Santa Clara County Office of Education

Jon R. Gundry
County Superintendent of Schools

Framing Our Future
2016-2019

Goal: 1 Improve student equity and access to high quality education
Rationale: During the needs assessment phase of the strategic planning initiative, information was collected from branches about the activities, projects, and initiatives being implemented. This information was considered against the values and priorities of the office as determined from stakeholder input. The strategic actions for Goal 1 are key priorities for which the office has leadership, service, and advocacy roles. A community based need became evident, and research exists. In the area of early learning, numerous researchers have found positive impacts on educational and societal outcomes. Early Edge of California maintains a website with research about the importance and need for early learning at http://www.earlyedgecalifornia.org/resources/research--studies/. Many of the studies and research papers provided there form the basis for the SCCOE's ongoing role in supporting early learning expansion as a strategy for preventing the achievement gap. Information supporting the work for Opportunity Youth can be found on the Opportunity Youth Partnership site at http://www.sccoyp.org/. The Data Zone and the Silicon Valley Regional Data Trust are essential projects to support the urgent need for data sharing to improve educational outcomes for youth. In the article entitled, *The Rise of the Chief Data Officer* (http://www.wired.com/insights/2014/07/rise-chief-data-officer/), the authors note that organizations need to harness the power of Big Data to leverage data for competitive advantage, to legitimize data, inspire change, and identify new opportunities. The outcomes for foster youth in Santa Clara County suggest a need to study the current delivery system and discover opportunities for improvements. As a key provider of services for foster youth, the SCCOE has a vested interest in ensuring improved outcomes for all foster youth. A 2013 study entitled *The Invisible Achievement Gap* includes data about the outcomes for foster youth in California and can be found at https://www.wested.org/wp-content/files_mf/1400283692Invisible_Achievement_Gap_Full_Report.pdf. The Alternative Education and Special Education departments directly serve students from school districts. These programs engage in improvement planning initiatives annually through the state required Local Control Accountability Plan (LCAP) process. Both departments engage stakeholders as a key function of their planning process. The 2016-2017 SCCOE LCAP can be found at http://www.sccoe.org/depts/students/Documents/LCAP.pdf.

9/9/2016   **I=immediate, ST=short term, LT=long term

No.	Strategic Actions	Timeline**	Leader(s)	Evidence of Success	Date and Status or Date Completed
1.	Implement the Local Control Accountability Plan (LCAP) addressing the Alternative Education and Special Education Departments.	I	Student Services Branch	To be reported in the annual update portion of the LCAP using the metrics in LCAP	
2.	Reengage youth who have not yet earned a high school diploma through the Opportunity Youth Academy (OYA).	LT	Student Services Branch	50 reengaged youth will earn a diploma by July 1, 2017	
3.	Implement a strategic education campaign that raises awareness of the benefits of early learning.	I	Office of the Superintendent and Director Strong Start	Awareness and support for early learning programs will increase	
4.	Ensure effective and ethical use of education and related data among varied stakeholders by implementing a data governance strategy for the expansion of DataZone and the SCCOE's leadership role of the Silicon Valley Regional Data Trust (SVRDT).	LT	Office of the Superintendent and Technology Services Branch	All SCC school districts will be engaged with DataZone by July 1, 2017 Data sharing agreements will be implemented Model data governance policies will be created to address the effective and ethical use of data	
5.	Co-establish with the County of Santa Clara a countywide Foster Youth Task Force to study programs and services available to foster youth and deliver a report of the findings.	LT	Office of the Superintendent	The task force will provide at least one report by July 1, 2017	

**I=immediate, ST=short term, LT=long term

No.	Strategic Actions	Timeline**	Leader(s)	Evidence of Success	Date and Status or Date Completed
6.	Plan a center for premier teacher professional development inclusive of 21st Century Skills to be called Innovation Park.	ST	Educational Services Branch and Technology Services Branch	Plan will be developed and approved by December 1, 2016 Plan will include an implementation strategy and timeline	

**I=immediate, ST=short term, LT=long term