

## California English Language Development Test (CELDT) Preliminary 2008-09 Annual Assessment Results

The summaries presented in this report are based on the preliminary 2008-09 CELDT Annual Assessment (AA) results provided to the California Department of Education (CDE) by CTB/McGraw-Hill. This report does not include students who were tested for Initial Identification (II) during the annual assessment window or students for whom the district did not indicate the test purpose (AA or II). Districts were allowed to edit the test purpose during the AA data correction window from February 2 to February 25.

### *List of Tables*

<b>Table #</b>	<b>Table Title</b>	<b>Page</b>
1	Number of English Learners tested during the CELDT Annual Assessment Window by Grade Span	2
2	Percentage of English Learners tested for Annual Assessment by CELDT Overall Performance Level	3
3	Percentage of English Learners Who Met CELDT Criterion for Possible Reclassification by Grade Span	4
4	Percent of English Learners Reclassified as Fluent English Proficient	4

**Table 1. Number of English Learners Tested during the CELDT Annual Assessment Window by Grade Span**

<b>Edition</b>	<b>K-2</b>	<b>3-5</b>	<b>6-8</b>	<b>9-12</b>	<b>All Grades</b>	<b>Number Change</b>
<b>2008-09</b>	361,366	413,917	280,159	277,675	1,333,117	-1,669
<b>2007-08</b>	356,778	417,002	289,507	271,499	1,334,786	23,674
<b>2006-07</b>	335,139	422,176	285,609	268,188	1,311,112	-15,513
<b>2005-06</b>	322,939	438,445	298,368	266,873	1,326,625	-16,329
<b>2004-05</b>	325,443	446,567	305,000	265,944	1,342,954	-14,800
<b>2003-04</b>	343,201	448,007	310,253	256,293	1,357,754	60,319
<b>2002-03</b>	328,971	432,974	296,218	239,272	1,297,435	35,139
<b>2001-02</b>	326,665	417,531	286,070	232,030	1,262,296	---

- The number of English Learners taking the CELDT during the annual assessment window was virtually unchanged in 2008 when compared to the previous year.

**Table 2. Percentage of English Learners tested for Annual Assessment by CELDT Overall Performance Level**

<b>Edition</b>	<b>Beginning</b>	<b>Early Intermediate</b>	<b>Intermediate</b>	<b>Early Advanced</b>	<b>Advanced</b>
<b>2008-09</b>	8.1	15.4	37.3	29.7	9.5
<b>2007-08</b>	8.9	16.6	38.6	28.2	7.6
<b>2006-07</b>	10.4	18.0	39.4	25.3	7.0

Some years may not sum to 100% due to rounding.

- The percentage of students scoring at the Beginning, Early Intermediate, and Intermediate performance levels has decreased each year since the new common scale was set in 2006-07, while the percent scoring Early Advanced and Advanced has increased. Specifically, from 2007-08 to 2008-09, the percentage of students performing at the Early Advanced and Advanced performance levels has increased by three percent. The previous year's increase was four percent.

**Table 3. Percentage of English Learners Who Met CELDT Criterion for Possible Reclassification by Grade Span\***

<b>Grade Span</b>	<b>2008-09</b>	<b>2007-08</b>	<b>2006-07</b>
<b>K-2</b>	26.6	23.7	20.0
<b>3-5</b>	35.9	31.5	27.3
<b>6-8</b>	44.8	42.4	37.4
<b>9-12</b>	40.4	36.8	34.3
<b>All Grades</b>	36.2	32.8	29.1

\*Note: The CELDT criterion for possible reclassification established by the State Board of Education in October of 2001 is scoring at least Early Advanced Overall and at least Intermediate on each domain score. A student's score on the CELDT is only one of four criteria established by California *Education Code* Section 313(d) for the reclassification of English learners.

**Table 4. Percent of English Learners Reclassified as Fluent English Proficient**

<b>School Year</b>	<b>Percent of English Learners Reclassified as Fluent English Proficient</b>
<b>2008-09</b>	Not Yet Available
<b>2007-08</b>	9.6
<b>2006-07</b>	9.2
<b>2005-06</b>	9.6