



## ADAPTED SONG CHOICE BOARD INFORMATION SHEET

### Song 1: *Old MacDonald Had a Farm*

### Song 2: *Old MacDonald Had a Body* (sung to the tune of *Old MacDonald had a Farm*)

Old McDonald had a body EIEIO:  
And on that body he had a  
... finger ... with a wiggle wiggle here...  
... elbow... with a tap tap here...  
... knee... with a bend bend here ...  
... ear... with a tug tug here...  
... head... with a shake shake here ...  
... eyes... with a blink blink here...  
... stomach...with a rub rub here...  
... butt... with a pat pat here...  
... nose... with a sniff sniff here...  
... hand... with a clap clap here...  
... foot... with the stomp stomp here...

#### Purpose:

- To help a child make a choice by providing an alternative method of communicating instead of pointing

#### Benefits: Enables a child to...

- Participate and access the curriculum during group time/circle time activities
- Make a choice even though he/she might have limited vocabulary

#### Can support children who have:

- Speech and Language Delays
- Difficulty Processing Verbal Input
- Attention Deficit Disorder & ADHD
- Autism & Asperger's Syndrome
- English As a Second Language
- Hearing impairments

#### DIRECTIONS FOR SUCCESSFUL IMPLEMENTATION:

1. Place specific number of icons/pictures on the choice board (based on child's abilities).
2. Get down on the child's level and face the child.
3. Present the choice board to the child.
4. Ask child to choose one picture by taking it off and handing it to you.
5. Hold the picture by your mouth and say the word.
6. Give the child an expectant look, pause, and wait.
7. If the child attempts to say the word reinforce with praise.
8. If not, go to step 9.
9. Sing the song using the child's choice.

Supported by:



WARMENHOVEN  
INSTITUTE FOR  
INCLUSION

