

Charter School Summit 2010

Voices College-Bound Language Academy K-3

Franklin-McKinley Elementary School District
4075 Sacramento Avenue
San Jose, CA 95127

Principal: Frances Teso

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website: <http://www.voicescharterschool.com/>

Chartered by Franklin-McKinley Elementary School District; opened in 2007; is in its third year of operation.

Students: Serves primarily Hispanic/Latino students. Planned configuration: K – 8.

Description (from website):

Vision: In order to be prepared to be successful and compete in the future, our children must acquire different habits of the mind centered on critical thinking and problem solving, and meet rigorous academic expectations. We will prepare our students for this new world and economy by providing educational opportunities based on research-based pedagogical principles. The components of our program include:

- Dual immersion education based on the 80:20 model
- Enrichment activities based on the state content standards
- More time learning – Voices schedule is from 8:00 a.m. to 4:00 p.m.
- Project-based learning in science and social studies
- Mathematical problem solving based on the state Math Standards
- Digital portfolio to document major learning for each student

Enrollment for 2008-09

K – 2: 145 students

Student Demographics

6 (4.1%) African American students
0 (0.0%) Native American/Alaskan students
10 (7.0%) Asian students
124 (85.5%) Hispanic students
2 1.4%) White students
3 (2.1%) no or multiple responses

Free/Reduced Lunch %

77.6%

Number/% EL

111 (76.6%)

School Name	Parent Ed Not High School	Parent Ed High School	Parent Ed Some College	Parent Ed College Grad	Parent Ed Graduate School
Voices College-Bound Language Academy	47%	6%	38%	9%	0%

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Voices College-Bound Language Academy K-3 (continued):

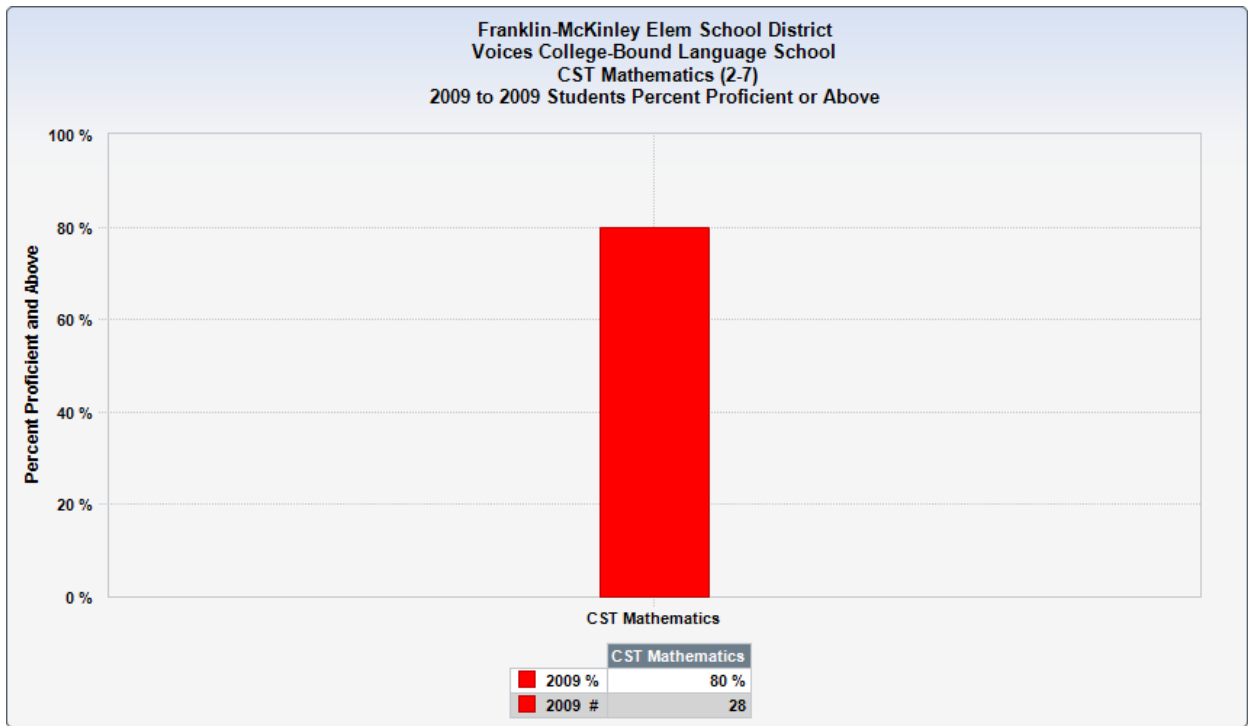
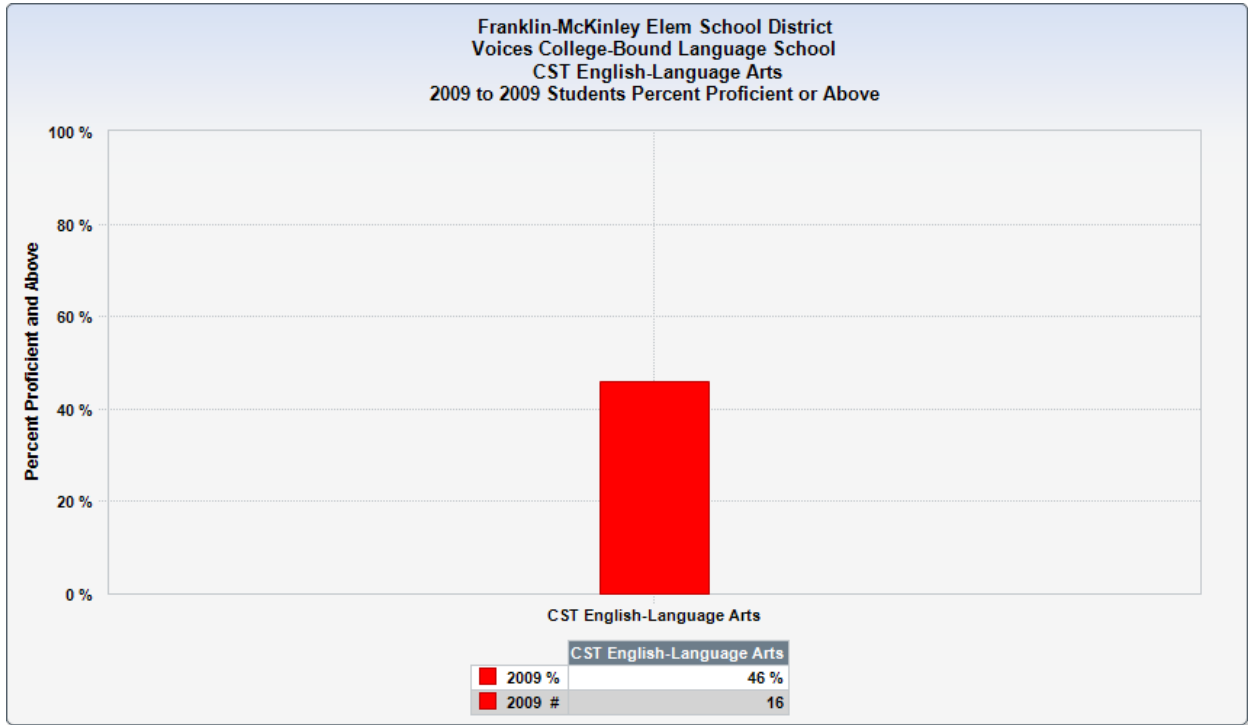
API	2008 - 2009	2007 - 2008	2006 - 2007
Score	772	n/a	n/a
Number of students	34	n/a	n/a

Student Achievement on California Standards Tests 2008-2009

Percent/Number who scored Proficient or Advanced

Language Arts	46% (16 of 35 students)
Mathematics	80% (28 of 35 students)

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