Berryessa Union School District
English Learner Placement for Elementary Schools

Home Language Survey (HLS)
(*Required for all students as a part of the registration in BUSD)*
If parent indicates **a language other than English** as an answer to any of the first 3 questions on the HLS then

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CELDT
(Within 30 calendar days)

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Primary Language Assessment/Survey
(Within 90 calendar days)

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English Learners
CELDT levels 1- 5

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Structured English Immersion (SEI) Mainstream Program
Access to **all** core curriculum including ELA reading instruction using differentiation and SDAIE strategies

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Systematic ELD as part of ELA Instruction

Students at CELDT levels 1-5 receive 45 minutes (30 minutes for K) of ELD instruction unless deemed *"reasonably fluent" by multiple measures (See Form B)

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Mainstream ELA Instruction
English Learner students deemed * "reasonably fluent", pending Reclassification, prior Reclassified students, and native English speakers receive focused ELA (Speaking & Listening) instruction using appropriate strategies for their levels.

*Reasonably Fluent Criteria
CELDT Overall: Level 4 or higher
CST ELA (Grades 3-8): Level 4 or higher
Running Records (grades K-2): At / Above grade level
District ELA assessment (grades 2-8): Level 4 / higher

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Reclassified as Fluent English Proficient (RFEP)
Grades 3-8 only

- CELDT 4 – 5 (and at least Level 3 in sub-skills)
- Grades (3-8): [STAR] CST ELA 350 or above
- District Writing Assessment (Level 2 or above)
- SOLOM (met 3 out of 5 areas)

RFEP students need to be monitored for 2 years
NOTE: Alternate Reclassification for English Learners with special needs will be determined by the student's IEP team.