

**Bilingual Coordinators Network Legislation
April 9, 2009**

AB 70 Duvall	Current Version: I-12/12/2008	Leg Rep: Mary Ramirez
	Status: 03/19/2009-From committee: Do pass, and re-refer to Com. on APPR. with recommendation: To Consent Calendar. Re-referred. (Ayes 10. Noes 0.) (March 18). Location: 03/19/2009-A APPR. Nothing currently calendared	Subject: Assessment & Standards ELL
	Topic: English learners. This bill would require the California Department of Education (CDE), as part of its duties in administering the English language development test, to gather from each school district that has one or more English learners the criteria that the district uses for the reclassification of a pupil from English learner to proficient in English and to summarize and report the criteria it receives from school districts on CDE's website in a manner that makes the criteria easily accessible to members of the public.	
AB 71 Duvall	Current Version: I-12/12/2008	Leg Rep: Lupita Alcalá
	Status: 02/05/2009-Referred to Com. on ED. Location: 02/05/2009-A ED. Nothing currently calendared	Subject: Categorical Reform Accountability
	Topic: Categorical education funding: block grants. This bill would (1) enact categorical program reform legislation to establish block grants containing public elementary and secondary categorical program funding and (2) increase local control over public elementary and secondary program spending and reduce bureaucracy at the state level.	
AB 97 Torlakson	Current Version: I-01/06/2009	Leg Rep: Lupita Alcalá
	Status: 02/23/2009-Referred to Com. on ED. Location: 02/23/2009-A ED. Calendar: 04/01/09 1:30 p.m. - Room 126 ASM EDUCATION	Subject: Assessment & Standards Categorical Reform
	Topic: School curriculum: content standards. This bill would establish a process for review and revision of the state academic content standards to coincide with the existing process for the revision of curriculum frameworks and the adoption of instructional materials. Panels established pursuant to this measure will review content standards and recommend revisions to the State Board of Education as they deem necessary. The revision of the content standards would be adopted by the SBE at least two years prior to the relevant curriculum framework approval. This bill also requires that if the recommended revisions are rejected, the SBE provide a written explanation, within 120 days, of why a panel's recommendations are not adopted.	
AB 146 Mendoza	Current Version: I-01/22/2009	Leg Rep: Lupita Alcalá
	Status: 03/18/2009-Do pass as amended. Location: 02/26/2009-A ED. Nothing currently calendared	Subject: Curriculum & Instructional Materials
	Topic: Instructional materials: delivery. This bill would require a publisher or manufacturer of instructional materials offered for adoption or sale in California to guarantee delivery, if applicable, by the date specified in the contract with the district and would make a publisher or manufacturer that fails to deliver instructional materials within 60 days of the receipt of a purchase order from a school district liable for damages in the amount of \$500 for each working day that the order is delayed beyond 60 calendar days unless late delivery results from circumstances beyond the control of the publisher or manufacturer, as specified.	
AB 148 Coto	Current Version: A-03/10/2009	Leg Rep: Cathy McBride
	Status: 03/19/2009-From committee: Do pass, and re-refer to Com. on APPR. Re-referred. (Ayes 10. Noes 0.) (March 18). Location: 03/19/2009-A APPR. Nothing currently calendared	Subject: Teachers & Credentialing

Bilingual Coordinators Network Legislation
April 9, 2009

<p>Topic: Commission on Teacher Credentialing: study on transformational leadership. Existing law establishes the Commission on Teacher Credentialing to, among other things, establish professional standards, assessments, and examinations for entry and advancement in the education profession. Existing law sets forth the minimum requirements for obtaining both preliminary services credentials and professional services credentials with a specialization in administrative services. This bill would require the commission to conduct a one-year study to recommend more effective paths to transformational leadership, as defined, through the administrative services credentialing process for school principals and leaders. The bill would require the commission to conduct the study between July 1, 2010, and June 30, 2011, and to report its findings to the Legislature by no later than December 31, 2011. The bill would repeal those provisions as of January 1, 2012.</p>
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**Bilingual Coordinators Network Legislation
April 9, 2009**

AB 173 Price	Current Version: I-01/29/2009	Leg Rep: Chris Reeve
	Status: 01/30/2009-From printer. May be heard in committee March 1. Location: 01/29/2009-A <i>PRINT</i> Nothing currently calendared	Subject: Assessment & Standards Low Performing
	Topic: Low-performing schools. Existing law contains provisions intended to identify and assist low-performing schools and school districts. This bill would state the intent of the Legislature to enact legislation to create, and to appropriate funds for, a commission tasked with identifying the necessary and appropriate steps toward creation of a measure of pupil learning over time, expectations for pupil performance based upon that measure, and nuanced eligibility criteria for schools and school districts to enter into program improvement, as specified.	
AB 239 Brownley	Current Version: A-03/11/2009	Leg Rep: Cathy McBride
	Status: 03/19/2009-From committee: Do pass, and re-refer to Com. on APPR. with recommendation: To Consent Calendar. Re-referred. (Ayes 10. Noes 0.) (March 18). Location: 03/19/2009-A <i>APPR</i> . Nothing currently calendared	Subject: Teachers & Credentialing
	Topic: Teacher credentialing. Existing law requires the Commission on Teacher Credentialing to issue an authorization to a teacher to provide specified services to limited-English-proficient pupils, and sets forth the minimum requirements for that authorization. This bill would also authorize the commission to issue the authorization to an applicant who possesses a valid teaching credential and who holds certain certificates issued by the National Board of Professional Teaching Standards. This bill contains other related provisions and other existing laws.	
AB 272 Solorio	Current Version: I-02/12/2009	Leg Rep: Cathy McBride
	Status: 02/13/2009-From printer. May be heard in committee March 15. Location: 02/12/2009-A <i>PRINT</i> Nothing currently calendared	Subject: Teachers & Credentialing
	Topic: Teachers: professional development. Existing law establishes the professional development block grant to apportion funds to school districts for the purpose of funding specified staff development, credentialed teacher retention in high-priority schools, as defined, and intersegmental programs, as specified. This bill would state the intent of the Legislature to enact legislation that would provide public school teachers with professional development opportunities in order to improve instruction of English learners.	
AB 314 Brownley	Current Version: I-02/17/2009	Leg Rep: Lupita Alcala
	Status: 03/04/2009-Referred to Com. on ED. Location: 03/04/2009-A <i>ED</i> . Nothing currently calendared	Subject: Instructional Materials Categorical Reform
	Topic: Instructional materials. Existing law requires the State Board of Education to adopt basic instructional materials for use in kindergarten and grades 1 to 8, inclusive. This bill would require the state board to hold a publicly noticed informational meeting prior to the meeting at which it is scheduled to adopt instructional materials. This bill contains other related provisions and other existing laws.	
AB 429 Brownley	Current Version: I-02/23/2009	Leg Rep: Chris Reeve
	Status: 03/09/2009-Referred to Com. on ED. Location: 03/09/2009-A <i>ED</i> . Calendar: 04/01/09 1:30 p.m. - Room 126 <i>ASM EDUCATION</i>	Subject: Assessment & Standards Categorical Reform Accountability
	Topic: The Public Schools Accountability Act of 1999: advisory committee. This bill would require the committee, by July 1, 2011, to make recommendations to the Superintendent for the establishment of a methodology for generating a measurement of academic performance using unique pupil identifiers and for developing a longitudinally valid assessment system in which annual academic growth can provide a more accurate and valid measure of a school's academic achievement growth and a pupil's academic achievement growth over time. This bill contains other related provisions.	

Bilingual Coordinators Network Legislation
April 9, 2009

AB 451 De Leon	Current Version: I-02/24/2009	Leg Rep: Lupita Alcala
	Status: 03/12/2009-Referred to Com. on ED. Location: 03/12/2009-A ED. Nothing currently calendared	Subject: School Finance Accountability
	Topic: Education finance: The Opportunity to Learn Block Grant. This bill would repeal the provisions that establish the Targeted Instructional Improvement Block Grant. This bill would create the Opportunity to Learn Block Grant, under the administration of the Superintendent of Public Instruction, to provide English language learners, disadvantaged pupils, and certain adults with instructional programs, as specified. The bill would prescribe the purposes for which the Opportunity to Learn Block Grant could be used.	
AB 476 Torlakson	Current Version: I-02/24/2009	Leg Rep: Lupita Alcala
	Status: 03/12/2009-Referred to Com. on ED. Location: 03/12/2009-A ED. Calendar: 04/01/09 1:30 p.m. - Room 126 ASM EDUCATION	Subject: Assessment & Standards Categorical Reform
	Topic: The Standardized Testing and Reporting Program. This bill would eliminate the requirement that the STAR tests be administered to pupils in grade 2. The bill would, in addition, require the Superintendent of Public Instruction, on or before July 1, 2010, to contract with an independent evaluator for evaluation of the STAR Program. The bill would require the evaluator to complete a report containing the findings of his or her first evaluation, and to request those findings to the Superintendent, on or before October 1, 2010. The Superintendent would be required to present the findings contained in the report to the Legislature and the State Board of Education on or before January 1, 2011. The bill would also require the Superintendent to convene a panel to advise the department on the evaluation of the STAR Program, including making recommendations regarding the selection of the independent evaluator and the evaluation parameters.	
AB 482 Mendoza	Current Version: I-02/24/2009	Leg Rep: Lupita Alcala
	Status: 03/12/2009-Referred to Com. on ED. Location: 03/12/2009-A ED. Calendar: 04/01/09 1:30 p.m. - Room 126 ASM EDUCATION	Subject: Instructional Materials Categorical Reform
	Topic: Instructional materials: English learners. Existing law requires the State Board of Education to adopt regulations concerning the development of curriculum frameworks and the adoption of instructional materials. This bill would state the intent of the Legislature to provide school districts with quality instructional materials written and taught in the English language to accelerate English language acquisition for English learners while upholding and teaching California's English language arts content standards. The bill would require the state board to revise the reading/language arts framework to include, as a core program, the English Language Development Literacy Program, a basic comprehensive English language literacy program for English learners, that would be aligned to both the reading/language arts content standards and the English language development standards adopted by the state board.	
AB 487 Brownley	Current Version: I-02/24/2009	Leg Rep: Lupita Alcala
	Status: 03/12/2009-Referred to Com. on ED. Location: 03/12/2009-A ED. Calendar: 04/01/09 1:30 p.m. - Room 126 ASM EDUCATION	Subject: Instructional Materials Categorical Reform

Bilingual Coordinators Network Legislation
April 9, 2009

<p>Topic: Instructional materials: sale of surplus or undistributed obsolete instructional materials. Existing law establishes the State Instructional Materials Fund in the State Treasury as a means of annually funding the acquisition of instructional materials as required by the California Constitution. The State Instructional Materials Fund is continuously appropriated to the State Department of Education. This bill would establish the Surplus Instructional Materials Fund under the administration of the Superintendent of Public Instruction. The bill would provide that the moneys in the Surplus Instructional Materials Fund would be available, subject to appropriation, for allocation for the purpose of allowing school districts, county offices of education, and charter schools to acquire supplemental instructional materials. The bill would require that any deposit made into the Surplus Instructional Materials Fund, and the allocation of any moneys from this fund, including the subsequent use of those moneys, be subject to the annual audit of local educational agencies required by existing law. This bill contains other related provisions and other existing laws.</p>
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Bilingual Coordinators Network Legislation
April 9, 2009

AB 518 Mendoza	Current Version: I-02/24/2009	Leg Rep: Chris Reefer
	Status: 03/12/2009-Referred to Com. on ED. Location: 03/12/2009-A ED. Nothing currently calendared	Subject: Accountability
	<p>Topic: Public School Performance Accountability Program. Existing law establishes the Immediate Intervention/Underperforming Schools Program, a part of the Public Schools Performance Accountability Program, for schools that have not met adequate yearly progress and Academic Performance Index (API) growth targets, as established by the State Board of Education. Existing law requires the Superintendent of Public Instruction to take certain actions when a school does not meet those targets, and also authorizes the Superintendent to require a school district to enter into a contract with a school assistance and intervention team. This bill would require that the members of a school assistance and intervention team, that contracts with a school district in which one or more numerically significant pupil subgroups, as defined, did not meet those targets, possess specified certification and experience in meeting the needs of those pupil subgroups, and to use procedures and tools developed specifically for those pupil subgroups. This bill contains other related provisions and other existing laws.</p>	
AB 683 Chesbro	Current Version: I-02/26/2009	Leg Rep: Chris Reefer
	Status: 03/01/2009-From printer. May be heard in committee March 30. Location: 02/26/2009-A PRINT Nothing currently calendared	Subject: Categorical Reform Accountability
	<p>Topic: Local educational agencies: program improvement. This bill would allow school districts without schools in program improvement that have been identified for Program Improvement (PI) corrective action under the federal No Child Left Behind Act of 2001 (NCLB) to receive federal Title I funds. Providing federal Title 1 funds to these districts would help them to meet their corrective action obligations assigned by the State Board of Education (SBE).</p>	
AB 717 Cook	Current Version: I-02/26/2009	Leg Rep: Lupita Alcala
	Status: 03/01/2009-From printer. May be heard in committee March 30. Location: 02/26/2009-A PRINT Nothing currently calendared	Subject: Curriculum & Instructional Materials
	<p>Topic: Public school instruction: social science: World War II: Filipinos. Under existing law, the adopted course of study for grades 7 to 12, inclusive, is required to include instruction in social science. Schools are authorized to include instruction on World War II and the American role in that war in their social science instruction. Existing law encourages that instruction to include a component drawn from personal testimony of American soldiers who were involved in World War II and those men and women who contributed to the war effort on the homefront. School districts are required to implement the encouraged instruction in a manner that does not result in the imposition of new duties or programs. This bill would encourage instruction in social science for grades 7 to 12, inclusive, to include instruction on World War II and the role of Filipinos in that war.</p>	
AB 976 Arambula	Current Version: I-02/26/2009	Leg Rep: Chris Reefer
	Status: 03/01/2009-From printer. May be heard in committee March 30. Location: 02/26/2009-A PRINT Nothing currently calendared	Subject: Special Education Assessment & Standards
	<p>Topic: Public schools: alternative education: accountability. The bill would prohibit a school district or county office of education from offering independent study to a pupil if the school district or county office of education determines that the pupil is performing below state standards. This bill would include independent study as a school for purposes of the alternative accountability system. The bill would require that schools in the alternative accountability system receive an API score and be included in the API rankings. The bill would require that qualifying schools be eligible for the Immediate Intervention/Underperforming Schools Program. In addition, the bill would require school districts and county offices of education participating in the alternative accountability system to report on specified achievement indicators to the Department of Education. The bill would require the department to create a statewide standard for granting credit to pupils attending alternative education programs.</p>	

**Bilingual Coordinators Network Legislation
April 9, 2009**

AB 1130 Solorio	Current Version: I-02/27/2009	Leg Rep: Chris Reeve
	Status: 03/02/2009-Read first time. Location: 02/27/2009-A <i>PRINT</i> Nothing currently calendared	Subject: Accountability
	Topic: Academic performance. Existing law requires the Superintendent of Public Instruction to establish an advisory committee to make recommendations by July 1, 2005, on a methodology for generating a measurement of academic performance by utilizing unique pupil identifiers for pupils and annual academic achievement growth to provide a more accurate measure of a school's growth over time. Existing law also requires, if appropriate and feasible, the Superintendent, with the approval of the state board, to implement this measurement of academic performance. This bill would state findings and declarations regarding standards-based education reform, assessments, and accountability and the use of cohort growth measures in accountability systems and intervention determinations. This bill contains other related provisions.	
AB 1223 Block	Current Version: I-02/27/2009	Leg Rep: Cathy McBride
	Status: 03/02/2009-From printer. May be heard in committee March 31. Location: 02/27/2009-A <i>PRINT</i> Nothing currently calendared	Subject: Teachers & Credentialing
	Topic: Teacher training: Legislative Analyst advisory committee. Existing law authorizes the Commission on Teacher Credentialing to issue various types of teaching credentials. This bill would express legislative findings and declarations relating to the educational value in both academic and career technical coursework. The bill would express the intent of the Legislature that high school courses provide pupils with rigorous learning experiences that will prepare them for postsecondary success and that both academic and career technical education teachers employ pedagogical strategies that will ensure pupil success. This bill contains other related provisions.	
AB 1374 Brownley	Current Version: I-02/27/2009	Leg Rep: Lupita Alcala
	Status: 03/02/2009-Read first time. Location: 02/27/2009-A <i>PRINT</i> Nothing currently calendared	Subject: Instructional Materials
	Topic: Instructional materials. Existing law requires a local governing board to use specified funds to ensure that each pupil is provided with a standards-aligned textbook or basic instructional materials by the beginning of the first school term that commences no later than 24 months after those materials were adopted by the State Board of Education. This bill would allow a local governing board to also use this funding to purchase technology-based instructional materials. This bill would also make several technical, nonsubstantive changes to these provisions.	
AB 1398 Blumenfield	Current Version: I-02/27/2009	Leg Rep: Lupita Alcala
	Status: 03/02/2009-Read first time. Location: 02/27/2009-A <i>PRINT</i> Nothing currently calendared	Subject: Instructional Materials
	Topic: Technology-based materials. Existing law defines specified terms used in provisions of law related to instructional materials, including technology-based materials. Existing law defines technology-based materials as basic or supplemental instructional materials that are designed as learning resources and that require the availability of electronic equipment in order to be used. However, the technology-based materials do not include the electronic equipment required to make use of those materials. This bill would change the definition of technology-based materials to specify that they may include the electronic equipment required in order to use them if that equipment is to be used by pupils and teachers as a learning resource.	
AB 1399 Anderso	Current Version: I-02/27/2009	Leg Rep: Lupita Alcala

Bilingual Coordinators Network Legislation
April 9, 2009

	<p>Status: 03/02/2009-Read first time. Location: 02/27/2009-A <i>PRINT</i> Nothing currently calendared</p>	<p>Subject: Curriculum & Instructional Materials</p>
	<p>Topic: Citizenship education: School/Law Enforcement Partnership. Existing law establishes the School/Law Enforcement Partnership for the purpose of, among other things, the administration of safe school programs. The partnership is required to sponsor at least 2 regional conferences for school districts, county offices of education, agencies serving youth, allied agencies, community-based organizations, and law enforcement agencies to identify exemplary programs and techniques that have been effectively used to reduce school crime. These conferences are authorized to include information on specified topics, including citizenship education. This bill would state the intent of the Legislature to enact legislation relating to the presentation of information on citizenship education at these regional conferences.</p>	

Bilingual Coordinators Network Legislation
April 9, 2009

AB 1435 V. Manuel Perez	Current Version: I-02/27/2009	Leg Rep: Chris Reeve
	Status: 03/02/2009-Read first time. Location: 02/27/2009-A <i>PRINT</i> Nothing currently calendared	Subject: Categorical Reform Accountability
	Topic: Public school accountability. Existing law requires the Superintendent of Public Instruction to establish an advisory committee to advise on all appropriate matters relative to the creation of the Academic Performance Index and the implementation of the Immediate Intervention/Underperforming Schools Program and the High Achieving/Improving Schools Program. Existing law requires the committee to make recommendations to the Superintendent, by July 1, 2005, on the appropriateness and feasibility of a methodology for generating a measurement of academic performance by using unique pupil identifiers and annual academic achievement growth to provide a more accurate measure of a school's growth over time. This bill would delete the provisions relating to the recommendations that were required to be submitted by July 1, 2005, and instead require the advisory committee, by July 1, 2010, to make recommendations to the Superintendent regarding the inclusion of the California English Language Development Test (CELDT) and the feasibility of including English learner proficiency as part of the Academic Performance Index (API). The bill would require the Superintendent, with the approval of the state board, to include CELDT results and English language proficiency levels and growth of those levels in the API.	
AB 1451 Ammiano	Current Version: I-02/27/2009	Leg Rep: Cathy McBride
	Status: 03/02/2009-Read first time. Location: 02/27/2009-A <i>PRINT</i> Nothing currently calendared	Subject: Teachers & Credentialing
	Topic: Teacher credentialing. Existing law establishes the Commission on Teacher credentialing and requires the commission, among other things, to review and approve applications for and issue teaching and services credentials. Existing law requires the commission to elect its own chairman from among its members. This bill would make a technical, nonsubstantive change to those provisions.	
ACR 3 Mendoza	Current Version: A-02/26/2009	Leg Rep: Lupita Alcala
	Status: 03/09/2009-From committee: Be adopted. To third reading. (Ayes 8. Noes 0.) (March 9). Location: 03/09/2009-A <i>THIRD READING Calendar: 03/23/09 3 ASM ASSEMBLY THIRD READING FILE</i>	Subject: Curriculum & Instructional Materials
	Topic: Cesar Chavez Day. This measure would recognize March 31, 2009 , as the anniversary of the birth of Cesar Chavez, and would call upon all Californians to participate in appropriate observances to remember Cesar Chavez as a symbol of hope and justice to all persons.	
ACR 5 Torlakson	Current Version: C-03/19/2009	Leg Rep: Lupita Alcala
	Status: 03/19/2009-Chaptered by Secretary of State - Chapter No. 5, Statutes of 2009 Location: 03/19/2009-A <i>CHAPTERED</i> Nothing currently calendared	Subject: Curriculum & Instructional Materials
	Topic: California Science Education Month. This measure would proclaim the month of March 2009 as California Science Education Month, and would extend the Legislature's support to students of all ages who are interested in science.	
ACR 27 Davis	Current Version: I-02/18/2009	Leg Rep: Lupita Alcala
	Status: 02/26/2009-Referred to Com. on RULES. Location: 02/18/2009-A <i>PRINT</i> Nothing currently calendared	Subject: Curriculum/Standards
	Topic: Language education: World Languages and Cultures Month. This measure would declare the month of May 2009 as World Languages and Cultures Month.	
ACR 41	Current Version: I-02/27/2009	Leg Rep: Lupita Alcala
	Status: 03/12/2009-Referred to Com. on RULES. Location: 02/27/2009-A <i>PRINT</i> Nothing currently calendared	Subject: Curriculum & Instructional Materials

Bilingual Coordinators Network Legislation
April 9, 2009

	<p>Topic: Native Americans: California Indian Heritage Month.</p>
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	<p>This measure would proclaim November 2009 as California Indian Heritage Month, encourage its observance with activities that celebrate our uniqueness as Americans, and commend California Indian nations for their outstanding contributions to this state.</p>
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**Bilingual Coordinators Network Legislation
April 9, 2009**

SB 223 Wyland	Current Version: I-02/23/2009	Leg Rep: Lupita Alcala
	Status: 03/09/2009-To Com. on ED. Location: 03/09/2009-S ED. Nothing currently calendared	Subject: Curriculum/Standards
	Topic: Education: economics: financial literacy. Existing law provides that no pupil shall receive a diploma of graduation from high school who, while in grades 9 to 12, inclusive, has not completed a one-semester course in economics. This bill would require 1/2 of that course to focus on personal finance and financial literacy. Because this bill would require schools to provide a higher level of service, this bill would impose a state-mandated local program. This bill contains other related provisions and other existing laws.	
SB 234 Wyland	Current Version: I-02/24/2009	Leg Rep: Lupita Alcala
	Status: 03/09/2009-To Com. on ED. Location: 03/09/2009-S ED. Nothing currently calendared	Subject: Curriculum/Standards
	Topic: Curriculum: oral histories: genocide. Existing law requires each pupil completing grade 12 to satisfy certain requirements as a condition of receiving a diploma of graduation from high school. These requirements include the successful passage of the high school exit examination and the completion of designated coursework in grades 9 to 12, inclusive. The coursework requirements include the completion of 3 courses in social studies, including United States history and geography, world history, culture, and geography, a one-semester course in American government and civics, and a one-semester course in economics. This bill, commencing with the 2010-11 school year, would prohibit a pupil from receiving credit for passing a course in United States history and geography, or in world history, culture, and geography, without exposure in that course to an oral history component, as defined, specifically related to genocides. To the extent that school districts would be required to provide a higher level of service in order for pupils to meet this requirement, the bill would create a state-mandated local program. This bill contains other related provisions and other existing laws.	
SB 247 Alquist	Current Version: I-02/24/2009	Leg Rep: Lupita Alcala
	Status: 03/09/2009-To Com. on ED. Location: 03/09/2009-S ED. Nothing currently calendared	Subject: Instructional Materials Categorical Reform
	Topic: Electronic instructional materials. Pursuant to existing law, the Pupil Textbook and Instructional Materials Incentive Program Act, county offices of education may be eligible to use specified funds, if it is determined that there are insufficient textbooks or instructional materials for pupils in each school in the district, to take any action to ensure that each pupil has sufficient textbooks or instructional materials, or both, within two months of the beginning of the school year in which the determination is made. For purposes of these provisions, existing law defines "sufficient textbooks or instructional materials" to mean that each pupil has a standards-aligned textbook or instructional materials, or both, to use in class and to take home. This bill would provide that instructional materials may be provided to pupils in electronic form if sufficient textbooks or instructional materials have been made available to each pupil, as required.	
SB 253 Wyland	Current Version: I-02/24/2009	Leg Rep: Lupita Alcala
	Status: 03/09/2009-To Com. on ED. Location: 03/09/2009-S ED. Nothing currently calendared	Subject: Assessment & Standards
	Topic: Pupil assessment: STAR testing. The Leroy Greene California Assessment of Academic Achievement Act requires the Superintendent of Public Instruction to design and implement a statewide pupil assessment program, known as the Standardized Testing and Reporting (STAR) Program. This bill would require that any reading selection that is used as part of the assessment instruments administered under the STAR Program relate to American history.	

SB 264 Wyland	Status: 03/09/2009-To Com. on ED. Location: 03/09/2009-S ED. Nothing currently calendared	Subject: Assessment & Standards
	<p align="center">Bilingual Coordinators Network Legislation April 9, 2009</p> Topic: Pupil assessment: high school exit examination: American history. Existing law requires the Superintendent of Public Instruction, with the approval of the State Board of Education, to develop a high school exit examination in English language arts and mathematics in accordance with state academic content standards. Existing law requires, commencing with the 2003-04 school year and each school year thereafter, each pupil completing grade 12 to successfully pass the exit examination as a condition of graduation from high school. Existing law requires that each pupil take the high school exit examination in grade 10 beginning in the 2001-02 school year, and allows each pupil to take the examination during each subsequent administration, until each section of the examination has been passed. This bill would require that a reading selection that is used as part of the administration of the examination relate to American history.	
SB 297 Wyland	Current Version: I-02/25/2009	Leg Rep: Lupita Alcalá
	Status: 03/09/2009-To Com. on RLS. Location: 03/09/2009-S RLS. Nothing currently calendared	Subject: Curriculum/Standards
Topic: Science and mathematics instruction. Existing law establishes the system of public education in this state. Under this system, school districts throughout the state maintain and operate public elementary and secondary schools, which offer instruction to pupils in kindergarten and in grades 1 to 12, inclusive. This bill would express the intent of the Legislature to enact legislation relating to science and mathematics instruction in public elementary and secondary schools.		
SB 312 Romero	Current Version: I-02/25/2009	Leg Rep: Chris Reefer
	Status: 03/09/2009-To Com. on ED. Location: 03/09/2009-S ED. Nothing currently calendared	Subject: State Board of Education Accountability
Topic: Public meetings and hearings. Existing law establishes the State Board of Education for the purpose of, among other things, studying the educational conditions and needs of the state and making plans for the improvement of the administration and efficiency of the public schools of the state. Existing law requires that the State Board of Education adhere to specified requirements relating to meetings and hearings. Existing law establishes the State Allocation Board, consisting of specified members and charged with specified duties, including, but not limited to, determining how bond funds are allocated for public school construction and modernization projects. Existing law requires the State Allocation Board to adhere to specified requirements relating to meetings and hearings. This bill would require the State Board of Education and the State Allocation Board to provide for live video and audio transmission of all meetings and hearings that are open to the public through a technology that is accessible to as large a segment of the public as possible. The bill would require the State Board of Education and the State Allocation Board to take all reasonable steps to provide for live video and audio transmission of all meetings and hearings that are open to the public through cable television, Web cast, and the K-12 High Speed Network. The State Board of Education and the State Allocation Board also would be required to consult with the State Chief Information Officer for the purposes of implementing the provisions of the bill.		
SB 331 Romero	Current Version: I-02/25/2009	Leg Rep: Mary Ramirez
	Status: 03/09/2009-To Com. on RLS. Location: 03/09/2009-S RLS. Nothing currently calendared	Subject: ELL
Topic: Migrant education. Existing law requires the State Board of Education to adopt a state master plan for services to migrant children, as defined, that includes the provision of specified services and activities. Existing law authorizes school districts and other education agencies to apply for funding to serve migrant pupils. This bill would state the intent of the Legislature to enact legislation to promote achievement in migrant education and accountability for migrant education funding.		
SB 339 Wyland	Current Version: I-02/25/2009	Leg Rep: Lupita Alcalá
	Status: 03/09/2009-To Com. on RLS. Location: 03/09/2009-S RLS. Nothing currently calendared	Subject: Curriculum/Standards
Topic: Education: civics. Existing law provides that no pupil shall receive a diploma of graduation from high school who, while in grades 9 to 12, inclusive, has not completed a one-semester course in American government and civics. This bill would state the intent of the Legislature to enact legislation relating to civics education in public schools.		

**Bilingual Coordinators Network Legislation
April 9, 2009**

SB 426 Yee	Current Version: I-02/26/2009	Leg Rep: Lupita Alcala
	Status: 03/12/2009-To Com. on ED. Location: 03/12/2009-S ED. Nothing currently calendared	Subject: Curriculum & Instructional Materials
	<p>Topic: Public school instruction: curriculum frameworks. Existing law requires the State Board of Education to adopt the content of curriculum frameworks and evaluation criteria and worksheets developed to supplement curriculum frameworks in accordance with regulations it adopts to govern the development of curriculum frameworks and the adoption of instructional materials. This bill would require the state board to establish a procedure in which the member of the Senate appointed to the Curriculum Development and Supplemental Materials Commission would present changes to curriculum frameworks proposed by the Legislature to the state board for its consideration. The bill would require the state board to consider the changes proposed by the Legislature as part of its regular process of developing and revising curriculum frameworks and to respond in writing to the Legislature regarding its conclusions on the proposed changes.</p>	
SB 471 Romero	Current Version: I-02/26/2009	Leg Rep: Lupita Alcala
	Status: 03/12/2009-To Com. on RLS. Location: 03/12/2009-S RLS. Nothing currently calendared	Subject: Curriculum/Standards
	<p>Topic: Education: stem cell research. The California Stem Cell Research and Cures Act, an initiative measure approved by the voters at the November 2, 2004, general election (Proposition 71), establishes the California Institute for Regenerative Medicine (CIRM), the purpose of which is, among other things, to make grants and loans for stem cell research, for research facilities, and for other vital research opportunities to realize therapies, protocols, and medical procedures that will result in the cure for, or substantial mitigation of, diseases and injuries. This bill would state findings and declarations of the Legislature relating to stem cell research and science, including the development of the California Stem Cell Education Initiative by the CIRM to educate California pupils about stem cell science and regenerative medicine, and to create pathways for careers in the stem cell industry. The bill would state the Legislature's findings and declarations that all education policymakers, including the State Department of Education, the Superintendent of Public Instruction, the State Board of Education, and all other institutions of public education, including postsecondary schools, should collaborate to help CIRM advance its education initiatives, as specified. This bill contains other existing laws.</p>	
SB 511 Committee on Education	Current Version: I-02/26/2009	Leg Rep: Lupita Alcala
	Status: 03/12/2009-To Com. on ED. Location: 03/12/2009-S ED. Nothing currently calendared	Subject: Assessment & Standards
	<p>Topic: Postsecondary education: standardized testing: nonresident tuition. Existing law establishes the Standardized Testing and Reporting Program, also known as the STAR Program, and requires the State Department of Education to ensure that school districts administer the California Standards Test to their pupils, as specified. Under existing law, a pupil or his or her parent or guardian may authorize the release of the pupil's results to a postsecondary educational institution. This bill would require the department to ensure that a California Standards Test that is augmented for the purpose of determining readiness for college-level coursework inform a pupil in grade 11 that he or she may request that results from that assessment be released to a postsecondary educational institution.</p>	

**Bilingual Coordinators Network Legislation
April 9, 2009**

SB 512 Committee on Education	Current Version: I-02/26/2009	Leg Rep: Cathy McBride
	Status: 03/12/2009-To Com. on ED. Location: 03/12/2009-S ED. Nothing currently calendared	Subject: Teachers & Credentialing Special Education
	<p>Topic: Teacher credentialing. Existing law requires the Commission on Teacher Credentialing to annually report to the Legislature and the Governor on the availability of teachers in California, and requires the report to include specified information. This bill would make technical, nonsubstantive changes to those provisions by conforming references to specified authorizations issued by the commission in that report. It would also clarify provisions relating to multiple or single subject teaching credentials by deleting obsolete references to 5th year of study and professional clear credentials.</p>	

**Bilingual Coordinators Network Legislation
April 9, 2009**

SB 521 Romero	Current Version: I-02/26/2009	Leg Rep: Lupita Alcala
	Status: 03/12/2009-To Com. on ED. Location: 03/12/2009-S ED. Nothing currently calendared	Subject: Assessment & Standards ELL Categorical Reform
	Topic: Pupil testing: English language development test. This bill would require the annual assessment to be conducted during a 3-month test period that commences on the day when 65% of the instructional year is completed. The bill would require the State Department of Education annually to release sample questions from the English language development test for the purpose of instruction and to provide the score a pupil achieves on the English language development test to the parent or guardian of the pupil in English and, if available, in the language reported on the home language survey. The bill would require that the score be provided in a format that uses terminology that is easy to understand and includes an explanation of the purpose of the test, the pupil's score, and the intended use of that score by the school district. The bill would state the intent of the Legislature to direct the department to explore cost saving measures regarding the administration of the California English language development test, including electronic test administration and procedures by which test booklets may be reused.	
SB 552 Padilla	Current Version: I-02/27/2009	Leg Rep: Lupita Alcala
	Status: 03/12/2009-To Com. on ED. Location: 03/12/2009-S ED. Nothing currently calendared	Subject: Curriculum & Instructional Materials
	Topic: Schools: adopted course of study: sciences. The adopted course of study for grades 7 to 12, inclusive, is required to include courses in science, among other areas of study. That study is required to include the physical and biological aspects of science. This bill would require the adopted course of study in science to include education in organ procurement and tissue donation that would be designed to develop a knowledge of the potentially life-saving achievement involved in registering as an organ and tissue donor. By requiring school districts to provide organ procurement and tissue donation instruction, this bill would impose a state-mandated local program. This bill contains other related provisions and other existing laws.	
SB 572 Leno	Current Version: I-02/27/2009	Leg Rep: Lupita Alcala
	Status: 03/12/2009-To Coms. on G.O. and ED. Location: 03/12/2009-S G.O. Nothing currently calendared	Subject: Curriculum & Instructional Materials
	Topic: Harvey Milk Day: official designation. Existing law requires the Governor to proclaim certain days each year for specified reasons. Existing law also designates particular days each year as having special significance in public schools and educational institutions and encourages those entities to conduct suitable commemorative exercises on those dates. This bill would provide that the Governor proclaim May 22 of each year as Harvey Milk Day, and would designate that date as having special significance in public schools and educational institutions and would encourage those entities to conduct suitable commemorative exercises on that date.	
SB 590 Romero	Current Version: I-02/27/2009	Leg Rep: Mary Ramirez
	Status: 03/19/2009-To Com. on RLS. Location: 03/19/2009-S RLS. Nothing currently calendared	Subject: ELL
	Topic: Education: English learners. Existing law defines an "English learner" as a child who does not speak English or whose native language is not English and who is not currently able to perform ordinary classroom work in English. This bill would state the intent of the Legislature to enact legislation relating to English learners.	

**Bilingual Coordinators Network Legislation
April 9, 2009**

SB 688 Romero	Current Version: I-02/27/2009	Leg Rep: Cathy McBride
	Status: 03/19/2009-To Com. on ED. Location: 03/19/2009-S ED. Nothing currently calendared	Subject: Teachers & Credentialing
	<p>Topic: Education: teacher evaluations. Existing law requires that the performance of a certificated employee shall be evaluated and assessed on a periodic basis as it reasonably relates to the progress of pupils toward standards, the instructional techniques and strategies used by the employee, the employee's adherence to curricular objectives, and the establishment and maintenance of a suitable learning environment, as specified. This bill would require the governing board of every school district maintaining any of grades 9 to 12, inclusive, on or before January 1, 2011, to establish a committee of high school pupils and teachers to develop and monitor a formalized process by which pupils provide feedback on an annual basis to teachers in that district. The bill would require the committees to develop and administer an evaluation questionnaire that solicits comprehensive data on different aspect of a class and the effectiveness of the teacher in teaching the class, and allows for data to be compared among teachers and across academic departments. The bill would require teachers to be evaluated every three years by pupils who are currently enrolled in classes they teach. The bill would also provide that data derived from evaluations with respect to any individual teacher shall be confidential and released only to that teacher and that no administrator or any other school or district official shall view any completed questionnaire evaluating, or data derived from evaluations of, any individual teacher without the express written consent of that teacher. Because this bill would require school districts to perform additional duties, this bill would impose a state-mandated local program. This bill contains other related provisions and other existing laws.</p>	
SB 742 Romero	Current Version: I-02/27/2009	Leg Rep: Chris Reeve
	Status: 03/19/2009-To Com. on ED. Location: 03/19/2009-S ED. Nothing currently calendared	Subject: Accountability
	<p>Topic: School accountability: lowest performing schools. The Public Schools Accountability Act of 1999 requires the Superintendent of Public Instruction, with approval of the State Board of Education, to develop the Academic Performance Index (API), consisting of a variety of indicators, to be used to measure the performance of schools. Existing law requires the Superintendent to develop, and the state board to adopt, expected annual percentage growth targets for all schools based on their API baseline score and prescribes a minimum percentage growth target of 5% annually. This bill would require the state board, beginning in the 2010-11 school year, and each school year thereafter, to identify the 10 historically lowest performing schools in the state, based on the results of specified measures, including the API, and other criteria. The state board would be required to direct the identified schools to take at least one of 3 specified actions, including restructuring the internal operations of the school, reopening as a public charter school, or, to the extent that it is not otherwise prohibited under law, operating under the oversight of a nonprofit management company with which the state board has entered into a contract. The bill would include additional options for the state board to select from if the identified school is a charter school, including, but not limited to, directing the school to reopen under the management of a statewide benefit charter management organization based on a plan approved by the state board. This bill contains other related provisions and other existing laws.</p>	
SB 751 Romero	Current Version: I-02/27/2009	Leg Rep: Cathy McBride
	Status: 03/19/2009-To Com. on ED. Location: 03/19/2009-S ED. Nothing currently calendared	Subject: Teachers & Credentialing
	<p>Topic: Teacher credentials. Existing law requires the Commission on Teacher Credentialing to issue a California teaching credential, including a 5-year preliminary multiple subject teaching credential, a 5-year preliminary single subject credential, or a 5-year preliminary education specialist credential, to a teacher prepared in a country other than the United States who meets specified requirements. This bill would authorize the commission to issue a multiple subject, single subject, or education specialist teaching credential to a teacher prepared in a country other than the United States who has earned a valid corresponding elementary, secondary, or special education teaching credential in another state and who meets specified requirements. The bill would also make various nonsubstantive conforming changes. This bill contains other related provisions and other existing laws.</p>	

Bilingual Coordinators Network Legislation
April 9, 2009

SB 800 Hancock	Current Version: I-02/27/2009	Leg Rep: Lupita Alcala
	Status: 03/19/2009-To Com. on ED. Location: 03/19/2009-S ED. Nothing currently calendared	Subject: Assessment & Standards Categorical Reform
	Topic: Pupil assessment. Existing law, the Leroy Greene California Assessment of Academic Achievement Act, requires each school district, charter school, and county office of education to administer to each of its pupils in grades 2 to 11, inclusive, certain achievement tests. This bill would, commencing July 1, 2010, exclude pupils in grade 2 from the standards-based achievement test requirement and make conforming changes.	