall, 557 students with IEPs (7.0 percent) were in charter schools. The percentage of students with IEPs enrolled in these schools ranges from a high of 13.4 percent at Summit: Denali, to a low of 2.9 percent at Rocketship Sí Se Puede.

| School | Total Enrollment ³ | Students with IEPs | | District Comparison | |
|--|-------------------------------|--------------------|----------------------|---------------------|----------------------|
| | | Number | Percent ⁴ | District | Percent ⁴ |
| Bullis | 640 | 41 | 6.4% | Los Altos | 9.8% |
| Discovery I | 561 | 66 | 11.8% | Moreland | 10.3% |
| Discovery II | 323 | 43 | 13.3% | San José | 9.7% |
| Downtown College Prep - Alum Rock | 348 | 22 | 6.3% | Alum Rock | 10.8% |
| Magnolia Science Academy - Santa Clara | 489 | 25 | 5.1% | Santa Clara | 14.0% |
| University Prep Academy | 560 | 19 | 3.4% | San José | 9.7% |

| | | | | | |
|---|--------------|------------|-------------|------------------|--------------|
| SubTotal (SCCOE Sp. Ed.)¹ | 2,921 | 216 | 7.4% | Districts | 10.9% |
|---|--------------|------------|-------------|------------------|--------------|

| | | | | | |
|--------------------------------------|-----|----|-------|-------------|-------|
| ACE Empower Academy | 460 | 59 | 12.8% | Alum Rock | 10.8% |
| Leadership Public Schools - San José | 309 | 36 | 11.7% | East Side | 9.3% |
| Rocketship Alma Academy | 428 | 29 | 6.8% | San José | 9.7% |
| Rocketship Brilliant Minds | 581 | 22 | 3.8% | Alum Rock | 10.8% |
| Rocketship Discovery Prep | 652 | 43 | 6.6% | San José | 9.7% |
| Rocketship Los Sueños | 620 | 28 | 4.5% | Alum Rock | 10.8% |
| Rocketship Mateo Sheedy | 617 | 21 | 3.4% | San José | 9.7% |
| Rocketship Sí Se Puede | 627 | 18 | 2.9% | Alum Rock | 10.8% |
| Silicon Valley Flex Academy | 285 | 44 | 15.4% | Morgan Hill | 14.0% |
| Summit: Denali | 134 | 18 | 13.4% | Sunnyvale | 9.7% |
| Summit: Tahoma | 277 | 23 | 8.3% | East Side | 9.3% |

| | | | | | |
|---|--------------|------------|-------------|------------------|-------------|
| SubTotal (El Dorado SELPA)² | 4,990 | 341 | 6.8% | Districts | 9.8% |
|---|--------------|------------|-------------|------------------|-------------|

| | | | | | |
|---------------------------|--------------|------------|-------------|--|--|
| Total (17 Schools) | 7,911 | 557 | 7.0% | | |
|---------------------------|--------------|------------|-------------|--|--|

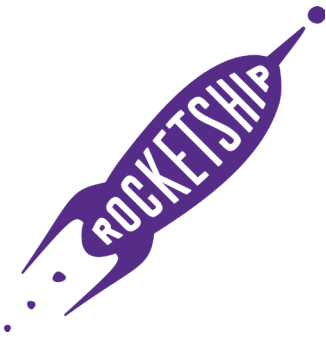
1 Source: SCCOE SELPA - Dec. 1, 2013 Report

2 Source: El Dorado Charter SELPA - Dec. 1, 2013 CASEMIS Report

3 Source: CDE/dataquest - 2013-14 Enrollment

4 Source: CDE/dataquest - calculated by SCCOE

Rocketship Charters



Rocketship Education, a network of charter schools serving primarily low-income students, operates six charter schools in San José authorized by the County Board. Since the first school, Rocketship Mateo Sheedy, opened in 2007 with an enrollment of 160 students, the number of schools and students has steadily increased, and Rocketship’s enrollment has reached 3,525. In 2013-14, enrollment in SCCOE Rocketship schools represented nearly 45 percent of the total enrollment (7,911) in charter schools.

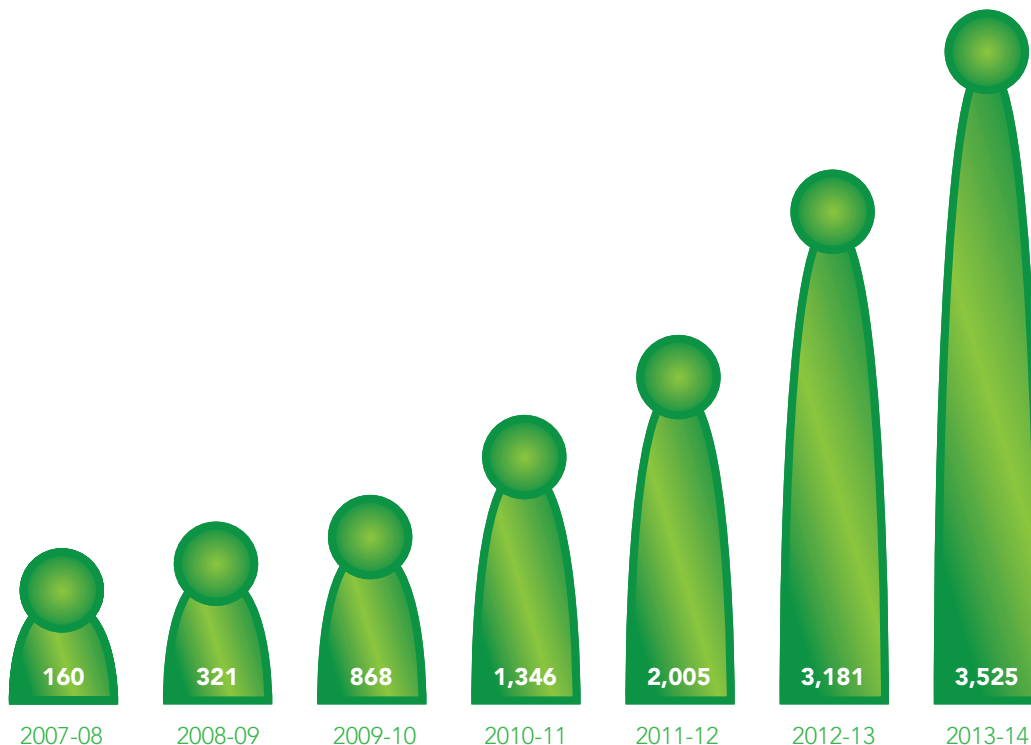
ROCKETSHIP CHARTERS Enrollment

| | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 |
|------------------------------------|------------|------------|------------|--------------|--------------|--------------|
| Rocketship Mateo Sheedy Elementary | 160 | 321 | 451 | 465 | 514 | 589 |
| Rocketship Sí Se Puede Academy | -- | -- | 417 | 489 | 558 | 658 |
| Rocketship Los Sueños | -- | -- | -- | 392 | 506 | 626 |
| Rocketship Discovery Prep | -- | -- | -- | -- | 427 | 638 |
| Rocketship Alma Academy | -- | -- | -- | -- | -- | 490 |
| Rocketship Academy Brilliant Minds | -- | -- | -- | -- | -- | 180 |
| TOTAL | 160 | 321 | 868 | 1,346 | 2,005 | 3,181 |

Note: -- indicates that the school was not operational during that year.

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>

Enrollment in SCCOE Rocketship Charter Schools 2007-2014



Rocketship Charters



Rocketship's target population in San José has been primarily low-income, Latino, and English Learners, and this is reflected in the most recent (2013-14) enrollment demographics which is 88 percent low-income, 86 percent Latino, and 67 percent classified as English Learners. In general, Rocketship schools enroll higher percentages of these three subgroups and achieve higher student results as measured by Growth API than the school districts in which they are located.

ROCKETSHIP CHARTERS Enrollment by Ethnicity

| | 2010-11 | | | | 2011-12 | | | | 2012-2013 | | | |
|---------------------------------|----------------|-----|--------------------|-----|----------------|-----|--------------------|-----|----------------|-----|--------------------|-----|
| | SCCOE Charters | | Santa Clara County | | SCCOE Charters | | Santa Clara County | | SCCOE Charters | | Santa Clara County | |
| | # | % | # | % | # | # | # | % | # | % | # | % |
| African-American | 5 | <1% | 7,190 | 3% | 38 | 2% | 7,056 | 3% | 77 | 2% | 6,643 | 2% |
| Asian-American | 38 | 3% | 71,170 | 27% | 133 | 7% | 73,403 | 27% | 215 | 7% | 75,129 | 27% |
| Caucasian | 14 | 1% | 61,603 | 23% | 58 | 3% | 61,219 | 23% | 77 | 2% | 60,059 | 22% |
| Latino | 1,192 | 89% | 101,625 | 38% | 1,729 | 86% | 104,348 | 39% | 2,733 | 86% | 106,809 | 39% |
| Socioeconomically Disadvantaged | 1,229 | 91% | 100,492 | 38% | 1,777 | 89% | 109,619 | 41% | 2,813 | 88% | 111,408 | 41% |
| English Learners | 1,019 | 76% | 60,657 | 23% | 1,343 | 67% | 65,451 | 24% | 2,143 | 67% | 64,408 | 24% |
| TOTAL | 1,346 | | 266,256 | | 2,005 | | 270,109 | | 3,181 | | 237,701 | |

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>

2013 Growth API - Rocketship Schools & Selected Districts

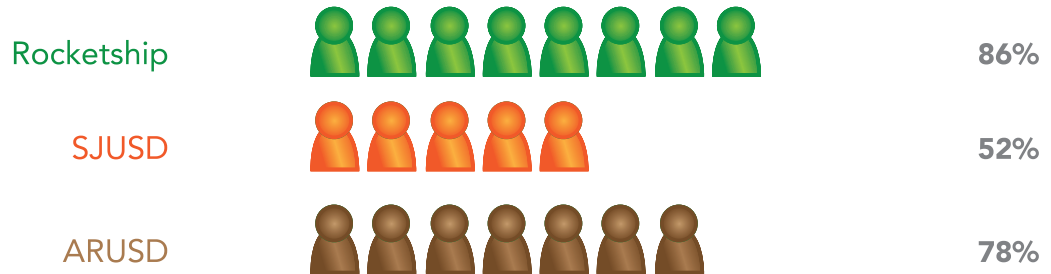
| | Latino | Socioeconomically Disadvantaged | English Learners |
|----------------------------|--------|---------------------------------|------------------|
| Rocketship Brilliant Minds | 896 | 888 | 876 |
| Rocketship Alma Academy | 805 | 795 | 797 |
| Rocketship Discovery Prep | 773 | 772 | 775 |
| Rocketship Los Sueños | 775 | 781 | 791 |
| Rocketship Mateo Sheedy | 845 | 843 | 837 |
| Rocketship Sí Se Puede | 823 | 832 | 827 |
| SJUSD | 776 | 713 | 681 |
| ARUSD | 762 | 782 | 756 |

Student Demographics

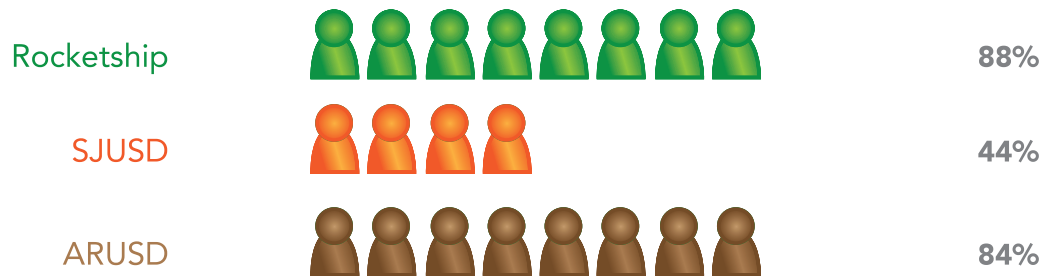
2012-13 Student Demographics - Rocketship Schools & San Jose Unified School District (SJUSD) and Alum Rock Union School District (ARUSD)

Latino, Socioeconomically Disadvantaged, English Learners

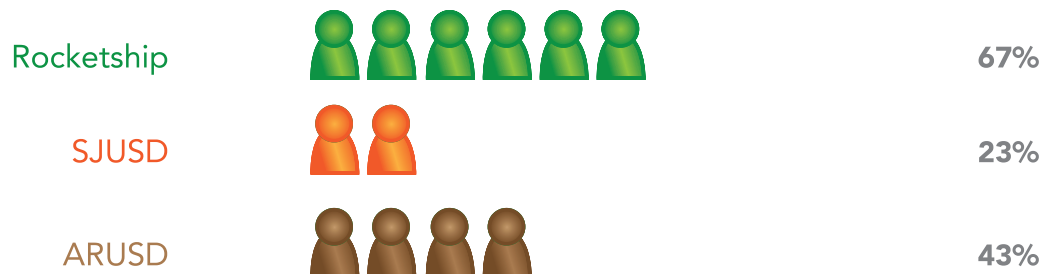
Latino



Socioeconomically Disadvantaged



English Learners



Santa Clara County Charter Schools & District Authorized Charters

Santa Clara County charter school enrollment in 2013-14 was 26,490 students in 13 school districts. Of this total, 7,138 were enrolled in dependent charter schools and 14,560 were enrolled in independent charters operated by nonprofit organizations. This 14,560 enrollment equals 9.5 percent of the total combined enrollment in those districts.

Table I. Charter School Enrollment in Santa Clara County (2013-14)

| District | District | | | | SCCOE Charters | Total Charter |
|-----------------------------|----------------|---------------------|------------------|--------------------|----------------|---------------|
| | Total | Non Charter Schools | Startup Charters | Converted Charters | | |
| Alum Rock | 12,570 | 11,402 | 793 | 375 | 3,135 | 4,303 |
| Campbell Union | 7,653 | 709 | - | 6,944 | - | 6,944 |
| Cambrian | 3,349 | 710 | - | 2,639 | - | 2,639 |
| East Side Union High School | 26,489 | 23,532 | 2,957 | - | 586 | 3,543 |
| Franklin-McKinley | 11,269 | 8,661 | 1,905 | 703 | - | 2,608 |
| Fremont Union High School | 10,710 | 10,710 | - | - | 134 | 134 |
| Gilroy Unified | 11,786 | 11,476 | 310 | - | - | 310 |
| Los Altos | 4,550 | 4,550 | - | - | 640 | 640 |
| Moreland | 4,670 | 4,670 | - | - | 561 | 561 |
| Morgan Hill Unified | 9,130 | 8,542 | 588 | - | 285 | 873 |
| Mount Pleasant | 2,487 | 1,886 | - | 601 | - | 601 |
| San José Unified | 33,152 | 31,899 | 585 | 668 | 2,081 | 3,334 |
| Santa Clara Unified | 15,434 | 15,434 | - | - | - | - |
| Totals | 153,249 | 134,181 | 7,138 | 11,930 | 7,422 | 26,490 |

Source: California Department of Education and Santa Clara County Office of Education

Ace Empower Academy

Alum Rock Union School District (ARUSD)



ACE Empower Academy is a small college prep middle school serving students in grades 5-8. The school focuses on students in the Alum Rock Union School District. In addition, ACE actively recruits and focuses its educational program on a student population which is performing significantly below grade level in English Language Arts and/or Math. The school defines "significantly below grade level" as students whose scores on the English Language Arts and/or Math CSTs are in the Below Basic or Far Below Basic range. ACE was approved on appeal by the Santa Clara County Board of Education in fall 2008 and opened in spring 2008.

NOTEABLE FACTS

Compared to the district, the school serves a similar population with high numbers of Latino students and socioeconomically disadvantaged students; the school's number of English Learners is slightly higher compared to the district. ACE's student population has consistently scored lower than their respective counterparts (i.e., race/ethnicity, designation) at Alum Rock School district on API growth scores. ACE has not met most API growth targets and remains mostly unchanged in statewide and similar schools API rankings.

DEMOGRAPHICS & STUDENT ACHIEVEMENT

Table I. ACE CHARTER Enrollment and API

| | ENROLLMENT | | | | | API (GROWTH) | | |
|---------------------------------|-------------|-----------------------|------------|-----------------|-------------|--------------|-------------|------------|
| | | Ace Charter (Gr. 5-8) | | ARUSD (Gr. K-8) | | | Ace Charter | ARUSD |
| | | # | % | # | % | | | |
| African-American | 2010 | 0 | <1% | 230 | 2% | 2011 | N/A | 733 |
| | 2011 | 9 | 3% | 224 | 2% | 2012 | N/A | 733 |
| | 2012 | 8 | 2% | 212 | 2% | 2013 | N/A | 744 |
| Asian-American | 2010 | 0 | 0% | 1,493 | 11% | 2011 | N/A | 879 |
| | 2011 | 5 | 1% | 1,527 | 12% | 2012 | N/A | 888 |
| | 2012 | 15 | 3% | 1,554 | 12% | 2013 | 788 | 884 |
| Caucasian | 2010 | 0 | 0% | 306 | 2% | 2011 | N/A | 847 |
| | 2011 | 1 | <1% | 278 | 2% | 2012 | N/A | 856 |
| | 2012 | 4 | 1% | 273 | 2% | 2013 | N/A | 864 |
| Latino | 2010 | 280 | 92% | 10,196 | 78% | 2011 | 722 | 746 |
| | 2011 | 338 | 94% | 10,117 | 78% | 2012 | 758 | 761 |
| | 2012 | 435 | 93% | 9,870 | 78% | 2013 | 727 | 762 |
| Socioeconomically Disadvantaged | 2010 | 299 | 98% | 12,905 | 99% | 2011 | 730 | 770 |
| | 2011 | 342 | 95% | 12,890 | 100% | 2012 | 758 | 786 |
| | 2012 | 446 | 96% | 12,603 | 100% | 2013 | 732 | 782 |
| English Learners | 2010 | 233 | 76% | 6,651 | 51% | 2011 | 705 | 744 |
| | 2011 | 184 | 51% | 6,046 | 47% | 2012 | 699 | 759 |
| | 2012 | 253 | 54% | 5,448 | 43% | 2013 | 665 | 756 |
| All Students | 2010 | 305 | | 13,060 | | 2011 | 729 | 770 |
| | 2011 | 359 | | 12,941 | | 2012 | 760 | 785 |
| | 2012 | 466 | | 12,659 | | 2013 | 731 | 785 |

Note: "N/A" for API scores denotes a low sample size of 10 students or less.

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>

Table II. ACE CHARTER CST Proficiency Rates

| | | 8th Grade ELA | | 8th Grade Algebra** | |
|---------------------------------|-------------|---------------|-------|---------------------|-------|
| | | Ace Charter | ARUSD | Ace Charter | ARUSD |
| African-American | 2011 | | 65% | N/A | 25% |
| | 2012 | | 59% | N/A | 17% |
| | 2013 | * | 48% | N/A | 0% |
| Asian-American | 2011 | | 67% | N/A | 68% |
| | 2012 | | 79% | N/A | 42% |
| | 2013 | * | 65% | N/A | 51% |
| Caucasian | 2011 | | 55% | N/A | 25% |
| | 2012 | | 80% | N/A | 35% |
| | 2013 | * | 81% | N/A | 46% |
| Latino | 2011 | 36% | 41% | 38% | 24% |
| | 2012 | 49% | 43% | 40% | 19% |
| | 2013 | 49% | 38% | 39% | 23% |
| Socioeconomically Disadvantaged | 2011 | 41% | 48% | 36% | 32% |
| | 2012 | 49% | 51% | 39% | 27% |
| | 2013 | 51% | 45% | 42% | 29% |
| English Learners | 2011 | 22% | 8% | N/A | 8% |
| | 2012 | 24% | 7% | 10% | 5% |
| | 2013 | 33% | 3% | 30% | 4% |
| All Students | 2011 | 38% | 48% | 41% | 32% |
| | 2012 | 49% | 51% | 38% | 24% |
| | 2013 | 52% | 45% | 40% | 29% |

Notes: * denotes a low sample size of 10 students. Blank cells indicate zero enrollment for that school year.

**Note: students scoring Proficient or above on the CSTs.

Table III. ACE CHARTER API Growth Targets and API School Rankings

| | 2010-11 | 2011-12 | 2012-13 |
|-------------------------------|---------|---------|---------|
| <i>Met API Growth Targets</i> | | | |
| All Targets | No | No | No |
| School Wide | No | Yes | No |
| All Student Groups | No | No | No |
| <i>API Rank</i> | | | |
| Statewide | 3 | 3 | 4 |
| Similar Schools | 8 | 8 | 8 |

Note: "N/A" indicates that there is no available data for that year

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>

****Eighth Grade Algebra I Calculations** - In order to calculate the Algebra I proficiency rates for the total population of students in eighth grade, a formula was developed to assess the algebra proficiency of the overall eighth-grade population, not just students who took eighth grade algebra. For example, to obtain indicators for students proficient by eighth grade for the 2012 eighth grade Algebra data, this formula uses the seventh grade proficient and above scores for 2011 combined with the eighth grade proficient and above scores for 2012 divided by the eighth-grade enrollment for 2012.

Bullis Charter School

Los Altos School District (LASD)



Bullis Charter School (BCS) is a K-8 school in the Los Altos Elementary School District. BCS began operation in 2005 as an elementary school, and in 2008 its charter was revised to add grades 7 and 8. BCS is focused on the whole child. Every student receives instruction in STEAM, drama, dance, vocal and instrumental music, art, and PE by certificated teachers. BCS also offers an integrated foreign language program. In addition, students participate in a variety of elective topics in the following areas: technology, math & science, visual and performing arts, and global citizenship. BCS also offers a variety of after-school classes. The school seeks to educate all students in the state of California who wish to attend the school subject only to capacity, with a focus on serving students in the Los Altos Elementary School District. BCS was approved on appeal by the Santa Clara County Board of Education in 2003 and opened in 2004.



NOTEABLE FACTS

Compared to the district, BCS serves a smaller percentage of socioeconomically disadvantaged students and English Learners, comparable percentages of student subgroups, and has performed consistently higher on the API.

The school has met all API growth targets and consistently scored 10 in API rankings over the past three years.

DEMOGRAPHICS & STUDENT ACHIEVEMENT

Table I. BULLIS Enrollment and API

| | ENROLLMENT | | | | | API (GROWTH) | | |
|---------------------------------|-------------|---------------------|------------|----------------|---------------|--------------|------------|------------|
| | | Bullis (Gr. K-6) | | LASD (Gr. K-8) | | | Bullis | LASD |
| | | # | % | # | % | | | |
| African-American | 2010 | 5 | 1% | 16 | <1% | 2011 | * | 921 |
| | 2011 | 2 | <1% | 20 | <1% | 2012 | * | 920 |
| | 2012 | 3 | 1% | 16 | <1% | 2013 | * | 832 |
| Asian-American | 2010 | 116 | 29% | 1,214 | 28% | 2011 | 998 | 991 |
| | 2011 | 136 | 29% | 1,273 | 28% | 2012 | 999 | 992 |
| | 2012 | 161 | 31% | 1,312 | 29% | 2013 | 998 | 988 |
| Caucasian | 2010 | 215 | 53% | 2,275 | 52% | 2011 | 974 | 969 |
| | 2011 | 225 | 48% | 2,306 | 50% | 2012 | 986 | 966 |
| | 2012 | 224 | 43% | 2,260 | 50% | 2013 | 981 | 962 |
| Latino | 2010 | 15 | 4% | 330 | 8% | 2011 | * | 841 |
| | 2011 | 24 | 5% | 339 | 8% | 2012 | 982 | 860 |
| | 2012 | 30 | 6% | 330 | 7% | 2013 | 975 | 828 |
| Socioeconomically Disadvantaged | 2010 | 0 | 0% | 143 | 3% | 2011 | * | 719 |
| | 2011 | 0 | 0% | 193 | 4% | 2012 | * | 767 |
| | 2012 | 0 | 0% | 231 | 5% | 2013 | * | 760 |
| English Learners | 2010 | 5 | 1% | 360 | 8% | 2011 | * | 892 |
| | 2011 | 9 | 2% | 392 | 9% | 2012 | * | 904 |
| | 2012 | 17 | 3% | 463 | 10% | 2013 | * | 862 |
| All Students | 2010 | 403 | | 4,393 | | 2011 | 984 | 969 |
| | 2011 | 465 | | 4,486 | | 2012 | 994 | 968 |
| | 2012 | 517 | | 4,505 | | 2013 | 990 | 961 |

Note: * denotes a low sample size of 10 students or less.

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>

Table II. BULLIS CST Proficiency Rates

| | | 3rd Grade ELA | | 3rd Grade Math | | 8th Grade ELA | | 8th Grade Algebra ** | |
|---------------------------------|-------------|---------------|------------|----------------|------------|---------------|------------|----------------------|------------|
| | | Bullis | LASD | Bullis | LASD | Bullis | LASD | Bullis | LASD |
| African-American | 2011 | | * | | * | | | | |
| | 2012 | | * | | * | | * | | * |
| | 2013 | | * | | * | | * | | * |
| Asian-American | 2011 | 94% | 95% | 100% | 99% | | 98% | | 88% |
| | 2012 | 100% | 97% | 100% | 98% | * | 97% | | 93% |
| | 2013 | 95% | 92% | 100% | 97% | * | 97% | * | 91% |
| Caucasian | 2011 | 90% | 87% | 100% | 92% | | 97% | | 75% |
| | 2012 | 97% | 88% | 100% | 93% | 100% | 97% | 80% | 73% |
| | 2013 | 92% | 85% | 96% | 93% | 100% | 94% | * | 76% |
| Latino | 2011 | * | 55% | * | 68% | | 65% | | 29% |
| | 2012 | * | 62% | * | 92% | | 73% | | 43% |
| | 2013 | * | 49% | * | 68% | | 57% | | 35% |
| Socioeconomically Disadvantaged | 2011 | | 23% | | 46% | | 45% | | * |
| | 2012 | | 20% | | 69% | * | 54% | | * |
| | 2013 | | 45% | | 57% | | 39% | | 27% |
| English Learners | 2011 | * | 14% | * | 45% | | 46% | | * |
| | 2012 | * | 55% | * | 84% | | 40% | | 57% |
| | 2013 | * | 47% | * | 72% | | 42% | | * |
| All Students | 2011 | 93% | 86% | 100% | 93% | | 93% | | 76% |
| | 2012 | 98% | 89% | 100% | 96% | 100% | 95% | 76% | 74% |
| | 2013 | 96% | 85% | 98% | 93% | 100% | 91% | 72% | 77% |

Notes: * denotes a low sample size of 10 students or less. Blank cells indicate zero enrollment for that school year.

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>

Table III. BULLIS Growth Targets and API School Rankings

| | 2010-11 | 2011-12 | 2012-13 |
|-------------------------------|---------|---------|---------|
| <i>Met API Growth Targets</i> | | | |
| All Targets | Yes | Yes | Yes |
| School Wide | Yes | Yes | Yes |
| All Student Groups | Yes | Yes | Yes |
| <i>API Rank</i> | | | |
| Statewide | 10 | 10 | 10 |
| Similar Schools | 10 | 10 | 10 |

Note: N/A indicates that there is no available data for that year.

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>

****Eighth Grade Algebra I Calculations** - In order to calculate the Algebra I proficiency rates for the total population of students in eighth grade, a formula was developed to assess the algebra proficiency of the overall eighth-grade population, not just students who took eighth grade Algebra. For example, to obtain indicators for students proficient by eighth grade for the 2012 eighth grade Algebra data, this formula uses the seventh grade proficient and above scores for 2011 combined with the eighth grade proficient and above scores for 2012 divided by the eighth-grade enrollment for 2012.

Discovery Charter I

Moreland School District



Discovery Charter School (DCS) opened in the Moreland School District in the fall of 2006, with authorization to offer K-8 instruction. DCS is a developmental, parent participation school open to all students. The instructional program is designed so that teachers work together to promote a high level of academic and behavioral success for all students. Students from within the District have preference in admission to DCS. The school attracts those who are seeking an alternative to their current

educational system, desire an innovative approach, and share the vision of DCS. DCS emphasizes strong family involvement, project-based learning, and respect for individual learning styles and developmental readiness. DCS was approved on appeal by the Santa Clara County Board of Education in 2005 and opened in 2006.



NOTEABLE FACTS

Compared to the district, DCS serves significantly fewer socioeconomically disadvantaged students, English Learners, and Latino students. DCS students outperform Moreland Students on API except in the Asian-American and Caucasian populations.

Discovery Charter students have met all API targets over the last three years but the school's "similar schools" and statewide rank has decreased over the past three years.

DEMOGRAPHICS & STUDENT ACHIEVEMENT

Table I. DISCOVERY CHARTER I Enrollment and API

| | ENROLLMENT | | | | | API (GROWTH) | | |
|------------------------------------|-------------|----------------------------------|------------|---------------|------------|--------------|------------------------|------------|
| | | Discovery Charter I (Gr. K-8) | | MSD (Gr. K-8) | | | Discovery Charter I | MSD |
| | | # | % | # | % | | | |
| African-American | 2010 | 11 | 2% | 112 | 3% | 2011 | * | 795 |
| | 2011 | 15 | 3% | 142 | 3% | 2012 | * | 805 |
| | 2012 | 16 | 3% | 123 | 3% | 2013 | 861 | 830 |
| Asian-American | 2010 | 191 | 34% | 943 | 22% | 2011 | 958 | 969 |
| | 2011 | 187 | 33% | 972 | 22% | 2012 | 960 | 975 |
| | 2012 | 180 | 32% | 1,055 | 24% | 2013 | 953 | 966 |
| Caucasian | 2010 | 242 | 42% | 1,251 | 30% | 2011 | 902 | 907 |
| | 2011 | 237 | 42% | 1,264 | 29% | 2012 | 909 | 924 |
| | 2012 | 224 | 40% | 1,257 | 28% | 2013 | 913 | 915 |
| Latino | 2010 | 60 | 11% | 1,465 | 35% | 2011 | 835 | 779 |
| | 2011 | 63 | 11% | 1,543 | 35% | 2012 | 836 | 789 |
| | 2012 | 72 | 13% | 1,545 | 35% | 2013 | 790 | 784 |
| Socioeconomically Disadvantaged | 2010 | 62 | 11% | 1,466 | 35% | 2011 | 786 | 774 |
| | 2011 | 33 | 6% | 1,604 | 36% | 2012 | 810 | 785 |
| | 2012 | 27 | 5% | 1,514 | 34% | 2013 | * | 780 |
| English Learners | 2010 | 74 | 13% | 1,241 | 29% | 2011 | 861 | 801 |
| | 2011 | 68 | 12% | 1,094 | 25% | 2012 | 896 | 822 |
| | 2012 | 76 | 13% | 1,084 | 24% | 2013 | 890 | 816 |
| All Students | 2010 | 570 | | 4,240 | | 2011 | 913 | 874 |
| | 2011 | 570 | | 4,402 | | 2012 | 915 | 885 |
| | 2012 | 566 | | 4,477 | | 2013 | 907 | 879 |

Note: * denotes a low sample size of 10 students or less.

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>

Table II. DISCOVERY CHARTER I CST Proficiency Rates

| | | 3rd Grade ELA | | 3rd Grade Math | | 8th Grade ELA | | 8th Grade Algebra** | |
|---------------------------------|-------------|---------------------|------------|---------------------|------------|---------------------|------------|---------------------|------------|
| | | Discovery Charter I | MSD | Discovery Charter I | MSD | Discovery Charter I | MSD | Discovery Charter I | MSD |
| African-American | 2011 | | 43% | | 57% | * | * | | * |
| | 2012 | | 47% | | 70% | | 41% | | * |
| | 2013 | * | * | * | * | * | 58% | | * |
| Asian-American | 2011 | 73% | 87% | 87% | 98% | 100% | 79% | 0% | 76% |
| | 2012 | 8% | 90% | 96% | 98% | 100% | 93% | 86% | 83% |
| | 2013 | 86% | 78% | 100% | 94% | 100% | 82% | * | 85% |
| Caucasian | 2011 | 63% | 74% | 79% | 88% | 82% | 79% | 53% | 47% |
| | 2012 | 53% | 74% | 63% | 90% | 94% | 85% | 90% | 60% |
| | 2013 | 81% | 70% | 88% | 88% | 95% | 83% | 50% | 53% |
| Latino | 2011 | * | 41% | * | 67% | * | 55% | | 15% |
| | 2012 | * | 48% | * | 74% | * | 52% | | 14% |
| | 2013 | * | 33% | * | 68% | 55% | 44% | | 13% |
| Socioeconomically Disadvantaged | 2011 | * | 37% | * | 66% | * | 51% | | 13% |
| | 2012 | * | 43% | * | 75% | * | 48% | | 11% |
| | 2013 | * | 31% | * | 69% | * | 42% | | 17% |
| English Learners | 2011 | * | 44% | * | 70% | | 13% | | * |
| | 2012 | * | 37% | * | 76% | | 14% | | * |
| | 2013 | 67% | 21% | 64% | 64% | * | 3% | | * |
| All Students | 2011 | 63% | 66% | 82% | 82% | 88% | 72% | 73% | 42% |
| | 2012 | 67% | 68% | 83% | 87% | 95% | 72% | 91% | 44% |
| | 2013 | 73% | 61% | 87% | 84% | 89% | 69% | 61% | 44% |

Notes: * denotes a low sample size of 10 students or less. Blank cells indicate zero enrollment for that school year.

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>

Table III. DISCOVERY CHARTER I Growth Targets and API School Rankings

| | 2010-11 | 2011-12 | 2012-13 |
|-------------------------------|---------|---------|---------|
| <i>Met API Growth Targets</i> | | | |
| All Targets | Yes | Yes | Yes |
| School Wide | Yes | Yes | Yes |
| All Student Groups | Yes | Yes | Yes |
| <i>API Rank</i> | | | |
| Statewide | 10 | 9 | 9 |
| Similar Schools | 7 | 6 | 4 |

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>

****Eighth Grade Algebra I Calculations** - In order to calculate the Algebra I proficiency rates for the total population of students in eighth grade, a formula was developed to assess the algebra proficiency of the overall eighth-grade population, not just students who took eighth grade Algebra. For example, to obtain indicators for students proficient by eighth grade for the 2012 eighth grade Algebra data, this formula uses the seventh grade proficient and above scores for 2011 combined with the eighth grade proficient and above scores for 2012 divided by the eighth-grade enrollment for 2012.

Downtown College Prep-Alum Rock

Alum Rock Union School District (ARUSD)



DCP

Downtown College Prep (DCP) seeks to educate the students who have historically fallen through the cracks of the public school system. DCP's target students are either the first in their family to go to college, identified as underachieving in elementary school, or both.

DCP defines an "underachieving" student as one whose achievement does not meet his or her potential. A student can be considered underachieving if he or she received "Basic" or below on CST scores in English Language Arts or Math in the late-elementary grades and/or has received failing or sub-standard grades in core classes in the late-elementary grades.

DCP serves students who would benefit from a longer school day, more individualized attention, higher expectations, and a school culture uniquely focused on providing college access and success to students from historically underserved communities. DCP provides a choice for students from all over East Side Union High School District who do not have access to a college preparatory program that meets their needs. DCP recruits primarily from the Alum Rock community, an area with one of the lowest high school graduation rates in the City of San José. Downtown College Prep-Alum Rock was approved on appeal by the Santa Clara County Board of Education in 2009 and opened in 2011.

NOTEABLE FACTS

Compared to the district, DCP serves a similar population with high numbers of Latino students, socioeconomically disadvantaged students, and English Learners. DCP's student population has, for the most part, scored higher than their respective counterparts (i.e., race/ethnicity, designation) at Alum Rock School district on API growth scores. Last year, DCP did not meet API growth targets and ranks fifth statewide and ninth with similar schools.

DEMOGRAPHICS & STUDENT ACHIEVEMENT

Table I. DOWNTOWN COLLEGE PREP Enrollment and API

| | ENROLLMENT | | | | API (GROWTH) | | | |
|---------------------------------|-------------|---------------------------------|-----|-----------------|--------------|-------------|-----------------------|-------|
| | | Downtown College Prep (Gr. 6-9) | | ARUSD (Gr. K-8) | | | Downtown College Prep | ARUSD |
| | | # | % | # | % | | | |
| African-American | 2010 | -- | -- | 230 | 2% | 2011 | -- | 733 |
| | 2011 | 1 | 1% | 224 | 2% | 2012 | N/A | 733 |
| | 2012 | 1 | <1% | 212 | 2% | 2013 | N/A | 744 |
| Asian-American | 2010 | -- | -- | 1,493 | 11% | 2011 | -- | 879 |
| | 2011 | 1 | 1% | 1,527 | 12% | 2012 | N/A | 888 |
| | 2012 | 10 | 4% | 1,554 | 12% | 2013 | N/A | 884 |
| Caucasian | 2010 | -- | -- | 306 | 2% | 2011 | -- | 847 |
| | 2011 | 1 | 1% | 278 | 2% | 2012 | N/A | 856 |
| | 2012 | 5 | 2% | 273 | 2% | 2013 | N/A | 864 |
| Latino | 2010 | -- | -- | 10,196 | 78% | 2011 | -- | 746 |
| | 2011 | 151 | 84% | 10,117 | 78% | 2012 | 782 | 761 |
| | 2012 | 242 | 91% | 9,870 | 78% | 2013 | 774 | 762 |
| Socioeconomically Disadvantaged | 2010 | -- | -- | 12,905 | 99% | 2011 | -- | 770 |
| | 2011 | 162 | 90% | 12,890 | 100% | 2012 | 794 | 786 |
| | 2012 | 231 | 87% | 12,603 | 100% | 2013 | 789 | 782 |
| English Learners | 2010 | -- | -- | 6,651 | 51% | 2011 | -- | 744 |
| | 2011 | 93 | 52% | 6,046 | 47% | 2012 | 792 | 759 |
| | 2012 | 79 | 30% | 5,448 | 43% | 2013 | 744 | 756 |
| All Students | 2010 | -- | | 13,060 | | 2011 | -- | 770 |
| | 2011 | 180 | | 12,941 | | 2012 | 797 | 785 |
| | 2012 | 265 | | 12,659 | | 2013 | 787 | 785 |

Notes: "N/A" for API scores denotes a low sample size of 10 students or less. A double dash ("--") indicates that the school was not operational during that year.

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>



Table II. DOWNTOWN COLLEGE PREP CST Proficiency Rates

| | | 8th Grade ELA | | 8th Grade Algebra** | |
|---------------------------------|-------------|-----------------------|-------|-----------------------|-------|
| | | Downtown College Prep | ARUSD | Downtown College Prep | ARUSD |
| African-American | 2011 | -- | 65% | -- | 25% |
| | 2012 | | 59% | | 15% |
| | 2013 | * | 48% | | * |
| Asian-American | 2011 | -- | 67% | -- | 68% |
| | 2012 | | 79% | | 52% |
| | 2013 | * | 65% | | 51% |
| Caucasian | 2011 | -- | 55% | -- | 25% |
| | 2012 | | 80% | | 26% |
| | 2013 | | 81% | | 46% |
| Latino | 2011 | -- | 41% | -- | 24% |
| | 2012 | | 43% | | 21% |
| | 2013 | 52% | 38% | 46% | 23% |
| Socioeconomically Disadvantaged | 2011 | -- | 48% | -- | 32% |
| | 2012 | | 51% | | 27% |
| | 2013 | 60% | 45% | 50% | 29% |
| English Learners | 2011 | -- | 8% | -- | 8% |
| | 2012 | | 7% | | 5% |
| | 2013 | 20% | 3% | 18% | 4% |
| All Students | 2011 | -- | 48% | -- | 32% |
| | 2012 | | 51% | | 26% |
| | 2013 | 54% | 45% | 48% | 29% |

Notes: * denotes a low sample size of 10 students or less. A double dash (“--”) indicates that the school was not operational during that year. Blank cells indicate zero enrollment for that school year.

CDE Data Note: A security breach involving social media exposure of 2013 STAR test material has been confirmed at this school site. This school is not eligible for state or federal award recognition during the 2013–14 school year.

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>

Table III. DOWNTOWN COLLEGE PREP Growth Targets and API School Rankings

| | 2010-11 | 2011-12 | 2012-13 |
|-------------------------------|---------|---------|---------|
| <i>Met API Growth Targets</i> | | | |
| All Targets | N/A | N/A | No |
| School Wide | N/A | N/A | No |
| All Student Groups | N/A | N/A | No |
| <i>API Rank</i> | | | |
| Statewide | N/A | N/A | 5 |
| Similar Schools | N/A | N/A | 9 |

Note: “N/A” indicates that there is no available data for that year.

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>

Leadership Public School - San José

East Side Union High School District (ESUHSD)



Leadership Public School (LPS) aims to serve a diverse and traditionally underserved student population that reflects the racial and ethnic socioeconomic background of schools within Santa Clara County and the city of San José, with the objective of graduating students who are self-motivated, competent and lifelong learners. LPS defines “traditionally underserved students” as low-income students who are eligible for the National School Lunch Program, traditionally underserved students of color, or students who are the first generation to attend college in their families.

LPS’s program is designed to serve English Learners and students with special education needs with the belief that all students can excel academically despite the daunting challenges many face. The LPS program identifies and builds on the assets of students, parents, and local communities, rather than any perceived deficits. LPS-San José was approved by the Santa Clara County Board of Education on appeal in 2003 and opened in 2004.



NOTEABLE FACTS

In the past three years, LPS has served a large percentage of Latino students, 80 percent or higher. The school also serves a high population of socioeconomically disadvantaged students (84%) compared to the district. API growth performance data shows that in 2013, LPS did not perform as well as the district with the Latino, socioeconomically disadvantaged and English Learners subgroups.

DEMOGRAPHICS & STUDENT ACHIEVEMENT

Table I. LEADERSHIP PUBLIC SCHOOL Enrollment and API

| | ENROLLMENT | | | | | API (GROWTH) | | |
|---------------------------------|-------------|--------------------------|-----|-------------------|-----|--------------|------------|--------|
| | | Leadership (Gr. 9-12) | | ESUHSD (Gr. 9-12) | | | Leadership | ESUHSD |
| | | # | % | # | % | | | |
| African-American | 2010 | 14 | 4% | 921 | 4% | 2011 | * | 692 |
| | 2011 | 10 | 3% | 851 | 3% | 2012 | * | 673 |
| | 2012 | 7 | 2% | 797 | 3% | 2013 | * | 660 |
| Asian-American | 2010 | 12 | 4% | 7,438 | 29% | 2011 | * | 859 |
| | 2011 | 10 | 3% | 7,632 | 30% | 2012 | * | 858 |
| | 2012 | 11 | 3% | 7,531 | 29% | 2013 | * | 863 |
| Caucasian | 2010 | 27 | 8% | 2,194 | 9% | 2011 | 789 | 801 |
| | 2011 | 19 | 5% | 2,023 | 8% | 2012 | 759 | 789 |
| | 2012 | 16 | 4% | 1,915 | 7% | 2013 | * | 790 |
| Latino | 2010 | 261 | 80% | 12,269 | 48% | 2011 | 680 | 653 |
| | 2011 | 305 | 84% | 12,319 | 48% | 2012 | 637 | 652 |
| | 2012 | 316 | 86% | 13,245 | 50% | 2013 | 653 | 662 |
| Socioeconomically Disadvantaged | 2010 | 274 | 84% | 13,733 | 53% | 2011 | 681 | 696 |
| | 2011 | 308 | 85% | 13,098 | 51% | 2012 | 644 | 695 |
| | 2012 | 309 | 84% | 13,844 | 53% | 2013 | 661 | 698 |
| English Learners | 2010 | 103 | 31% | 4,381 | 17% | 2011 | 682 | 653 |
| | 2011 | 137 | 38% | 4,656 | 18% | 2012 | 604 | 666 |
| | 2012 | 130 | 36% | 5,259 | 20% | 2013 | 543 | 635 |
| All Students | 2010 | 328 | | 25,676 | | 2011 | 693 | 749 |
| | 2011 | 363 | | 25,638 | | 2012 | 659 | 747 |
| | 2012 | 366 | | 26,297 | | 2013 | 663 | 751 |

Note: * denotes a low sample size of 10 students or less.

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>

Table II. LEADERSHIP PUBLIC SCHOOL Graduation and A-G Completion Rates

| | | Graduation Rates | | A-G Completion | |
|---------------------------------|-------------|------------------|--------|----------------|--------|
| | | Leadership | ESUHSD | Leadership | ESUHSD |
| African-American | 2011 | 66% | 74% | 66% | 21% |
| | 2012 | 33% | 76% | 50% | 15% |
| | 2013 | 16% | 76% | 0% | 20% |
| Asian-American | 2011 | | 90% | 0% | 55% |
| | 2012 | 80% | 90% | 75% | 59% |
| | 2013 | 100% | 92% | 100% | 59% |
| Caucasian | 2011 | 92% | 79% | 91% | 31% |
| | 2012 | 80% | 81% | 100% | 30% |
| | 2013 | 66% | 83% | 100% | 31% |
| Latino | 2011 | 50% | 64% | 70% | 18% |
| | 2012 | 56% | 65% | 100% | 16% |
| | 2013 | 55% | 69% | 84% | 17% |
| Socioeconomically Disadvantaged | 2011 | 58% | 71% | 73% | 30% |
| | 2012 | 60% | 71% | 100% | 21% |
| | 2013 | 54% | 74% | 86% | 29% |
| English Learners | 2011 | 40% | 54% | N/A | N/A |
| | 2012 | 55% | 64% | N/A | N/A |
| | 2013 | 55% | 65% | N/A | N/A |
| All Students | 2011 | 60% | 77% | 73% | 34% |
| | 2012 | 61% | 77% | 95% | 33% |
| | 2013 | 54% | 80% | 85% | 34% |

Notes: Blank cells indicate zero enrollment for that school year. N/A indicates that data is not available on CDE.

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>

Table III. LEADERSHIP PUBLIC SCHOOL Growth Targets and API School Rankings

| | 2010-11 | 2011-12 | 2012-13 |
|-------------------------------|---------|---------|---------|
| <i>Met API Growth Targets</i> | | | |
| All Targets | Yes | No | No |
| School Wide | Yes | No | No |
| All Student Groups | Yes | No | No |
| <i>API Rank</i> | | | |
| Statewide | 1 | 3 | 2 |
| Similar Schools | 5 | 9 | 3 |

Note: "N/A" indicates that there is no available data for that year.

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>

Magnolia Science Academy - Santa Clara

Santa Clara Unified School District (SCUSD)



Magnolia Science Academy-Santa Clara (MSA Santa Clara) is a grade 6-12 school with a strong focus on mathematics, science, and technology. The school is part of the Magnolia Science Academy system which also operates schools in Los Angeles and San Diego. MSA Santa Clara was approved as a countywide charter by the Santa Clara County Board of Education in 2008 and opened in 2010.

NOTEABLE FACTS

In terms of enrollment, the percentage of students Magnolia serves who are Latino, socioeconomically disadvantaged, or English Language Learners is considerably lower than the district's figures. In terms of API growth and race/ethnicity subgroups, students at Magnolia are performing similar or better as students in the district.

The school has met school wide and all student group API growth targets in 2011 and 2012. The school's statewide API rank was 9 and similar schools API rank was 3 for the 2012-13 school year.

DEMOGRAPHICS & STUDENT ACHIEVEMENT

Table I. MAGNOLIA SCIENCE ACADEMY Enrollment and API

| | ENROLLMENT | | | | | API (GROWTH) | | |
|---------------------------------|-------------|-------------------------------------|------------|------------------|------------|--------------|--------------------------|------------|
| | | Magnolia Science Academy (Gr. 6-12) | | SCUSD (Gr. K-12) | | | Magnolia Science Academy | SCUSD |
| | | # | % | # | % | | | |
| African-American | 2010 | 6 | 6% | 625 | 4% | 2011 | N/A | 752 |
| | 2011 | 9 | 4% | 618 | 4% | 2012 | * | 737 |
| | 2012 | 38 | 7% | 581 | 4% | 2013 | 772 | 750 |
| Asian-American | 2010 | 40 | 39% | 3,575 | 23% | 2011 | N/A | 910 |
| | 2011 | 88 | 38% | 3,622 | 24% | 2012 | 954 | 912 |
| | 2012 | 247 | 47% | 3,628 | 24% | 2013 | 962 | 913 |
| Caucasian | 2010 | 30 | 29% | 3,669 | 24% | 2011 | N/A | 843 |
| | 2011 | 69 | 30% | 3,496 | 23% | 2012 | 903 | 846 |
| | 2012 | 122 | 23% | 3,374 | 22% | 2013 | 907 | 849 |
| Latino | 2010 | 15 | 15% | 5,494 | 36% | 2011 | N/A | 724 |
| | 2011 | 39 | 17% | 5,524 | 36% | 2012 | 733 | 725 |
| | 2012 | 76 | 14% | 5,507 | 36% | 2013 | 733 | 728 |
| Socioeconomically Disadvantaged | 2010 | 18 | 18% | 6,900 | 45% | 2011 | N/A | 737 |
| | 2011 | 45 | 20% | 6,722 | 44% | 2012 | 762 | 736 |
| | 2012 | 120 | 23% | 6,978 | 46% | 2013 | 793 | 742 |
| English Learners | 2010 | 0 | 0% | 4,859 | 32% | 2011 | N/A | 775 |
| | 2011 | 7 | 3% | 4,625 | 30% | 2012 | 776 | 776 |
| | 2012 | 39 | 7% | 4,435 | 29% | 2013 | 799 | 774 |
| All Students | 2010 | 102 | | 15,383 | | 2011 | 841 | 810 |
| | 2011 | 230 | | 15,288 | | 2012 | 895 | 811 |
| | 2012 | 525 | | 15,151 | | 2013 | 904 | 813 |

Note: * denotes a low sample size of 10 students or less.

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>



Table II. MAGNOLIA SCIENCE ACADEMY CSTs, Graduation and A-G Completion Rates

| | | 8th Grade ELA | | 8th Grade Algebra** | | Graduation Rates | | A-G Completion | |
|---------------------------------|-------------|--------------------------|-------|--------------------------|-------|--------------------------|-------|--------------------------|-------|
| | | Magnolia Science Academy | SCUSD | Magnolia Science Academy | SCUSD | Magnolia Science Academy | SCUSD | Magnolia Science Academy | SCUSD |
| African-American | 2011 | | 60% | | 19% | N/A | 82.4% | N/A | 26.7% |
| | 2012 | * | 39% | * | 0% | N/A | 90.2% | N/A | 28.6% |
| | 2013 | * | 55% | * | 26% | N/A | 77.2% | N/A | 20.0% |
| Asian-American | 2011 | | 84% | | 65% | N/A | 87.3% | N/A | 57.8% |
| | 2012 | 92% | 87% | 40% | 65% | N/A | 89.4% | N/A | 59.6% |
| | 2013 | 91% | 83% | 74% | 72% | N/A | 90.6% | N/A | 62.5% |
| Caucasian | 2011 | | 70% | | 28% | N/A | 86.5% | N/A | 37.7% |
| | 2012 | 83% | 80% | 29% | 36% | N/A | 85.3% | N/A | 38.5% |
| | 2013 | 76% | 75% | 67% | 43% | N/A | 83.4% | N/A | 43.0% |
| Latino | 2011 | | 40% | | 10% | N/A | 70.3% | N/A | 19.0% |
| | 2012 | 28% | 50% | * | 11% | N/A | 73.9% | N/A | 22.0% |
| | 2013 | * | 44% | * | 20% | N/A | 73.8% | N/A | 23.6% |
| Socioeconomically Disadvantaged | 2011 | | 44% | | 15% | N/A | 74.0% | N/A | 24.8% |
| | 2012 | 31% | 51% | | 15% | N/A | 76.1% | N/A | 27.8% |
| | 2013 | 60% | 51% | 28% | 28% | N/A | 74.3% | N/A | 29.7% |
| English Learners | 2011 | | 12% | 31% | 6% | N/A | 67.7% | N/A | 18.4% |
| | 2012 | * | 18% | N/A | 6% | N/A | 68.9% | N/A | 21.9% |
| | 2013 | * | 19% | * | 16% | N/A | 66.1% | N/A | 5.1% |
| All Students | 2011 | | 60% | | 43% | N/A | 81.1% | N/A | 35.8% |
| | 2012 | 71% | 66% | 43% | 31% | N/A | 82.5% | N/A | 37.7% |
| | 2013 | 79% | 64% | 66% | 40% | N/A | 81.4% | N/A | 39.1% |

Notes: * denotes a low sample size of 10 students or less. A double dash (—) indicates that the school was not operational during that year. Blank cells indicate zero enrollment for that school year. N/A indicates that data is not available on CDE.

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>

Table III. MAGNOLIA SCIENCE ACADEMY API Growth Targets and API School Rankings

| | 2010-11 | 2011-12 | 2012-13 |
|-------------------------------|---------|---------|---------|
| Met API Growth Targets | | | |
| All Targets | N/A | Yes | Yes |
| School Wide | N/A | Yes | Yes |
| All Student Groups | N/A | Yes | Yes |
| API Rank | | | |
| Statewide | N/A | N/A | 9 |
| Similar Schools | N/A | N/A | 3 |

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>

****Eighth Grade Algebra I Calculations** - In order to calculate the Algebra I proficiency rates for the total population of students in eighth grade, a formula was developed to assess the algebra proficiency of the overall eighth-grade population, not just students who took eighth grade Algebra. For example, to obtain indicators for students proficient by eighth grade for the 2012 eighth grade Algebra data, this formula uses the seventh grade proficient and above scores for 2011 combined with the eighth grade proficient and above scores for 2012 divided by the eighth-grade enrollment for 2012.



Rocketship Academy for Brilliant Minds

Alum Rock Union School District (ARUSD)

Rocketship Education is a network of public elementary charter schools serving primarily low-income students in neighborhoods where access to excellent schools is limited. The Rocketship Education model includes an extended day, blended learning opportunities, and a strong focus on school culture, staff professional development and parent engagement. Rocketship Academy for Brilliant Minds was approved as a countywide charter by the County Board in 2011 and opened in 2012.

NOTEABLE FACTS

Compared to the district, Rocketship for Brilliant Minds serves high numbers of Latino students, slightly fewer socioeconomically disadvantaged students, and significantly more English Learners and Asian students. Rocketship's student population scored higher than their respective counterparts (i.e., race/ethnicity, designation) at Alum Rock School district on API growth scores last year. There is no data that is available in terms of statewide and similar schools API rankings for this school.

Rocketship Alma Academy

San José Unified School District (SJUSD)

Rocketship Alma Academy was approved as a countywide charter by the County Board in 2011 and opened in Fall 2011.

NOTEABLE FACTS

Compared to the district, Rocketship Alma Academy has a higher percentage of Latino students, socioeconomically disadvantaged students, and English Learners. Rocketship Alma Academy has one year of API data (2013), which shows they outperformed the district on API growth.

Rocketship Discovery Prep

San José Unified School District (SJUSD)

Rocketship Discovery Prep was approved as a countywide charter by the County Board in 2011 and opened in 2011.

NOTEABLE FACTS

Rocketship Discovery Prep has two years of enrollment data which show that they predominately serve Latino students. They have twice the percentage of socioeconomically disadvantaged students (82 percent) compared to the district (43 percent), and three times the percentage of English Learners (Rocketship: 65 percent and San José Unified: 24 percent). With the exception of the Asian-American subgroup that is performing lower in API growth compared to the district, students in most of the subgroups are performing slightly higher compared to the district.

Rocketship Los Sueños Academy

Alum Rock Union School District (ARUSD)

Rocketship Los Sueños Academy was approved as a countywide charter by the County Board in 2009 and opened in 2010.

NOTEABLE FACTS

Compared to the district, Rocketship Los Sueños serves fewer socioeconomically disadvantaged students and Latino students but significantly more English Learners. Rocketship students consistently outperform their Alum Rock counterparts on the API.

The school's statewide and similar schools API ranking decreased from 10 in 2012 to 7 in 2013 and has not met API growth targets over the past two years.

Rocketship Mateo Sheedy (RMS)

San José Unified School District (SJUSD)

Rocketship Mateo Sheedy was the first Rocketship School, approved on appeal by the County Board in 2006 and opened in 2007.

NOTEABLE FACTS

Three-year data trends show that RMS serves mostly Latino students (2010-2012 range = 89 percent - 93 percent). The percentage of students who are socioeconomically disadvantaged is double that of students in the district and three times the percentage for English Learner students. API growth for RMS has consistently been higher compared to the district.

Rocketship Sí Se Puede (RSSP)

Alum Rock Union School District (ARUSD)

Rocketship Sí Se Puede was approved on appeal by the County Board in 2008 and opened in 2009.

NOTEABLE FACTS

Compared to the district, RSSP serves more Latino students and English Language Learners but fewer socioeconomically disadvantaged students. RSSP students also consistently outperform Alum Rock students on the API. The school consistently meets API growth targets and scores a 10 on the similar schools ranking but has been decreasing in its statewide rank over the past three years.

DEMOGRAPHICS & STUDENT ACHIEVEMENT

Table I. ROCKETSHIP ACADEMY FOR BRILLIANT MINDS Enrollment and API

| | ENROLLMENT | | | | | API (GROWTH) | | |
|---------------------------------|-------------|--|-----|-----------------|------|--------------|--|-------|
| | | Rocketship Academy for Brilliant Minds (Gr. K-3) | | ARUSD (Gr. K-8) | | | Rocketship Academy for Brilliant Minds | ARUSD |
| | | # | % | # | % | | | |
| African-American | 2010 | -- | -- | 230 | 2% | 2011 | -- | 733 |
| | 2011 | -- | -- | 224 | 2% | 2012 | -- | 733 |
| | 2012 | 5 | 28% | 212 | 2% | 2013 | N/A | 744 |
| Asian-American | 2010 | -- | -- | 1,493 | 11% | 2011 | -- | 879 |
| | 2011 | -- | -- | 1,527 | 12% | 2012 | -- | 888 |
| | 2012 | 15 | 83% | 1,554 | 12% | 2013 | N/A | 884 |
| Caucasian | 2010 | -- | -- | 306 | 2% | 2011 | -- | 847 |
| | 2011 | -- | -- | 278 | 2% | 2012 | -- | 856 |
| | 2012 | 1 | <1% | 273 | 2% | 2013 | N/A | 864 |
| Latino | 2010 | -- | -- | 10,196 | 78% | 2011 | -- | 746 |
| | 2011 | -- | -- | 10,117 | 78% | 2012 | -- | 761 |
| | 2012 | 150 | 83% | 9,870 | 78% | 2013 | 896 | 762 |
| Socioeconomically Disadvantaged | 2010 | -- | -- | 12,905 | 99% | 2011 | -- | 770 |
| | 2011 | -- | -- | 12,890 | 100% | 2012 | -- | 786 |
| | 2012 | 157 | 87% | 12,603 | 100% | 2013 | 888 | 782 |
| English Learners | 2010 | -- | -- | 6,651 | 51% | 2011 | -- | 744 |
| | 2011 | -- | -- | 6,046 | 47% | 2012 | -- | 759 |
| | 2012 | 131 | 73% | 5,448 | 43% | 2013 | 876 | 756 |
| All Students | 2010 | -- | | 13,060 | | 2011 | -- | 770 |
| | 2011 | -- | | 12,941 | | 2012 | -- | 785 |
| | 2012 | 180 | | 12,659 | | 2013 | 893 | 785 |

Note: "N/A" for API scores denotes a low sample size of 10 students or less. A double dash ("--") indicates that the school was not operational during that year.

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>



Table II. ROCKETSHIP ACADEMY FOR BRILLIANT MINDS CST Proficiency Rates

| | | 2nd Grade ELA | | 2nd Grade Math | |
|---------------------------------|-------------|--|-------|--|-------|
| | | Rocketship Academy for Brilliant Minds | ARUSD | Rocketship Academy for Brilliant Minds | ARUSD |
| African-American | 2011 | -- | 52% | -- | 52% |
| | 2012 | -- | 38% | -- | 43% |
| | 2013 | | 58% | | 50% |
| Asian-American | 2011 | -- | 77% | -- | 85% |
| | 2012 | -- | 84% | -- | 87% |
| | 2013 | | 77% | | 84% |
| Caucasian | 2011 | -- | 72% | -- | 83% |
| | 2012 | -- | 74% | -- | 77% |
| | 2013 | | 68% | | 77% |
| Latino | 2011 | -- | 50% | -- | 62% |
| | 2012 | -- | 52% | -- | 58% |
| | 2013 | 74% | 51% | 79% | 61% |
| Socioeconomically Disadvantaged | 2011 | -- | 54% | -- | 65% |
| | 2012 | -- | 58% | -- | 64% |
| | 2013 | 73% | 55% | 78% | 64% |
| English Learners | 2011 | -- | 51% | -- | 64% |
| | 2012 | -- | 54% | -- | 62% |
| | 2013 | 68% | 51% | 77% | 62% |
| All Students | 2011 | -- | 54% | -- | 65% |
| | 2012 | -- | 58% | -- | 64% |
| | 2013 | 73% | 55% | 78% | 64% |

Notes: indicates that the school was not operational during that year. Blank cells indicate zero enrollment for that school year.

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>

Table III. ROCKETSHIP ACADEMY FOR BRILLIANT MINDS Growth Targets and API School Rankings

| | 2010-11 | 2011-12 | 2012-13 |
|-------------------------------|---------|---------|---------|
| <i>Met API Growth Targets</i> | | | |
| All Targets | N/A | N/A | N/A |
| School Wide | N/A | N/A | N/A |
| All Student Groups | N/A | N/A | N/A |
| <i>API Rank</i> | | | |
| Statewide | N/A | N/A | N/A |
| Similar Schools | N/A | N/A | N/A |

Note: "N/A" indicates that there is no available data for that year.

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>

DEMOGRAPHICS & STUDENT ACHIEVEMENT

Table I. ROCKETSHIP ALMA ACADEMY Enrollment and API

| | ENROLLMENT | | | | | API (GROWTH) | | |
|---------------------------------|-------------|-------------------------|-----|------------------|-----|--------------|------------|-------|
| | | Rocketship (Gr. K-3) | | SJUSD (Gr. K-12) | | | Rocketship | SJUSD |
| | | # | % | # | % | | | |
| African-American | 2010 | -- | -- | 1,039 | 3% | 2011 | -- | 758 |
| | 2011 | -- | -- | 1,050 | 3% | 2012 | -- | 766 |
| | 2012 | 8 | 2% | 973 | 3% | 2013 | * | 767 |
| Asian-American | 2010 | -- | -- | 4,107 | 12% | 2011 | -- | 941 |
| | 2011 | -- | -- | 4,168 | 13% | 2012 | -- | 945 |
| | 2012 | 38 | 8% | 4,169 | 13% | 2013 | * | 943 |
| Caucasian | 2010 | -- | -- | 8,599 | 26% | 2011 | -- | 878 |
| | 2011 | -- | -- | 8,609 | 26% | 2012 | -- | 883 |
| | 2012 | 9 | 2% | 8,579 | 26% | 2013 | * | 879 |
| Latino | 2010 | -- | -- | 17,065 | 52% | 2011 | -- | 716 |
| | 2011 | -- | -- | 17,440 | 52% | 2012 | -- | 724 |
| | 2012 | 419 | 86% | 17,390 | 52% | 2013 | 805 | 716 |
| Socioeconomically Disadvantaged | 2010 | -- | -- | 16,084 | 49% | 2011 | -- | 712 |
| | 2011 | -- | -- | 16,267 | 49% | 2012 | -- | 717 |
| | 2012 | 425 | 87% | 15,738 | 47% | 2013 | 795 | 713 |
| English Learners | 2010 | -- | -- | 8,226 | 25% | 2011 | -- | 699 |
| | 2011 | -- | -- | 8,265 | 25% | 2012 | -- | 710 |
| | 2012 | 336 | 69% | 7,865 | 24% | 2013 | 797 | 681 |
| All Students | 2010 | -- | | 33,018 | | 2011 | -- | 798 |
| | 2011 | -- | | 33,306 | | 2012 | -- | 805 |
| | 2012 | 490 | | 33,184 | | 2013 | 809 | 799 |

Note: * denotes a low sample size of 10 students or less. A double dash (--) indicates that the school was not operational during that year.

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>



Table II. ROCKETSHIP ALMA ACADEMY CST Proficiency Rates

| | | 3rd Grade ELA | | 3rd Grade Math | |
|---------------------------------|-------------|---------------|-------|----------------|-------|
| | | Rocketship | SJUSD | Rocketship | SJUSD |
| African-American | 2011 | N/A | 40% | N/A | 53% |
| | 2012 | N/A | 47% | N/A | 64% |
| | 2013 | * | 49% | * | 70% |
| Asian-American | 2011 | N/A | 84% | N/A | 96% |
| | 2012 | N/A | 81% | N/A | 90% |
| | 2013 | * | 85% | * | 94% |
| Caucasian | 2011 | N/A | 77% | N/A | 86% |
| | 2012 | N/A | 75% | N/A | 88% |
| | 2013 | * | 72% | * | 84% |
| Latino | 2011 | N/A | 34% | N/A | 57% |
| | 2012 | N/A | 33% | N/A | 61% |
| | 2013 | 41% | 30% | 78% | 54% |
| Socioeconomically Disadvantaged | 2011 | N/A | 34% | N/A | 57% |
| | 2012 | N/A | 31% | N/A | 58% |
| | 2013 | 40% | 29% | 81% | 54% |
| English Learners | 2011 | N/A | 24% | N/A | 53% |
| | 2012 | N/A | 23% | N/A | 57% |
| | 2013 | 35% | 18% | 74% | 47% |
| All Students | 2011 | N/A | 54% | N/A | 71% |
| | 2012 | N/A | 53% | N/A | 73% |
| | 2013 | 41% | 51% | 79% | 69% |

Notes: N/A indicates that data is not available on CDE.

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>

Table III. ROCKETSHIP ALMA ACADEMY Growth Targets and API School Rankings

| | 2010-11 | 2011-12 | 2012-13 |
|-------------------------------|---------|---------|---------|
| <i>Met API Growth Targets</i> | | | |
| All Targets | N/A | N/A | N/A |
| School Wide | N/A | N/A | N/A |
| All Student Groups | N/A | N/A | N/A |
| <i>API Rank</i> | | | |
| Statewide | N/A | N/A | N/A |
| Similar Schools | N/A | N/A | N/A |

Note: N/A indicates that there is no available data for that year.

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>

DEMOGRAPHICS & STUDENT ACHIEVEMENT

Table I. ROCKETSHIP DISCOVERY PREP Enrollment and API

| | ENROLLMENT | | | | | API (GROWTH) | | |
|---------------------------------|-------------|-------------------------|-----|------------------|-----|--------------|------------|-------|
| | | Rocketship (Gr. K-5) | | SJUSD (Gr. K-12) | | | Rocketship | SJUSD |
| | | # | % | # | % | | | |
| African-American | 2010 | -- | -- | 1,039 | 3% | 2011 | -- | 758 |
| | 2011 | 8 | 2% | 1,050 | 3% | 2012 | * | 766 |
| | 2012 | 19 | 3% | 973 | 3% | 2013 | * | 767 |
| Asian-American | 2010 | -- | -- | 4,107 | 12% | 2011 | -- | 941 |
| | 2011 | 39 | 9% | 4,168 | 13% | 2012 | 916 | 945 |
| | 2012 | 43 | 7% | 4,169 | 13% | 2013 | 866 | 943 |
| Caucasian | 2010 | -- | -- | 8,599 | 26% | 2011 | -- | 878 |
| | 2011 | 28 | 7% | 8,609 | 26% | 2012 | * | 883 |
| | 2012 | 35 | 5% | 8,579 | 26% | 2013 | 909 | 879 |
| Latino | 2010 | -- | -- | 17,065 | 52% | 2011 | -- | 716 |
| | 2011 | 334 | 78% | 17,440 | 52% | 2012 | 786 | 724 |
| | 2012 | 518 | 81% | 17,390 | 52% | 2013 | 773 | 716 |
| Socioeconomically Disadvantaged | 2010 | -- | -- | 16,084 | 49% | 2011 | -- | 712 |
| | 2011 | 353 | 83% | 16,267 | 49% | 2012 | 790 | 717 |
| | 2012 | 547 | 86% | 15,738 | 47% | 2013 | 772 | 713 |
| English Learners | 2010 | -- | -- | 8,226 | 25% | 2011 | -- | 699 |
| | 2011 | 303 | 71% | 8,265 | 25% | 2012 | 794 | 710 |
| | 2012 | 415 | 65% | 7,865 | 24% | 2013 | 775 | 681 |
| All Students | 2010 | -- | | 33,018 | | 2011 | -- | 798 |
| | 2011 | 427 | | 33,306 | | 2012 | 805 | 805 |
| | 2012 | 638 | | 33,184 | | 2013 | 791 | 799 |

Note: * denotes a low sample size of 10 students or less. A double dash (--) indicates that the school was not operational during that year.

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>



Table II. ROCKETSHIP DISCOVERY PREP CST Proficiency Rates

| | | 3rd Grade ELA | | 3rd Grade Math | |
|---------------------------------|-------------|---------------|-------|----------------|-------|
| | | Rocketship | SJUSD | Rocketship | SJUSD |
| African-American | 2011 | N/A | 40% | N/A | 53% |
| | 2012 | N/A | 47% | N/A | 64% |
| | 2013 | * | 49% | * | 70% |
| Asian-American | 2011 | N/A | 84% | N/A | 96% |
| | 2012 | N/A | 81% | N/A | 90% |
| | 2013 | * | 85% | * | 94% |
| Caucasian | 2011 | N/A | 77% | N/A | 86% |
| | 2012 | N/A | 75% | N/A | 88% |
| | 2013 | * | 72% | * | 84% |
| Latino | 2011 | N/A | 34% | N/A | 57% |
| | 2012 | N/A | 33% | N/A | 61% |
| | 2013 | 28% | 30% | 76% | 54% |
| Socioeconomically Disadvantaged | 2011 | N/A | 34% | N/A | 57% |
| | 2012 | N/A | 31% | N/A | 58% |
| | 2013 | 25% | 29% | 73% | 54% |
| English Learners | 2011 | N/A | 24% | N/A | 53% |
| | 2012 | N/A | 23% | N/A | 57% |
| | 2013 | 17% | 18% | 72% | 47% |
| All Students | 2011 | N/A | 54% | N/A | 71% |
| | 2012 | N/A | 53% | N/A | 73% |
| | 2013 | 68% | 51% | 76% | 69% |

Notes: N/A indicates that there is no available data for that year.

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>

Table III. ROCKETSHIP DISCOVERY PREP Growth Targets and API School Rankings

| | 2010-11 | 2011-12 | 2012-13 |
|-------------------------------|---------|---------|---------|
| <i>Met API Growth Targets</i> | | | |
| All Targets | N/A | N/A | No |
| School Wide | N/A | N/A | No |
| All Student Groups | N/A | N/A | No |
| <i>API Rank</i> | | | |
| Statewide | N/A | N/A | 5 |
| Similar Schools | N/A | N/A | 8 |

Note: "N/A" indicates that there is no available data for that year.

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>

DEMOGRAPHICS & STUDENT ACHIEVEMENT

Table I. ROCKETSHIP LOS SUEÑOS ACADEMY Enrollment and API

| | ENROLLMENT | | | | | API (GROWTH) | | |
|------------------------------------|-------------|------------------------------------|------------|-----------------|-------------|--------------|--------------------------|------------|
| | | Rocketship Los Sueños (Gr. K-6) | | ARUSD (Gr. K-8) | | | Rocketship Los Sueños | ARUSD |
| | | # | % | # | % | | | |
| African-American | 2010 | 1 | <1% | 230 | 2% | 2011 | * | 733 |
| | 2011 | 13 | 3% | 224 | 2% | 2012 | * | 733 |
| | 2012 | 21 | 3% | 212 | 2% | 2013 | 663 | 744 |
| Asian-American | 2010 | 2 | 1% | 1,493 | 11% | 2011 | * | 879 |
| | 2011 | 38 | 8% | 1,527 | 12% | 2012 | 991 | 888 |
| | 2012 | 46 | 7% | 1,554 | 12% | 2013 | 980 | 884 |
| Caucasian | 2010 | 1 | <1% | 306 | 2% | 2011 | * | 847 |
| | 2011 | 7 | 1% | 278 | 2% | 2012 | * | 856 |
| | 2012 | 11 | 2% | 273 | 2% | 2013 | * | 864 |
| Latino | 2010 | 337 | 86% | 10,196 | 78% | 2011 | 831 | 746 |
| | 2011 | 442 | 87% | 10,117 | 78% | 2012 | 779 | 761 |
| | 2012 | 541 | 86% | 9,870 | 78% | 2013 | 775 | 762 |
| Socioeconomically Disadvantaged | 2010 | 361 | 92% | 12,905 | 99% | 2011 | 838 | 770 |
| | 2011 | 451 | 89% | 12,890 | 100% | 2012 | 780 | 786 |
| | 2012 | 564 | 90% | 12,603 | 100% | 2013 | 781 | 782 |
| English Learners | 2010 | 320 | 82% | 6,651 | 51% | 2011 | 839 | 744 |
| | 2011 | 375 | 74% | 6,046 | 47% | 2012 | 792 | 759 |
| | 2012 | 443 | 71% | 5,448 | 43% | 2013 | 791 | 756 |
| All Students | 2010 | 392 | | 13,060 | | 2011 | 839 | 770 |
| | 2011 | 506 | | 12,941 | | 2012 | 792 | 785 |
| | 2012 | 626 | | 12,659 | | 2013 | 793 | 785 |

Note: * denotes a low sample size of 10 students or less.

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>



Table II. ROCKETSHIP LOS SUEÑOS ACADEMY CST Proficiency Rates

| | | 3rd Grade ELA | | 3rd Grade Math | |
|---------------------------------|-------------|-----------------------|-------|-----------------------|-------|
| | | Rocketship Los Sueños | ARUSD | Rocketship Los Sueños | ARUSD |
| African-American | 2011 | | 50% | | 77% |
| | 2012 | * | 36% | * | 55% |
| | 2013 | * | 24% | * | 53% |
| Asian-American | 2011 | | 64% | | 91% |
| | 2012 | * | 66% | * | 90% |
| | 2013 | 75% | 70% | 92% | 91% |
| Caucasian | 2011 | | 78% | | 94% |
| | 2012 | * | 61% | * | 90% |
| | 2013 | * | 62% | * | 80% |
| Latino | 2011 | 39% | 37% | 80% | 68% |
| | 2012 | 14% | 42% | 68% | 71% |
| | 2013 | 24% | 38% | 57% | 67% |
| Socioeconomically Disadvantaged | 2011 | 44% | 43% | 83% | 73% |
| | 2012 | 16% | 47% | 67% | 74% |
| | 2013 | 25% | 43% | 58% | 71% |
| English Learners | 2011 | 46% | 25% | 84% | 61% |
| | 2012 | 9% | 16% | 62% | 55% |
| | 2013 | 20% | 17% | 55% | 55% |
| All Students | 2011 | 45% | 43% | 82% | 73% |
| | 2012 | 18% | 47% | 67% | 74% |
| | 2013 | 30% | 44% | 61% | 71% |

Notes: * denotes a low sample size of 10 students or less. Blank cells indicate zero enrollment for that school year.

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>

Table III. ROCKETSHIP LOS SUEÑOS ACADEMY Growth Targets and API School Rankings

| | 2010-11 | 2011-12 | 2012-13 |
|-------------------------------|---------|---------|---------|
| <i>Met API Growth Targets</i> | | | |
| All Targets | N/A | No | No |
| School Wide | N/A | No | No |
| All Student Groups | N/A | No | No |
| <i>API Rank</i> | | | |
| Statewide | N/A | 7 | 4 |
| Similar Schools | N/A | 10 | 7 |

Note: "N/A" indicates that there is no available data for that year.

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>

DEMOGRAPHICS & STUDENT ACHIEVEMENT

Table I. ROCKETSHIP MATEO SHEEDY Enrollment and API

| | ENROLLMENT | | | | | API (GROWTH) | | |
|---------------------------------|-------------|-------------------------|------------|------------------|------------|--------------|------------|------------|
| | | Rocketship (Gr. K-5) | | SJUSD (Gr. K-12) | | | Rocketship | SJUSD |
| | | # | % | # | % | | | |
| African-American | 2010 | 3 | 1% | 1,039 | 3% | 2011 | * | 758 |
| | 2011 | 14 | 3% | 1,050 | 3% | 2012 | * | 766 |
| | 2012 | 19 | 3% | 973 | 3% | 2013 | * | 767 |
| Asian-American | 2010 | 7 | 2% | 4,107 | 12% | 2011 | * | 941 |
| | 2011 | 11 | 2% | 4,168 | 13% | 2012 | * | 945 |
| | 2012 | 14 | 2% | 4,169 | 13% | 2013 | * | 943 |
| Caucasian | 2010 | 5 | 1% | 8,599 | 26% | 2011 | * | 878 |
| | 2011 | 15 | 3% | 8,609 | 26% | 2012 | * | 883 |
| | 2012 | 15 | 3% | 8,579 | 26% | 2013 | * | 879 |
| Latino | 2010 | 432 | 93% | 17,065 | 52% | 2011 | 889 | 716 |
| | 2011 | 459 | 89% | 17,440 | 52% | 2012 | 921 | 724 |
| | 2012 | 526 | 89% | 17,390 | 52% | 2013 | 845 | 716 |
| Socioeconomically Disadvantaged | 2010 | 424 | 91% | 16,084 | 49% | 2011 | 888 | 712 |
| | 2011 | 462 | 90% | 16,267 | 49% | 2012 | 921 | 717 |
| | 2012 | 515 | 87% | 15,738 | 47% | 2013 | 843 | 713 |
| English Learners | 2010 | 329 | 71% | 8,226 | 25% | 2011 | 887 | 699 |
| | 2011 | 325 | 63% | 8,265 | 25% | 2012 | 925 | 710 |
| | 2012 | 392 | 67% | 7,865 | 24% | 2013 | 837 | 681 |
| All Students | 2010 | 465 | | 33,018 | | 2011 | 892 | 798 |
| | 2011 | 514 | | 33,306 | | 2012 | 924 | 805 |
| | 2012 | 589 | | 33,184 | | 2013 | 851 | 799 |

Note: * denotes a low sample size of 10 students or less.

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>



Table II. ROCKETSHIP MATEO SHEEDY CST Proficiency Rates

| | | 3rd Grade ELA | | 3rd Grade Math | |
|---------------------------------|-------------|---------------|-------|----------------|-------|
| | | Rocketship | SJUSD | Rocketship | SJUSD |
| African-American | 2011 | * | 40% | * | 53% |
| | 2012 | | 47% | | 64% |
| | 2013 | * | 49% | * | 70% |
| Asian-American | 2011 | * | 84% | * | 96% |
| | 2012 | | 81% | | 90% |
| | 2013 | * | 85% | * | 94% |
| Caucasian | 2011 | * | 77% | * | 86% |
| | 2012 | * | 75% | * | 88% |
| | 2013 | | 72% | | 84% |
| Latino | 2011 | 74% | 34% | 83% | 57% |
| | 2012 | 61% | 33% | 91% | 61% |
| | 2013 | 34% | 30% | 76% | 54% |
| Socioeconomically Disadvantaged | 2011 | 73% | 34% | 83% | 57% |
| | 2012 | 61% | 31% | 89% | 58% |
| | 2013 | 34% | 29% | 75% | 54% |
| English Learners | 2011 | 65% | 24% | 80% | 53% |
| | 2012 | 46% | 23% | 87% | 57% |
| | 2013 | 25% | 18% | 73% | 47% |
| All Students | 2011 | 74% | 54% | 83% | 71% |
| | 2012 | 63% | 53% | 90% | 73% |
| | 2013 | 36% | 51% | 75% | 69% |

Notes: * denotes a low sample size of 10 students or less. Blank cells indicate zero enrollment for that school year.

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>

Table III. ROCKETSHIP MATEO SHEEDY Growth Targets and API School Rankings

| | 2010-11 | 2011-12 | 2012-13 |
|-------------------------------|---------|---------|---------|
| <i>Met API Growth Targets</i> | | | |
| All Targets | Yes | Yes | Yes |
| School Wide | Yes | Yes | Yes |
| All Student Groups | Yes | Yes | Yes |
| <i>API Rank</i> | | | |
| Statewide | 10 | 9 | 10 |
| Similar Schools | 10 | 10 | 10 |

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>

DEMOGRAPHICS & STUDENT ACHIEVEMENT

Table I. ROCKETSHIP SÍ SE PUEDE Enrollment and API

| | ENROLLMENT | | | | | API (GROWTH) | | |
|------------------------------------|-------------|-------------------------------------|-----|-----------------|------|--------------|---------------------------|-------|
| | | Rocketship Sí Se Puede (Gr. K-6) | | ARUSD (Gr. K-8) | | | Rocketship Sí Se Puede | ARUSD |
| | | # | % | # | % | | | |
| African-American | 2010 | 1 | <1% | 230 | 2% | 2011 | N/A | 733 |
| | 2011 | 3 | 1% | 224 | 2% | 2012 | N/A | 733 |
| | 2012 | 5 | 1% | 212 | 2% | 2013 | N/A | 744 |
| Asian-American | 2010 | 29 | 6% | 1,493 | 11% | 2011 | 995 | 879 |
| | 2011 | 45 | 8% | 1,527 | 12% | 2012 | 951 | 888 |
| | 2012 | 59 | 9% | 1,554 | 12% | 2013 | 951 | 884 |
| Caucasian | 2010 | 8 | 2% | 306 | 2% | 2011 | N/A | 847 |
| | 2011 | 8 | 1% | 278 | 2% | 2012 | N/A | 856 |
| | 2012 | 6 | 1% | 273 | 2% | 2013 | N/A | 864 |
| Latino | 2010 | 423 | 87% | 10,196 | 78% | 2011 | 849 | 746 |
| | 2011 | 494 | 89% | 10,117 | 78% | 2012 | 849 | 761 |
| | 2012 | 579 | 88% | 9,870 | 78% | 2013 | 823 | 762 |
| Socioeconomically Disadvantaged | 2010 | 444 | 91% | 12,905 | 99% | 2011 | 850 | 770 |
| | 2011 | 511 | 92% | 12,890 | 100% | 2012 | 853 | 786 |
| | 2012 | 605 | 92% | 12,603 | 100% | 2013 | 832 | 782 |
| English Learners | 2010 | 370 | 76% | 6,651 | 51% | 2011 | 854 | 744 |
| | 2011 | 340 | 61% | 6,046 | 47% | 2012 | 862 | 759 |
| | 2012 | 426 | 65% | 5,448 | 43% | 2013 | 827 | 756 |
| All Students | 2010 | 489 | | 13,060 | | 2011 | 859 | 770 |
| | 2011 | 558 | | 12,941 | | 2012 | 861 | 785 |
| | 2012 | 658 | | 12,659 | | 2013 | 837 | 785 |

Note: * denotes a low sample size of 10 students or less.

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>



Table II. ROCKETSHIP SÍ SE PUEDE CST Proficiency Rates

| | | 3rd Grade ELA | | 3rd Grade Math | |
|------------------------------------|-------------|---------------------------|-------|---------------------------|-------|
| | | Rocketship Sí Se Puede | ARUSD | Rocketship Sí Se Puede | ARUSD |
| African-American | 2011 | | 50% | | 77% |
| | 2012 | * | 36% | * | 55% |
| | 2013 | * | 24% | * | 53% |
| Asian-American | 2011 | * | 64% | * | 91% |
| | 2012 | * | 66% | * | 90% |
| | 2013 | * | 70% | * | 91% |
| Caucasian | 2011 | * | 78% | * | 94% |
| | 2012 | | 61% | | 90% |
| | 2013 | * | 62% | * | 80% |
| Latino | 2011 | 41% | 37% | 74% | 68% |
| | 2012 | 33% | 42% | 79% | 71% |
| | 2013 | 27% | 38% | 65% | 67% |
| Socioeconomically Disadvantaged | 2011 | 45% | 43% | 76% | 73% |
| | 2012 | 34% | 47% | 79% | 74% |
| | 2013 | 32% | 43% | 66% | 71% |
| English Learners | 2011 | 41% | 25% | 75% | 61% |
| | 2012 | 12% | 16% | 67% | 55% |
| | 2013 | 20% | 17% | 59% | 55% |
| All Students | 2011 | 48% | 43% | 76% | 73% |
| | 2012 | 36% | 47% | 82% | 74% |
| | 2013 | 34% | 44% | 68% | 71% |

Notes: * denotes a low sample size of 10 students or less. Blank cells indicate zero enrollment for that school year.

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>

Table III. ROCKETSHIP SÍ SE PUEDE Growth Targets and API School Rankings

| | 2010-11 | 2011-12 | 2012-13 |
|-------------------------------|---------|---------|---------|
| <i>Met API Growth Targets</i> | | | |
| All Targets | Yes | Yes | Yes |
| School Wide | Yes | Yes | Yes |
| All Student Groups | Yes | Yes | Yes |
| <i>API Rank</i> | | | |
| Statewide | 9 | 8 | 7 |
| Similar Schools | 10 | 10 | 10 |

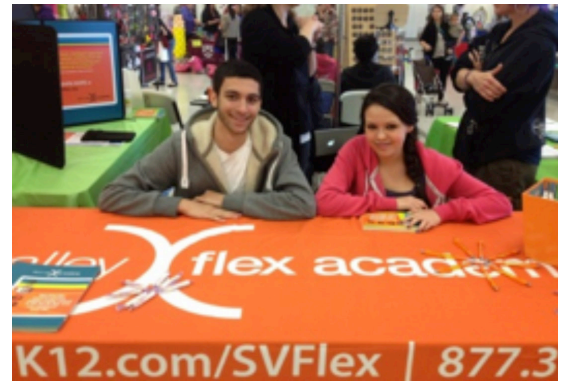
Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>

Silicon Valley Flex Academy

Morgan Hill Unified School District (MHUSD)



At Silicon Valley Flex, instruction is delivered in the classroom and independently, both online and offline with supervision and support to students in grades 6-12. Class sizes are small, and differ on a day-to-day and period-to-period basis, based on the needs of the students and how they are progressing. Although the program is individualized to each student's strengths and areas in need of improvement, students must demonstrate minimum progress through the curriculum. Individualized learning paths are created for each student and are recalibrated and updated on a weekly basis by teachers, based on real-time data that is available through daily, unit and semester assessments. Silicon Valley Flex Academy was approved as a countywide charter by the Santa Clara County Office of Education in 2010 and opened in 2011.



NOTEABLE FACTS

Silicon Valley Flex serves significantly more Caucasian students but fewer Latino students, socioeconomically disadvantaged students, and English learners. In 2012, Latino students, English Learners, and socioeconomically disadvantaged students at Silicon Valley Flex outperformed their Morgan Hill counterparts on the API.

Last year, the school did not meet any of the API growth targets; the school is ranked a 5 both on the statewide and the similar schools API ranking.

DEMOGRAPHICS & STUDENT ACHIEVEMENT

Table I. SILICON VALLEY FLEX ACADEMY Enrollment and API

| | ENROLLMENT | | | | | API (GROWTH) | | |
|------------------------------------|-------------|-----------------------------------|-----|------------------|-----|--------------|------------------------|-------|
| | | Silicon Valley Flex (Gr. 6-12) | | MHUSD (Gr. K-12) | | | Silicon Valley Flex | MHUSD |
| | | # | % | # | % | | | |
| African-American | 2010 | -- | -- | 241 | 3% | 2011 | -- | 736 |
| | 2011 | 6 | 4% | 215 | 2% | 2012 | * | 779 |
| | 2012 | 3 | 1% | 212 | 2% | 2013 | * | 775 |
| Asian-American | 2010 | -- | -- | 777 | 8% | 2011 | -- | 897 |
| | 2011 | 15 | 9% | 764 | 8% | 2012 | * | 903 |
| | 2012 | 19 | 9% | 769 | 8% | 2013 | 875 | 908 |
| Caucasian | 2010 | -- | -- | 3,576 | 38% | 2011 | -- | 845 |
| | 2011 | 97 | 60% | 3,406 | 37% | 2012 | 800 | 855 |
| | 2012 | 129 | 62% | 3,354 | 36% | 2013 | 793 | 863 |
| Latino | 2010 | -- | -- | 4,520 | 47% | 2011 | -- | 705 |
| | 2011 | 36 | 22% | 4,462 | 48% | 2012 | 728 | 713 |
| | 2012 | 47 | 23% | 4,451 | 48% | 2013 | 743 | 723 |
| Socioeconomically Disadvantaged | 2010 | -- | -- | 3,553 | 37% | 2011 | -- | 686 |
| | 2011 | 44 | 27% | 3,482 | 37% | 2012 | 742 | 698 |
| | 2012 | 52 | 25% | 3,319 | 36% | 2013 | 727 | 704 |
| English Learners | 2010 | -- | -- | 2,157 | 23% | 2011 | -- | 698 |
| | 2011 | 8 | 5% | 2,083 | 22% | 2012 | 750 | 714 |
| | 2012 | 11 | 5% | 1,675 | 18% | 2013 | 783 | 713 |
| All Students | 2010 | -- | | 9,532 | | 2011 | -- | 780 |
| | 2011 | 163 | | 9,306 | | 2012 | 790 | 789 |
| | 2012 | 207 | | 9,241 | | 2013 | 789 | 795 |

Note: * denotes a low sample size of 10 students or less. A double dash (--) indicates that the school was not operational during that year.

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>

Table II. SILICON VALLEY FLEX ACADEMY CSTs, Graduation and A-G Completion Rates

| | | 8th Grade ELA | | 8th Grade Algebra* | | Graduation Rates | | A-G Completion | |
|---------------------------------|-------------|---------------------|-------|---------------------|-------|---------------------|-------|---------------------|-------|
| | | Silicon Valley Flex | MHUSD | Silicon Valley Flex | MHUSD | Silicon Valley Flex | MHUSD | Silicon Valley Flex | MHUSD |
| African-American | 2011 | -- | 75% | -- | 18% | N/A | 84.2% | N/A | 0.0% |
| | 2012 | | 69% | | 0% | N/A | 90.9% | 0.0% | 30.0% |
| | 2013 | * | 40% | | 10% | N/A | 81.3% | N/A | 28.6% |
| Asian-American | 2011 | -- | 74% | -- | 55% | N/A | 82.7% | N/A | 9.3% |
| | 2012 | * | 79% | | 59% | N/A | 95.0% | 0.0% | 66.7% |
| | 2013 | * | 73% | | 50% | 100.0% | 98.2% | 0.0% | 79.6% |
| Caucasian | 2011 | -- | 70% | -- | 37% | N/A | 91.1% | N/A | 18.9% |
| | 2012 | 63% | 71% | 4% | 45% | 40.0% | 92.2% | 0.0% | 54.6% |
| | 2013 | 63% | 75% | 15% | 38% | 88.9% | 96.3% | 0.0% | 54.0% |
| Latino | 2011 | -- | 42% | -- | 12% | N/A | 68.5% | N/A | 7.4% |
| | 2012 | * | 40% | | 19% | 50.0% | 82.8% | 0.0% | 25.7% |
| | 2013 | * | 37% | | 11% | 100.0% | 89.2% | 0.0% | 35.4% |
| Socioeconomically Disadvantaged | 2011 | -- | 35% | -- | 8% | N/A | 63.8% | N/A | 7.4% |
| | 2012 | * | 37% | | 16% | 50.0% | 77.7% | 0.0% | 19.3% |
| | 2013 | * | 37% | | 13% | 100.0% | 86.9% | 0.0% | 25.4% |
| English Learners | 2011 | -- | 13% | -- | 3% | N/A | 51.2% | N/A | 10.6% |
| | 2012 | * | 11% | | 10% | 100.0% | 71.3% | N/A | 18.0% |
| | 2013 | * | 10% | * | 8% | 100.0% | 86.1% | 0.0% | 8.0% |
| All Students | 2011 | -- | 55% | -- | 27% | N/A | 79.7% | N/A | 13.2% |
| | 2012 | 59% | 57% | 5% | 34% | 42.9% | 88.1% | 0.0% | 41.9% |
| | 2013 | 65% | 53% | 17% | 25% | 94.1% | 93.2% | 0.0% | 48.6% |

Notes: * denotes a low sample size of 10 students or less. A double dash (—) indicates that the school was not operational during that year. Blank cells indicate zero enrollment for that school year. N/A indicates that data is not available on CDE.

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>

Table III. SILICON VALLEY FLEX ACADEMY Growth Targets and API School Rankings

| | 2010-11 | 2011-12 | 2012-13 |
|-------------------------------|---------|---------|---------|
| <i>Met API Growth Targets</i> | | | |
| All Targets | N/A | N/A | No |
| School Wide | N/A | N/A | No |
| All Student Groups | N/A | N/A | No |
| <i>API Rank</i> | | | |
| Statewide | N/A | N/A | 5 |
| Similar Schools | N/A | N/A | 2 |

Note: N/A indicates that there is no available data for that year.

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>

****Eighth Grade Algebra I Calculations** - In order to calculate the Algebra I proficiency rates for the total population of students in eighth grade, a formula was developed to assess the algebra proficiency of the overall eighth-grade population, not just students who took eighth grade Algebra. For example, to obtain indicators for students proficient by eighth grade for the 2012 eighth grade Algebra data, this formula uses the seventh grade proficient and above scores for 2011 combined with the eighth grade proficient and above scores for 2012 divided by the eighth-grade enrollment for 2012.

Summit Public Schools - Tahoma

East Side Union High School District (ESUHSD)



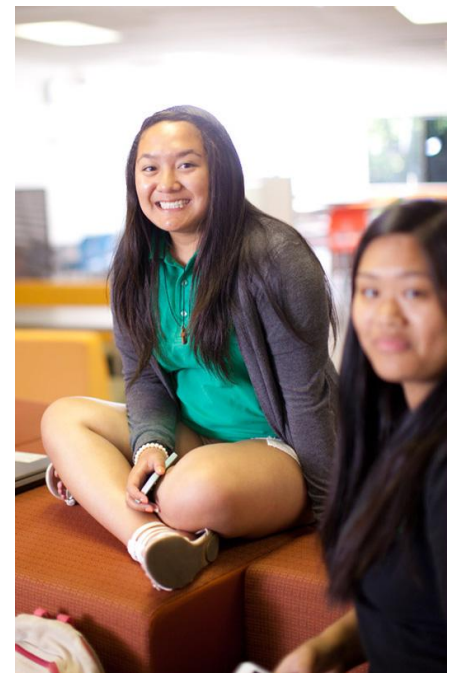
Summit Public Schools: Tahoma (SPS: Tahoma) is a high school (grades 9-12) located in the East Side Union High School District. The school's mission is to prepare a heterogeneous student population for success in college and to be thoughtful, contributing members of society. SPS: Tahoma aims to provide a personalized learning experience that affords each and every student the opportunity to achieve their academic goals regardless of their previous preparation and background. The school opened with a heterogeneous group of 100 students in grade 9 in the 2011-2012 school year and has been growing by approximately 100 students each year as it adds another grade until it reaches its capacity of 400 students (100 students in each grade).

The target population for SPS: Tahoma is described in the charter petition as "students whose primary interest should be preparing for acceptance to and success in college." The students' backgrounds should represent the diversity found in the population of the Eastside Union High School District, a community rich in racial and cultural diversity. SPS: Tahoma was approved on appeal by the Santa Clara County Board of Education in 2011 and opened in 2012.



NOTEABLE FACTS

Compared to the district, Tahoma serves a slightly higher percentage of Latino students compared to East Side (67 percent Tahoma and 50 percent East Side) but a similar percentage of socioeconomically disadvantaged students (52 percent Tahoma and 53 percent East Side). In terms of student achievement, Tahoma's student population has consistently (2011-13) scored higher than their respective counterparts (i.e., race/ethnicity, designation) at East Side Union High School District on API growth scores.



DEMOGRAPHICS & STUDENT ACHIEVEMENT

Table I. SUMMIT PUBLIC SCHOOLS: TAHOMA Enrollment and API

| | ENROLLMENT | | | | API (GROWTH) | | | |
|---------------------------------|-------------|-------------------|-----|-------------------|--------------|-------------|--------|--------|
| | | Tahoma (Gr. 9-12) | | ESUHSD (Gr. 9-12) | | | Tahoma | ESUHSD |
| | | # | % | # | % | | | |
| African-American | 2010 | -- | -- | 921 | 4% | 2011 | -- | 692 |
| | 2011 | 8 | 8% | 851 | 3% | 2012 | * | 673 |
| | 2012 | 7 | 4% | 797 | 3% | 2013 | * | 660 |
| Asian-American | 2010 | -- | -- | 7,438 | 29% | 2011 | -- | 859 |
| | 2011 | 17 | 16% | 7,632 | 30% | 2012 | 946 | 858 |
| | 2012 | 21 | 11% | 7,531 | 29% | 2013 | 947 | 863 |
| Caucasian | 2010 | -- | -- | 2,194 | 9% | 2011 | -- | 801 |
| | 2011 | 12 | 12% | 2,023 | 8% | 2012 | 900 | 789 |
| | 2012 | 18 | 9% | 1,915 | 7% | 2013 | 907 | 790 |
| Latino | 2010 | -- | -- | 12,269 | 48% | 2011 | -- | 653 |
| | 2011 | 61 | 59% | 12,319 | 48% | 2012 | 801 | 652 |
| | 2012 | 133 | 67% | 13,245 | 50% | 2013 | 812 | 662 |
| Socioeconomically Disadvantaged | 2010 | -- | -- | 13,733 | 53% | 2011 | -- | 696 |
| | 2011 | 45 | 43% | 13,098 | 51% | 2012 | 810 | 695 |
| | 2012 | 102 | 52% | 13,844 | 53% | 2013 | 825 | 698 |
| English Learners | 2010 | -- | -- | 4,381 | 17% | 2011 | -- | 653 |
| | 2011 | 16 | 15% | 4,656 | 18% | 2012 | 791 | 666 |
| | 2012 | 20 | 10% | 5,259 | 20% | 2013 | 832 | 635 |
| All Students | 2010 | -- | | 25,676 | | 2011 | -- | 749 |
| | 2011 | 104 | | 25,638 | | 2012 | 848 | 747 |
| | 2012 | 198 | | 26,297 | | 2013 | 848 | 751 |

Note: * denotes a low sample size of 10 students or less. A double dash (--) indicates that the school was not operational during that year.

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>

Table II. SUMMIT PUBLIC SCHOOLS: TAHOMA Graduation and A-G Completion Rates

| | | Graduation Rates | | A-G Completion | |
|---------------------------------|------|------------------|--------|----------------|--------|
| | | Tahoma | ESUHSD | Tahoma | ESUHSD |
| African-American | 2011 | -- | 74.7% | -- | 21.6% |
| | 2012 | -- | 76.3% | -- | 15.1% |
| | 2013 | -- | 76.7% | -- | 20.7% |
| Asian-American | 2011 | -- | 90.2% | -- | 55.9% |
| | 2012 | -- | 90.4% | -- | 59.3% |
| | 2013 | -- | 92.2% | -- | 59.4% |
| Caucasian | 2011 | -- | 79.9% | -- | 31.0% |
| | 2012 | -- | 81.2% | -- | 30.8% |
| | 2013 | -- | 83.3% | -- | 31.3% |
| Latino | 2011 | -- | 64.8% | -- | 18.2% |
| | 2012 | -- | 65.7% | -- | 16.1% |
| | 2013 | -- | 69.6% | -- | 17.8% |
| Socioeconomically Disadvantaged | 2011 | -- | 71.0% | -- | 30.4% |
| | 2012 | -- | 71.5% | -- | 21.0% |
| | 2013 | -- | 74.4% | -- | 29.4% |
| English Learners | 2011 | -- | 54.7% | -- | N/A |
| | 2012 | -- | 64.8% | -- | N/A |
| | 2013 | -- | 65.6% | -- | N/A |
| All Students | 2011 | -- | 77.3% | -- | 34.1% |
| | 2012 | -- | 77.1% | -- | 33.3% |
| | 2013 | -- | 80.1% | -- | 34.2% |

Notes: Blank cells indicate zero enrollment for that school year. N/A indicates that data is not available on CDE.

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>

Table III. SUMMIT PUBLIC SCHOOLS: TAHOMA Growth Targets and API School Rankings

| | 2010-11 | 2011-12 | 2012-13 |
|-------------------------------|---------|---------|---------|
| <i>Met API Growth Targets</i> | | | |
| All Targets | N/A | N/A | Yes |
| School Wide | N/A | N/A | Yes |
| All Student Groups | N/A | N/A | Yes |
| <i>API Rank</i> | | | |
| Statewide | N/A | N/A | N/A |
| Similar Schools | N/A | N/A | N/A |

Note: "N/A" indicates that there is no available data for that year.

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>

University Prep Academy

San José Unified School District (SJUSD)



The goal of University Prep Academy (UPA) is to serve a diverse student body that reflects the community and Santa Clara County as a whole. UPA's priority is to prepare students for academic success at UPA and in higher education.



The student population of UPA includes non-native English-speaking students, students who have fallen behind grade level in one or more core subject areas, and students with special needs. Initially, UPA aimed to recruit middle-to low-performing students for the school; however, most students enrolled at UPA are at the lower performing levels in one or more of the core subject areas. University Prep Academy was approved as a countywide charter by the Santa Clara County Board of Education in 2006 and opened in 2007.

NOTEABLE FACTS

In terms of enrollment, the percentage of students UPA serves who are Latino, socioeconomically disadvantaged, or English Learners is considerably lower than the district's figures (see Table I). In terms of API growth and race/ethnicity subgroups, students at UPA are outperforming students in the district.

UPA slightly decreased in their API rank, in 2010-11 they ranked 3 out of 10 compared to 6 out of 10 in 2012-13, in terms of how 100 similar schools performed on the API (see Table III).

DEMOGRAPHICS & STUDENT ACHIEVEMENT

Table I. UNIVERSITY PREP ACADEMY Enrollment and API

| | ENROLLMENT | | | | | API (GROWTH) | | |
|------------------------------------|-------------|-------------------------------|------------|------------------|------------|--------------|--------------------|------------|
| | | University Prep (Gr. 7-12) | | SJUSD (Gr. K-12) | | | University Prep | SJUSD |
| | | # | % | # | % | | | |
| African-American | 2010 | 27 | 7% | 1,039 | 3% | 2011 | 846 | 758 |
| | 2011 | 31 | 7% | 1,050 | 3% | 2012 | 893 | 766 |
| | 2012 | 27 | 5% | 973 | 3% | 2013 | 868 | 767 |
| Asian-American | 2010 | 82 | 22% | 4,107 | 12% | 2011 | 932 | 941 |
| | 2011 | 120 | 26% | 4,168 | 13% | 2012 | 937 | 945 |
| | 2012 | 103 | 21% | 4,169 | 13% | 2013 | 946 | 943 |
| Caucasian | 2010 | 82 | 22% | 8,599 | 26% | 2011 | 899 | 878 |
| | 2011 | 111 | 24% | 8,609 | 26% | 2012 | 912 | 883 |
| | 2012 | 90 | 18% | 8,579 | 26% | 2013 | 927 | 879 |
| Latino | 2010 | 153 | 40% | 17,065 | 52% | 2011 | 839 | 716 |
| | 2011 | 172 | 38% | 17,440 | 52% | 2012 | 850 | 724 |
| | 2012 | 169 | 34% | 17,390 | 52% | 2013 | 835 | 716 |
| Socioeconomically Disadvantaged | 2010 | 26 | 7% | 16,084 | 49% | 2011 | 769 | 712 |
| | 2011 | 51 | 11% | 16,267 | 49% | 2012 | 784 | 717 |
| | 2012 | 76 | 15% | 15,738 | 47% | 2013 | 845 | 713 |
| English Learners | 2010 | 329 | 71% | 8,226 | 25% | 2011 | 887 | 699 |
| | 2011 | 325 | 63% | 8,265 | 25% | 2012 | 925 | 710 |
| | 2012 | 392 | 67% | 7,865 | 24% | 2013 | 837 | 681 |
| All Students | 2010 | 465 | | 33,018 | | 2011 | 892 | 798 |
| | 2011 | 514 | | 33,306 | | 2012 | 924 | 805 |
| | 2012 | 589 | | 33,184 | | 2013 | 851 | 799 |

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>

Table II. UNIVERSITY PREP ACADEMY CSTs, Graduation and A-G Completion Rates

| | | 8th Grade ELA | | 8th Grade Algebra | | Graduation Rates | | A-G Completion | |
|---------------------------------|-------------|-----------------|-------|-------------------|-------|------------------|-------|-----------------|-------|
| | | University Prep | SJUSD | University Prep | SJUSD | University Prep | SJUSD | University Prep | SJUSD |
| African-American | 2011 | * | 46% | * | 22% | 0.0% | 86.8% | 0.0% | 29.5% |
| | 2012 | * | 38% | * | 26% | 100.0% | 86.8% | 0.0% | 43.9% |
| | 2013 | * | 32% | * | 14% | 33.3% | 81.7% | 100.0% | 30.4% |
| Asian-American | 2011 | 94% | 50% | 0% | 60% | 100.0% | 95.6% | 100.0% | 72.1% |
| | 2012 | 89% | 74% | 52% | 53% | 100.0% | 96.1% | 0.0% | 74.5% |
| | 2013 | 88% | 68% | 82% | 80% | 100.0% | 93.1% | 100.0% | 79.1% |
| Caucasian | 2011 | 100% | 55% | 0% | 59% | 75.0% | 92.2% | 66.7% | 47.9% |
| | 2012 | 89% | 51% | 0% | 52% | 72.7% | 90.2% | 0.0% | 50.5% |
| | 2013 | 89% | 47% | 46% | 55% | 69.2% | 90.3% | 100.0% | 57.7% |
| Latino | 2011 | 83% | 33% | 32% | 20% | 80.0% | 76.3% | 82.4% | 26.6% |
| | 2012 | 86% | 37% | 24% | 21% | 90.9% | 75.1% | 0.0% | 30.8% |
| | 2013 | 65% | 37% | 28% | 22% | 92.3% | 73.2% | 100.0% | 28.9% |
| Socioeconomically Disadvantaged | 2011 | * | 38% | * | 21% | 50.0% | 76.5% | 100.0% | 25.3% |
| | 2012 | * | 40% | * | 23% | 100.0% | 74.3% | 0.0% | 30.8% |
| | 2013 | * | 40% | * | 23% | 72.7% | 73.5% | 100.0% | 27.6% |
| English Learners | 2011 | | 7% | | 7% | N/A% | 68.9% | N/A | 32.5% |
| | 2012 | * | 7% | * | 13% | N/A% | 65.4% | 0.0% | 33.8% |
| | 2013 | * | 3% | * | 5% | 100.0% | 62.8% | 100.0% | 7.7% |
| All Students | 2011 | 88% | 58% | 50% | 40% | 80.0% | 84.1% | 86.2% | 40.3% |
| | 2012 | 88% | 60% | 44% | 38% | 89.5% | 83.8% | 0.0% | 44.3% |
| | 2013 | 80% | 60% | 60% | 40% | 80.5% | 81.7% | 100.0% | 45.8% |

Notes: * denotes a low sample size of 10 students or less. Blank cells indicate zero enrollment for that school year. N/A indicates that data is not available on CDE.

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>

Table III. UNIVERSITY PREP ACADEMY Growth Targets and API School Rankings

| | 2010-11 | 2011-12 | 2012-13 |
|-------------------------------|---------|---------|---------|
| <i>Met API Growth Targets</i> | | | |
| All Targets | Yes | Yes | Yes |
| School Wide | Yes | Yes | Yes |
| All Student Groups | Yes | Yes | Yes |
| <i>API Rank</i> | | | |
| Statewide | 10 | 10 | 10 |
| Similar Schools | 3 | 4 | 6 |

Source: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>

SCCOE Charter Enrollment

When reviewing the number of students attending charter schools, almost three percent of students in Santa Clara County are enrolled in County Board-authorized charter schools. The growth of charter schools in the county continues to have an impact on local school districts. If total charter school enrollment is taken as a whole, the SCCOE would be the 17th largest district out of the 31 districts in the county.

Santa Clara County District Enrollment (Sorted by Largest to Smallest 2013-14)

| District Name | 2012-2013 |
|---|----------------|
| San Jose Unified | 33,152 |
| East Side Union High | 26,489 |
| Cupertino Union | 19,194 |
| Santa Clara Unified | 15,434 |
| Evergreen Elementary | 13,162 |
| Alum Rock Union Elementary | 12,570 |
| Palo Alto Unified | 12,466 |
| Gilroy Unified | 11,786 |
| Franklin-McKinley Elementary | 11,269 |
| Oak Grove Elementary | 11,156 |
| Fremont Union High | 10,710 |
| Milpitas Unified | 10,156 |
| Morgan Hill Unified | 9,130 |
| Berryessa Union Elementary | 7,936 |
| SCCOE Authorized Charter Schools | 7,911 |
| Campbell Union | 7,653 |
| Campbell Union High | 7,353 |
| Sunnyvale | 6,848 |
| Union Elementary | 5,408 |
| Mountain View Whisman | 5,052 |
| Moreland | 4,670 |
| Los Altos Elementary | 4,550 |
| Mountain View-Los Altos Union High | 3,753 |
| Cambrian | 3,349 |
| Los Gatos Union Elementary | 3,261 |
| Los Gatos-Saratoga Joint Union High | 3,261 |
| Mt. Pleasant Elementary | 2,487 |
| Saratoga Union Elementary | 2,111 |
| SCCOE (Alternative & Special Education) | 1,877 |
| Orchard Elementary | 875 |
| Luther Burbank | 566 |
| Loma Prieta Joint Union Elementary | 493 |
| Lakeside Joint | 87 |
| County Totals: | 276,175 |

Sources: California Department of Education, available at <http://dq.cde.ca.gov/dataquest/>, and Santa Clara County Office of Education

Petition History

The County Board has authorized more charter schools than any other COE in California. With 17 schools operating in 2013-14, and three more approved during this past year, the SCCBOE will have 20 authorized schools open in 2014-15. The Los Angeles County Office of Education has authorized 12 schools, followed by Alameda and Nevada COEs with eight each.

| Year | Charter Petition Activity | Approved | Denied |
|------|--|----------|--------|
| 2003 | Received two petitions on appeal <ul style="list-style-type: none"> • Approved Leadership Public School – San Jose (denied by East Side Union High School District) – High School (Grades 9-12) – began operation July 2004 • Approved Bullis Charter School (denied by Los Altos Elementary (K-6) – began operation July 2004 | 2 | 0 |
| 2004 | Received three petitions for countywide charter schools <ul style="list-style-type: none"> • Approved Pathfinder Charter School (Grades 9-12) – began operation July 2005; closed January 2007 • Denied Ready to Work Independent Study Charter • Denied Ready to Work Independent Study Charter (2nd petition) | 1 | 2 |
| 2005 | Received two petitions on appeal <ul style="list-style-type: none"> • Approved Leadership Public Schools – Campbell (denied by Campbell Union High School District – High School (Grades 9-12); closed July 2008 • Approved Discovery Charter School (denied by Moreland Elementary) – (Grades K-8) began operation July 2006 | 2 | 0 |
| 2006 | Received one petition for a countywide charter school <ul style="list-style-type: none"> • Approved University Preparatory Academy (Grades 7-12) – began operation July 2007 Received four petitions on appeal <ul style="list-style-type: none"> • Approved Rocketship One (Mateo Sheedy) (denied by San Jose Unified) – Elementary (Grades K-6) began operation in July 2007 • Denied RAICES College Preparatory (Grades K-6) (denied by Alum Rock) • Denied South Bay Preparatory Academy (Grades 6-12) (denied by Campbell Union High School District) • Denied Community Elementary Charter School (Grades K-5) (denied by Alum Rock) | 2 | 3 |
| 2007 | Received two petitions on appeal <ul style="list-style-type: none"> • Approved ACE Charter School (denied by Alum Rock) – Middle School (Grades 5-8) - began operation in July 2008 • Approved South Bay Preparatory Academy (denied by Campbell Union High School District) (Grades 6-12)- began operation in July 2009 – closed 2010 | 2 | 0 |
| 2008 | Received one petition for countywide charter school <ul style="list-style-type: none"> • Approved Magnolia Science Academy- Santa Clara (Grades 6-12); opened fall 2010 Received one petition on appeal <ul style="list-style-type: none"> • Approved Rocketship Two (Si Se Puede) (denied by Alum Rock) – Elementary (Grades K-6); began operation July 2009 | 2 | 0 |
| 2009 | Received one petition for countywide charter <ul style="list-style-type: none"> • Approved Rocketship Countywide (Grades K-6); opened first school fall 2010 – five total school approved Received one petition on appeal <ul style="list-style-type: none"> • Approved Downtown College Prep (Grades 6-12); (denied by East Side Union High School District) began operation fall 2011 | 2 | 0 |
| 2010 | Received two petitions for countywide charter <ul style="list-style-type: none"> • Approved Flex Academy Silicon Valley (Grades 6-12) opened in fall 2011 • Approved Communitas (Grades 9-12) opened fall 2012, closed spring 2013 | 2 | 0 |

Petition History

| Year | Charter Petition Activity | Approved | Denied |
|----------------------|--|----------|--------|
| 2011 | <p>Received 20 petitions for new charter schools</p> <ul style="list-style-type: none"> • Approved Rocketships 8-28 (Grades K-6); scheduled to open fall 2013-to-fall 2016 (20 total) <p>Received four countywide petitions for sites previously authorized under one countywide charter</p> <ul style="list-style-type: none"> • Approved Rocketships 4-7 (Grades K-6) opened fall 2011 and fall 2012 (4 total) <p>Received two petitions on appeal</p> <ul style="list-style-type: none"> • Approved Summit Tahoma (Grades 9-12) (denied by East Side Union High School District); opened fall 2012 • Denied American Indian Charter School (denied by San José Unified) | 25 | 1 |
| 2012 | <p>Received two petitions for countywide charter schools</p> <ul style="list-style-type: none"> • Denied Discovery II (K-8) • Approved Summit Denali (Grades 9-12; (located in Fremont High School Districts); opened fall 2013) | 1 | 1 |
| 2013 | <p>Received four petitions on appeal</p> <ul style="list-style-type: none"> • Approved Discovery II (Grades K-8) (denied by San José Unified; opened fall 2013) • Approved Alpha II (Grades 6-8) (denied by Alum Rock); scheduled to open fall 2014 • Denied Morgan Hill Prep (Grades K-8) (denied by Morgan Hill Unified) • Withdrawn by Petitioner – Rocketship Morgan Hill (denied by Morgan Hill Unified) | 2 | 1 |
| 2014 Jan - May | <p>Received two petitions on appeal</p> <ul style="list-style-type: none"> • Approved Sunrise Middle School (Grades 6-8) (denied for renewal by San José Unified) • Approved Rocketship Fuerza (Grades TK-5) (denied by Alum Rock) | 2 | 0 |

Source: Santa Clara County Office of Education (2014). Board meeting agendas, minutes and recordings found at <http://www.sccoe.org/countyboard/Pages/2013-14.aspx>

Scheduled Opening of New SCCOE Authorized Charters

The County Board has authorized 22 charter schools that are scheduled to open between fall 2014 and fall 2018.

| # | School | Approval | District | Authorized Start Date | Projected Enrollment |
|-----------------------------------|---------------|------------|------------------------------|-----------------------|----------------------|
| 1 | Rocketship 9 | 12/14/2011 | Alum Rock Union Elementary | 2014* | 500 |
| 2 | Rocketship 14 | 12/14/2011 | Alum Rock Union Elementary | 2014 | 500 |
| 3 | Rocketship 19 | 12/14/2011 | Alum Rock Union Elementary | 2015 | 500 |
| 4 | Rocketship 24 | 12/14/2011 | Alum Rock Union Elementary | 2016 | 500 |
| 5 | Rocketship 20 | 12/14/2011 | Campbell Union Elementary | 2015 | 500 |
| 6 | Rocketship 10 | 12/14/2011 | Evergreen Elementary | 2018* | 500 |
| 7 | Rocketship 11 | 12/14/2011 | Franklin-McKinley Elementary | 2015* | 500 |
| 8 | Rocketship 15 | 12/14/2011 | Franklin-McKinley Elementary | 2016* | 500 |
| 9 | Rocketship 21 | 12/14/2011 | Franklin-McKinley Elementary | 2017* | 500 |
| 10 | Rocketship 25 | 12/14/2011 | Mount Pleasant Elementary | 2018* | 500 |
| 11 | Rocketship 16 | 12/14/2011 | Oak Grove Elementary | 2018* | 500 |
| 12 | Rocketship 22 | 12/14/2011 | Oak Grove Elementary | 2018* | 500 |
| 13 | Rocketship 26 | 12/14/2011 | Oak Grove Elementary | 2018* | 500 |
| 14 | Rocketship 8 | 11/16/2011 | San Jose Unified | 2014* | 500 |
| 15 | Rocketship 12 | 12/14/2011 | San Jose Unified | 2014* | 500 |
| 16 | Rocketship 13 | 12/14/2011 | San Jose Unified | 2015* | 500 |
| 17 | Rocketship 17 | 12/14/2011 | San Jose Unified | 2017* | 500 |
| 18 | Rocketship 23 | 12/14/2011 | San Jose Unified | 2016* | 500 |
| 19 | Rocketship 27 | 12/14/2011 | San Jose Unified | 2017* | 500 |
| 20 | Rocketship 28 | 12/14/2011 | San Jose Unified | 2017* | 500 |
| 21 | Rocketship 18 | 12/14/2011 | Santa Clara Unified | 2016* | 500 |
| Estimated Total Enrollment | | | | | 10,500 |

Note: *Start Date Revised May 15, 2013.

Source: Santa Clara County Office of Education

Santa Clara County Charter Schools & District Authorized Charters

| School Name | Charter Number | Open 2013-14 | Startup or Converted | Location | Authorized by |
|------------------------------------|----------------|--------------|----------------------|---------------------|---------------------|
| Alpha: Blanca Alvarado Middle | 1375 | yes | Startup | Alum Rock | Alum Rock |
| KIPP Heartwood Academy | 628 | yes | Startup | Alum Rock | Alum Rock |
| ACE Alum Rock | 1544 | no | Startup | Alum Rock | Alum Rock |
| Aptitud Community Academy at Goss | 1521 | yes | Converted | Alum Rock | Alum Rock |
| ACE Empower Academy | 972 | yes | Startup | Alum Rock | SCCOE |
| Downtown College Prep - Alum Rock | 1268 | yes | Startup | Alum Rock | SCCOE |
| Rocketship Academy Brilliant Minds | 1393 | yes | Startup | Alum Rock | SCCOE |
| Rocketship Discovery Prep | 1193 | yes | Startup | Alum Rock | SCCOE |
| Rocketship Los Suenos Academy | 1127 | yes | Startup | Alum Rock | SCCOE |
| Rocketship Si Se Puede Academy | 1061 | yes | Startup | Alum Rock | SCCOE |
| Alpha Middle School 2 | 1618 | no | Startup | Alum Rock | SCCOE |
| Rocketship 9 at Jackson | 1629 | no | Startup | Alum Rock | SCCOE |
| Fammatre Elementary | 638 | yes | Converted | Cambrian | Cambrian |
| Farnham Charter | 574 | yes | Converted | Cambrian | Cambrian |
| Price Charter Middle | 575 | yes | Converted | Cambrian | Cambrian |
| Sartorette Charter | 497 | yes | Converted | Cambrian | Cambrian |
| Blackford Elementary | 993 | yes | Converted | Campbell Elementary | Campbell Elementary |
| Capri Elementary | 886 | yes | Converted | Campbell Elementary | Campbell Elementary |
| Castlemont Elementary | 866 | yes | Converted | Campbell Elementary | Campbell Elementary |
| Forest Hill Elementary | 997 | yes | Converted | Campbell Elementary | Campbell Elementary |
| Lynhaven Elementary | 865 | yes | Converted | Campbell Elementary | Campbell Elementary |
| Marshall Lane Elementary | 984 | yes | Converted | Campbell Elementary | Campbell Elementary |
| Monroe Middle | 899 | yes | Converted | Campbell Elementary | Campbell Elementary |
| Rolling Hills Middle | 887 | yes | Converted | Campbell Elementary | Campbell Elementary |
| Rosemary Elementary | 994 | yes | Converted | Campbell Elementary | Campbell Elementary |
| Sherman Oaks Elementary | 304 | yes | Converted | Campbell Elementary | Campbell Elementary |
| Village | 817 | yes | Converted | Campbell Elementary | Campbell Elementary |

Source: California Department of Education and Santa Clara County Office of Education

Santa Clara County Charter Schools & District Authorized Charters

| School Name | Charter Number | Open 2013-14 | Startup or Converted | Location | Authorized by |
|--|----------------|--------------|----------------------|-------------------|-------------------|
| ACE Charter High | 1387 | yes | Startup | East Side Union | East Side |
| Escuela Popular Accelerated Family Learning | 502 | yes | Startup | East Side Union | East Side Union |
| Escuela Popular/Center for Training and Careers, Family Learning | 646 | yes | Startup | East Side Union | East Side Union |
| KIPP San Jose Collegiate | 976 | yes | Startup | East Side Union | East Side Union |
| Latino College Preparatory Academy | 414 | yes | Startup | East Side Union | East Side Union |
| San Jose Conservation Corps Charter | 425 | yes | Startup | East Side Union | East Side Union |
| Summit Public School: Rainier | 1276 | yes | Startup | East Side Union | East Side Union |
| Leadership Public Schools - San Jose | 611 | yes | Startup | East Side Union | SCCOE |
| Summit Public School: Tahoma | 1282 | yes | Startup | East Side Union | SCCOE |
| Cornerstone Academy Preparatory | 1167 | yes | Startup | Franklin-McKinley | Franklin-McKinley |
| Rocketship Spark Academy | 1526 | yes | Startup | Franklin-McKinley | Franklin-McKinley |
| Voices College-Bound Language Academy | 846 | yes | Startup | Franklin-McKinley | Franklin-McKinley |
| ACE Franklin McKinley | 1545 | no | Startup | Franklin-McKinley | Franklin-McKinley |
| KIPP Heritage Academy | 1608 | no | Startup | Franklin-McKinley | Franklin-McKinley |
| Bridges Academy | 1220 | yes | Converted | Franklin-McKinley | Franklin-McKinley |
| Rocketship Mosaic Elementary | 1192 | yes | Startup | Franklin-McKinley | SCCOE |
| Summit Public School: Denali | 1516 | yes | Startup | Fremont Union | SCCOE |
| Gilroy Prep | 1278 | yes | Startup | Gilroy Unified | Gilroy Unified |
| Bullis Charter | 615 | yes | Startup | Los Altos | SCCOE |
| Charter School of Morgan Hill | 363 | yes | Startup | Morgan Hill | Morgan Hill |
| Silicon Valley Flex Academy | 1209 | yes | Startup | Morgan Hill | SCCOE |
| Discovery Charter | 767 | yes | Startup | Morland | SCCOE |
| Ida Jew Academies | 1243 | yes | Converted | Mt. Pleasant | Mt. Pleasant |
| Downtown College Preparatory | 287 | yes | Startup | San José Unified | San José Unified |
| Sunrise Middle | 1290 | yes | Startup | San José Unified | San José Unified |
| Walter L. Bachrodt Elementary | 980 | yes | Converted | San José Unified | San José Unified |

Source: California Department of Education and Santa Clara County Office of Education

Santa Clara County Charter Schools & District Authorized Charters

| School Name | Charter Number | Open 2013-14 | Startup or Converted | Location | Authorized by |
|--|----------------|--------------|----------------------|---------------------|---------------------|
| Rocketship Alma Academy | 1394 | yes | Startup | San José Unified | SCCOE |
| Rocketship Mateo Sheedy Elementary | 850 | yes | Startup | San José Unified | SCCOE |
| University Preparatory Academy Charter | 844 | yes | Startup | San José Unified | SCCOE |
| Discovery Charter II | 1547 | yes | Converted | San José Unified | SCCOE |
| Magnolia Science Academy Santa Clara | 1116 | yes | Startup | Santa Clara Unified | SCCOE |
| Rocketship Eight Elementary | 1404 | no | Converted | San José Unified | SCCOE |
| | | | | | |
| Downtown College Prep Alviso | 978 | closed | Converted | Santa Clara Unified | Santa Clara Unified |

Source: California Department of Education and Santa Clara County Office of Education



Appendix A. Selected Education Code Sections Regarding Charter Schools

Legislative Intent

The provisions enabling charter schools in California were established by the “Charter Schools Act of 1992.” The legislative intent is defined in Education Code 47601.

Education Code 47601

It is the intent of the Legislature, in enacting this part, to provide opportunities for teachers, parents, pupils, and community members to establish and maintain schools that operate independently from the existing school district structure, as a method to accomplish all of the following:

- (a) Improve pupil learning.*
- (b) Increase learning opportunities for all pupils, with special emphasis on expanded learning experiences for pupils who are identified as academically low achieving.*
- (c) Encourage the use of different and innovative teaching methods.*
- (d) Create new professional opportunities for teachers, including the opportunity to be responsible for the learning program at the school site.*
- (e) Provide parents and pupils with expanded choices in the types of educational opportunities that are available within the public school system.*
- (f) Hold the schools established under this part accountable for meeting measurable pupil outcomes, and provide the schools with a method to change from rule-based to performance-based accountability systems.*
- (g) Provide vigorous competition within the public school system to stimulate continual improvements in all public schools.*

Nonsectarian, non-discriminatory, no tuition

Charter schools are free public schools and are required to be nonsectarian and are prohibited from engaging in discriminatory practices as defined by law and cannot charge tuition. These provisions are found in Education Code 47605(d)(1).

Education Code 47605(d)(1)

In addition to any other requirement imposed under this part, a charter school shall be nonsectarian in its programs, admission policies, employment practices, and all other operations, shall not charge tuition, and shall not discriminate against any pupil on the basis of the characteristics listed in Section 220.

Charter Petition Review and Approval or Denial

The provisions regarding charter petition review and decisions are found in Education Code 47605(b)(1-5). These provisions state the legislative intent that “the establishment of charter schools should be encouraged” and require the finding of one or more factors in order to deny a charter petition. In order to deny a petition, the authorizing board must find on or more of the following facts:

- The charter school presents an unsound educational program for the pupils to be enrolled in the charter school.
- The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.
- The petition does not contain the number of signatures required.
- The petition does not contain an affirmation of each of the required conditions.
- The petition does not contain reasonably comprehensive descriptions of the required elements.

Education Code 47605(b)(1-5)

In reviewing petitions for the establishment of charter schools pursuant to this section, the chartering authority shall be guided by the intent of the Legislature that charter schools are and should become an integral part of the California educational system and that establishment of charter schools should be encouraged. The governing board of the school district shall grant a charter for the operation of a school under this part if it is satisfied that granting the charter is consistent with sound educational practice. The governing board of the school district shall not deny a petition for the establishment of a charter school unless it makes written factual findings, specific to the particular petition, setting forth specific facts to support one or more of the following findings:

- (1) The charter school presents an unsound educational program for the pupils to be enrolled in the charter school.*
- (2) The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.*
- (3) The petition does not contain the number of signatures required by subdivision (a).*
- (4) The petition does not contain an affirmation of each of the conditions described in subdivision (d).*
- (5) The petition does not contain reasonably comprehensive descriptions of all of the following:*

(A) (i) A description of the educational program of the school, designed, among other things, to identify those whom the school is attempting to educate, what it means to be an “educated person” in the 21st century, and how learning best occurs. The goals identified in that program shall include the objective of enabling pupils to become self-motivated, competent, and lifelong learners.

(ii) A description, for the charter school, of annual goals, for all pupils and for each subgroup of pupils identified pursuant to Section 52052, to be achieved in the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served, or the nature of the program operated, by the charter school, and specific annual actions to achieve those goals. A charter petition may identify additional school priorities, the goals for the school priorities, and the specific annual actions to achieve those goals.

(iii) If the proposed school will serve high school pupils, a description of the manner in which the charter school will inform parents about the transferability of courses to other public high schools and the eligibility of courses to meet college entrance requirements. Courses offered by the charter school that are accredited by the Western Association of Schools and Colleges may be considered transferable and courses approved by the University of California or the California State University as creditable under the “A” to “G” admissions criteria may be considered to meet college entrance requirements.

(B) The measurable pupil outcomes identified for use by the charter school. “Pupil outcomes,” for purposes of this part, means the extent to which all pupils of the school demonstrate that they have attained the skills, knowledge, and attitudes specified as goals in the school’s educational program. Pupil outcomes shall include outcomes that address increases in pupil academic achievement both schoolwide and for all groups of pupils served by the charter school, as that term is defined in subparagraph (B) of paragraph (3) of subdivision (a) of Section 47607. The pupil outcomes shall align with the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served, or the nature of the program operated, by the charter school.

(C) The method by which pupil progress in meeting those pupil outcomes is to be measured. To the extent practicable, the method for measuring pupil outcomes for state priorities shall be consistent with the way information is reported on a school accountability report card.

(D) The governance structure of the school, including, but not limited to, the process to be followed by the school to ensure parental involvement.

(E) The qualifications to be met by individuals to be employed by the school.

(F) The procedures that the school will follow to ensure the health and safety of pupils and staff. These procedures shall include the requirement that each employee of the school furnish the school with a criminal record summary as described in Section 44237.

(G) The means by which the school will achieve a racial and ethnic balance among its pupils that is reflective of the general population residing within the territorial jurisdiction of the school district to which the charter petition is submitted.

(H) Admission requirements, if applicable.

(I) The manner in which annual, independent financial audits shall be conducted, which shall employ generally accepted accounting principles, and the manner in which audit exceptions and deficiencies shall be resolved to the satisfaction of the chartering authority.

(J) The procedures by which pupils can be suspended or expelled.

(K) The manner by which staff members of the charter schools will be covered by the State Teachers’ Retirement System, the Public Employees’ Retirement System, or federal social security.

(L) The public school attendance alternatives for pupils residing within the school district who choose not to attend charter schools.

(M) A description of the rights of any employee of the school district upon leaving the employment of the school district to work in a charter school, and of any rights of return to the school district after employment at a charter school.

(N) The procedures to be followed by the charter school and the entity granting the charter to resolve disputes relating to provisions of the charter.

(O) A declaration whether or not the charter school shall be deemed the exclusive public school employer of the employees of the charter school for purposes of Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.

(P) A description of the procedures to be used if the charter school closes. The procedures shall ensure a final audit of the school to determine the disposition of all assets and liabilities of the charter school, including plans for disposing of any net assets and for the maintenance and transfer of pupil records.

Charter Petition Denial and Appeal

Charter petitions that denied can be appealed. Petitions denied by a local school board can be submitted on appeal to the county board of education and petitions denied by the county board of education can be submitted on appeal to the state board of education. These provisions are found in Education Code 47605(j).

Education Code 47605(j)(1)

If the governing board of a school district denies a petition, the petitioner may elect to submit the petition for the establishment of a charter school to the county board of education. The county board of education shall review the petition pursuant to subdivision (b). If the petitioner elects to submit a petition for establishment of a charter school to the county board of education and the county board of education denies the petition, the petitioner may file a petition for establishment of a charter school with the state board, and the state board may approve the petition, in accordance with Education Code 47605(b).

Petitions to the County Board of Education

Charter petitions may be submitted directly to the County Board of Education for charter schools that propose to serve students for whom the county office of education would otherwise be responsible for serving ("county-like") or for a charter school that would offer services that could not be provided by a charter school that operates in only one school district in the county. These provisions are found in Education Code sections 47605.5 and 47605.6

Education Code 47605.5

A petition may be submitted directly to a county board of education in the same manner as set forth in Section 47605 for charter schools that will serve pupils for whom the county office of education would otherwise be responsible for providing direct education and related services. Any denial of a petition shall be subject to the same process for any other county board of education denial of a charter school petition pursuant to this part.

Education Code 47605.6

(a) (1) In addition to the authority provided by Section 47605.5, a county board of education may also approve a petition for the operation of a charter school that operates at one or more sites within the geographic boundaries of the county and that provides instructional services that are not generally provided by a county office of education. A county board of education may approve a countywide charter only if it finds, in addition to the other requirements of this section, that the educational services to be provided by the charter school will offer services to a pupil population that will benefit from those services and that cannot be served as well by a charter school that operates in only one school district in the county. A petition for the establishment of a countywide charter school pursuant to this subdivision may be circulated throughout the county by any one or more persons seeking to establish the charter school. The petition may be submitted to the county board of education for review after either of the following

Charter Renewal

The terms of a charter and charter renewal are covered in Education Code 47607. A charter may be initially granted for a period of up to five years, and may be renewed at the end of that term. Each renewal shall be for a period of five years. The California legislature has identified specific academic criteria that must be satisfied in order for a charter to be reviewed. These criteria are found in Education Code 47607(b).

Education Code 47607

(b) Commencing on January 1, 2005, or after a charter school has been in operation for four years, whichever date occurs later, a charter school shall meet at least one of the following criteria before receiving a charter renewal pursuant to paragraph (1) of subdivision (a):

(1) Attained its Academic Performance Index (API) growth target in the prior year or in two of the last three years both schoolwide and for all groups of pupils served by the charter school.

(2) Ranked in deciles 4 to 10, inclusive, on the API in the prior year or in two of the last three years.

(3) Ranked in deciles 4 to 10, inclusive, on the API for a demographically comparable school in the prior year or in two of the last three years.

(4) (A) The entity that granted the charter determines that the academic performance of the charter school is at least equal to the academic performance of the public schools that the charter school pupils would otherwise have been required to attend, as well as the academic performance of the schools in the school district in which the charter school is located, taking into account the composition of the pupil population that is served at the charter school.

(B) The determination made pursuant to this paragraph shall be based upon all of the following:

(i) Documented and clear and convincing data.

(ii) Pupil achievement data from assessments, including, but not limited to, the Standardized Testing and Reporting Program established by Article 4 (commencing with Section 60640) of Chapter 5 of Part 33 for demographically similar pupil populations in the comparison schools.

(iii) Information submitted by the charter school.

2014-15 SCCOE Charter School Directory

ACE EMPOWER ACADEMY MIDDLE SCHOOL

625 South Sunset Avenue
San Jose, CA 95116
Phone: 408-729-3920
Lorena Chavez, Principal
www.acecharter.org

ALPHA: JOSE HERNANDEZ MIDDLE

1601 Cunningham Avenue
San Jose, CA 95122
Phone: 408-780-0831 x-301
Hope Evans, Principal
www.alphapublicschools.org

BULLIS CHARTER SCHOOL

102 W. Portola Avenue
Los Altos, CA 94022
Phone: 650-947-4939
Wanny Hersey, Principal
www.bullischarterschool.com

DISCOVERY CHARTER SCHOOL I

4021 Teale Avenue
San Jose, CA 95117
Phone: 408-243-9800
Dales Jones, Executive Director
www.discoveryk8.org

DISCOVERY CHARTER SCHOOL II

762 Sunset Glen Drive
San Jose, CA 95123
Phone: 408-300-1358
Fax: 408-972-9114
Barbara Berman, Principal
www.discoveryk8.org

DOWNTOWN COLLEGE PREP - ALUM ROCK

1776 Educational Park Dr., Bldg. H
San Jose, CA 95122
Phone: 408-942-7000
David Herrera, Principal
www.dcp.org

LEADERSHIP PUBLIC SCHOOLS - SAN JOSE

1881 Cunningham Avenue
San Jose, CA 95122
Phone: 408-937-2700
Jessica Diaz, Principal
www.leadps.org

MAGNOLIA SCIENCE ACADEMY - SANTA CLARA

2720 Sonoma Place
Santa Clara, CA 95051
Phone: 408-244-2620
Yilmaz Ak, Principal
www.magnoliapublicschools.org

ROCKETSHIP ALMA ACADEMY

198 W. Alma Ave.
San Jose, CA 95110
Phone: 408-931-6838
Sharon Kim, Principal
www.rsed.org/alma

ROCKETSHIP DISCOVERY PREP

370 Wooster Avenue
San Jose, CA 95116
Phone: 408-217-8951
Eesir Kaur, Principal
www.@rsed.org/discoveryprep

ROCKETSHIP FUERZA COMMUNITY PREP

70 S. Jackson Ave.
San Jose, CA 95116
Phone: 1-877-806-0920 x-310
Maricela Guerrero, Principal
www.rsed.org

ROCKETSHIP LOS SUENOS ACADEMY

331 South 34th Street
San Jose, CA 95116
Phone: 408-684-4028
Brendan Csaposs, Principal
www.rsed.org/lossuenos

2014-15 SCCOE Charter School Directory

ROCKETSHIP MATEO SHEEDY ELEMENTARY

788 Locust Street
San Jose, CA 95110
Phone: 408-286-3330
Jason Fromoltz, Principal
www.rsed.org/mateosheedy

ROCKETSHIP SI SE PUEDE

2249 Dobern Avenue
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ROCKETSHIP ACADEMY FOR BRILLIANT MINDS

2962 Story Road
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SILICON VALLEY FLEX ACADEMY

610 Jarvis Drive
Morgan Hill, CA 95037
Phone: 408-659-8088
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www.svflex.org

SUMMIT PUBLIC SCHOOLS: DENALI

495 Mercury Drive
Sunnyvale, CA 94085
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SUMMIT PUBLIC SCHOOLS: TAHOMA

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SUNRISE MIDDLE SCHOOL

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