NEWPORT-MESA Unified School District
Department of English Learner Programs and Secondary Education

Improving ELs' Academic Grades in MESH by June 2010: A Proactive Approach

Improve English Learners' Grades

EXPAND SCHOOL LOOP

Raise teacher awareness!

"Teachers live in their gradebooks."

Notification

Diagnosis -- consultation

Action -- Share strategies/record

Monitoring

Action -- Share strategies/record

. . .repeat cycle

DEVELOP PLCs ACROSS MESH

Data guides decisions.

Focus on ELs.

BUILD LEADERSHIP

***Shared accountability**
***Schoolwide involvement**
***EL Coordinator PLUS**
***Site MESH focus**
***Teamwork**
***Monitoring**

ADJUST MASTER SCHEDULE

Across MESH, offer and implement SDAIE classes.

De

and Capacity

PARTICIPATE IN ONGOING SDAIE TRAINING

1. **SDAIE strategies**
2. **Vocabulary development**
3. **Oral language practice**

MONITOR! MONITOR! MONITOR!

That which is monitored--
happens for kids!

CELEBRATE!

At each step, celebrate maximized learning and improved student achievement in MESH.

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