

UNIVERSITY OF CALIFORNIA

**UC LMRI**

LINGUISTIC MINORITY RESEARCH INSTITUTE



UNIVERSITY OF CALIFORNIA  
**UC RIVERSIDE**

## **UC LMRI's 22nd Annual Conference May 1 - 2, 2009**

### **Preparing 'Highly Qualified' Teachers of English Learners**

For complete program information and registration:

**[www.lmri.ucsb.edu](http://www.lmri.ucsb.edu)**

The University of California Linguistic Minority Research Institute (UC LMRI), and the Graduate School of Education at the University of California, Riverside, is pleased to announce the 22nd Annual UC LMRI Conference, to be held at the **Mission Inn in Riverside, CA**. The conference will focus on innovative research related to the professional development of **PK-12 teachers of English learners (ELs)**.

The federal No Child Left Behind (NCLB) Act of 2001 mandated that beginning in the 2005 school year, schools hire only "highly qualified" teachers. To meet this requirement, states must ensure that teachers simply hold a valid credential, not whether that credential verifies whether teachers possess the skills and abilities to effectively teach their students. Yet many teachers of English learners, including those with valid credentials, report they are inadequately prepared to effectively teach such students. As English learners continue to constitute an increasing percentage of students in U.S. classrooms, it is imperative to help teachers develop the critical competencies needed to promote student achievement.

***Friday, May 1, 2009***

**Featured Presentation by Keynote Speaker Aida Walqui**

***Saturday, May 2, 2009***

**Featured Presentation by UC LMRI Director's Panel  
(Richard Duran, Reynaldo Macias, and Russell Rumberger)**

**25 Years of Research on English Language Learners**