

**Bilingual Coordinators Network Legislation  
May 13, 2009**

<b>AB 70 Duvall</b>	Current Version: I-12/12/2008.	<b>Leg Rep:</b> Mary Ramirez
	<b>Status:</b> 04/30/2009-Referred to Com. on RLS. <b>Location:</b> 04/30/2009-S RLS. Nothing currently calendared	<b>Subject:</b> Assessment & Standards ELL
	<p><b>Topic: English learners.</b> This bill would require the CDE as part of its duties in administering the CELDT, to gather from each school district that has one or more English learners the criteria that the district uses for the reclassification of a pupil from English learner to proficient in English and to summarize and report the criteria it receives from school districts on CDE's Web site in a manner that makes the criteria easily accessible to members of the public. This measure has been referred to the Senate Rules Committee for assignment.</p>	
<b>AB 97 Torlakson</b>	Current Version: A-04/14/2009	<b>Leg Rep:</b> Lupita Alcalá
	<b>Status:</b> 04/23/2009-In committee: Set, first hearing. Referred to APPR. suspense file. <b>Location:</b> 04/23/2009-A APPR. SUSPENSE FILE Nothing currently calendared	<b>Subject:</b> Assessment & Standards Categorical Reform
	<p><b>Topic: School curriculum: content standards.</b> This bill would establish a process for review and revision of the state academic content standards to coincide with the existing process for the revision of curriculum frameworks and the adoption of instructional materials. Panels established pursuant to this measure will review content standards and recommend revisions to the State Board of Education as they deem necessary. The SBE would adopt the revision of the content standards at least two years prior to the relevant curriculum framework approval. This bill also requires that if the recommended revisions are rejected, the SBE provide a written explanation, within 120 days, of why a panel's recommendations are not adopted. This measure has been amended, referred to the Assembly Appropriations Committee, and placed on the suspense file.</p>	
<b>AB 146 Mendoza</b>	Current Version: A-03/25/2009	<b>Leg Rep:</b> Lupita Alcalá
	<b>Status:</b> 04/30/2009-Referred to Com. on ED. <b>Location:</b> 04/30/2009-S ED. Nothing currently calendared	<b>Subject:</b> Curriculum & Instructional Materials
	<p><b>Topic: Instructional materials: delivery.</b> This bill would require a publisher or manufacturer of instructional materials offered for adoption or sale in California to guarantee delivery, if applicable, by the date specified in the contract with the district and would make a publisher or manufacturer that fails to deliver instructional materials within 60 days of the receipt of a purchase order from a school district liable for damages in the amount of \$500 for each working day that the order is delayed beyond 60 calendar days unless late delivery results from a terrorist attack, natural disaster, act of war or worker strike. This measure is currently assigned to the Senate Education Committee.</p>	
<b>AB 148 Coto</b>	Current Version: A-03/10/2009	<b>Leg Rep:</b> Cathy McBride
	<b>Status:</b> 04/01/2009-In committee: Set, first hearing. Referred to APPR. suspense file. <b>Location:</b> 04/01/2009-A APPR. SUSPENSE FILE Nothing currently calendared	<b>Subject:</b> Teachers & Credentialing
	<p><b>Topic: Commission on Teacher Credentialing: study on transformational leadership.</b> Current law establishes the Commission on Teacher Credentialing to, among other things, establish professional standards, assessments, and examinations for entry and advancement in the education profession. Existing law sets forth the minimum requirements for obtaining both preliminary services credentials and professional services credentials with a specialization in administrative services. This bill would require the commission to conduct a one-year study to recommend more effective paths to transformational leadership, as defined, through the administrative services credentialing process for school principals and leaders. The bill would require the commission to conduct the study between July 1, 2010, and June 30, 2011, and to report its findings to the Legislature by no later than December 31, 2011. The bill would repeal those provisions as of January 1, 2012. This measure has been amended, referred to the Assembly Appropriations Committee, and placed on the suspense file.</p>	

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<b>AB 156 Jeffries</b>	Current Version: A-03/24/2009	<b>Leg Rep:</b> Lupita Alcalá
	<b>Status:</b> 03/25/2009-Re-referred to Com. on ED. <b>Location:</b> 03/25/2009-A ED. Nothing currently calendared	<b>Subject:</b> Curriculum/Standards
	<p><b>Topic: High school curriculum: volunteer service.</b> Current law sets forth the courses a pupil is required to complete while in grades 9 to 12, inclusive, in order to graduate from high school, and authorizes the governing board of a school district to specify by rule other required coursework. This bill would authorize the governing board of a school district to offer one credit towards the required number of credits required for graduation from high school for training and certification in cardiopulmonary resuscitation or use of an automatic external defibrillator, or both. This bill has been amended and re-referred to the Assembly Education Committee.</p>	
<b>AB 173 Price</b>	Current Version: A-04/14/2009	<b>Leg Rep:</b> Chris Reefer
	<b>Status:</b> 04/30/2009-From committee: Do pass, and re-refer to Com. on APPR. Re-referred. (Ayes 8. Noes 3.) (April 29). <b>Location:</b> 04/30/2009-A APPR. <b>Calendar:</b> 05/13/09 9 a.m. - Room 4202 ASM APPROPRIATIONS	<b>Subject:</b> Assessment & Standards Low Performing
	<p><b>Topic: Low-performing schools.</b> This bill would state the intent of the Legislature to enact legislation to create, and to appropriate funds for, a commission tasked with identifying the necessary and appropriate steps toward creation of a measure of pupil learning over time, expectations for pupil performance based upon that measure, and nuanced eligibility criteria for schools and school districts to enter into program improvement. This bill is currently scheduled to be heard in the Assembly Appropriations Committee on May 13, 2009.</p>	
<b>AB 239 Brownley</b>	Current Version: A-03/11/2009	<b>Leg Rep:</b> Cathy McBride
	<b>Status:</b> 04/30/2009-Referred to Com. on ED. <b>Location:</b> 04/30/2009-S ED. Nothing currently calendared	<b>Subject:</b> Teachers & Credentialing
	<p><b>Topic: Teacher credentialing.</b> Current law requires the Commission on Teacher Credentialing to issue an authorization to a teacher to provide specified services to limited-English-proficient pupils, and sets forth the minimum requirements for that authorization. This bill would also authorize the commission to issue the authorization to an applicant who possesses a valid teaching credential and who holds certain certificates issued by the National Board of Professional Teaching Standards. This measure is currently assigned to the Senate Education Committee.</p>	
<b>AB 272 Solorio</b>	Current Version: A-04/30/2009	<b>Leg Rep:</b> Cathy McBride
	<b>Status:</b> 05/06/2009-In committee: Set, first hearing. Referred to APPR. suspense file. <b>Location:</b> 05/06/2009-A APPR. <i>SUSPENSE FILE</i> Nothing currently calendared	<b>Subject:</b> Teachers & Credentialing
	<p><b>Topic: Leadership for English Learner Success Program.</b> This bill would state the intent of the Legislature to enact legislation that would provide public school teachers with professional development opportunities in order to improve instruction of English learners. This measure was heard in the Assembly Appropriations Committee on May 6, 2009 and placed on the suspense file.</p>	

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<b>AB 314</b> <b>Brownley</b>	Current Version: A-05/06/2009	<b>Leg Rep:</b> Lupita Alcala
	<b>Status:</b> 05/07/2009-Re-referred to Com. on APPR. <b>Location:</b> 05/07/2009-A APPR. Nothing currently calendared	<b>Subject:</b> Instructional Materials Categorical Reform
<p><b>Topic: Instructional materials.</b>  This bill would change the role of Curriculum Commission by deleting its role of recommending instructional materials; revise the timeframe by which pupils would be required to be provided with standards-aligned textbooks or basic instructional materials by the beginning of the first school term to no later than 36 months after those materials were adopted by SBE; and would require that as a condition of receipt of funding a school district shall submit names of individuals to be considered to serve in the review and evaluation of instructional materials submitted for kindergarten and grades 1 to 8. This bill also requires the reports from the content experts and instructional materials reviewers be posted on the CDE Web site. As amended on 04/20/09, this bill would further require procedures to ensure that the state board considers price as one factor in the adoption of instructional materials. In addition, this measure requires publishers or manufacturers of instructional materials to provide any equipment or technology associated with the use of instructional materials under consideration for purchase free of charge to the same extent as they are provided elsewhere. The bill would also require publishers or manufacturers to furnish instructional materials offered by the publisher in an electronic format at a price that is less than the price charged for the printed version and would require the electronic version of any textbook to contain at least the same content as the printed version. This measure was heard, amended and passed by the Assembly Education Committee on May 6, 2009, then re-referred to the Assembly Appropriations Committee.</p>		
<b>AB 364</b> <b>Torlakson</b>	Current Version: I-02/23/2009	<b>Leg Rep:</b> Cathy McBride
	<b>Status:</b> 04/23/2009-In committee: Set, first hearing. Referred to APPR. suspense file. <b>Location:</b> 04/23/2009-A APPR. <i>SUSPENSE FILE</i> Nothing currently calendared	<b>Subject:</b> Teachers & Credentialing
<p><b>Topic: California After School Teacher Pipeline Program.</b>  The After School Education and Safety Program Act of 2002, enacted by Proposition 49, establishes the After School Education and Safety Program to serve pupils in kindergarten and grades 1 to 9, inclusive, at participating public elementary, middle, junior high, and charter schools. This bill would establish the California After School Teacher Pipeline Program, a pilot program, for the purpose of recruiting qualified after school instructors to participate on a pilot basis in the California School Paraprofessional Teacher Training Program. The bill would require the Commission on Teacher Credentialing to select up to 4 school districts or county offices of education receiving program funds under the California School Paraprofessional Teacher Training Program to apply for pilot program funds. The bill would require the commission to use the \$150,000 annually transferred by the State Department of Education, as described in (2) below, to award a grant to each selected applicant, not to exceed \$3,500 per pilot participant per year. The bill would require the commission, before January 1, 2015, to report to the Legislature regarding the pilot program, as specified. The bill would make these provisions inoperative on July 1, 2016, and repeal them on January 1, 2017. This measure is currently referred to the Assembly Appropriations Committee and placed on the suspense file.</p>		
<b>AB 429</b> <b>Brownley</b>	Current Version: A-04/29/2009	<b>Leg Rep:</b> Chris Reeve
	<b>Status:</b> 04/30/2009-Re-referred to Com. on APPR. <b>Location:</b> 04/30/2009-A APPR. <b>Calendar:</b> 05/13/09 9 a.m. - Room 4202 ASM APPROPRIATIONS	<b>Subject:</b> Assessment & Standards Categorical Reform Accountability
<p><b>Topic: The Public Schools Accountability Act of 1999: advisory committee.</b>  This bill would require the PSAA Advisory Committee, by July 1, 2011, to make recommendations to the SSPI for the establishment of a methodology for generating a measurement of academic performance using unique pupil identifiers and for developing a longitudinally valid assessment system in which annual academic growth can provide a more accurate and valid measure of a school's academic achievement growth and a pupil's academic achievement growth over time. This bill is currently scheduled to be heard in the Assembly Appropriations Committee on May 13, 2009.</p>		

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<b>AB 451 De Leon</b>	<p>Current Version: A-04/13/2009</p> <p><b>Status:</b> 04/30/2009-From committee: Do pass, and re-refer to Com. on APPR. with recommendation: To Consent Calendar. Re-referred. (Ayes 11. Noes 0.) (April 29). <b>Location:</b> 04/30/2009-A APPR. <b>Calendar:</b> 05/13/09 9 a.m. - Room 4202 ASM APPROPRIATIONS</p>	<p align="right"><b>Leg Rep:</b> Chris Reefer</p> <p align="right"><b>Subject:</b> School Finance Accountability</p>
	<p><b>Topic: Education finance: The Opportunity to Learn Block Grant.</b> This bill establishes a coherent intervention structure that ensures PI schools in year 4 and 5 are receiving technical assistance support to improve academic achievement, with focus on significant subgroups (i.e., English language learners and pupils with special needs). Specifically, this bill provides LEAs with \$150,000 in federal funding per PI year 4 and 5 schools to reassess their schoolsite plan and implement recommendations to improve pupil achievement. It also establishes a School District Liaison Team to work with the schoolsite to ensure that schools and LEAs are working cohesively to make academic improvements. This bill is currently scheduled to be heard in the Assembly Appropriations Committee on May 13, 2009.</p>	
<b>AB 476 Torlakson</b>	<p>Current Version: A-04/14/2009</p> <p><b>Status:</b> 04/23/2009-In committee: Set, first hearing. Referred to APPR. suspense file. <b>Location:</b> 04/23/2009-A APPR. <b>SUSPENSE FILE</b> Nothing currently calendared</p>	<p align="right"><b>Leg Rep:</b> Lupita Alcala</p> <p align="right"><b>Subject:</b> Assessment &amp; Standards Categorical Reform</p>
	<p><b>Topic: The Standardized Testing and Reporting Program.</b> This bill would eliminate the requirement that the STAR tests be administered to pupils in grade 2, and requires the Superintendent of Public Instruction (SPI), on or before April 1, 2010, to contract with an independent contractor to evaluate the STAR program. This measure has been amended, re-referred to the Assembly Appropriations Committee, and placed on the suspense file.</p>	
<b>AB 482 Mendoza</b>	<p>Current Version: A-04/22/2009</p> <p><b>Status:</b> 04/29/2009-In committee: Set, first hearing. Referred to APPR. suspense file. <b>Location:</b> 04/29/2009-A APPR. <b>SUSPENSE FILE</b> Nothing currently calendared</p>	<p align="right"><b>Leg Rep:</b> Lupita Alcala</p> <p align="right"><b>Subject:</b> Instructional Materials</p>
	<p><b>Topic: Instructional materials: English learners.</b> This bill would state the intent of the Legislature to provide school districts with quality instructional materials written and taught in the English language to accelerate English language acquisition for English learners while upholding and teaching California's English language arts content standards. The bill would require the SBE to revise the reading/language arts framework to include, as a core program, the English Language Literacy Program, a basic comprehensive English language literacy program for English learners, that would be aligned to both the English/language arts content standards and the English language development standards adopted by SBE. The bill would also require, commencing with the 2010 followup adoption of instructional materials for reading/language arts/English language development, and for each primary and followup adoption of instructional materials for reading/language arts/English language development thereafter, that the State Board of Education assure and document that the individuals on the panels for the instructional material review and content review meet the specified requirements. This measure has been amended, re-referred to the Assembly Appropriations Committee, and placed on the suspense file.</p>	

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<b>AB 487 Brownley</b>	Current Version: A-04/14/2009	<b>Leg Rep:</b> Lupita Alcala
	<b>Status:</b> 04/29/2009-In committee: Set, first hearing. Referred to APPR. suspense file. <b>Location:</b> 04/29/2009-A APPR. SUSPENSE FILE Nothing currently calendared	<b>Subject:</b> Instructional Materials Categorical Reform
	<p><b>Topic: Instructional materials: sale of surplus or undistributed obsolete instructional materials.</b> This bill would establish the Surplus Instructional Materials Fund under the administration of the State Superintendent of Public Instruction (SSPI). The bill would provide that the moneys in the Surplus Instructional Materials Fund would be available, subject to appropriation, for allocation for the purpose of allowing school districts, county offices of education, and charter schools to acquire supplemental instructional materials or technology based materials. The bill would require that any deposit made into the Surplus Instructional Materials Fund, and the allocation of any moneys from this fund, including the subsequent use of those moneys, be subject to the annual audit of local educational agencies required by existing law. This bill would also authorize county offices of education and charter schools to dispose of surplus or undistributed obsolete instructional materials under these provisions. The bill would delete the provision requiring the organization to agree to use the materials for educational purposes. The bill would require that 50% of the proceeds of any sale of surplus or undistributed obsolete instructional materials made under these provisions to be remitted to the state and deposited in the Surplus Instructional Materials Fund and that the remaining 50% be available for school districts, county offices of education, and charter schools to acquire basic instructional materials, supplemental instructional materials, or technology-based materials. The bill would also delete a provision requiring the organization to certify that it agrees to use the materials for educational purposes and make no charge to the persons to whom the organization gives or lends the materials. This measure has been amended, referred to the Assembly Appropriations Committee, and placed on the suspense file.</p>	
<b>AB 518 Mendoza</b>	Current Version: A-04/22/2009	<b>Leg Rep:</b> Chris Reefer
	<b>Status:</b> 05/06/2009-In committee: Set, first hearing. Referred to APPR. suspense file. <b>Location:</b> 05/06/2009-A APPR. SUSPENSE FILE Nothing currently calendared	<b>Subject:</b> Categorical Reform Accountability
	<p><b>Topic: Public School Performance Accountability Program.</b> This bill would require that the members of a school assistance and intervention team, that contracts with a school district in which one or more numerically significant pupil subgroups did not meet those targets, possess specified certification and experience in meeting the needs of those pupil subgroups, and to use procedures and tools developed specifically for those pupil subgroups. This measure was heard in the Assembly Appropriations Committee on May 6, 2009 and placed on the suspense file.</p>	

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AB 544 Coto	Current Version: A-05/06/2009	<b>Leg Rep:</b> Cathy McBride
	<b>Status:</b> 05/07/2009-Re-referred to Com. on APPR. <b>Location:</b> 05/07/2009-A APPR. Nothing currently calendared	<b>Subject:</b> Teachers & Credentialing
<p><b>Topic: Eminence credential: American Indian languages.</b>  This bill would require the Commission on Teacher Credentialing, upon recommendation by a tribal government of a federally recognized Indian tribe in California, to issue an American Indian languages eminence credential to a candidate who has demonstrated fluency in that tribal language and met other requirements. The bill would authorize the holder of an American Indian languages eminence credential to teach the American Indian language for which the credential was issued in California public schools in preschool, kindergarten, grades 1 to 12, inclusive, and in adult education courses, and would make the holder of that credential eligible for a professional clear teaching credential upon completion of a specified period of time. The bill would encourage each federally recognized American Indian tribe to develop a written and oral assessment that should be successfully completed before an applicant is recommended for an American Indian languages eminence credential. This measure has been re-referred to the Assembly Appropriations Committee.</p>		
AB 683 Chesbro	Current Version: A-05/05/2009	<b>Leg Rep:</b> Chris Reeve
	<b>Status:</b> 05/06/2009-Re-referred to Com. on APPR. <b>Location:</b> 05/06/2009-A APPR. Nothing currently calendared	<b>Subject:</b> Categorical Reform Accountability
<p><b>Topic: Local educational agencies: program improvement.</b>  This bill would allow local educational agencies (LEAs) without schools in program improvement that have been identified for LEA Program Improvement (PI) corrective action under the federal No Child Left Behind Act of 2001 (NCLB) to receive federal Title I funds. Providing federal Title 1 funds to these districts would help them to meet their corrective action obligations assigned by the SBE. This SSPI Sponsored bill was heard in the Assembly Appropriations Committee on May 6, 2009 and placed on the suspense file.</p>		
AB 794 Hagman	Current Version: A-04/14/2009	<b>Leg Rep:</b> Cathy McBride
	<b>Status:</b> 05/04/2009-In Senate. Read first time. To Com. on RLS. for assignment. <b>Location:</b> 05/04/2009-S RLS. Nothing currently calendared	<b>Subject:</b> Teachers & Credentialing
<p><b>Topic: Teacher credentialing: fees.</b>  Current law establishes the Commission on Teacher Credentialing to review and approve applications for and issue teaching and services credentials, and authorizes the commission to levy fees for the issuance and renewal of teaching and services credentials, to be deposited into the Teacher Credentials Fund in the State Treasury. This bill would require the commission to waive all application and processing fees for the initial issuance of a teaching credential to an out-of-state applicant who relocates to California due to orders received from a branch of the United States Armed Forces that require the applicant's spouse to relocate to California. This measure has been referred to the Senate Rules Committee for assignment.</p>		
AB 976 Arambula	Current Version: I-02/26/2009	<b>Leg Rep:</b> Chris Reeve
	<b>Status:</b> 05/01/2009-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 03/26/2009) <b>Location:</b> 05/01/2009-A 2 YEAR Nothing currently calendared	<b>Subject:</b> Special Education Assessment & Standards
<p><b>Topic: Public schools: alternative education: accountability.</b>  The bill would prohibit a school district or county office of education from offering independent study to a pupil if the school district or county office of education determines that the pupil is performing below state standards. This bill would include independent study as a school for purposes of the alternative accountability system. The bill would require that schools in the alternative accountability system receive an API score and be included in the API rankings. The bill would require that qualifying schools be eligible for the Immediate Intervention/Underperforming Schools Program. In addition, the bill would require school districts and county offices of education participating in the alternative accountability system to report on specified achievement indicators to the CDE. The bill would require the CDE to create a statewide standard for granting credit to pupils attending alternative education programs. This measure was referred to the Assembly Education Committee and is now a two-year bill.</p>		

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AB 1130 Solorio	Current Version: A-04/22/2009	<b>Leg Rep:</b> Chris Reeve
	<b>Status:</b> 05/04/2009-Read second time. To third reading. <b>Location:</b> 05/04/2009-A THIRD READING <b>Calendar:</b> 05/14/09 75 ASM ASSEMBLY THIRD READING FILE	<b>Subject:</b> Accountability
	<b>Topic: Academic performance.</b> This bill would state findings and declarations regarding standards-based education reform, assessments, and accountability and the use of cohort growth measures in accountability systems and intervention determinations. This measure is currently on the Assembly Third Reading File.	
AB 1223 Block	Current Version: I-02/27/2009	<b>Leg Rep:</b> Cathy McBride
	<b>Status:</b> 04/16/2009-In committee: Set, first hearing. Hearing canceled at the request of author. <b>Location:</b> 03/31/2009-A ED. Nothing currently calendared	<b>Subject:</b> Teachers & Credentialing
	<b>Topic: Teacher training: Legislative Analyst advisory committee.</b> Current law authorizes the Commission on Teacher Credentialing to issue various types of teaching credentials. This bill would express legislative findings and declarations relating to the educational value in both academic and career technical coursework. The bill would express the intent of the Legislature that high school courses provide pupils with rigorous learning experiences that will prepare them for postsecondary success and that both academic and career technical education teachers employ pedagogical strategies that will ensure pupil success. This measure is currently assigned to the Assembly Education Committee.	
AB 1374 Brownley	Current Version: I-02/27/2009	<b>Leg Rep:</b> Lupita Alcala
	<b>Status:</b> 03/31/2009-Referred to Com. on ED. <b>Location:</b> 03/31/2009-A ED. Nothing currently calendared	<b>Subject:</b> Instructional Materials
	<b>Topic: Instructional materials.</b> Existing law requires a local governing board to use specified funds to ensure that each pupil is provided with a standards-aligned textbook or basic instructional materials by the beginning of the first school term that commences no later than 24 months after those materials were adopted by the State Board of Education. This bill would allow a local governing board to also use this funding to purchase technology-based instructional materials. This bill would also make several technical, nonsubstantive changes to these provisions. This measure is currently referred to the Assembly Education Committee.	
AB 1398 Blumenfeld	Current Version: I-02/27/2009	<b>Leg Rep:</b> Lupita Alcala
	<b>Status:</b> 05/04/2009-In Senate. Read first time. To Com. on RLS. for assignment. <b>Location:</b> 05/04/2009-S RLS. Nothing currently calendared	<b>Subject:</b> Instructional Materials
	<b>Topic: Technology-based materials.</b> Current law defines specified terms used in provisions of law related to instructional materials, including technology-based materials. Existing law defines technology-based materials as basic or supplemental instructional materials that are designed as learning resources and that require the availability of electronic equipment in order to be used. However, the technology-based materials do not include the electronic equipment required to make use of those materials. This bill would change the definition of technology-based materials to specify that they may include the electronic equipment required in order to use them if that equipment is to be used by pupils and teachers as a learning resource. This measure has been referred to the Senate Rules Committee for assignment.	
AB 1435 V. Manuel Perez	Current Version: A-04/29/2009	<b>Leg Rep:</b> Chris Reeve
	<b>Status:</b> 04/30/2009-Re-referred to Com. on APPR. <b>Location:</b> 04/30/2009-A APPR. <b>Calendar:</b> 05/13/09 9 a.m. - Room 4202 ASM APPROPRIATIONS	<b>Subject:</b> Categorical Reform Accountability
	<b>Topic: Public school accountability.</b> This bill would require the PSAA advisory committee, by July 1, 2010, to make recommendations to the SSPI regarding the inclusion of the California English Language Development Test (CELDT) and the feasibility of including English learner proficiency as part of the Academic Performance Index (API). The bill would require the SSPI, with the approval of the SBE, to include CELDT results and English language proficiency levels and growth of those levels in the API. This bill is currently scheduled to be heard in the Assembly Appropriations Committee on May 13, 2009.	

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AB 1451 Ammiano	Current Version: A-04/14/2009	<b>Leg Rep:</b> Cathy McBride
	<b>Status:</b> 04/16/2009-Re-referred to Com. on ED. <b>Location:</b> 04/16/2009-A ED. Nothing currently calendared	<b>Subject:</b> Teachers & Credentialing
	<p><b>Topic: Teacher credentialing.</b> Current law establishes the Commission on Teacher Credentialing, consisting of 15 voting members, 14 of whom are appointed by the Governor with the advice and consent of the Senate. Current law also establishes terms for commission members and specifies that the terms of appointed members expire on November 20 of the year of expiration of the applicable terms. This bill would instead specify that the terms for those members expires on December 1 of the year of expiration of the applicable term. This measure is currently referred to the Assembly Education Committee.</p>	
SB 223 Wyland	Current Version: A-05/06/2009	<b>Leg Rep:</b> Lupita Alcala
	<b>Status:</b> 05/08/2009-Set for hearing May 18. <b>Location:</b> 05/06/2009-S APPR. <b>Calendar:</b> 05/18/09 11 a.m. - John L. Burton Hearing Room (4203) SEN APPROPRIATIONS	<b>Subject:</b> Curriculum/Standards
	<p><b>Topic: Education: history-social science curriculum framework: financial literacy.</b> This bill would require half of the economics course required for graduation to focus on personal finance and financial literacy. Because this bill would require schools to provide a higher level of service, this bill would impose a state-mandated local program. This measure is currently scheduled to be heard in the Senate Appropriations Committee on May 18, 2009.</p>	
SB 234 Wyland	Current Version: A-05/06/2009	<b>Leg Rep:</b> Lupita Alcala
	<b>Status:</b> 05/08/2009-Set for hearing May 18. <b>Location:</b> 05/06/2009-S APPR. <b>Calendar:</b> 05/18/09 11 a.m. - John L. Burton Hearing Room (4203) SEN APPROPRIATIONS	<b>Subject:</b> Curriculum/Standards
	<p><b>Topic: Curriculum: history-social science curriculum framework: oral histories: genocide.</b> This bill, commencing with the 2010-11 school year, would prohibit a pupil from receiving credit for passing a course in United States history and geography, or in world history, culture, and geography, without exposure in that course to an oral history component, as defined, specifically related to genocides. This measure is currently scheduled to be heard in the Senate Appropriations Committee on May 18, 2009.</p>	
SB 247 Alquist	Current Version: A-05/06/2009	<b>Leg Rep:</b> Lupita Alcala
	<b>Status:</b> 05/11/2009-In Assembly. Read first time. Held at Desk. <b>Location:</b> 05/11/2009-A DESK Nothing currently calendared	<b>Subject:</b> Instructional Materials Categorical Reform
	<p><b>Topic: Electronic instructional materials.</b> This bill allows school districts to use instructional materials categorical funding to purchase those materials in an electronic format, provided that each pupil is provided with the state-adopted instructional materials to use in class and at home, and provided that the electronic formatted materials are accessible in their entirety at all times. This measure is currently in the Assembly.</p>	
SB 253 Wyland	Current Version: A-04/29/2009	<b>Leg Rep:</b> Chris Reeve
	<b>Status:</b> 05/06/2009-In Assembly. Read first time. Held at Desk. <b>Location:</b> 05/06/2009-A DESK Nothing currently calendared	<b>Subject:</b> Assessment & Standards
	<p><b>Topic: Career technical education: recognition certificates.</b> This bill establishes a career technical education certificate and authorizes school districts to award the certificates to pupils who meet specified requirements. This measure is currently in the Assembly.</p>	

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<b>SB 264</b> <b>Wyland</b>	Current Version: I-02/24/2009	<b>Leg Rep:</b> Lupita Alcalá
	<b>Status:</b> 05/01/2009-Failed Deadline pursuant to Rule 61(a)(2). (Last location was ED. on 03/09/2009) <b>Location:</b> 05/01/2009-S 2 YEAR Nothing currently calendared	<b>Subject:</b> Assessment & Standards
<p><b>Topic: Pupil assessment: high school exit examination: American history.</b>          Current law requires the SSPI, with the approval of the SBE, to develop a high school exit examination in English language arts and mathematics in accordance with state academic content standards. Existing law requires, commencing with the 2003-04 school year and each school year thereafter, each pupil completing grade 12 to successfully pass the exit examination as a condition of graduation from high school. Existing law requires that each pupil take the high school exit examination in grade 10 beginning in the 2001-02 school year, and allows each pupil to take the examination during each subsequent administration, until each section of the examination has been passed. This bill would require that a reading selection that is used as part of the administration of the examination relate to American history. This measure was referred to the Senate Education Committee and is now a two-year bill.</p>		
<b>SB 312</b> <b>Romero</b>	Current Version: A-04/28/2009	<b>Leg Rep:</b> Chris Reefer
	<b>Status:</b> 05/06/2009-In Assembly. Read first time. Held at Desk. <b>Location:</b> 05/06/2009-A DESK Nothing currently calendared	<b>Subject:</b> Categorical Reform Accountability
<p><b>Topic: Public meetings and hearings.</b>          This bill would require the State Board of Education and the State Allocation Board to provide for live video and audio transmission of all meetings and hearings that are open to the public through a technology that is accessible to as large a segment of the public as possible. The bill would require the State Board of Education and the State Allocation Board to take all reasonable steps to provide for live video and audio transmission of all meetings and hearings that are open to the public through cable television, Web cast, and the K-12 High Speed Network. The State Board of Education and the State Allocation Board also would be required to consult with the State Chief Information Officer for the purposes of implementing the provisions of the bill. This measure is currently in the Assembly.</p>		
<b>SB 331</b> <b>Romero</b>	Current Version: A-04/29/2009	<b>Leg Rep:</b> Mary Ramirez
	<b>Status:</b> 05/11/2009-Placed on APPR suspense file. <b>Location:</b> 05/11/2009-S APPR. SUSPENSE FILE Nothing currently calendared	<b>Subject:</b> ELL
<p><b>Topic: Migrant education.</b>          Current law requires the SBE to adopt a state master plan for services to migrant children, as defined, that includes the provision of specified services and activities. This bill would require the plan to be developed and revised as necessary by the SSPI and the statewide parent advisory council, and would require the plan to include an evaluation and monitoring component, and collection of data for migrant pupils, as specified. This measure was heard in the Senate Appropriations Committee on May 11, 2009 and placed on the suspense file.</p>		

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<b>SB 388</b> <b>Calderon</b>	Current Version: A-04/27/2009	<b>Leg Rep:</b> Kathryn Kliff
	<b>Status:</b> 05/11/2009-Read second time. To third reading. <b>Location:</b> 05/11/2009-S THIRD READING <b>Calendar:</b> 05/14/09 101 SEN SENATE BILLS-THIRD READING FILE	<b>Subject:</b> Instructional Materials
	<p><b>Topic: Educational materials.</b>  The Donahoe Higher Education Act authorizes the activities of the 4 segments of the postsecondary education system in the state. These segments include the 3 public postsecondary segments: the University of California, which is administered by the Regents of the University of California, the California State University, which is administered by the Trustees of the California State University, and the California Community Colleges, which is administered by the Board of Governors of the California Community Colleges. Private and independent postsecondary educational institutions constitute the other segment. This bill would require any publisher of college textbooks who provides any information regarding college textbooks or supplemental materials, as defined, to disclose in writing to any faculty member or entity charged with selecting textbooks the amount that the textbook would be made available to the campus bookstore. The bill would require the publisher to make the textbook available at that price for at least 6 months and would require the publisher to inform the institution 45 days in advance of any price increase. The bill would require the publisher to inform the institution of previous editions and the substantial content revisions made from the previous edition. The bill would also require a publisher to provide bundled textbooks and supplemental material separately. This bill contains other related provisions and other existing laws. This measure is currently on the Senate Third Reading File.</p>	
<b>SB 426</b> <b>Yee</b>	Current Version: A-04/22/2009	<b>Leg Rep:</b> Lupita Alcala
	<b>Status:</b> 05/08/2009-Set for hearing May 18. <b>Location:</b> 04/22/2009-S APPR. <b>Calendar:</b> 05/18/09 11 a.m. - John L. Burton Hearing Room (4203) SEN APPROPRIATIONS	<b>Subject:</b> Curriculum & Instructional Materials
	<p><b>Topic: Public school instruction: curriculum frameworks.</b>  Current law requires the SBE to adopt the content of curriculum frameworks, evaluation criteria, and worksheets developed to supplement curriculum frameworks in accordance with regulations it adopts to govern the development of curriculum frameworks and the adoption of instructional materials. This bill would require the Curriculum Development and Supplemental Materials Commission, as part of its regular process of developing and revising curriculum frameworks as requested by the SBE, to consider and vote on whether to adopt each concurrent resolution passed by the Legislature that proposes changes to curriculum frameworks that are currently under review by the commission. The bill would require the commission to present the adopted resolutions to the SBE. The bill would require the SBE to consider each of the resolutions presented by the commission as part of the SBE's regular process of developing and revising curriculum frameworks. This measure is currently scheduled to be heard in the Senate Appropriations Committee on May 18, 2009.</p>	
<b>SB 471</b> <b>Romero</b>	Current Version: A-05/06/2009	<b>Leg Rep:</b> Lupita Alcala
	<b>Status:</b> 05/08/2009-Set for hearing May 18. <b>Location:</b> 05/06/2009-S APPR. <b>Calendar:</b> 05/18/09 11 a.m. - John L. Burton Hearing Room (4203) SEN APPROPRIATIONS	<b>Subject:</b> Curriculum/Standards
	<p><b>Topic: California Stem Cell and Biotechnology Education and Workforce Development Act.</b>  This bill establishes the Stem Cell and Biotechnology Education and Workforce Development Act of 2009, requires the California Department of Education (CDE), in consultation with the California Institute for Regenerative Medicine (CIRM) and representatives of the biotechnology industry, to promote stem cell and biotechnology education and workforce development in its existing programs such as the California Partnership Academies, the California Resource Network, regional science resource centers, the K-12 High Speed Network, and other specified entities and requires the State Board of Education to incorporate stem cell science curriculum content into the next revision of the Science Curriculum Framework. This measure is currently scheduled to be heard in the Senate Appropriations Committee on May 18, 2009.</p>	

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<b>SB 511 Committee on Education</b>	Current Version: A-04/14/2009	<b>Leg Rep:</b> Kathryn Kliff
	<b>Status:</b> 05/13/2009-From SECOND READING: Read second time.To THIRD READING. <b>Location:</b> 05/13/2009-S THIRD READING Calendar: 05/14/09 24 SEN SENATE BILLS-SECOND READING FILE	<b>Subject:</b> Assessment & Standards
<b>Topic: Postsecondary education.</b> This measure corrects errors, resolves conflicts in code sections, deletes obsolete references, and makes other noncontroversial changes to the Education Code, specific to higher education. This measure is currently scheduled to be heard in the Senate Appropriations Committee on May 11, 2009.		
<b>SB 512 Committee on Education</b>	Current Version: A-05/07/2009	<b>Leg Rep:</b> Cathy McBride
	<b>Status:</b> 05/07/2009-Read second time. Amended. To Consent Calendar. <b>Location:</b> 05/07/2009-S CONSENT CALENDAR Calendar: 05/14/09 117 SEN CONSENT CALENDAR-SECOND LEGISLATIVE DAY	<b>Subject:</b> Teachers & Credentialing Special Education
<b>Topic: Education.</b> Current law establishes the Commission on Teacher Credentialing to issue teaching and services credentials, and to establish standards for the issuance and renewal of credentials, certificates, and permits. This bill would update references to the commission. The bill would also update cross-references, delete obsolete provisions, and would make other technical, nonsubstantive changes. This measure is currently on the Senate Consent Calendar.		
<b>SB 521 Romero</b>	Current Version: A-04/20/2009	<b>Leg Rep:</b> Lupita Alcala
	<b>Status:</b> 05/11/2009-Placed on APPR suspense file. <b>Location:</b> 05/11/2009-S APPR. SUSPENSE FILE Nothing currently calendared	<b>Subject:</b> Assessment & Standards ELL Categorical Reform
<b>Topic: Pupil testing: English language development test.</b> This bill would require the California English Language Development Test of language proficiency be conducted during a 3-month test period that commences on the day when 65 percent of the instructional year is completed. This bill would require the CDE to provide pupils with the score in the language indicated on the home language survey. The bill would require that the score be provided in a format that uses terminology that is easy to understand and includes an explanation of the purpose of the test, the pupil's score, and the intended use of that score by the school district. This measure was heard in the Senate Appropriations Committee on May 11, 2009 and placed on the suspense file.		
<b>SB 590 Romero</b>	Current Version: I-02/27/2009	<b>Leg Rep:</b> Mary Ramirez
	<b>Status:</b> 03/19/2009-To Com. on RLS. <b>Location:</b> 03/19/2009-S RLS. Nothing currently calendared	<b>Subject:</b> ELL
<b>Topic: Education: English learners.</b> Current law defines an "English learner" as a child who does not speak English or whose native language is not English and who is not currently able to perform ordinary classroom work in English. This bill would state the intent of the Legislature to enact legislation relating to English learners. This measure has been referred to the Senate Rules Committee for assignment.		

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<b>SB 688 Romero</b>	Current Version: A-04/23/2009	<b>Leg Rep:</b> Cathy McBride
	<b>Status:</b> 05/11/2009-Placed on APPR suspense file. <b>Location:</b> 05/11/2009-S APPR. SUSPENSE FILE Nothing currently calendared	<b>Subject:</b> Teachers & Credentialing
	<p><b>Topic: Education: teacher evaluations: pupil surveys.</b> Current law requires that the performance of a certificated employee shall be evaluated and assessed on a periodic basis as it reasonably relates to the progress of pupils toward standards, the instructional techniques and strategies used by the employee, the employee's adherence to curricular objectives, and the establishment and maintenance of a suitable learning environment, as specified. This bill would permit the governing board of any school district maintaining any of grades 9 to 12, inclusive, to establish a committee of high school pupils and teachers to develop and monitor a process by which pupils provide feedback to teachers in that district. The bill would require the committees to develop and administer a pupil survey that solicits comprehensive data on different aspects of a class and the effectiveness of the teacher in teaching the class, and allows for data to be compared among all of a teacher's classes. The bill would also provide that data derived from pupil surveys with respect to any individual teacher shall be confidential and released only to that teacher and that no administrator or any other school or district official shall view any completed pupil survey of, or data derived from pupil surveys pertaining to any individual teacher without the express written consent of that teacher. The bill would also prohibit the pupil surveys to be included in, or used to influence, the existing teacher evaluation process, if any, in any school district that adopts this pupil feedback process. This bill contains other related provisions. This measure was heard in the Senate Appropriations Committee on May 11, 2009 and placed on the suspense file.</p>	
<b>SB 742 Romero</b>	Current Version: A-05/06/2009	<b>Leg Rep:</b> Chris Reeve
	<b>Status:</b> 05/08/2009-Set for hearing May 18. <b>Location:</b> 05/06/2009-S APPR. <b>Calendar:</b> 05/18/09 11 a.m. - John L. Burton Hearing Room (4203) SEN APPROPRIATIONS	<b>Subject:</b> Accountability
	<p><b>Topic: School accountability: lowest performing public schools.</b> This bill would establish an advisory committee that would advise the SPI and the SBE on how to identify the ten historically lowest performing schools by August 15, 2010. The purpose would be to establish criteria by which the SPI upon approval of the SBE could require the school to 1) re-organize, 2) place a non-profit organization to act as a trustee over the school, or 3) re-open as a charter school. If the school is re-opened as a charter school, it would be required to do one of the following: 1)restructure itself, 2) re-open under the authority of a non-profit organization, 3) re-open as a statewide benefit charter operated by a non-profit organization or 4) become subject to revocation by the SBE. This measure is currently scheduled to be heard in the Senate Appropriations Committee on May 18, 2009.</p>	
<b>SB 751 Romero</b>	Current Version: A-05/05/2009	<b>Leg Rep:</b> Cathy McBride
	<b>Status:</b> 05/13/2009-From SECOND READING: Read second time. To THIRD READING. <b>Location:</b> 05/13/2009-S THIRD READING <b>Calendar:</b> 05/14/09 30 SEN SENATE BILLS-SECOND READING FILE	<b>Subject:</b> Teachers & Credentialing
	<p><b>Topic: Teacher credentials.</b> Current law requires the Commission on Teacher Credentialing to issue a California teaching credential, including a 5-year preliminary multiple subject teaching credential, a 5-year preliminary single subject credential, or a 5-year preliminary education specialist credential, to a teacher prepared in a country other than the United States who meets specified requirements. This bill would authorize the commission to issue a multiple subject, single subject, or education specialist teaching credential to a teacher prepared in a country other than the United States who has earned a valid corresponding elementary, secondary, or special education teaching credential in another state and who meets specified requirements. This measure is currently scheduled to be heard in the Senate Appropriations Committee on May 18, 2009.</p>	
<b>SB 800 Hancock</b>	Current Version: I-02/27/2009	<b>Leg Rep:</b> Lupita Alcala
	<b>Status:</b> 05/05/2009-Set, first hearing. Hearing canceled at the request of author. <b>Location:</b> 03/19/2009-S ED. Nothing currently calendared	<b>Subject:</b> Assessment & Standards Categorical Reform
	<p><b>Topic: Pupil assessment.</b> This bill would, commencing July 1, 2010, eliminate the requirement that the STAR tests be administered to pupils in grade 2. This bill failed passage in the Senate Education Committee on April 15, 2009.</p>	