

Allowable Testing Variations and Accommodations for the 2010 California Modified Assessment

Appropriate testing variations and accommodations for the 2010 administration of the California Modified Assessment¹ are based on the study of item format and delivery mode from the California Modified Assessment Pilot Test.

Allowable Variations:

- Test administration directions that are simplified or clarified (does not apply to test questions)
- Student marks in test booklet (other than responses) including highlighting
- Test students in a small group setting
- Extra time on a test within a testing day
- Test individual student separately, provided that a test examiner directly supervises the student
- Visual magnifying equipment
- Audio amplification equipment
- Noise buffers (e.g., individual carrel or study enclosure)
- Special lighting or acoustics; special or adaptive furniture
- Colored overlay, mask, or other means to maintain visual attention
- Manually Coded English or American Sign Language to present directions for administration (does not apply to test questions)

Allowable Accommodations:

- Student marks responses in test booklet and responses are transferred to a scorable answer document by an employee of the school, district, or nonpublic school
- Responses dictated (orally, or in Manually Coded English or American Sign Language) to a scribe for selected-response items (multiple-choice questions)
- Word processing software with spell and grammar check tools turned off for the essay responses (writing portion of the test)
- Essay responses dictated orally or in Manually Coded English to a scribe, audio recorder, or speech-to-text converter and the student provides all spelling and language conventions
- Assistive device that does not interfere with the independent work of the student on the multiple-choice and/or essay responses (writing portion of the test)

- Braille transcriptions provided by the test contractor
- Large-print versions
- Test items enlarged if font larger than required on large-print versions
- Test over more than one day for a test or test part to be administered in a single sitting
- Supervised breaks within a section of the test
- Administration of the test at the most beneficial time of day to the student
- Test administered at home or in hospital by a test examiner
- Manually Coded English or American Sign Language to present test questions
- Answer options read aloud to student
- Test questions read aloud to student or used audio CD presentation
- Calculator on the grade five mathematics test
- Math manipulatives on the mathematics tests
- Math manipulatives on the science tests
- Unlisted Accommodation

Allowable English Learner (EL) Variations:

- Hear the test directions printed in the test administration manual translated into the student's primary language. Ask clarifying questions about the test directions in the student's primary language.
- Additional supervised breaks within a testing day or within a test part provided that the test part is completed within the day of testing. The end of a test part is identified by a "STOP" sign.
- English learners (ELs) may have the opportunity to be tested separately with other ELs provided that the student is directly supervised by an employee of the school who has signed the test security affidavit and the student has been provided such a flexible setting as part of his/her regular instruction or assessment.

CMA for Math and Science ONLY

- Access to translation glossaries/word lists (English-to-primary language). Glossaries/word lists shall not include definitions or formulas

¹ The California Modified Assessment is a new assessment in the Standardized Testing and Reporting Program. Regulations are in the development process and will be publicly heard at a future State Board of Education meeting.