



CALIFORNIA STATE BOARD OF EDUCATION

MAY 2009 AGENDA

SUBJECT	
California English Language Development Test: Program Update, Including, but not Limited to, Preliminary Annual Assessment Results for 2008-09, Kindergarten through Grade One Early Literacy Assessment Field Test, and Upcoming Workshops.	<input checked="" type="checkbox"/> Action <input checked="" type="checkbox"/> Information <input type="checkbox"/> Public Hearing

RECOMMENDATION

The California Department of Education (CDE) recommends that the State Board of Education (SBE) take action as deemed necessary and appropriate.

SUMMARY OF PREVIOUS STATE BOARD OF EDUCATION DISCUSSION AND ACTION

In March 2009, the CDE provided an update on the development of the kindergarten through grade one (K-1) early literacy assessment.

In May 2008, the CDE presented the preliminary 2007-08 annual assessment (AA) test results on the California English Language Development Test (CELDT). The CDE reported that the contract to develop the K-1 early literacy assessment was awarded.

SUMMARY OF KEY ISSUES

Preliminary Annual Assessment Results for 2008-09

The AA of English learners on the CELDT was conducted from July 1 through October 31, 2008. These results are used by the Policy and Evaluation Division to calculate the Annual Measurable Achievement Objectives (AMAO) 1 and 2 required by Title III of the No Child Left Behind Act of 2001. The 2008-09 AA results will be summarized in an Item Addendum.

The state, county, district, and school level AA summary results for 2008-09 will be posted on the DataQuest Web site at <http://dq.cde.ca.gov/dataquest/>. The comprehensive results for 2008-09, including initial identification assessments conducted through June 30, 2009, will be available in October and will be reported at the November 2009 SBE meeting.

SUMMARY OF KEY ISSUES (Cont.)

K-1 Early Literacy Assessment Field Test

The newly developed K-1 early literacy assessment questions were field tested from March 16-20, 2009. The field test design includes four test forms with 20 questions each (10 reading and 10 writing). Schools participating in the field test encompass the geographic, school district size, and primary language diversity of the state. The first K-1 early literacy operational test form will be administered starting July 1, 2009. The standard setting will be conducted early in 2010.

Upcoming Workshops

The Scoring Training of Trainers workshops will be conducted by Educational Data Systems, the new CELDT contractor. Twenty workshops will be held across California from April 30 through June 12, 2009. There will be four make-up workshops provided beginning in late July to early August. These workshops are provided to individuals who will be trainers of test examiners during the 2009-10 school year. The test examiners are responsible for administering and scoring the CELDT locally.

FISCAL ANALYSIS (AS APPROPRIATE)

All costs for the CELDT administration are included in the current CELDT contracts.

ATTACHMENT(S)

Attachment 1: California English Language Development Test (CELDT) - Preliminary 2008-09 Annual Assessment Results will be provided in an Item Addendum.