

# Region V AVID Local Training



## Supporting Schoolwide College Readiness

**Monday & Tuesday  
June 18-19, 2012**

Content area teachers and AVID teachers, grades 6-12, learn strategies and methodologies to expand student's use of writing, inquiry, collaboration and reading (*21<sup>st</sup> Century Learning and Innovation Skills*) in their classrooms. **These research-based strategies align and support the Common Core State Standards and promote student success in rigorous courses.**

### Workshops Offered

English Language Arts, History/Social Science, Mathematics, Science, Critical Reading, Socratic Seminar, Teaching Jr./Sr. AVID, Focused Note-taking/Tutorial Tune-Up.

#### Where

Independence High School  
1776 Educational Park Drive, C Commons  
San José

#### Schedule

**Day 1: 8:15 a.m. to 4:00 p.m.**

(Check-in/Continental Breakfast begin at 7:45 a.m.)

**Day 2: 8:30 a.m. to 4:00 p.m.**

(Continental Breakfast/Brandman Units Sign-up begin at 7:45 a.m.)

#### Registration Fee

\$360/person, includes food & materials  
(\$400/person after May 11)

#### Units

Brandman University Units Available

#### Registration Deadline

May 11, 2012



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Select One	Who Should Attend	Description
2-Day English Language Arts	English Language Arts Teachers	Emphasis on the use of writing, inquiry, collaboration and reading of literary and expository texts as tools for learning. Strategies supports students in their development as readers, writers, listeners, speakers, and thinkers.
2-Day History/Social Science	History/Social Science Teachers	Emphasis on the use of writing, inquiry, collaboration and reading as tools for learning in the history/social science classroom, including use of primary and secondary sources, graphic organizers for essay writing, along with critical reading strategies.
2-Day Mathematics	Mathematics Teachers	Emphasis on use of writing, inquiry, collaboration and reading as tools for learning in the mathematics classroom in addition to other effective strategies for reading textbooks, note-taking and use of rubrics.
2-Day Science	Science Teachers	Emphasis on the use of writing, inquiry, collaboration and reading as tools for learning in the science classroom, including graphing data, discussion techniques and how to analyze data and write observational narratives.
2-Day Critical Reading	Content Area Teachers and AVID Elective Teachers	Emphasis on the explicit teaching of 12 active reading and writing strategies that help students gain deep understanding of expository texts while building their reading competency skills to read strategically.
2-Day Socratic Seminar	Content area teachers and AVID elective teachers	Emphasis on how to prepare for and lead a seminar with the aim of developing students as critical thinkers, readers, writers and listeners. Also, strategies for enriching curriculum with inquiry, novelty, complexity and depth.
2-Day Teaching Jr./Sr. AVID	AVID Elective Teachers of Juniors and Seniors	Emphasis on refining use of <i>AVID College Readiness: Working With Sources Guide</i> with focus on the four essential academic skills: analyzing a prompt, selective and purpose-driven reading, focused note-taking, and integrating sources into texts. Also addressed will be how to balance and plan other junior and senior activities related to college testing, and college and financial aid application.
2-Day Focused Note-taking/Tutorial Tune-up	AVID Elective Teachers who have already taken Implementation and Tutorology	Day 1: Emphasis on note-taking, note-making, note-interacting and note-reflecting using the 10 Steps of the CORNELL WAY. Day 2: Emphasis on refining tutorials through use of new 2012 Tutorial Guide offering improved strategies, protocols and resources.

# REGION V AVID LOCAL TRAINING SUPPORTING SCHOOLWIDE COLLEGE READINESS

## Two Options for Registering

### Option 1: Register online at [www.RegionVAVID.org](http://www.RegionVAVID.org)

1. Go to [www.RegionVAVID.org](http://www.RegionVAVID.org) and login.
  2. Select "Events and REGISTRATION" from the left navigation bar, and go to "Online Catalog".
  3. By doing a search or scrolling down the list, find the strand for which you want to register.
  4. Select "Register Online".
  5. Select "Register".
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  4. Select "Register Online".
  5. Scroll down to New Members and select "here" to create a new profile.
  6. Fill in the required information and select "Create Profile" (you will receive a password on the next screen).
  7. Login using your new login and password (write your password down for registering in the future).
  8. Repeat steps 2, 3 and 4 listed above.

### Option 2: Complete form and fax, mail or email ([shirst@sccoe.org](mailto:shirst@sccoe.org))

Make a copy of this form and fax to Region V AVID Program at 408/453-6888 or mail to:  
Region V AVID, 1290 Ridder Park Drive, MC 205, San José, CA 95131-2304.

### Eight 2-Day Workshops Check Only One

- |   |   |
|---|---|
| <input type="checkbox"/> English Language Arts  | <input type="checkbox"/> Critical Reading                     |
| <input type="checkbox"/> History Social/Science | <input type="checkbox"/> Socratic Seminar                     |
| <input type="checkbox"/> Mathematics            | <input type="checkbox"/> Teaching Jr./Sr. AVID                |
| <input type="checkbox"/> Science                | <input type="checkbox"/> Focused Note-taking/Tutorial Tune-up |

**\$360/person for Workshops; \$400/person after May 11<sup>th</sup>**

**For questions, contact Samantha Hirst at 408/453-6658.**

**Registration Deadline is May 11, 2012**

Name: \_\_\_\_\_

School: \_\_\_\_\_ District: \_\_\_\_\_

Summer Phone: \_\_\_\_\_ Summer E-Mail: \_\_\_\_\_

Check here for Vegetarian Meal

Make check or PO payable to: SCC School Service Fund/AVID (no refunds after May 11.)

PO# \_\_\_\_\_ Check # \_\_\_\_\_

Credit Card (name on card): \_\_\_\_\_

Billing Address: \_\_\_\_\_

Phone: \_\_\_\_\_  Visa  Master Card (Samantha Hirst will phone you for credit card number)