



## INDIVIDUALIZED CLASS SCHEDULE INFORMATION SHEET

### Definition:

Visual representation of the classroom schedule that is individualized for one child

#### Purpose:

- Support and help a child with the many transitions involved in the classroom schedule

#### Benefits: Enables a child to:

- Independently follow the classroom schedule
- Predict what is happening next
- Decrease undesirable behaviors during transitions

#### Can support children who have:

- Autism & Asperger's Syndrome
- Speech and Language Delays
- Difficulty Processing Verbal Input
- Hearing impairments
- Attention Deficit Disorder & ADHD
- English As a Second Language
- Difficulty Transitioning
- Cognitive Delays

### DIRECTIONS FOR SUCCESSFUL IMPLEMENTATION:

1. Ask child to check the schedule while giving him/her the check icon.
2. Child places check icon on the Velcro dot at the top.
3. Child places top icon in all done envelope.
4. Child looks at the next icon to determine what activity is next.
5. Child goes to the next area.

If the child is getting distracted and has difficulty going directly to the next area, then print out another set of icons. Cut them up, laminate them, place a Velcro dot on the front of the icon. Velcro each icon in the specific area. Follow the steps below:

1. Ask child to check the schedule while giving him/her the check icon.
2. Child places check icon on the Velcro dot at the top.
3. Child takes off the icon at the top of the list.
4. Child holds that icon as he/she walks to the corresponding area.
5. Child matches icon with the icon in that area by velcroing it on top.
6. Child begins to play in that area or with specific object.

If the child gets distracted while walking, then point to the picture as a reminder of where to go next. At the end of the day, the staff can walk around the classroom and cleanup the matched icons and put them back on the class schedule for the next day.

**The schedule is designed to be placed on the side of a child-size bookshelf.**

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