

Presenters:

Linda J. Carstens, Ph.D. is the Director of Professional Learning at the LEADS Center at the School of Education, Stanford University. With thirty years of district level administrative experience in California, she has worked in the areas of standards, assessment, curriculum and instruction as part of systemic reform with services for English Language Learners. As a senior researcher and facilitator at WestEd, she provided Title III technical assistance to many California districts.

Ivannia Soto-Hinman, Ph.D. is Associate Professor of Education at Biola University, specializing in language acquisition, systemic reform for English language learners, secondary literacy and urban education. Soto-Hinman serves as a consultant to WestEd and several California districts, providing technical assistance for systemic reform for ELLs and Title III. Last year she was a post-doctoral scholar at Stanford University and co-authored the Literacy Gaps: Building Bridges for ELLs and SELs to be released by Corwin Press in August 2009.

Yee Wan, Ed.D. is the coordinator of the English Language Learners Program at the Santa Clara County Office of Education. She has authored and co-authored several resource materials, including *A Look at Learning: Guide to Observation of ELD and SDAIE Settings*. Currently she is developing videos of teachers' best practices to support the academic achievement of English learners.

District and County Enrollment:

A Look at Learning enrollment occurs annually when agencies complete an MOU with Santa Clara County Office of Education and sign a CCSESA agreement for protocol for county-to county and out-of-county services (California County Superintendents Educational Services Association). Districts that participate in the 2009-2010 pilot year program are entitled to a 20 percent reduction in license fees for their enrollment renewal in 2010-2011.

When county offices of education enroll in the 2009 pilot year training, one county administrator is entitled to a complimentary training of trainers. A second administrator may attend for a fee of \$1,500.

Complete fee structure information for districts and participants is available when districts notify Dr. Yee Wan of their intention to participate in the pilot 2009-2010 *A Look at Learning* trainer of trainers professional development session.

Eligibility:

Participants must hold English learner authorization.

Participants and district agencies must sign a user agreement with the Santa Clara County Office of Education.

All Participants Will Receive:

- A copy of the *A Look at Learning: Guide to Observation of ELD and SDAIE Settings* including these tools:
 - ELD Observation Summary Form
 - SDAIE Observation Summary Form
 - Pre-observation Planning Guide
 - Post-observation Planning Guide
 - Observation Notes Pages for ELD and SDAIE Settings
 - Glossary of Terms
- A year online access to ten ELD and SDAIE instructional videos in grades K-12.
- Ten facilitator guides that accompany the ELD and SDAIE instructional videos.

Dates: August 5-7, 2009
Time: 8:30 a.m. – 3:30 p.m.
Location: Santa Clara County Office of Education
1290 Ridder Park Drive, San Jose, CA 95131-2304
Registration Fee: \$1,500 per participant
(includes materials, morning refreshments and lunch)
Three video 3-hour follow up sessions will be available in 2009-2010.
Online Register: <http://santaclara.k12oms.org/eventdetail.php?gid=200&id=24787>
Registration Deadline: July 24, 2009
Contact: Patricia Ho (408) 453-4345 or patricia_ho@sccoe.org



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1290 Ridder Park Drive, San Jose, CA 95131-2304
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A LOOK AT LEARNING:

A Comprehensive System for
Improving English Learner's
Academic Achievement
Grades K-12

Training of Trainers
August 5-7, 2009

Santa Clara County  Office of Education

A Look At Learning Training of Trainers

This training is designed to help districts build capacity in developing a cadre of experts who are highly committed to increase the academic achievement of English learners. This training supports effective implementation of the ELD and academic language development components of the State Board adopted and supplementary materials and SB 472 English Learner Professional Development curriculum for K-12 teachers.

A Look at Learning Professional Development model has extensive tools, facilitator guides and video resources linked to the California Standards for the Teaching Profession to provide schools/districts a system that addresses four essential components of effective English learner programs: learning environment, planning, applying best teaching and learning strategies and using assessment for differentiation. Implementing these components requires commitment over a period of years. Results of school implementation can be collected and analyzed annually with attention to specific focus areas if necessary.



Goal:

Participants will gain information that is necessary to implement and present the comprehensive *A Look at Learning* system to schools/districts in order to increase student achievement.

Outcomes:

1. Understand the steps in the *A Look at Learning* system.
2. Know how to use *A Look at Learning Professional Development* tools to engage teachers in identifying areas of instructional practice that will maximize student achievement.
3. Recognize effective strategies and student engagement behaviors that support English learners' academic achievement.
4. Recognize student engagement behaviors and analyze student work samples that match lesson objectives and standards.
5. Know how to support teachers' self-reflection through job-embedded training and learning over several years.
6. Build collaborative structure that promotes high quality dialogues on increasing student achievement.
7. Know how to set up a school-wide system that measures changes in teacher practice and levels of student engagement, and apply the information to improve pupil performance.

ELD Video and Facilitator's Guide Resources

Focus Area	3rd Grade	4th Grade	6th-8th Grades	9th-12th Grades
	Early Intermediate CELDT Levels	Intermediate & Early Advanced CELDT Levels	Intermediate CELDT Level	Early Advanced & Intermediate CELDT Levels
Learning Environment		✓		
Planning	✓			✓
Applying Best Teaching and Learning Strategies	✓	✓	✓	✓
Using Assessment for Differentiation			✓	

SDAIE Video and Facilitator's Guide Resources

Focus Area	1st Grade	5th Grade	6th-8th Grades	7th Grades	9th-12th Grades	9th-12th Grades
	Reading Language Arts - Writing	Science	Math	Social Science	Biology	Algebra I
Learning Environment				✓		
Planning		✓				TBD
Applying Best Teaching and Learning Strategies	✓	✓	TBD	✓	✓	TBD
Using Assessment for Differentiation						