

**8th Annual Academic Success for English Learners and Migrant Students:
Using Research-Based Practices**

Theme: Developing Academic English for English Learners

Saturday, March 6, 2010

Below is a partial list of the confirmed speakers.

1. Topic: Pathways to Independence: Reading, Writing, and Learning

Presenter: Dr. Gay Ivy, Author, *Pathways to Independence: Reading, Writing, and Learning*; *50 Content Area Strategies for Adolescent Literacy* (Teaching Strategies Series); *Creating Literacy-Rich Schools for Adolescents*

Dr. Gay Ivey, a former middle school reading specialist, is an Associate Professor of Reading Education at James Madison University. She has a Ph.D. in Reading Education from the University of Georgia. Her research and teaching interests include reconceptualizing classrooms to make them more responsive to the needs of inexperienced readers and writers.

2. Topic: Teaching Reading to English Language Learners

Presenter: Dr. Margarita Calderón, Ph.D., is a professor at the Johns Hopkins Graduate School of Education and a member of the National Literacy Panel on Language-Minority Children and Youth. Since 2006, she has been working with New York City's Department of Education on the training of middle and high school teachers who have English Language Learners in their classrooms.

Dr. Calderon's publications include two professional books, *Teaching Reading to English Language Learners, Grades 6-12*, and *Designing and Implementing Two-Way Bilingual Programs*. She also developed the RIGOR intervention resources for students in Grades 4–12 who are reading at primary levels.

3. Topic: Response to Intervention Model for English Learners

Dr. Janette Klingner is professor of education specializing in bilingual special education. She was a bilingual special education teacher for ten years before earning a PhD in reading and learning disabilities from the University of Miami. To date she has authored or co-authored more than 80 articles, books, and book chapters, and presented at numerous national and international conferences.

<http://www.colorado.edu/education/faculty/janetteklingner/>

4. Topic: Building Academic Language: Essential Practices for Content Classrooms, Grades 5-12

Presenter: Jeff Zwiers, Ed.D., teaches at Stanford University, mentors new teachers for the UCSC New Teacher Center, consults on international education projects, and has published books on literacy, cognition, and academic language development.

5. Topic: Narrowing the Literacy Gap

Presenter: Ivannia Soto-Hinman, Ph.D. is Associate Professor of Education at Biola University, specializing in language acquisition, systemic reform for English language learners, secondary literacy and urban education. Soto-Hinman serves as a consultant to WestEd and several California districts, providing technical assistance for systemic reform for ELLs and Title III. Last year she was a post-doctoral scholar at Stanford University and co-authored the Literacy Gaps: Building Bridges for ELLs and SELs to be released by Corwin Press in August 2009.

6. Topic: Best Practices for Teaching Content and English Language to English Learners

Presenter: Lydia Stack is an international English Language Teacher Educator. She directed ESL Professional Development, elementary and secondary ESL programs, and World Languages for the San Francisco School District.

7. Topic: Using Interactive Activities to Teach English to English Learners

Presenter: Lydia Stack is an international English Language Teacher Educator. She directed ESL Professional Development, elementary and secondary ESL programs, and World Languages for the San Francisco School District.

8. Topic: The Power of Intentionality - Strategies to Support ELLs in Academic Language

This workshop focuses on lowering affective filters and being intentional when planning lessons and utilizing strategies to equip English Learners with sentence stems of academic language to articulate their thoughts, the value of providing paraphrasing and restatements of instruction, using cloze statements to support note taking, and the importance of explicit instructions for the practical usage of foldable graphic organizers to produce comprehensible input.

Presenter: Judie Lee, Mountain View High School, ELD Teacher/CAHSEE

9. Developing Oracy: Quality, Meaningful and Academic Talk in EL Instruction

Language learners need opportunities for comprehensible *output* for the development of both social and academic language. The presenter first reviews the research (e.g., Swain, Gibbons, Fisher) on the kinds of teacher-to-student discourse effective for eliciting quality student talk. The heart of the workshop is a demo lesson to underscore the indispensability of well-constructed group work for meaningful and purposeful student-to-student discourse. Participants role play students and perform tasks requiring interactive talk to negotiate and co-construct meaning. Handouts will be provided at the end of the session.

Presenter: Welton Kwong, Fremont Union High School District

10. Topic: Best Practices Showcase - A Look at Learning

Presenters: Santa Clara County District Teams