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### **How are the CELDT results reported for individual students?**

There are five levels of English proficiency a student can achieve. They are: beginning, early intermediate, intermediate, early advanced, and advanced.

The report for each student provides:

- ▶ A proficiency level for each part of the test with student scores
- ▶ The student's overall English proficiency level for all parts of the test combined and an overall student score

### **How are results of the CELDT used?**

Test results for newly-enrolled students are used to help identify English Learners who need to develop their speaking, listening, reading, and writing skills in English. Results from the CELDT given annually are used to see how well students are learning English. Annual results also are used to help decide when students are Fluent English Proficient (FEP).

### **How can parents/guardians find out more about the CELDT or their student's results?**

If parents/guardians wish information about the CELDT or their student's results on the CELDT, they should contact their student's teacher and/or school office. Parents/guardians are invited to request a conference to review the CELDT results or to attend one of the information meetings scheduled by the school.

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### **For more information...**

Information about the CELDT:  
<http://www.cde.ca.gov/statetests>  
on the Internet.



# California English Language Development Test

## **Information for Parents**

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Prepared by  
Standards and Assessment Division  
California Department of Education

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## **What is the California English Language Development Test?**

State law (Education Code sections 313, 60810, and 60812) requires the development of a state test that school districts must give to students whose home language is not English. This test is called the California English Language Development Test (CELDT).

## **What is the purpose of the CELDT?**

The purpose of this test is:

- ▶ To identify new students who are English Learners, in kindergarten through grade 12.
- ▶ To monitor their progress in learning English.
- ▶ To help decide when they are proficient in English.

## **Who is an English Learner?**

An English Learner is a student, with a home language other than English, who is not yet proficient in English.

## **Who must take the CELDT?**

All students whose home language is not English must take the test within 30 calendar days after they are enrolled in a California public school for the first time. The CELDT also must be given once each year to English Learners until they become proficient in English.

## **What does the CELDT cover?**

The CELDT covers listening and speaking skills for students in kindergarten and grade 1. The test for students in grades 2 through 12 covers listening/speaking, reading, and writing skills. The CELDT at all grade levels is based on English Language Development standards.

## **Who gives the CELDT?**

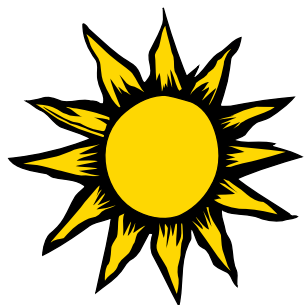
Only trained examiners give the test. The listening and speaking parts of the CELDT are given individually to each student. The reading and writing parts are given to groups of students.

## **How long does it take for students to complete the CELDT?**

The listening and speaking parts of the test take about 15 minutes for each student to complete. The reading and writing parts take about 70 minutes to complete.

## **How and when do parents/guardians get their students test results?**

As soon as the tests are scored by the testing contractor, the results are returned to the school district. The school district prepares a report of the results for each student and sends it to the parents/guardians.



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